

**SAN DIEGUITO UNION HIGH SCHOOL DISTRICT**  
710 ENCINITAS BLVD., ENCINITAS, CA 92024  
**BOARD OF TRUSTEES MEETING**  
**BOARD AGENDA COVER SHEET**

*Welcome to the Board of Trustees Meeting . . .*

**COMMENTS ON AGENDA ITEMS**

If you wish to speak regarding an item on the agenda, please complete a blue speaker slip located at the sign-in desk and present it to the Secretary to the Board prior to the start of the meeting. When the Board President invites you to the podium, state your name, address, and organization before making your presentation.

**CONSENT CALENDAR**

All matters listed under Consent are those on which the Board has previously deliberated or which can be classified as routine items of business. An administrative recommendation on each item is contained in the agenda supplements. There will be no separate discussion of these items prior to the time the Board of Trustees votes on the motion unless members of the Board, staff, or public request specific items to be discussed or pulled from the Consent items.

To address an item on the consent calendar, please follow the procedure described under *Comments on Agenda Items*.

**PUBLIC COMMENTS**

Persons wishing to address the Board on any school related issue not elsewhere on the agenda are invited to do so under the "Public Comments" item. In the interest of time and order, presentations from the public are limited to three (3) minutes per person and the total time for non-agenda items shall not exceed twenty (20) minutes. An individual speaker's allotted time may not be increased by a donation of time from members of the public in attendance. If you wish to speak under Public Comments, complete a blue speaker's slip and follow the directions for speaking to agenda items. Complaints or charges against an employee are not permitted in an open meeting of the Board of Trustees.

In accordance with the Brown Act, unless an item has been placed on the published agenda, there shall be no action taken. The Board may 1) acknowledge receipt of the information, 2) refer to staff for further study, or 3) refer the matter to the next agenda.

**CLOSED SESSION**

The Board will meet in Closed Session to consider qualified matters of litigation, employee negotiations, student discipline, employee grievances, personnel qualifications, or real estate negotiations which are timely.

**AMERICANS WITH DISABILITIES ACT**

In compliance with the Americans with Disabilities Act, if you need special assistance, disability-related modifications, including auxiliary aids or services, in order to participate in the public meetings of the district's governing board, please contact the office of the district superintendent by sending a written request to the district office at 710 Encinitas Boulevard, Encinitas, California, 92024, or by faxing the request to (760) 943-3501. Notification by letter or fax 72 hours prior to the meeting will enable the district to make reasonable arrangements to ensure accommodation and accessibility to this meeting. Upon request, the district shall also make available this agenda and all other public records associated with this meeting in appropriate alternative formats for persons with a disability.

**AGENDA FOR  
REGULAR MEETING  
SAN DIEGUITO UNION HIGH SCHOOL DISTRICT  
BOARD OF TRUSTEES**

December 8, 2005

District Office/Board Conference Room 101

6:30 p.m. - Regular Meeting

710 Encinitas Blvd., Encinitas, CA

1. Call to Order – 6:00 p.m.
2. Public Comments Regarding Closed Session Items
3. **Closed Session** – 6:05 p.m.
  - a. To consider personnel issues, pursuant to Government Code Sections 11126 and 54957 (limited to consideration of the appointment, employment, evaluation of performance, discipline/release, dismissal of a public employee or to hear "complaints or charges brought against such employee by another person or employee unless the employee requests a public session").
  - b. To discuss potential litigation, pursuant to Government Code Sections 3549.1 and 54957.6.
  - c. To discuss potential student readmission.

**6:30 p.m. - REGULAR MEETING**

4. Pledge of Allegiance
5. Report Out of Action Taken in Closed Session
6. Approval of Minutes      6A. Moved by \_\_\_\_\_, second by \_\_\_\_\_, that the minutes of the Regular Meeting of November 10, 2005 be approved as written.

**ORGANIZATION OF BOARD**

7.

Election of President

7A.

A. Nominations for Board President.

Motion by \_\_\_\_\_, second by \_\_\_\_\_, that the nominations be closed and that \_\_\_\_\_ be elected President of the Board.

Passing of the Gavel

7B.

B. The gavel will be passed to the newly elected President of the Board.

Recognition of  
Outgoing President

7C.

Election of Vice President

7D.

D. Nominations for Board Vice President.

Motion by \_\_\_\_\_, second by \_\_\_\_\_, that nominations be closed and that \_\_\_\_\_ be elected Vice-President of the Board.

Election of Clerk  
7E.

E. Nominations for Board Clerk.

Motion by \_\_\_\_\_, second by \_\_\_\_\_, that nominations be closed and that \_\_\_\_\_ be elected Clerk of the Board.

Appointment/NCW JPA  
7F.

F. Motion by \_\_\_\_\_, second by \_\_\_\_\_ that Mr. Eric Hall be appointed to serve As the Board's representative to the North City West Joint Powers Authority.

Appointment/NCW JPA  
7G.

G. Motion by \_\_\_\_\_, second by \_\_\_\_\_ to appoint \_\_\_\_\_ and Dr. Peggy Lynch to serve as the Board's alternate representative(s) to the North City West Joint Powers Authority.

Appointment of  
Board Representatives  
7H.

- Strategic Planning Committee Representative
- Encinitas City/School Liaison Committee
- Carlsbad City/School Liaison Committee
- Solana Beach City/School Liaison Committee
- San Diego City Council/School Liaison
- North Coastal Consortium for Special Education
- LAN Representative(s)

Establish Date, Time and  
Place of Regular Meetings  
the Board  
7I.

I. Motion by \_\_\_\_\_, second by \_\_\_\_\_, that the San Dieguito Union High School District of Board of Trustees meetings be on the dates specified on the attached schedule and that the meetings be held at 6:30 p.m., except where noted, in the District Office Board/Conference Room in Encinitas, California.

Appointment of Board  
Secretary and Re-adoption  
of Board Policies  
7J.

J. Motion by \_\_\_\_\_, second by \_\_\_\_\_ that  
the Board readopt Board policies and  
appoint the superintendent to serve as  
Board secretary as specified in Bylaw  
9320.

### **NON-ACTION ITEMS**

- 8A. Correspondence - Communications received by the Board are available for public review at the District Office at 710 Encinitas Boulevard in Encinitas. Board correspondence is distributed to each Board member and the superintendent along with the agenda.
- 8B. Report/Student Board Members
- 8C. Trustee Reports
- 8D. Superintendent's Report and Legislative Update

### **ACTION AGENDA - CONSENT ITEMS (See supplements)**

Upon invitation by the President, anyone who wishes to discuss a Consent Item should come forward to the lectern, state his/her name, address and the Consent Item number.

### **HUMAN RESOURCES**

- 9. PERSONNEL  
Approve matters pertaining to employment of personnel, salaries, leaves of absence, resignations, changes in assignments, extra duty assignments, and consultant services as listed in the attached supplement.
- 10. APPROVAL/RATIFICATION OF AGREEMENTS  
Approve/ratify entering into the following agreements and authorize the Clerk or Secretary of the San Dieguito Union High School District Governing Board to execute the agreements:
  - a) San Diego State University for student teaching assignments, during the period July 1, 2005 through June 30, 2006, for an amount not to exceed \$2,000.00 to be paid by the University to the District.
  - b) Chapman University for school psychology fieldwork internship assignments, during the period November 1, 2005 through October 31, 2008, for a stipend of \$150.00 per term to be paid directly to the District.
  - c) Chapman University for student teaching assignments, during the period November 1, 2005 through October 31, 2008, for a stipend of \$200.00 per nine week session to be paid directly to the District.

### **SUPERINTENDENT**

- 11. ACCEPTANCE OF GIFTS  
Accept gifts, as shown in the attached supplement.
- 12. APPROVAL OF FIELD TRIPS  
Approve/Ratify field trips, as shown in the attached supplement.

## **INSTRUCTION**

13. **APPROVAL OF CARL D. PERKINS VOCATIONAL EDUCATION APPLICATIONS**  
Approve the 2005-06 Carl D. Perkins Vocational Education Applications/Plans for Funding, as follows:
- a) Funds allocated from the grant to provide capital equipment and supplies primarily for the Applied Tech Department (Trades and Industry) with a secondary emphasis on the Business/Computer Technology Department (Business and Marketing).
  - b) Funds allocated from the grant to provide bilingual instructional assistants for the three target programs: VESL Computer Applications, Welding & Metal Fabrication, and VESL Auto Engine Performance.
14. **APPROVAL/RATIFICATION OF AGREEMENTS**  
Approve/ratify entering into the following agreements and authorize Simonetta March to execute the agreements:
- a) Morgan Run Resort Club for lease of facilities for Counselors' Professional Development activity on January 26, 2006, for an amount not to exceed \$1,022.00, to be expended from the General Fund/Restricted 06-00.
  - b) Morgan Run Resort Club for lease of facilities for Strategic Plan Meeting on February 6, 2006, for an amount not to exceed \$1,074.00, to be expended from the General Fund 03-00.

## **PUPIL SERVICES**

15. **APPROVAL OF STUDENT READMISSION**  
Approve the readmission for Student # 581056 to his current school of residence, effective December 14, 2005, as shown in the attached supplement.
16. **APPROVAL/RATIFICATION OF NON-PUBLIC AGENCY CONTRACTS**  
Approve entering into the following non-public school/non-public agency master contracts, to be funded by the General Fund/Restricted 06-00, and authorize Simonetta March to execute all pertinent documents pertaining to this contract, contingent upon receipt of the signed documents and verification of insurance coverage:
- a) Maxim Healthcare Services, Inc. during the period October 1, 2005 through June 30, 2006.
17. **APPROVAL/RATIFICATION OF AGREEMENTS**  
Approve/ratify entering into the following agreements and authorize Simonetta March to execute the agreements:
- a) Abramson Audiology to provide auditory processing disorder assessments and evaluations, during the period November 18, 2005 through June 30, 2006, for an amount not to exceed \$5,000.00, to be expended from the General Fund/Restricted 06-00.
  - b) Carol J. Atkins MA, CCC-A, to provide audiological services, during the period November 14, 2005 through June 30, 2006, at the rates of \$1,500.00 per evaluation and \$175.00 per hour for consultations, to be expended from the General Fund/Restricted 06-00.

- c) Attachment Center West, to provide reactive attachment disorder consultations, during the period July 28, 2005 through June 30, 2006, at the rate of \$130.00 per hour, to be expended from the General Fund/Restricted 06-00.
- d) Elizabeth Christensen, O.D. to provide developmental vision assessments and therapy, during the period July 1, 2005 through June 30, 2006, at the rate of \$147.00 for comprehensive vision & eye health examinations, \$200.00 for visual perceptual evaluation, and \$90.00 for 45 minute vision therapy session, to be expended from the General Fund/Restricted 06-00.
- e) Network Interpreting Service, LLC, to provide interpreting services, during the period July 1, 2005 through June 30, 2006, at an hourly rate of \$55.00 per hour, to be expended from the General Fund/Restricted 06-00.
- f) Solana Beach Physical Therapy to provide physical therapy, during the period November 14, 2005 through June 30, 2006, at an hourly rate of \$105.00 per hour, to be expended from the General Fund/Restricted 06-00.

## **BUSINESS**

### 18. APPROVAL/RATIFICATION OF AGREEMENTS

Approve/ratify entering into the following agreements and authorize Simonetta March to execute the agreements:

- a) Carmel Valley Recreation Center for lease of facilities for the Torrey Pines High School La Crosse Program, during the period February 18, 2006 through May 31, 2006, for an amount not to exceed \$421.20, to be expended from the General Fund 03-00 and to be reimbursed by the Torrey Pines High School Foundation.
- b) Carmel Valley Swimming Pool for lease of facilities for the Torrey Pines High School Girls Water Polo program, during the period November 12, 2005 through November 17, 2005, for an amount not to exceed \$440.00, to be expended from the General Fund 03-00 and to be reimbursed by the Torrey Pines High School Foundation.
- c) City of San Diego to provide a school resource office at Torrey Pines High School and Carmel Valley Middle School, during the period July 1, 2005 through June 30, 2006, for an amount not to exceed \$88,862.00, to be expended from the General Fund 03-00 and the Carl Washington School Safety Grant 06-00.

### 19. APPROVAL OF AMENDMENTS TO AGREEMENTS

Approve amending the following agreements and authorize Simonetta March to execute the agreements:

- a) John Burnham and Company to extend Builders Risk coverage for Canyon Crest Academy project, increasing the contract amount by \$11,807.00, to be expended from Mello Roos Funds and Other Building Fund 21-09.
- b) Goldfield Stage & Co., Sundance Stage Lines, Inc., North County Student Transportation, and Certified Transportation to amend the process in which invoicing for the trip is directed to the Transportation Cooperative member requesting the trip with no other changes in the terms and conditions of the contract.
- c) Hein Speech-Language Pathology, Inc. to provide additional speech-language pathology services, increasing the contract amount by \$3,000.00, to be expended from the General Fund/Restricted 06-00.

20. **APPROVAL TO AMEND AGREEMENT**  
Approve amending the agreement entered into with Douglas E. Barnhart, Inc. to extend construction management services for the Canyon Crest Academy project, increasing the contract amount by \$487,651.00, to be expended from the Mello Roos funds, State School Building Fund 35-00, and Other Building Fund 21-00, and authorize Simonetta March to execute the amendment.
21. **APPROVAL OF AGREEMENT FOR ARCHITECTURAL SERVICES**  
Approve entering into an agreement with John Sergio Fisher & Associates, Inc. to provide architectural services in connection with the San Dieguito High School Academy Performing Arts Center for a fee of \$578,500.00, plus reimbursable expenses to be expended from Mello Roos Funds, and authorize Simonetta March to execute the agreement.
22. **APPROVAL TO AWARD CONTRACTS**  
Approve/ratify entering into the following contracts and authorize Simonetta March to execute all pertinent documents:
- a) Ratify the action taken by the administration to enter into a contract for bid package #3 (landscape, irrigation and planting) of the San Dieguito Academy Media Center project to Palm Engineering Construction Company, Inc., for an amount of \$129,500.00, to be expended from Mello Roos Funds and State School Building Fund 35-00.
23. **APPROVAL TO ENTER INTO A CONTRACT**  
Approve entering into a sole source contract with SimplexGrinnell LP for installation of a Safari multimedia system at San Dieguito High School Academy, for an amount of \$651,100.00, to be expended from Mello Roos Funds, and authorize Simonetta March to execute all pertinent documents.
24. **ADOPTION OF RESOLUTION**  
Adopt the attached resolution authorizing entering into a five-year lease purchase agreement with SimplexGrinnell LP for financing the Safari multimedia system at San Dieguito High School Academy, and authorize the Superintendent or her designee to enter into all pertinent documents.
25. **APPROVAL OF CHANGE ORDERS/CCA**  
Approve Change Order Number 7 to the following bid packages for the Canyon Crest Academy project, to be expended from Mello Roos funds, State School Building Fund 35-00, and Other Building Fund 21-09, and authorize Simonetta March to execute the change orders:
- a) Combination Bid Packages #2 & #24 (site utilities, plumbing) – Peltzer Plumbing, Inc., increasing the contract amount by \$98,758.00.
  - b) Bid Package #4 (reinforcing, cast-in-place concrete, precast concrete, membrane waterproofing, chain link fence) – T.B. Penick & Sons, Inc., increasing the contract amount by \$14,337.00.
  - c) Bid Package #5 (masonry & veneer system) – New Dimension Masonry, Inc., increasing the contract amount by \$12,981.00.
  - d) Bid Package #7 (rough carpentry) – Rocky Coast Framers, Inc., increasing the contract amount by \$573.00.

- e) Bid Package #9 (roofing) – J.P. Witherow Roofing Co., Inc., increasing the contract amount by \$763.00.
- f) Bid Package #10 (sheet metal & roof accessories) – Challenger Sheet Metal, increasing the contract amount by \$4,342.00.
- g) Bid Package #11 (glass and glazing, aluminum store front and pass through windows) – Perfection Glass Company, increasing the contract amount by \$8,247.00.
- h) Combination Bid Packages #12 & #14 (lath & plaster, drywall, metal studs, doors, frames, hardware, coiling doors, insulation, fireproofing, acoustical ceilings, fabric & vinyl wrapped wall panels, marker boards, protective wall covering & operable walls) – Standard Drywall, Inc., increasing the contract amount by \$38,082.00.
- i) Bid Package #15 (flooring-resilient flooring and carpet) – Pro Installations, Inc., d/b/a Spectra Contract Flooring, increasing the contract amount by \$877.00.
- j) Bid Package #20 (library equipment) – Yamada Enterprises, decreasing the contract amount by \$1,586.00.
- k) Bid Package #25 (HVAC & fire protection) – Control Air Conditioning Corp., decreasing the contract amount by \$4,463.00.
- l) Bid Package #26 (electrical) – Steiny & Co., Inc., increasing the contract amount by \$88,867.00.

26. APPROVAL OF CHANGE ORDERS

Approve change orders to the following projects and authorize Simonetta March to execute the change orders:

- a) Blair Rasmussen Construction for the Science Classroom Conversion at Torrey Pines High School project B2005-36, change order 2, increasing the contract time by 104 calendar days.
- b) SimplexGrinnell LP for Upgrading the San Dieguito High School Academy Fire Alarm, Clockbell and Intercom System, project B2005-39, change order number 1, increasing the contract time by 134 calendar days and the contract amount by \$48,267.00, to be expended from Mello Roos funds.

27. ACCEPTANCE OF CONSTRUCTION PROJECTS

Accept the following projects as complete, pending the completion of a punch list, and authorize the administration to file a Notice of Completion with the County Recorders Office:

- a) Science Classroom Conversion at Torrey Pines High School project B2005-36, contract entered into with Blair Rasmussen Construction.

28. APPROVAL OF BUSINESS REPORTS

- a) Purchase Orders
- b) Instant Money
- c) 2004 Bond Release

Moved by \_\_\_\_\_, second by \_\_\_\_\_, that the above Consent Agenda items be approved.

A roll call vote is necessary.

-----END OF CONSENT AGENDA ITEMS-----



## DISCUSSION AGENDA/ACTION ITEMS

CALL FOR NOMINATIONS/  
CSBA DELEGATE ASSEMBLY  
29.

Motion by \_\_\_\_\_, second by \_\_\_\_\_, to nominate \_\_\_\_\_ for CSBA's Delegate Assembly to serve immediately upon election through April 30, 2009.

ADOPTION OF POLICY 4216.3-42.18,  
"INFORMATION SYSTEMS  
SUPPORT SPECIALIST"  
30.

Motion by \_\_\_\_\_, second by \_\_\_\_\_, to adopt Board Policy 4216.3-42.18, "Information Systems Support Specialist," as shown in the attached supplement.

ADOPTION OF 2005-06 DISTRICT  
GENERAL FUND – 1<sup>ST</sup> INTERIM BUDGET  
31.

Motion by \_\_\_\_\_, second by \_\_\_\_\_, to adopt the 2005-06 District General Fund First Interim Budget as presented in the attached supplement.

ACCEPTANCE OF DONOR  
RECOGNITION PLAQUE FOR THE  
SCIENCE ANNEX BUILDING C  
OF TORREY PINES HIGH SCHOOL  
32.

Motion by \_\_\_\_\_, second by \_\_\_\_\_, to accept the donor recognition plaque for the Science Annex Building B at Torrey Pines High School, as shown in the attached supplement

APPROVAL OF AGREEMENT  
33.

Motion by \_\_\_\_\_, second by \_\_\_\_\_, to authorize the Superintendent or her designee to negotiate and enter into a contract for Aeries software for a district-wide student information system with Aeries Software, Inc. d.b.a. Eagle Software at cost levels identified in the report to the Board.

### 34. CLOSED SESSION

a. To consider personnel issues, pursuant to Government Code Sections 11126 and 54957 (limited to consideration of the appointment, employment, evaluation of performance, discipline/release, dismissal of a public employee or to hear "complaints or charges brought against such employee by another person or employee unless the employee requests a public session").

b. Conference with Labor Negotiators, pursuant to Government Code Sections 3549.1 and 54957.6.

Agency negotiators: Superintendent  
Associate Superintendent/Instruction and  
Associate Superintendent/Human Resources  
Associate Superintendent/Business Services

Employee organizations: San Dieguito Faculty Association/  
Classified School Employees Association

c. To discuss potential litigation, pursuant to Government Code Sections 3549.1 and 54957.6.

**INFORMATION ITEMS (see supplements)**

- 35. Business Services Update
- 36. Human Resources Update
- 37. Curriculum Update
- 38. Policy Revision 6200/AR-1, "High School Graduation Requirements"
- 39. 2004/05 Annual and Five Year School Fee Report
- 40. **PUBLIC COMMENTS**  
(See *Board Agenda Cover Sheet*)
- 41. Future Agenda Items
- 42. Adjournment

**SAN DIEGUITO UNION HIGH SCHOOL DISTRICT**  
710 ENCINITAS BLVD., ENCINITAS, CA 92024

**BOARD OF TRUSTEES MEETING**

**MINUTES**

The meeting of the Board of Trustees of the San Dieguito Union High School District was called to order at 3:30 p.m. on Thursday, November 10, 2005, by President Groth.

PUBLIC COMMENTS                               There were no public comments.

REGARDING

CLOSED SESSION ITEMS

2.

The Board recessed to Closed Session to discuss:

- a. To consider personnel issues, pursuant to Government Code Sections 11126 and 54957 (limited to consideration of the appointment, employment, evaluation of performance, discipline/release, dismissal of a public employee or to hear "complaints or charges brought against such employee by another person or employee unless the employee requests a public session").
- b. To discuss potential litigation, pursuant to Government Code Sections 3549.1 and 54957.6.

The Board returned to an Open Session in the District Office Board Room, 710 Encinitas Boulevard, Encinitas, California, at 3:30 p.m.

CALL TO ORDER

President Groth called the regular meeting to order at 3:30 p.m. Members and guests were led in the Pledge of Allegiance to the Flag.

Members Present

Barbara Groth, President  
Linda Friedman, Vice President  
Deanna Rich, Clerk  
Joyce Dalessandro  
Beth Hergesheimer

Administrators Present

Peggy Lynch, Ed.D., Superintendent  
Penny Cooper-Francisco, Associate. Supt./Instruction  
Eric Hall, Associate Superintendent/Business  
Susan Gleiforst, Recording Secretary

Student Board Members Present  
Kathy Rabii, San Dieguito High School Academy

Student Board Members Absent  
Danny Belch, Torrey Pines High School  
Katie Bendix, La Costa Canyon High School  
Adelle Uhlmeier, Sunset High School

Guests  
Brittany Walker                      Carol Olszewski  
Keyko Torres                         Courtney Friedman  
Brittany Rubin                        Jenna Borok  
Natalie Mills                         Natalie Mendell

REPORT OF ACTION TAKEN  
IN CLOSED SESSION  
5.

There was no action taken in closed session.

APPROVAL OF MINUTES  
6A.

Moved by Mrs. Friedman, seconded by Mrs. Hergeheimer, that the minutes of the Regular Meeting of October 20, 2005, be approved as written.

AYES: Dalessandro, Friedman, Hergesheimer, Rich, Groth

ADVISORY VOTE: Rabbi

NOES:                                 None

ABSENT:                              None

Motion unanimously carried.

### NON-ACTION ITEMS

REPORT/STUDENT  
BOARD MEMBER  
7B.

Kathy Rabii, San Dieguito Academy, reported on:

- ASB voted on the name for the winter formal – “Top Gun . . . Take Flight” it will be held on the Midway
- Elections are coming up soon
- Winding down from Homecoming activities
- Winter assembly is being planned
- Ms. Gauthier is going to have a Student Advisory Board with a male and a female from each class, ASB officers. They will meet once or twice a month.

Danny Belch, from Torrey Pines High School, was unable to attend the meeting, he is on a college visit to Notre Dame and gave the following item to Dr. Lynch.

- Homecoming went very well

TRUSTEE REPORTS  
7C.

Mrs. Rich reported on:

- Attended Sunset's Back to School Night
- Most of the trustees went to judge the Halloween pumpkin carving contest
- Tour with Mrs. Dalessandro of Canyon Crest Academy
- Also toured La Costa Canyon
- Attended the JPA dinner to celebrate the closing of the bonds

Mrs. Hergesheimer reported on attending:

- Scripps Ranch Band Tournament that La Costa Canyon was competing in
- Sunset's Back to School Night
- San Dieguito Academy's play, "The Visit"

Mrs. Dalessandro reported on:

- Attended the Parent Rep./Site Council meeting
- Toured La Costa Canyon with Mrs. Friedman
- Attended Sunset's Back to School Night
- Toured Oak Crest and San Dieguito Academy with Mrs. Friedman
- Toured Canyon Crest Academy with Mrs. Rich
- Toured Torrey Pines High School
- Attended the JPA celebration dinner

Mrs. Friedman reported on:

- Attended school visits as listed above
- Attended Sunset's Back to School Night
- Enjoyed the Halloween lunch at the district office
- Attended the Girls Varsity/San Dieguito Academy field hockey home game and the Boys Varsity Volleyball CIF
- Attended a seminar at San Dieguito Academy given by the counselors called "Straight Talk" with a panel of seniors, talking about their high school experiences. They talked about what they felt was done right by the district and what they wished the district could have done for them but didn't get. Most of them were very complimentary to the schools
- She voted

SUPERINTENDENT'S REPORT  
AND LEGISLATIVE UPDATE  
7D.

Mrs. Groth reported on attending:

- Solana Beach Education Alliance meeting. Albert Martin was the district's representative. There were entities from Solana Beach in attendance, Migrant Ed., Solana Beach School District, and Casa De Amparo

Dr. Lynch shared information regarding the CSBA Delegate Assembly Nomination which came after the agenda was prepared. The Trustees will need to take action on this at the December 8 meeting. The deadline is January 5<sup>th</sup> and the next Board meeting is scheduled for January 19.

She also reported on the election. The results of Prop 76 were certainly what the district hoped would happen. The district received information from Dave Walrath and one thing he felt strongly about was that education funding was supported by the defeat of Proposition 76. Mr. Walrath is hoping that this will somehow help promote a little more open and creative dialogue.

Dr. Lynch reported on the following upcoming activities:

- Torrey Pines/La Costa Canyon football game and barbecue are tonight.
- Tomorrow (Friday) the office is closed for the Veteran's Holiday.
- Parent Rep./Site council meeting will be held next Monday - Mrs. Friedman and Mrs. Hergesheimer are signed up to attend.
- Canyon Crest Academy's "Envision Program" is having a dance show on November 17 at 7:00 p.m. at the Museum of Contemporary Art in La Jolla. It's entitled "Love You Like a Sister."
- Thanksgiving week (November 21-25) – schools are Closed; district office will be open November 21-23.
- November 28 is the Encinitas City/School Liaison meeting at 4:00 p.m.
- December 8 at 9:00 a.m. a tentative meeting is set up with Councilmember Scott Peters
- The district received a notification that we received \$3.8 million back from the Torrey Pines construction.

On behalf of the principals and district staff, Dr. Lynch thanked the Trustees for the site visits and the amount of events that they attend. The principals enjoy it and are so thankful for the support they receive from the Trustees.

**ACTION AGENDA/  
CONSENT ITEMS**

Mrs. Dalessandro requested that item 11c be pulled for a separate vote.

Moved by Mrs. Rich, seconded by Mrs. Dalessandro, that items #8-11a, 11d-17 be approved as written.

AYES: Dalessandro, Friedman, Hergesheimer, Rich, Groth

ADVISORY VOTE: Rabii

ABSTAIN: None

NOES: None

ABSENT: None

Motion unanimously carried.

**PERSONNEL**

**CERTIFICATED PERSONNEL  
8A.**

Employment

Jason Moldovan, 100% Temporary Teacher for the remainder of the 2005-06 school year, effective 10/25/05 through 6/16/06.

Leave of Absence

Tina Wirth, Teacher, 40% Unpaid Leave of Absence (60% assignment) for the remainder of the 2005-06 school year, effective 11/07/05 through 6/16/06.

Resignation

Priscilla Denby, Temporary Teacher, Resignation from employment effective 11/11/2005.

**CLASSIFIED PERSONNEL  
8B.**

Employment

Englander, Chester, At-Will Employee, effective 9/05/ through 6/06; Flores, Luis, At-Will Employee, effective 10/1/05 through 6/18/06; Griffin, Amy, Nutrition Services Student Worker, effective 9/1/05 through 6/05; Reyes, Silverio, Instructional Assistant SpEd, effective 9/8/05 through 1/06; Schiffman, Kelley, Nutrition Services Student Worker, effective 9/05 through 6/06.

Change in Assignment

Barber, Linda, from 100% Nutrition Services Production to 50% Nutrition Services Production and 50% Nutrition Services Supervisor, effective 10/20/05 through 4/1/06; Cummings, Mary-Ellen, from Instructional Assistant SpEd (SH) to Job Placement Assistant, effective 10/31/05;

Gogue, Roy, from Grounds Maintenance Equipment Operator to Lead Grounds Worker, effective 10/10/05 through 10/21/05; Haught, Christina, from Accounting Specialist to Budget Analyst, effective 0/11/05 through 12/15/05; Shoecraft, Katherine, from Instructional Assistant SpEd to Job Placement Assistant, effective 10/31/05.

Resignation

Adams, Dietrick, Nutrition Services Assistant, effective 11/1/05; Espinoza-Stewart, Elizabeth, Nutrition Services Assistant I, effective 11/9/05; Penniman, George, School Bus Driver resigning for the purpose of retirement effective 11/2/05; Rangel, Leticia, Nutrition Services Assistant I, effective 10/28/05

<u>SUPERINTENDENT</u>					
ACCEPTANCE OF GIFTS		The Board accepted the following gifts:			
9.					
<u>Gift/ Donation</u>	<u>Name of Donor</u>	<u>Donor's Intent for Gift</u>	<u>Dept./ Staff Member</u>	<u>Site</u>	
\$400.00	Anne & Bernard Murphy	For purchase of 40 copies of <u>New American Webster Handy College Dictionary</u> for classroom use	Administration	DNO	
\$50.00	C. Bradley and Susanne Livingston	For instructional Materials	Tami Austin SDA	SDA	
\$2,200.00	LCC Maverick Athletic Boosters	For YMCA pool use		LCCHS	
\$2,500.00	Heritage Youth Foundation	Donation for Breakfast Club	Administration	EWMS	
\$1,000.00	TPHS Foundation	To pay staff for extended library hours	Administration	TPHS	
\$10,537.98	LCC Foundation	Geological surveys/soil testing	Administration	LCCHS	
\$750.00	SDA Foundation	For the Theater Program for payment of services rendered by Theater Tech.	Sharon Dasho/ Theater	SDA	
Numerous books, coins, game board, puzzles, and numerous classroom supplies	Jacki Raymond	To assist students in the Special Education/ TAP/Program.	Special Education	CVMS	



\$20.00	Anne Owens-Stone	Year's subscription to <u>Motocross Action</u> for the library.	Library/Media Center	SDA
15 pair fiskar scissors, sequencing cards, foam puzzles, plastic pattern sets, unifex cubes, etc.	Jacki Raymond	For use in Angela Romano's Special Education room.	Special Education	EWMS
\$4,000.00	John Newport		Anna Pedroza	EWMS
\$500.00	Exxon Mobil Corp.		Anna Pedroza	EWMS
\$102.92	Target "Take Charge of Education"		Anna Pedroza	EWMS
\$20.00	Mr. and Mrs. Naohide Sakakibara	Year's subscription to <u>Popular Science</u> for the library.	Library/Media Center	SDA
\$19.00	Mr. and Mrs. Elgie McGrath	Year's subscription to <u>Snowboarding</u> magazine for the library.	Library/Media Center	SDA
\$20.00	Mr. and Mrs. Miller Puckette	Year's subscription to <u>Popular Photography</u> for the library.	Library/Media Center	SDA
\$55.00	Mr. and Mrs. Baxter-Ware	Year's subscription to <u>Popular Science</u> for the library.	Library/Media Center	SDA
\$42.00	Teri Cavanagh-Miller	Year's subscription to <u>Newsweek</u> for the library.	Library/Media Center	SDA
\$35.00	Dr. Alan Moisel	Year's subscription to <u>National Geographic</u> for the library.	Library/Media Center	SDA
\$40.00	Marti Rosenberg	Year's subscription to <u>Teen People</u> and <u>Surfing</u> for the Library.	Library/Media Center	SDA
\$20.00	Ann Nebolon	Year's subscription to <u>Seventeen</u> for the library.	Library/Media Center	SDA
\$1,000.00	Architectural Specifications, Inc.	Donation for the La Costa Canyon High School Science Extravaganza	Administration	LCCHS
\$1,150.00	SDA Foundation	For the library	Library/Media Center	SDA
\$5,516.00	CCA Foundation	To fund pool usage for CCA athletes.	P.E.	CCA
\$4,000.00	TPHS Foundation	Library books and other materials for Library	Library/Media Center	TPHS

\$2,906.00	TPHS Foundation	To install gates between the locker room and entry – TP Girls softball	P.E.	TPHS
\$4,656.00	CVMS ASB Account	To cover costs for "Orientation Day 2005" and assist with curriculum in the classroom.	Admin.	CVMS

**APPROVAL OF FIELD TRIPS**  
10.

The Board approved/ratified the following field trips:

<u>Date of Field Trip</u>	<u>Site</u>	<u>Sponsor &amp; Team/Club</u>	<u>Name and Purpose of Conference/Competition</u>	<u>Location</u>
12/19-12/21/05	LCC	David Cassaw Boys Basketball	Varsity Basketball Tournament	Las Vegas, NV
12/2-12/3/05	LCC	Steven Moyer Water Polo	Water Polo Tournament	Newbury Park H.S., Westlake, Ca
4/28-4/30/06	CVMS	Julie Yaeger	Music Festival where students will perform, be evaluated, and evaluate other musical ensembles	San Jose, CA
12/2-12/4/05	LCC	Dwayne Buth	To attend the Boulder City Duals Tournament	Boulder City H.S. Henderson, NV
12/16-12/17/05	LCC	Dwayne Buth	To attend the "Western Invitational"	Modesto Jr. High Modesto, CA
3/3-3/4/05	LCC	Dwayne Buth	State Wrestling Championships	Bakersfield, CA
3/10-3/11/05	LCC	Dwayne Buth	Freshmen/Sophomore State Wrestling Championships	Bakersfield, CA
1/23-1/24/05	LCC	Dwayne Buth	To attend 5-Counties Wrestling Tournament	Fountain Valley, CA

**PUPIL SERVICES**

**APPROVAL/RATIFICATION OF AGREEMENTS**  
11.

The Board approved/ratified entering into the following agreement and authorized Simonetta March to execute the agreement:

- a) Dr. Daniel and Dr. Davis Optometry to provide developmental optometry services for special education students, during the period October 1, 2005 through June 30, 2006, for an amount not to exceed \$5,000.00, to be expended from the General Fund/Restricted 06-00.
- b) La Jolla Nurses Home Care to provide physical health care services for students with exceptional needs, during the period July 1, 2005 through June 30, 2006, for an amount not to exceed \$67,120.00, to be expended from the General Fund/Restricted 06-00.

- d) Hein Speech Language Pathology to provide outside evaluations in the areas of receptive and expressive language, articulation, and other related services for special education students, during the period July 1, 2005 through June 30, 2006, for an amount not to exceed \$2,000.00, to be expended from the General Fund/Restricted 06-00.
- e) Signs of Silence to provide interpreting services for hearing impaired students or the students' parent/guardian when required under special circumstances, during period August 30, 2005 through June 30, 2006, for an amount not to exceed \$3,000.00, to be expended from General Fund/Restricted 06-00.

## **BUSINESS**

### APPROVAL/RATIFICATION OF AGREEMENTS

12.

The Board approved/ratified entering into the following agreements and authorized Simonetta March to execute the agreements:

- a) Roesling Nakamura Terada Architects, Inc. to provide architectural and engineering services for the stadium lighting project at San Dieguito High School Academy, during the period November 10, 2005 through June 30, 2006, for an amount not to exceed \$23,000.00, to be expended from Mello Roos funds.
- b) Geocon to provide geotechnical services for the San Dieguito Academy Media Center project, during the period November 7, 2005 through September 30, 2006, for an amount not to exceed \$4,500.00, to be expended from Mello Roos funds and the State School Building Fund 35-00.
- c) Palomar College Swimming Pool for lease of facilities for the La Costa Canyon High School Girls Water Polo Program, during the period November 12, 2005 through February 22, 2006, for an amount not to exceed \$1,700.00, to be expended from the General Fund 03-00 and to be reimbursed by the La Costa Canyon High School Foundation.

APPROVAL OF AMENDMENT  
TO AGREEMENTS  
13.

The Board approved amending the following agreements and authorized Simonetta March to execute the agreements:

- a) Alliance Engineering of California, Inc. to provide additional DSA inspection services for the Canyon Crest Academy project for an extension of time due to the award of bid alternate #1 (Building C/classrooms) and bid alternate #2 (gymnasium building, tennis courts and basketball courts), increasing the agreement amount by \$126,458.35, to be expended from the State School Building Fund 35-00, Other Building Fund 21-09, and Mello Roos funds.
- b) San Diego Scenic Tours, Inc. to extend extra curricular transportation services, during the period January 1, 2006 through December 31, 2006, with a 5% increase on identified services with invoicing for the trip directed to the Transportation Cooperative member requesting the trip.

AUTHORIZATION TO ENTER  
INTO CONTRACTS  
14.

The Board authorized the administration to enter into a contract for bid package #3 (landscape, irrigation and planting) and #6 (roofing, metal deck and roof accessories) of the San Dieguito Academy Media Center project and that the contracts be presented to the Board of Trustees for ratification at the next regularly scheduled meeting in December 2005.

APPROVAL OF  
CHANGE ORDERS  
15.

The Board approved change orders to the following projects and authorized Simonetta March to execute the change orders:

- a) Blair Rasmussen Construction for the Science Classroom Conversion at Torrey Pines High School project B2005-36, change order 1, increasing the contract amount \$1,065.00, to be expended from the Capital Facilities Fund 25-19.
- b) Blair Rasmussen Construction for Refurbishing Classrooms D101 and D112 at Carmel Valley Middle School project B2005-37, change order 1, increasing the contract time by 74 calendar days and increasing the contract amount \$160.00, to be expended from the Capital Facilities Fund 25-19.

ACCEPTANCE OF  
CONSTRUCTION PROJECTS  
16.

The Board accepted the following project as complete, pending the completion of a punch list, and authorize the administration to file a Notice of Completion with the County Recorders Office:

- a) Refurbishing Classrooms D101 and D112 at Carmel Valley Middle School project B2005-37, contract entered into with Blair Rasmussen Construction.

APPROVAL OF  
BUSINESS REPORTS  
17.

The Board approved the following business reports:

- a) Purchase Orders – 261607-760066
- b) Instant Money – 10073-10077
- c) Membership Listing – 10/12/05-11/1/05
- d) 2004 Bond Release – 11/2/05
- e) Surplus Sale Report – B#2006-10 – 10/26/05

**DISCUSSION AGENDA/ACTION ITEMS**

APPROVAL/RATIFICATION OF  
AGREEMENTS  
11.

Mrs. Dalessandro reported that she was going to abstain from voting on item # 11c due to her relationship with Lozano Smith.

Motion by Mrs. Friedman, second by Mrs. Hergesheimer, that the Board approved/ratified entering into the following agreement and authorized Simonetta March to execute the agreement:

- a) Lozano Smith to provide legal services for special education due process procedures, mediations and fair hearings, during the period July 1, 2005 through June 30, 2006, for an amount not to exceed \$100,000.00, to be expended from the General Fund/Restricted 06-00.

AYES: Friedman, Hergesheimer, Rich, Groth

ADVISORY VOTE: Rabii

ABSTAIN: Dalessandro

NOES: None

ABSENT: None

Motion unanimously carried.

ORGANIZATION MEETING  
OF THE  
BOARD OF TRUSTEES/  
DECEMBER 8, 2005  
18.

Motion by Mrs. Rich, second by Mrs. Dalessandro, that the Board of Trustees approve that the Organizational Meeting will be held on Thursday, December 8, 2005, at 6:30 p.m. in the District Office Board Room.

AYES: Dalessandro, Friedman, Hergesheimer, Rich, Groth

ADVISORY VOTE: Rabii

ABSTAIN: None  
NOES: None  
ABSENT: None

Motion unanimously carried.

Dr. Lynch reported that a change had been made to the list of 2006 Board meeting dates to change the April 16 meeting to Tuesday, April 4. Mrs. Hergesheimer also requested that the dates for the June 2006 meeting be June 8 and 29. These changes will be made to the list and will be returned to the Board at the Organizational meeting.

CLOSED SESSION  
19.

Closed Session was dealt with prior to the meeting.

### **INFORMATION ITEMS**

BUSINESS SERVICES UPDATE  
20.

Mr. Hall reported on the following items:

- Canyon Crest Academy update – work is beginning on the fields
- The staff will be looking at some dates for a Dedication Ceremony for Canyon Crest Academy.
- Next week, they will be starting the grading project for the new library at San Dieguito Academy

Mr. Hall also reported on the \$3.8 million reimbursed from the state for the Torrey Pines High School addition which has been approved by the State Allocation Board.

Mr. Hall requested that there is such a time period between the December and January Board meetings, there will be two projects that the staff wants to keep the momentum going on. One is the Canyon Crest Academy field modifications. When we put in the plans and approve the track and baseball and softball areas, we will have contract numbers and the bid will be going to the Board after the December meeting. Mr. Hall asked for the staff to have the ability to approve these items and then have them return to the Board in January for ratification.

The other project is the lighting of the field at San Dieguito Academy. The staff would like permission to approve work for the trenching to replace the lights. The numbers and awards will come in middle to late January, but they want to keep the project going so the staff would like some flexibility on this to be ratified at the following Board meeting.

HUMAN RESOURCES UPDATE  
21.

There was no Human Resources report.

CURRICULUM UPDATE  
22.

Mrs. Cooper-Francisco reported on:

- The District Wide GATE meeting that was just held.
- Mrs. Rich and Ms. Cooper-Francisco met with Lyn Perino regarding the Strategic Planning Committee. Ms. Cooper-Francisco shared the schedule of meetings with the Trustees. Ms. Cooper-Francisco also asked the Trustees to try to help find community representatives to serve on the committee.
- Talked about energizing and marketing the Strategic Plan, and make sure that information is being communicated to the sites, parents, and community.
- This is the year that the district will be adopting the social science textbooks.

PROPOSED BOARD POLICY,  
"INFORMATION SYSTEMS  
SUPPORT SPECIALIST"

Dr. Lynch reported that this is a new position for technology for the new student information system. This will be returned for possible adoption at a future meeting.

PUBLIC COMMENTS  
24.

There were no public comments.

FUTURE AGENDA ITEMS  
25.

There were no future agenda items.

CLOSED SESSION  
19.

There was no further closed session.

Mrs. Dalessandro asked if Mr. Jaffe would be making a report on the P.E./Health program at Canyon Crest Academy. Ms. Cooper-Francisco reported that he will be providing the Trustees with a yearly update on the program. Ms. Cooper-Francisco stated that she would check and see when his report would be due to the Board.

ADJOURNMENT  
26.

There being no further business to come before the Board,  
the meeting was adjourned at 4:15 p.m.

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Deanna Rich, Clerk

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Peggy Lynch, Ed.D., Superintendent





# SAN DIEGO COUNTY OFFICE OF EDUCATION

6401 LINDA VISTA ROAD, SAN DIEGO, CALIFORNIA 92111-7399 (858) 292-3500

Superintendent of Schools  
Rudy M. Castruita, Ed.D.

RECEIVED  
AUG 30 2005  
SDUHSD SUPERINTENDENT

August 26, 2005

To: Clerks of Governing Boards  
Chief Administrative Officers

From: Rudy M. Castruita  
County Superintendent of Schools

Re: Organizational Meetings of Governing Boards

The Education Code requires that governing boards hold an annual organizational meeting for the purpose of establishing meeting dates and electing officers. The following information and the attached forms are provided to assist you in fulfilling your district's legal requirements in connection with this meeting. Please note that regular business of the Board may also be conducted at the annual organizational meeting.

## Date of Annual Organizational Meeting

Education Code sections 35143 and 72000 provide that:

- The governing board of each school and community college district shall hold an annual organizational meeting. In 2005, the meeting shall be held between **December 2 and December 16**, inclusive.
- The day and time of the annual organizational meeting shall be selected by the board at its regular meeting held immediately prior to December 2, unless otherwise provided by rule of the governing board.
- Within 15 days prior to the date of the annual organizational meeting, the clerk of the board shall notify all members in writing of the date and time selected for the meeting.
- If the board fails to select a day and time for the annual organizational meeting, the County Superintendent of Schools shall designate the day and time of the meeting and shall notify all members in writing.
- The board shall notify the County Superintendent of Schools of the day and time selected.

Please complete and return to the San Diego County Office of Education the *Notice of December 2005 Organizational Meeting of the Governing Board* provided on page 4.

Board of Education

AGENDA ITEM: 7 A-J

Nick Aguilar Ernest J. Dronenburg, Jr. Susan Hartley Robert J. Watkins John Witt

**SERVICE AND LEADERSHIP**

Election of Board Officers

- Education Code section 35022 provides that every school district governing board consisting of five or more members shall elect at its organizational meeting a president from among its members. The governing board of a school district shall also elect one of its members as clerk of the district.
- Education Code section 72000 states that the governing board of a community college district shall organize by electing a president, from its members, and a secretary.

Board Meeting Dates

- Education Code sections 35140 and 72000 require that the governing board shall fix the time and place for its regular governing board meetings.
- In 2006, the annual organizational meeting must be held between December 1 and December 15, inclusive.
- Government Code sections 6700 and 6702 establish the following holidays in California:
  1. Every Sunday
  2. January 1st, New Years Day
  3. The third Monday in January known as Dr. Martin Luther King, Jr. Day
  4. February 12th, known as Lincoln Day
  5. The third Monday in February, Washington Day
  6. March 31st known as Cesar Chavez Day
  7. The last Monday in May, Memorial Day
  8. July 4th, Independence Day
  9. First Monday in September, Labor Day
  10. September 9th, known as Admission Day
  11. The second Monday in October known as Columbus Day
  12. November 11th, known as Veterans Day
  13. December 25th
  14. Good Friday from 12 noon until 3:00 p.m. \*
  15. Every day appointed by the President or Governor for a public fast, thanksgiving, or holiday
  16. Every Saturday from noon to midnight
- Government Code section 6701 provides that if January 1, February 12, March 31, July 4, September 9, November 11, or December 25 falls upon a Sunday, the Monday following is a holiday. If November 11 falls upon a Saturday, the preceding Friday is a holiday.

Please complete and return to the County Office of Education the *Notice of Regular Governing Board Meetings* provided on page 5.

\*Subsection was declared unconstitutional in case of *Mandel v. Hodges* (1976).

*Statement of Facts, Roster of Public Agencies Filing*

- Government Code section 53051 requires that the Secretary of State and the clerk of each county establish and maintain a Roster of Public Agencies.
- The *Statement of Facts, Roster of Public Agencies Filing* must be completely filled out, dated, signed, and filed as follows:
  - **annually** with the Assessor/Recorder/County Clerk even if there is no change in the governing board or district information, but does not need to be filed with the Secretary of State's office unless there is a change.
  - within ten days with the Secretary of State and the San Diego Assessor/Recorder/County Clerk **whenever there is a change** in the officers of the board or the names or addresses of governing board members or school districts. The Secretary of State requires that the specific nature of the update be stated, to indicate a change of officers, new board member, etc. (not "annual update" or "organizational meeting").
  - copy to the San Diego County Office of Education.

Please complete and submit the *Statement of Facts, Roster of Public Agencies Filing* according to the instructions on page 6. This form is provided as page 7 of this letter and is also available online at <[www.ss.ca.gov/business/sf/forms/np-sf-405.pdf](http://www.ss.ca.gov/business/sf/forms/np-sf-405.pdf)>.

This letter and its attachments are available on the San Diego County Office of Education Web site at <[www.sdcoe.net/business/legal](http://www.sdcoe.net/business/legal)>. If you have questions regarding any of the information provided above, contact Peg Marks, legal services analyst, at (858) 292-3746.

Attachments

**NOTICE OF DECEMBER 2005  
ORGANIZATIONAL MEETING OF THE GOVERNING BOARD**

Please complete after selection of date for organizational meeting and send to:

Peg Marks  
Legal Services, Room 609  
San Diego County Office of Education

School District: \_\_\_\_\_

Date of Organizational Meeting: \_\_\_\_\_  
*(date between December 2 and December 16 inclusive)*

Time of Meeting: \_\_\_\_\_

\_\_\_\_\_  
Clerk/Secretary to the Governing Board

\_\_\_\_\_  
Date

# DRAFT

## DATES FOR 2006 BOARD MEETINGS

### SAN DIEGUITO UNION HIGH SCHOOL DISTRICT BOARD OF TRUSTEES

Following are the dates for the regularly scheduled meetings of the Board of Trustees of the San Dieguito Union High School District for the 2006 calendar year:

January 19

February 2 and 23 (2/17 is Lincoln Day)

March 9 and 23

April 4 (Spring Break is 4/9 through 4/13)

May 4 and 18

June 8 and 29 or June 1 and 22

July 20

August 17

September 7 and 21

October 5 and 19

November 16

\* December 14 (CSBA is Nov. 30 to Dec. 2 in S.F.)

\* The December meeting is moved to accommodate the Annual CSBA Conference and the adoption of the First Interim Budget Report.

/sdg

Revised 10/27/05

**NOTICE OF REGULAR GOVERNING BOARD MEETINGS**

Please complete after selection of regular meeting dates and send to:

Peg Marks  
Legal Services, Room 609  
San Diego County Office of Education

Listed below are the regular governing board meetings scheduled for 2005-2006:

School District: \_\_\_\_\_

Dates of regular governing board meetings: \_\_\_\_\_  
*(provide all dates or attach list)*

\_\_\_\_\_

Meeting times: \_\_\_\_\_

Meeting location(s): \_\_\_\_\_

\_\_\_\_\_  
Clerk/Secretary to the Governing Board

\_\_\_\_\_  
Date




# San Dieguito Union High School District

## INFORMATION REGARDING BOARD AGENDA ITEM

**TO:** BOARD OF TRUSTEES

**DATE OF REPORT:** November 30, 2005

**BOARD MEETING DATE:** December 8, 2005

**PREPARED BY:** Terry King   
Associate Superintendent/Human Resources

**SUBMITTED BY:** Peggy Lynch, Ed.D.  
Superintendent

**SUBJECT:** APPROVAL OF CERTIFICATED and  
CLASSIFIED PERSONNEL

---

### EXECUTIVE SUMMARY

Please find the following Personnel actions attached for Board Approval:

#### Certificated

Employment  
Leave of Absence

#### Classified

Employment  
Change in Assignment  
Resignation

#### RECOMMENDATION:

It is recommended that the Board approve the attached Certificated Personnel Actions.

#### FUNDING SOURCE:

General Fund

## PERSONNEL LIST

### CERTIFICATED PERSONNEL

#### Employment

1. **Amanda Canelakes**, 100% Temporary Teacher for the remainder of the 2005-06 school year, effective 11/28/05 through 6/16/06.
2. **Meagan Noble**, 60% Temporary Teacher for the remainder of the 2005-06 school year, effective 11/15/05 through 6/16/06.

#### Leave of Absence

1. **Elizabeth Dargan**, Teacher, 100% Unpaid Leave of Absence for personal reasons, effective 11/02/05 through 11/30/05.
2. **Nestor Elias**, Probationary Teacher, 100% Unpaid Military Leave of Absence, effective 11/30/05 through April, 2006.



## **CLASSIFIED PERSONNEL**

### **Employment**

1. **Bahner, Ashley**, Secretary, effective 11/1/05 through 05/01/06
2. **Dunne, Lori**, Instructional Assistant-SpEd, effective 11/28/05
3. **Hirsch, Edith**, Instructional Assistant Bilingual, effective 11/28/05
4. **Langlois, Daniel**, At-Will Employee, effective 11/28/05 through 05/26/06
5. **Zeller, Shaylee**, Instructional Assistant-SpEd SH, effective 11/07/05

### **Change in Assignment**

1. **Flores, Francisco**, from Custodian to Vehicle & Equipment Service Worker, effective 11/28/05
2. **Geiszler, Rosemary**, from Accounting Technician to Accounting Specialist, effective 11/16/05 through 12/15/05
3. **Hartley, Debra**, from 37.5% Nutrition Services Assistant to 31.25% Nutrition Services Assistant and 6.25% Nutrition Services Transporter, effective 10/31/05 through 12/16/05
4. **Lencioni, Teresita**, from 100% Nutrition Services Assistant I to 100% Nutrition Services Assistant II, effective 10/31/05 through 11/10/05
5. **Lopez, Agustin**, from Custodian to Grounds Maintenance Worker I, effective 11/17/05 through 03/26/06

### **Resignation**

1. **Jurado, Jaime**, Nutrition Services Assistant, effective 10/28/05

# San Dieguito Union High School District

## INFORMATION REGARDING BOARD AGENDA ITEM

**TO:** BOARD OF TRUSTEES

**DATE OF REPORT:** November 30, 2005

**BOARD MEETING DATE:** December 8, 2005

**PREPARED BY:** Simonetta March, Director of Purchasing/Whs.  
Steve Ma, Executive Director of Business Services  
Eric Hall, Associate Superintendent/Business

**SUBMITTED BY:** Peggy Lynch, Ed.D.,  
Superintendent

**SUBJECT:** APPROVAL/RATIFICATION OF  
PROFESSIONAL SERVICES CONTRACTS/ HUMAN  
RESOURCES

-----

### EXECUTIVE SUMMARY

The attached Professional Services Report/Human Resources summarizes three contracts at no cost to the District or as noted on the attachment.

### RECOMMENDATION:

The administration recommends that the Board approve and/or ratify the consultant contracts, as shown in the attached Professional Services Report.

### FUNDING SOURCE:

As noted on attached list.

**AGENDA ITEM:** 10

## SAN DIEGUITO UNION HIGH SCHOOL DISTRICT

### HUMAN RESOURCES - PROFESSIONAL SERVICES REPORT

**Date: 12/08/05**


<u>Contract Effective Dates</u>	<u>Consultant/ Vendor</u>	<u>Description of Services</u>	<u>School/ Department Budget</u>	<u>Fee Not to Exceed</u>
7/1/05 – 6/30/06	San Diego State University	Student teaching assignment	N/A	To be reimbursed by the State University
11/1/05 – 10/31/08	Chapman University	School psychology fieldwork internship	N/A	\$150.00 supervisor stipend per term paid directly to District
11/1/05 – 10/31/08	Chapman University	Student teaching assignment	N/A	\$200.00 master teacher stipend per nine week session paid directly to District

**San Dieguito Union High School District**  
**INFORMATION REGARDING BOARD AGENDA ITEM**

**TO:** BOARD OF TRUSTEES

**DATE OF REPORT:** November 30, 2005

**BOARD MEETING DATE:** December 8, 2005

**PREPARED AND  
SUBMITTED BY:** Peggy Lynch, Ed.D.,  
Superintendent 

**SUBJECT:** ACCEPTANCE OF GIFTS/DONATIONS

-----

**EXECUTIVE SUMMARY**

The district administration is requesting acceptance of gifts/donations to the district, as shown on the attached report.

**RECOMMENDATION:**

The administration recommends that the Board accept the gifts/donations to the district, as shown on the attached list.

**FUNDING SOURCE:**

Not applicable

PL/sg  
Attachment

**AGENDA ITEM:**   11

## SAN DIEGUITO UNION HIGH SCHOOL DISTRICT

### GIFTS/DONATIONS REPORT

Date:            **December 8, 2005**

<u>Gift/ Donation</u>	<u>Name of Donor</u>	<u>Donor's Intent for Gift</u>	<u>Department/ Staff Member</u>	<u>Site</u>
One Kimball console piano	John & Martine Surey	For the Music Program	Fine Arts Dept.	CCA
Piano	Elle Robert	For the Music Program	Fine Arts Dept.	CCA
\$50,000.00	TPHS Foundation	For the purchase and installation of the new student information system	Admin.	TPHS/ District
\$635.00	TPHS Foundation	To purchase a dryer for the Home Ec. Dept.	Applied Arts	TPHS
\$3,200.00	TPHS Foundation	To provide 32 data drops to classrooms	Tech. Dept.	TPHS
\$3,636.00	TPHS Foundation	To purchase 3 XGA projectors for mobile student presentation carts	Library/Media Dept.	TPHS
\$554.02	SDA Foundation	For payment of services rendered by Luis Miguel (Tech).	Tech/Admin.	SDA
\$200.00	Bertrand Music Enterprises, Inc.	For assisting with instructional curriculum and supplies for the Music Dept.	Music Dept.	CVMS
\$300.00	SDA Foundation	For purchase of a science skeleton.	Health Dept.	SDA


<u>Gift/ Donation</u>	<u>Name of Donor</u>	<u>Donor's Intent for Gift</u>	<u>Department/ Staff Member</u>	<u>Site</u>
\$1,687.00	SDA Foundation	For purchase of office equipment (printer)	Admin.	SDA
\$21,230.00	LCC Foundation	Donations for mini grants	Admin.	LCCHS
\$1,000.00	SDA Foundation	For the Theater Tech Services rendered by Luis Miguel (Tech).	Admin.	SDA
\$700.00	SDA Foundation	For the purchase of a refrigerator	Admin.	SDA
\$2,100.00	TPHS Foundation	Tennis court maintenance by Match Point	Admin.	TPHS
\$421.20	TPHS Foundation	For Boys Lacrosse field use at Carmel Del Mar Park	Admin.	TPHS

**San Dieguito Union High School District**  
**INFORMATION REGARDING BOARD AGENDA ITEM**

**TO:** BOARD OF TRUSTEES

**DATE OF REPORT:** November 30, 2005

**BOARD MEETING DATE:** December 8, 2005

**PREPARED AND SUBMITTED BY:** Peggy Lynch, Ed.D.,  
Superintendent 

**SUBJECT:** APPROVAL/RATIFICATION OF FIELD TRIP

-----

**EXECUTIVE SUMMARY**

The district administration is requesting approval/ratification of the overnight field trip, as shown on the attached report.

**RECOMMENDATION:**

The administration recommends that the Board approve/ratify the overnight field trip, as shown on the attached report.

**FUNDING SOURCE:**

See attached report.

PL/sg  
Attachment

**AGENDA ITEM: 12**

## SAN DIEGUITO UNION HIGH SCHOOL DISTRICT

### FIELD TRIP REPORT

Date:      **December 8, 2005**

<u>Date of Field Trip</u>	<u>School</u>	<u>Name of Sponsor and Team/Club, etc.</u>	<u>Number of Students/Chaperones</u>	<u>Name and Purpose of Conference/Competition</u>	<u>Location</u>	<u>Loss of Class Time</u>	<u>Cost *</u>
1/13-1/15/06	SDA	Sharon Dasho Theater	20-50/ 3-4	Participation in CETA High School Theater Festival	Upland, CA	None	N/A

\* Dollar amounts are listed only with district/site funds are being spent. Other activities are paid for by student fees or ASB funds.



# San Dieguito Union High School District

## INFORMATION REGARDING BOARD AGENDA ITEM

**TO:** BOARD OF TRUSTEES

**DATE OF REPORT:** November 16, 2005

**BOARD MEETING DATE:** December 8, 2005

**PREPARED BY:** Peggy Lynch, Superintendent

**SUBMITTED BY:** Penny Cooper-Francisco, *PCF*  
Associate Superintendent/Instruction

**SUBJECT:** **Approval of Carl D. Perkins Vocational Education  
Application/Plan for Funding**

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### EXECUTIVE SUMMARY

Attached is the 2005-06 Vocational Education Application/Plan for Funding. The San Dieguito Union High School District will use funds allocated from the Carl D. Perkins Vocational and Applied Technology Act of 1998, section 131, to provide capital equipment and supplies primarily for the Applied Technology Department (Trades and Industry) with a secondary emphasis on the Business/Computer Technology Department (Business and Marketing.) Additionally, funds will be used for Special Populations data personnel, professional development for teachers, curriculum development, Grant Link reporting, and direct administration.

### RECOMMENDATION:

Recommend approval for submission of the Vocational Educational Application/Plan for Funding

### FUNDING SOURCE:

Not applicable.

**DUE DATE: NOVEMBER 15, 2005**


**VOCATIONAL EDUCATION APPLICATION FOR FUNDING**  
**Carl D. Perkins Vocational and Technical Education Act of 1998**

LOCAL EDUCATIONAL AGENCY: (LEA) <b>San Dieguito Union High School District</b>	COUNTY-DISTRICT (CD) CODE: <b>37-68346</b>	PROGRAM YEAR <b>2005-2006</b>
ADDRESS OF LEA: <b>710 Encinitas Blvd. Encinitas, California 92024</b>	<b>Return Original Only To:</b> Secondary, Postsecondary, and Adult Leadership Division California Department of Education 1430 N Street, Suite 4503 Sacramento, CA 95814-5901 Attention: Russ Weikle or Corlene Goi	
FINAL ALLOCATION AMOUNT: <b>\$ 92,801.00</b>	CHECK APPROPRIATE BOX: <input type="checkbox"/> Section 112 <input checked="" type="checkbox"/> <b>Section 131</b> <input type="checkbox"/> Section 132	LEA BOARD APPROVAL DATE: <b>December 8, 2005</b>
PERKINS COORDINATOR: <b>Roger D. Taylor</b> TITLE: <b>ROP/VEA Coordinator</b>	Telephone Number: <b>760-753-1121</b> Ext: <b>5114</b> FAX Number: <b>760-753-2561</b> E-mail Address: <b>roger.taylor@sduhsd.net</b>	

PERKINS COORDINATOR'S ADDRESS:  
(if different from LEA address above)

NAME OF LEA SUPERINTENDENT OR ADMINISTRATOR:  
**Peggy Lynch, Ed.D.**

**CERTIFICATION:** I hereby certify that all applicable state and federal rules and regulations will be observed; that to the best of my knowledge, the information contained in this application is correct and complete; and that the assurances contained in the LEA's application are accepted as the basic conditions in the operations of this program for local participation and assistance.

PRINTED NAME OF AUTHORIZED AGENT: <b>Peggy Lynch, Ed.D.</b>	TITLE: <b>Superintendent</b>
SIGNATURE OF AUTHORIZED AGENT: 	DATE: <b>10/05/05</b>

<b>CALIFORNIA DEPARTMENT OF EDUCATION USE ONLY</b>		
REVIEWED AND RECOMMENDED FOR APPROVAL BY:	TITLE:	DATE:


### SIGN-OFF FORM FOR REPRESENTATIVES OF SPECIAL POPULATIONS

LOCAL EDUCATIONAL AGENCY: (LEA) <b>San Dieguito Union High School District</b>	COUNTY-DISTRICT (CD) CODE: <b>37-68346</b>	CHECK ONE <input checked="" type="checkbox"/> <b>Secondary</b> <input type="checkbox"/> <b>Adult</b> <input type="checkbox"/> <b>ROCP</b>
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The Perkins Act requires equitable access and full participation of special population students in the career technical education program(s) assisted with these funds.

This form confirms that the LEA coordinator/administrator responsible for the administration of the programs associated with the special populations group(s) listed below has approved the 2005-2006 application for Perkins funds. Each Special Population category MUST be signed by the designated administrator or certificated representative of the LEA responsible for that program.


**Economically Disadvantaged** (Title I Coordinator/Administrator)

Printed Name Albert Martin Title Director, Instructional Support  
Signature  Date 10/5/05

**Limited English Proficient (LEP)** (English Learner Coordinator/Administrator)

Printed Name Albert Martin Title Director, Instructional Support  
Signature  Date 10/05/05

**Disabled (Handicapped)** (Special Education Coordinator/Administrator)

Printed Name Denise Levine Title Executive Director, Pupil Personnel  
Signature  Date 10/6/05

**Single Parent or Single Pregnant Women** (Title IX Coordinator/Administrator)

Printed Name Denise Stanley Title Principal, San Dieguito Adult School  
Signature  Date 10/5/05

**Gender Equity or Non-Traditional Training** (Title IX Coordinator/Administrator)

Printed Name Penny Cooper-Franisco Title Assistant Superintendent, Instructional  
Signature  Date 10/5/05

**Displaced Homemaker** (Title IX Coordinator/Administrator)  
(Adult or ROCP's only)

Printed Name Denise Stanley Title Principal, San Dieguito Adult School  
Signature  Date 10/5/05

### STATEMENT OF ASSURANCES

LOCAL EDUCATIONAL AGENCY: (LEA) <b>San Dieguito Union High School District</b>	COUNTY- DISTRICT (CD) CODE: <b>37-68346</b>	PROGRAM YEAR <b>2005-2006</b>
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### GENERAL ASSURANCES Public Law 105-332

1. Programs and services shall be in compliance with Title VII of the Civil Rights Act of 1964, the California Fair Employment Practices Act, and Chapter 4 (commencing with Section 30) of Division I of the *California Code of Regulations*, Title 5, Education. A statement of compliance with Title VI of the Civil Rights Act of 1964 has been filed with the Superintendent of Public Instruction.
2. Programs and services shall be in compliance with Title IX (nondiscrimination on the basis of sex) of the Education Amendments of 1972.
3. Programs and services shall be in compliance with the affirmative action provisions of the Education Amendments of 1972.
4. Programs and services shall be in compliance with the Age Discrimination Act of 1975.
5. Programs and services for handicapped persons shall be in compliance with the Education for All Handicapped Children Act of 1975, Section 613(a) and Section 504 of the Rehabilitation Act of 1973, and Americans with Disabilities Act of 1990.
7. All state and federal statutes, regulations, programs, plans, and applications for each program under which federal or state funds are made available through this application will be met by the recipient agency in its administration of each program, and the undersigned is authorized to file these assurances for such agency.
8. The local agency will use fiscal control and fund-accounting procedures to ensure proper disbursement of, and accounting for, state and federal funds paid to that agency under each program.
9. The public agency will make reports to the state agency or board and to the U.S. Secretary of Education as may reasonably be necessary to enable the state agency or board and the Secretary to perform their duties and will maintain such records and provide access to those records as the state agency or board or the Secretary deem necessary. Such records will include, but not be limited to, records that fully disclose the amount and disposition by the recipient of those funds, the total cost of the activity for which the funds are used, the share of that cost provided from other sources, and such other records as will facilitate an effective audit.
10. Auditable records of each participating school program will be maintained on file at the district office for five years. [Title 5, Section 3944; CFR 220.56]
11. Any application, evaluation, periodic program plan, or report relating to each program will be made readily available to parents and other members of the general public.
12. The district board of trustees has adopted written procedures to ensure prompt response to complaints from parents, members of advisory committees, and members of other groups within 30 days and has disseminated these procedures to parent and community groups in the district. [5CCR 3951]

## SPECIAL ASSURANCES

1. Supplanting. Funds made available under the Perkins Act for career technical education activities shall supplement, and shall not supplant, non-federal funds expended to carry out career technical education activities and technical preparation activities. **[Perkins III, Section 311]**
2. None of the funds made available under the Perkins Act shall be used to provide funding under the School-to-Work Opportunities Act of 1994, or to carry out, through programs funded under the Perkins Act, activities that were funded under the School-to-Work Opportunities Act of 1994, unless the programs funded under this (Perkins) act serve only those participants eligible to participate in the programs under this Act. **[Perkins III, Section 6]**
3. No funds made available under the Perkins Act shall be used to require any secondary school student to choose or pursue a specific career path or major; and to mandate that any individual will be required to participate in a career technical education program, including a career technical education program that requires the attainment of a federally funded skill level, standard, or certificate of mastery. **[Perkins III, Section 314]**
4. No funds made available under the Perkins Act may be used to provide career technical education programs for students prior to the 7th grade except that equipment and facilities purchased with funds under the Perkins Act may be used for such students. **[Perkins III, Section 315]**
5. No funds will be used to acquire equipment or software in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity, the employees of the purchasing entity, or any affiliate of such an organization. **[Perkins III, Section 122(c)(11)]**
6. The eligible recipient will provide a career technical education program that is of such size, scope, and quality to bring about improvement in the quality of career technical education programs. **[Perkins III, Section 134((b)(5)]**
7. The eligible recipient will comply with the requirements of this Perkins Act, Title I, and the provisions of the State plan, including the provision of a financial audit of funds received under this title which may be included as part of an audit of other Federal or State programs. **[Perkins III, Section 122(c)(10)]**

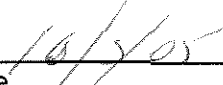
8. The funding for development and implementation of the Integrated and Career-Related Education Continuum as described in the California State Plan for Carl D. Perkins Career Technical Education will be limited to programs as described in the local plan that (a) begin no earlier than grade seven; (b) include a clearly defined sequence of courses that prepare students for career entry and postsecondary education; (c) are part of a sequence that may include a capstone course at the high school, ROCP or community college; (d) are taught by a *qualified career technical education teacher*, and (e) integrates Career Technical education and academic instruction.
9. In compliance with Office of Vocational and Adult Education (OVAE) Program Memorandum 99-11, local agencies receiving Perkins III funds for career technical education programs for adults will be represented on the Local Workforce Investment Board (WIB); enter into a Memorandum of Understanding with the local WIB relating to the operation of the One-Stop system, including a description of services, how the cost of the identified services and operating costs of the system will be funded, and the methods for referral; make available the core services that are applicable to Vocational and Technical Education Act (VTEA) through the One-Stop delivery system, either in lieu of or in addition to making these services available at the site of the particular program; and use a portion of the VTEA funds (or provide services with such funds) to create and maintain the One-Stop delivery system and to provide applicable core services through the One-Stop delivery system.
10. The eligible recipient that uses funds under this Perkins Act for inservice and preservice career technical education professional development programs for career technical education teachers, administrators, and other personnel may, upon request, permit the participation in such programs of career technical education teachers, administrators, and other personnel in nonprofit private schools offering career technical education programs located in the geographical area served by such recipient. **[Perkins III, Section 318]**
11. The eligible recipient will ensure that students who are economically disadvantaged, students of limited English proficiency, and students with special needs are assisted to succeed with support services such as counseling, English-language instruction, child care, and special aids. **[CFR 403.190(A)(2)(II)(b)]**

**The undersigned certifies that the requirements as stated above will be performed for the 2005-2006 program year in coordination with the local plan and that written documentation or specified data will be on file, provided to the State as requested, and available for future coordinated compliance reviews.**

**Peggy Lynch, Ed.D.**  
 Printed Name of Authorized Representative

**Superintendent**  
 Title of Authorized Representative

  
 Signature of Authorized Representative

  
 Date

### CERTIFICATIONS

LOCAL EDUCATIONAL AGENCY: (LEA) <b>San Dieguito Union High School District</b>	COUNTY-DISTRICT (CD) CODE: <b>37-68346</b>	PROGRAM YEAR <b>2005-2006</b>
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#### CERTIFICATIONS REGARDING LOBBYING; DEBARMENT, SUSPENSION AND OTHER RESPONSIBILITY MATTERS; AND DRUG-FREE WORKPLACE REQUIREMENTS

Applicants should refer to the regulations cited below to determine the certification to which they are required to attest. Applicants should also review the instructions for certification included in the regulations before completing this form. Signature of this form provides for compliance with certification requirements under 34 CFR Part 82, "New Restrictions on Lobbying," and 34 CFR Part 85, "Government-wide Debarment and Suspension (Nonprocurement) and Government-wide Requirements for Drug-Free Workplace (Grants)." The certifications shall be treated as a material representation of fact upon which reliance will be placed when the Department of Education determines to award the covered transaction, grant, or cooperative agreement.

#### 1. LOBBYING

As required by Section 1352, Title 31 of the U.S. Code, and implemented at 34 CFR Part 82, for persons entering into a grant or cooperative agreement over \$100,000, as defined at 34 CFR Part 82, Sections 82.105 and 82.110, the applicant certifies that:

- (a) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, and officer or employee of Congress, or an employee of a Member of Congress in connection with the making of any Federal grant, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal grant or cooperative agreement.
- (b) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, and officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form - LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions.
- (c) The undersigned shall require that the language of this certification be included in the award documents for all sub awards at all tiers (including sub grants, contracts under grants and cooperative agreements, and subcontracts) and that all sub recipients shall certify and disclose accordingly.

## **2. DEBARMENT, SUSPENSION, AND OTHER RESPONSIBILITY MATTERS**

As required by Executive Order 12549, Debarment and Suspension, and implemented at 34 CFR Part 85, for prospective participants in primary covered transactions, as defined at 34 CFR Part 85, Sections 85.105 and 85.110.

A. The applicant certifies that it and its principals:

- (a) Are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any Federal department or agency.
- (b) Have not within a three-year period preceding this application been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (Federal, State, or local) transaction or contract under a public transaction; violation of Federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property.
- (c) Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (Federal, State, or local) with commission of any of the offenses enumerated in paragraph (1)(b) of this certification.
- (d) Have not within a three-year period preceding this application had one or more public transactions (Federal, State, or local) terminated for cause or default.

B. Where the applicant is unable to certify to any of the statements in this certification, he or she shall attach an explanation to this application.

## **3. DRUG-FREE WORKPLACE (GRANTEES OTHER THAN INDIVIDUALS)**

As required by the Drug-Free Workplace Act of 1988, and implemented at 34 CFR Part 85, Subpart F, for grantees, as defined at 34 CFR part 85, Sections 85.605 and 85.610.

A. The applicant certifies that it will or will continue to provide a drug-free workplace by:

- (a) Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition.
- (b) Establishing an on-going drug-free awareness program to inform employees about:
  - (1) The dangers of drug abuse in the workplace.
  - (2) The grantee's policy of maintaining a drug-free workplace.
  - (3) Any available drug counseling, rehabilitation, and employee assistance programs.
  - (4) The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace.
- (c) Making it a requirement that each employee to be engaged in the performance of the grant be given a copy of the statement required by paragraph (a).



- (d) Notifying the employee in the statement required by paragraph (a) that, as a condition of employment under the grant, the employee will:
  - (1) Abide by the terms of the statement.
  - (2) Notify the employer in writing of his or her conviction for a violation of a criminal drug statute occurring in the workplace no later than five calendar days after such conviction.
- (e) Notifying the agency, in writing, within 10 calendar days after receiving notice under subparagraph (d)(2) from an employee or otherwise receiving actual notice of such conviction. Employers of convicted employees must provide notice, including position title to: Director, Grants and Contracts Service, U.S. Department of Education, 400 Maryland Avenue, S.W. (Room 3124, GSA Regional Office Building No. 3), Washington, DC 20202-4571. Notice shall include the identification number(s) of each affected grant.
- (f) Taking one of the following actions, within 30 calendar days of receiving notice under subparagraph (d)(2), with respect to any employee who is so convicted:
  - (1) Taking appropriate personnel action against such an employee, up to and including termination, consistent with the requirements of the Rehabilitation Act of 1973, as amended.
  - (2) Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a Federal, State, or local health, law enforcement, or other appropriate agency.
- (g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of paragraphs (a), (b), (c), (d), (e), and (f).

**DRUG-FREE WORKPLACE (GRANTEES WHO ARE INDIVIDUALS)**

As required by the Drug-Free Workplace Act of 1988, and implemented at 34 CFR Part 85, Subpart F, for grantees, as defined at 34 CFR Part 85, Sections 85.605 and 85.630.


- A. As a condition of the grant, I certify that I will not engage in the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance in conducting any activity with the grant.
- B. If convicted of a criminal drug offense resulting from a violation occurring during the conduct of any grant activity, I will report the conviction, in writing within 10 calendar days of the conviction, To: Director, Grants and Contracts Service, U.S. Department of Education, 400 Maryland Avenue, S.W. (Room 3124, GSA Regional Office Building No. 3), Washington, DC 20202-4571. Notice shall include the identification number(s) of each affected grant.

As the duly authorized representative of the applicant, I hereby certify that the applicant will comply with the above certifications.

**Peggy Lynch, Ed.D.**  
 Printed Name of Authorized Representative

  
 Signature of Authorized Representative

**Superintendent**  
 Title of Authorized Representative

  
 Date

**SECTION I: Identification of Career Technical Education (CTE) programs to be improved with the 2005-2006 funds.**

LEAs must ensure that each program to be improved with Perkins funds meets the following criteria:

The program:

- Has a sequence of courses that lead to a degree, certificate or other formal award (i.e. industry certification, license, etc.)
- Provides individuals with academic and technical knowledge and skills through integrated academic and technical instruction
- Prepares students to enter current or emerging careers for which there is gainful employment
- Provides students with a strong experience in and understanding of all aspects of an industry
- Is of sufficient, size, scope, and quality to be effective
- Provides for equitable participation of special populations

**NOTE: Detailed information on each of the programs listed below will be provided in Section V.**

**Instructions:**

- *Identify the specific program(s) to be assisted with Perkins funds, (i.e. Ornamental Horticulture, Cabinetmaking, Graphic Arts, etc.)*
- *Identify the industry sector the program prepares students to enter (See the Industry Sector/Pathway Matrix in the appendix).*
- *Indicate the amount of 2005-2006 Perkins funds to be expended for each program.*

PROGRAM NAME	INDUSTRY SECTOR	AMOUNT
Engineering Design	Engineering and Design	\$10,000
Engineering Technology	Engineering and Design	\$20,000
Architectural Design	Engineering and Design	\$10,000
Architectural and Structural Engineering	Engineering and Design	\$20,000

**SECTION II (FOR SECONDARY STUDENTS ONLY)**

**Actions being taken and/or planned by the local agency to achieve the State’s established performance levels for the Perkins III Core Indicators.**

Section 123(b) of the Perkins Act requires an annual evaluation of the progress and efforts recipients are making toward the achievement of the core indicator performance levels established for the State’s CTE programs. The annual CDE 101 E1 and E2 reports provide the required LEA performance data. This section of the application is used to collect the required information on the efforts being taken or planned by the LEAs to achieve the State-established performance levels.

**Instructions:** *For each Core Indicator:*

- *Review the definition, and State-established level of performance for 2005-2006.*
- *Provide your agency’s performance level from the 2003-2004 CDE E2 report in the chart below.*
- *Indicate if your agency met/exceeded the State-established level of performance for that indicator.*
- *If your agency did not meet the State-established level of performance an improvement plan for that indicator is required.*

*Using the improvement plan worksheet (next page) describe the actions being taken and/or planned by your agency to increase the performance level for that core indicator.*

Core Indicator	Definition	State Level	LEA Level	Met or exceeded State Level
<b>1S1 Academic Attainment</b>	<b>Numerator:</b> Number of 12 <sup>th</sup> Grade Career Technical Education Program Completers (CTEPCs) earning a high school diploma by June 30. <b>Denominator:</b> Number of 12 <sup>th</sup> Grade CTEPCs	85.35%	<u>100</u> %	X YES <input type="checkbox"/> No
<b>1S2 Skill Attainment</b>	<b>Numerator:</b> Number of Secondary CTEPCs <b>Denominator:</b> Number of Secondary Career Technical Education Concentrators	47.84%	<u>2.78</u> %	<input type="checkbox"/> YES    X No
<b>2S1 High School Completion</b>	<b>Numerator:</b> Number of 12 <sup>th</sup> Grade Career Technical Education Program Completers (CTEPCs) earning a high school diploma by June 30. <b>Denominator:</b> Number of 12 <sup>th</sup> Grade CTEPCs	85.35%	<u>100</u> %	X YES <input type="checkbox"/> No
<b>3S1 Total Placement</b>	<b>Numerator:</b> Number of 12 <sup>th</sup> Grade CTEPCs placed in Military, Advanced Education/Training, or Employment <b>Denominator:</b> Number of 12 <sup>th</sup> Grade CTEPCs	78.21%	<u>98.39</u> %	X YES <input type="checkbox"/> No
<b>4S1 Nontrad Participation</b>	<b>Numerator:</b> Sum of Secondary Males and Females enrolled in nontraditional industry sector programs <b>Denominator:</b> Sum of Secondary Males and Females enrolled in all sector programs	39.97%	<u>44.65</u> %	X YES <input type="checkbox"/> No
<b>4S2 Nontrad Completion</b>	<b>Numerator:</b> Sum of Secondary Males and Females that complete nontraditional industry-sector CTE programs <b>Denominator:</b> Sum of Secondary Males and Females enrolled in nontraditional industry-sector CTE programs	50.36%	<u>1.95</u> %	<input type="checkbox"/> YES    X No

**SECTION II (FOR ADULT STUDENTS ONLY)**

Actions being taken and/or planned by the local agency to achieve the State’s established performance levels for the Perkins III Core Indicators.

Section 123(b) of the Perkins Act requires an annual evaluation of the progress and efforts recipients are making toward the achievement of the core indicator performance levels established for the State’s CTE programs. The annual CDE 101 E1 and E2 reports provide the required LEA performance data. This section of the application is used to collect the required information on the efforts being taken or planned by the LEAs to achieve the State-established performance levels.

**Instructions:** For each Core Indicator:

- Review the definition, and State-established level of performance for 2005-2006.
- Provide your agency's performance level from the 2003-2004 CDE E2 report in the chart below.
- Indicate if your agency met/exceeded the State-established level of performance for that indicator.
- If your agency did not meet the State-established level of performance an improvement plan for that indicator is required. Using the improvement plan worksheet (next page) describe the actions being taken and/or planned by your agency to increase the performance level for that core indicator.

Core Indicator	Definition	State Level	LEA Level	Met or exceeded State Level
<b>1A1 Academic Attainment</b>	<b>Numerator:</b> Number of Adult Career Technical Education Program Completers (CTEPCs). <b>Denominator:</b> Number of Adult Career Technical Education Program Concentrators.	54.77%	_____%	<input type="checkbox"/> YES <input type="checkbox"/> No
<b>1A2 Skill Attainment</b>	<b>Numerator:</b> Number of Adult Career Technical Education Program Completers CTEPCs <b>Denominator:</b> Number of Adult Career Technical Education Program Concentrators	54.77%	_____%	<input type="checkbox"/> YES <input type="checkbox"/> No
<b>2A1 Program Completion</b>	<b>Numerator:</b> Number of Adult Career Technical Education Program Completers (CTEPCs). <b>Denominator:</b> Number of Adult Career Technical Education Program Concentrators.	54.77%	_____%	<input type="checkbox"/> YES <input type="checkbox"/> No
<b>3A1 Total Placement</b>	<b>Numerator:</b> Number of Adult CTEPCs placed in Military, Advanced Education/Training, or Employment <b>Denominator:</b> Number of Adult CTEPCs	44.47%	_____%	<input type="checkbox"/> YES <input type="checkbox"/> No
<b>4A1 Nontrad Participation</b>	<b>Numerator:</b> Sum of Adult Males and Females enrolled in nontraditional industry-sector CTE programs <b>Denominator:</b> Sum of Adult Males and Females enrolled in all industry-sector CTE programs	47.02%	_____%	<input type="checkbox"/> YES <input type="checkbox"/> No
<b>4A2 Nontrad Completion</b>	<b>Numerator:</b> Sum of Adult Males and Females that complete nontraditional industry sector CTE programs <b>Denominator:</b> Sum of Adult Males and Females enrolled in nontraditional CTE industry-sector programs.	58.58%	_____%	<input type="checkbox"/> YES <input type="checkbox"/> No

## PROGRAM IMPROVEMENT PLAN

**Instructions:** *An improvement plan is required for each core indicator **not** meeting the State-established level of performance (from the chart on the previous page). Using this improvement plan worksheet describe the actions being taken and/or planned by your agency to increase its performance level for each core indicator not met. (Make additional copies for each Indicator)*

### **Improvement Plan for Core Indicator # 1S2**

The San Dieguito Union High School District utilizes the San Diego County Regional Occupation Program to provide certificate level capstone courses for each of the district's career pathways. If the ROP data were integrated with the district concentrator data, the program completion numbers would be well above the state level of performance.

### **Improvement Plan for Core Indicator # 4S2**

As was the case with the previous skill attainment data in core indicator# 1S2, the incomplete data due to the ROP capstone courses shows a major deficiency in the area of nontraditional completion of district career pathways. The district will continue to promote nontraditional career options and has always worked to eliminate all types of stereotyping and to broaden career opportunities for all students. All of the district sites participate in the district program "Equity and Excellence". This program was developed to make students aware of all the opportunities available to them, and to insure the equitable treatment of all members of the district. The individual sites provide community and career days that promote nontraditional careers and opportunities for community service. The local Joint Apprenticeship Council representatives will be at these meetings for this school year. All Career-Tech recruitment materials are carefully edited to provide non-stereotyped examples of students working in various disciplines. Our post-secondary partners constantly point out the economic rewards of nontraditional career training as they speak to articulated classes. District career centers will utilize the online resources, Nontrad 101 and 102, provided by the Nontraditional Careers\* Statewide Leadership Project.

**SECTION III: Actions planned to increase special population student access to, and success in, Career Technical Education (CTE) programs.**

The CDE 101 E1 and E2 reports provide a variety of pertinent data on special population students enrolled in CTE programs, including program completion, school completion, placement, and nontraditional enrollment and completion. An annual analysis of this data should serve as the basis for continued or improved efforts to ensure that special population students are able to access the LEA's CTE programs, and that once enrolled, are provided with the support services needed to succeed in the programs. **Please describe the actions planned during the 2005-2006 program year to accomplish the following special population requirements of programs assisted with Perkins III funds.** The planned actions should be based on an analysis of the special population data presented in the LEA's 2004-2005 CDE 101 E1 and 2003-2004 CDE 101 E2 reports.

1. Describe the actions planned to increase special population student performance in each of the four core indicator areas.
  - a. Core Indicator 1: 100% attainment of this core indicator shows that all special populations students attained academic proficiency.

Paid instructional assistants are utilized whenever possible to help with one-on-one assistance of class assignments.

Special population's case managers have electronic access to student course grade information and this allows rapid intervention and the ability to work with the instructor before too much course time has elapsed.

Extensive modifications are developed for some students to insure that they have a fair chance to be successful and compete in the open classroom.

- b. Core Indicator 2: The data from the 04/05 reports shows an enrollment increase in Career Tech special populations students from 437 in 03/04 to 598 in 04/05. The district has restructured the Pupil Personnel Department and the district is investigating new career-tech pathways for two high school sites with large special populations.
    - c. Core Indicator 3: 100% attainment of this core indicator shows that all special populations students received high school completion diplomas.

The district operates a school to career transition program in partners with our local community college. The district has restructured the Workability program and taken over direct administration from the district office. Students that transition to the local community college have access to Workability II.

- d. Core Indicator 4: Special populations students are encouraged to explore all career options and receive specialized career interest testing. As previously noted, nontraditional career awareness is presented to all students in the district. The district is beginning a strategic plan for all high school sites. This process is partially designed to provide more Career-Tech elective opportunities at one of the sites with the highest number of special populations students. Career centers will utilize Nontrad 101, 102 materials developed by the Nontraditional Careers\* State Leadership Project.
- e. Describe the actions planned to identify and adopt strategies to overcome barriers that result in lower rates of special population student access to, or success in, programs assisted with Perkins III funds.

The district-planning group for Career-Tech is investigating ninth grade level exploratory programs that give all students a variety of experiences in course work that leads students toward a career path. The San Dieguito Academy operates a mandatory Technology I wheel for every incoming ninth grade student. There are no barriers for special populations students and that group has successfully matriculated to other career path programs. This is a model that will be closely examined by this year's Career Tech strategic plan group.

The district Career-Tech office distributes a career-tech information brochure to each middle school and has them available for parent and student orientations. This brochure is available in both English and Spanish.

District and ROP program fliers are provided to career centers and special education personnel.

VESL programs in Computer Applications and Automotive Technology are available as well as bi-lingual instructors in many district and ROP programs.

- f. Describe the actions planned to prepare special population students for further learning and for high-skill, high-wage careers.

Sites operate internship programs through the respective career centers. Special population's students utilize these services throughout the district. Aptitude and interest testing is given to all district students. Students have two district academy sites available for an alternative high school experience that features more than 80 additional elective offerings.

- g. Describe the actions planned to prevent special population students from being discriminated against on the basis of their status as members of the special populations.

Every student of the San Dieguito district has full access to every career technical program. All promotional materials contain nondiscrimination clauses with contact personnel for complaint processing. Uniform complaint procedures are posted in each classroom district wide.

- h. Describe the actions planned to promote student preparation for nontraditional training and employment.

All publicity regarding career-tech programs are genders neutral in the portrayal of activities taking place in the programs featured. District advisory committees are composed of diverse members who are actively involved as guest lecturers and in the provision of field trip venues. These individuals are also actively involved in site Internship programs.



**SECTION IV: Request to extend or revise the local plan for the 2005-2006 Perkins funds.**

The 2000-2004 local plan for the use of the Perkins funds was approved for the time period beginning on July 1, 2000 and ending on June 30, 2004. Because the 1998 Act has been extended for another year, local plans must either be extended or revised to meet the local plan requirement for receiving the 2005-2006 funds. This form is intended to identify which of these two actions is requested by the local agency. State approval of the local agency's request will be provided in the application approval letter.

**Instructions:**

Check the option below that identifies the action selected by your agency to meet the local plan requirement for the 2005-2006 funds. If the "request to revise" option is selected, provide the revision information in the space provided below the selection or provide the revision information as an attachment to this 2005-2006 application for funds.

**LOCAL PLAN OPTION SELECTED TO MEET THE REQUIREMENTS  
FOR THE 2005-2006 PERKINS FUNDS**

- Request to extend the 2000-2004 local plan through June 30, 2006.
- Request to revise the 2000-2004 local plan. *(Use the space below to describe your revision plan or attach a separate sheet with your 2005-2006 Revision to the Local Plan.)*

**SECTION V: Identification and assessment of each Career Technical Education (CTE) program to be assisted with the 2005-2006 funds**

As stated in Section 135(a) of the Carl D. Perkins Vocational and Technical Education Act of 1998, "each eligible recipient that receives the funds shall use such funds to improve career technical education programs." **This means all planned expenditures must be directly related to the programs to be improved.**

**NOTE: All three parts (A,B, and C) of Section V must be submitted for each approved CTE program listed in Section I of this application. Only those programs included in the LEA's approved 2000-2004 local plan are eligible for Perkins funding.**

**Part A: Identification of program sequences**

Section 135 (b)(1) requires that LEAs describe how they will improve the academic and career technical skills of students participating in CTE programs by strengthening the academic, and career technical components of such programs through the integration of academics with career technical education through a **coherent sequence of courses.**

**Instructions:**

- Identify the Program
- Using the Industry Sector/Pathway Matrix (see appendix) adopted as part of the California Career Technical Education Model Curriculum Standards by the State Board of Education on May 11, 2005,
  - Identify the Industry Sector this program prepares students to enter
  - Identify the career pathway
- List all CTE courses in the sequence
- Check the appropriate identifiers for each course
- Union and Unified districts should use the Capstone Course space and indicate ROCP if the planned sequence culminates in a ROCP course

Program Name: Engineering Technology\_\_\_\_\_

Industry Sector: Engineering and Design\_\_\_\_\_ Pathway: Engineering Technology\_\_\_\_\_

<u>Sequence of Courses</u>	<u>Course Level</u>			<u>Funding</u>		<u>Duration (Hours)</u>
	Intro.	Concentration	Capstone	District	ROCP	
<u>Introduction to Technology</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>90</u>
<u>CAD Mechanical &amp; Architectural</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>90</u>
<u>Architectural Design</u>			<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<u>90</u>
<u>Manufacturing &amp; Construction</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>180</u>

Tech Prep Program: YES  NO  Partnership Academy: YES  NO

List all school sites conducting the program.

**Canyon Crest Academy, La Costa Canyon High School**

**Attach additional sheets as needed**

**Part B: Assessment of each CTE program against Section 135 of the Carl D. Perkins Career Technical Education Act and State-determined quality criteria and indicators established as requisites for programs to be assisted with the Perkins funds.**

**Note: CTE programs to be assisted with the Perkins funds must satisfy all of the requirements by the end of the program year.**

**Instructions:**

- Complete this form for **each** approved CTE program assisted with Perkins funds
- Provide a written response to the questions on the following page

	<b>Yes</b>	<b>No</b>
1. The program develops skills leading to employment and/or entry into advanced career technical education/training.	X	<input type="checkbox"/>
2. The program reflects the hiring needs of employers.	X	<input type="checkbox"/>
3. The program is designed to develop, improve, or expand the use of technology.	X	<input type="checkbox"/>
4. Planned program improvements are based on results of industry input and core indicator results.	X	<input type="checkbox"/>
5. The program advisory committee has:	X	<input type="checkbox"/>
a. been approved by the school board.	X	<input type="checkbox"/>
b. minutes on file.	X	<input type="checkbox"/>
c. evidence of assistance with program improvement and assessment.	X	<input type="checkbox"/>
6. The program develops personal, career, and leadership skills:	X	<input type="checkbox"/>
a. within the curriculum	X	<input type="checkbox"/>
b. through a Career Technical Student Organization (DECA, FBLA, FFA, FHA-HERO, HOSA, SkillsUSA).	<input type="checkbox"/>	X
7. Curriculum, instruction, and assessment are designed to serve all students, including students who are members of special populations.	X	<input type="checkbox"/>
8. Curriculum and assessment are aligned with the State CTE content standards.	X	<input type="checkbox"/>
9. The program ensures equal access for all students.	X	<input type="checkbox"/>
10. Career guidance and counseling services are provided for the students.	X	<input type="checkbox"/>
11. Equipment is up-to-date and reflective of industry standards.	X	<input type="checkbox"/>
12. The program includes paid or unpaid work-based experiences or classroom simulations that are representative of work-based experiences.	X	<input type="checkbox"/>
13. The program instructor:	X	<input type="checkbox"/>
a. has occupational experience in the program area being taught.	X	<input type="checkbox"/>
b. continues to update skills through continuing education and professional development.	X	<input type="checkbox"/>

1. Describe how academic and CTE are integrated in a coherent sequence of courses so that students achieve both academic and occupational competencies.

**Career elective opportunities are provided so that students can access introductory courses and progress to the concentrator/capstone level. All Career-Technical sequences utilize an ROP course as the capstone or completer course. High school and adult students may utilize the after school and evening school programs for both academic and Career-Tech programs. These programs are outlined in the district brochure, "Career Technical Education, Facts for Students and Parents", and the Adult Education brochure. These documents are available at all counseling centers at district middle and high school sites.**

2. Provide evidence of employee demand for the careers the program is preparing students to enter.

**The district utilized occupational outlook data from the San Diego Workforce Partnership to determine that an engineering career path was necessary at two high school sites. North San Diego County is a center for high tech manufacturing and design business's. The district advisory committee for Engineering and Architecture is supportive of this program as is our neighboring community college. The two sites involved with this pathway previously had no hands-on programs for students interested in the applied technology field. The field of engineering is open to both males and females and includes many varied job descriptions. Student interest is high and this is before actually publicizing this pathway option.**

3. Describe how comprehensive professional development will be provided for career technical, academic, guidance, and administrative personnel and how this will improve the program.

**District site teams will participate in career pathways in-service workshops that are offered by our local community college. This activity is the first step in our district strategic plan for Career-Technical programs. Site teams will include counselors, administrators, teachers, career guidance staff and business/industry reps. Instructors will be encouraged to attend state conferences for their discipline as well as trade shows and industry workshops. These conferences give fresh ideas and keep instructors up with the new developments in their discipline. Administrative personnel attend CAROP and the Educating for Careers Conference. These conferences are targeted at program managers and result in statewide networking especially as we develop more linkages to the community colleges.**

4. Describe the process to be used to evaluate the effectiveness of the program and the degree to which the needs of special population groups are being met.

**The SDE E-1, E-2 data are analyzed and compared to determine the outreach effects of our Career-Tech program to the special populations community. This guides the yearly Perkins planning meeting and helps determine the programs targeted for support, the new programs, and possibly programs to be replaced. Additionally, the ROP programs supply data from student surveys that is used to evaluate program effectiveness. This year, we are starting a district strategic plan for Career-Tech programs. A student/parent survey will be developed and each instructor will be surveyed to help determine total program effectiveness as well as special populations support.**

5. Provide a detailed description of how the 2005-2006 Perkins funds will be used to improve the program. (i.e. what will be purchased with the funds and how will this improve the program)

**The total of the Perkins allocation will be used to provide bilingual instructional assistants in the three target programs.**

6. Describe efforts to articulate the program with feeder schools, secondary and postsecondary institutions.

**The district publication, "Career-Technical Education, Facts for Students and Parents," is provided for feeder middle schools and the 8<sup>th</sup> grade orientation programs. Counselor's visit middle schools and promote high school career programs. Charter and private school students are encouraged to pursue Career-Tech elective programs and students do participate. Career-Tech programs are advertised to the community five times yearly through our district Adult education brochure. Career-Tech staff and community college Tech Prep staff meet bi-monthly at the North San Diego County Career-Tech/ROP Managers meeting. Representatives from the community college attend most of our subject area advisory meetings.**

## MATRIX FOR ALL ASPECTS OF THE INDUSTRY

**Instructions:** On the first line identify the courses in the program, which make up the sequence. Under each course, **list the activities** that meet each particular aspect of the industry. Not all aspects must be addressed in all courses.

Program Name: **Engineering Technology**

ASPECTS	SEQUENCE OF COURSES			
	Course 1: <b>Intro to Tech</b>	Course 2: <b>CAD Mech/Arch</b>	Course 3: <b>Manufacturing</b>	Course 4: <b>Construction</b>
<b>Planning</b>	Students complete a unit in planning for manufacturing production.			Students complete materials take-offs, time analysis, and scheduling.
<b>Management</b>	Students rotate through various positions represented in the major technological industries	Students assume simulated management positions in the design department of an engineering or architectural firm.	Students assume simulated manufacturing job titles and rotate these functions.	Students assume simulated construction job titles and rotate through these job titles as various construction tasks are completed.
<b>Finance</b>	Students complete basic financial computations for a simulated business.		Analyze and contrast the global costs of manufacturing	
<b>Technical &amp; Production Skills</b>	Students rotate through basic technological processes and create projects reflecting those processes.	Students utilize basic drafting conventions to design mechanical and architectural product.	Students perform actual manufacturing processes in the completion of manufactured products.	Students perform construction processes in the simulation of constructed products and building projects.
<b>Underlying Principles Of Technology</b>	Students utilize basic technologies and demonstrate hands-on skills	Students utilize a variety of computer based design systems to complete engineering design problems.	Students utilize CAD-CAM, robotics, and advanced technologies in the production of manufactured products.	
<b>Labor Issues</b>	Students apply basic labor principles in the classroom management systems.		Students contrast the various labor groups utilizing a cost basis for comparison.	
<b>Community Issues</b>	The business implications of being a part of the community are outlined and discussed.	Students design sample products and projects utilizing community codes, zoning, and other considerations.		
<b>Health, Safety, &amp; Environmental Issues</b>	Students are tested on their awareness of basic industrial and business health and safety codes.		Students apply proper safety procedures in the use of equipment to manufacture parts and products.	

**Part C: Distribution of funds for each program to be assisted.**

**Instructions:** Provide a budget detail sheet for **each** program to be assisted with Perkins funds. Duplicate this page so that a separate sheet is submitted for each program.

Program Name: Engineering Technology      Pathway: Engineering Technology

OBJECT #	DESCRIPTION	AMOUNT
1000	Teacher (Certificated) Salaries	
2000	Classified Salaries	
3000	Benefits	
<b>TOTAL 1000 - 3000</b>		
4100	<b>Textbooks</b>	<b>2,000.00</b>
4200	<b>Books other than Textbooks</b>	<b>500.00</b>
4300	<b>Materials and Supplies</b>	<b>9,500.00</b>
4400	<b>Non-Capitalized Equipment</b>	<b>19,000.00</b>
5200	<b>Travel and Conferences</b>	<b>5,000.00</b>
5300	<b>Dues and Memberships</b>	
<b>TOTAL 4000 - 5000</b>		<b>36,000.00</b>
6000	<b>Capital Outlay (list items below)</b>	
	<b>Engineering lab modules</b>	<b>30,000.00</b>
<b>TOTAL 6000</b>		<b>30,000</b>
<b>GRAND TOTAL</b>		<b>66,000</b>

**Program Year 2005-2006  
 BUDGET AND EXPENDITURE SCHEDULE  
 Carl D. Perkins Vocational and Technical Education Act of 1998**

<b>Local Educational Agency (LEA): San Dieguito Union High School District</b>	<b>CD Code: 37-68346</b>
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<b>Total Allocation:</b> <input style="width:80px; height:20px;" type="text"/>	<input checked="" type="checkbox"/>	<b>Select One</b>	<input checked="" type="checkbox"/>	<b>Funding Source and Purpose:</b>
<b>Indirect Cost Rate:</b> <input style="width:80px; height:20px;" type="text"/>	<input type="checkbox"/>	ORIGINAL BUDGET	<input type="checkbox"/>	Section 131 Secondary
	<input type="checkbox"/>	END-OF-YEAR CLAIM	<input type="checkbox"/>	Section 132 ROCP & Adult
	<input type="checkbox"/>	REVISION DATE: <input style="width:100px; height:20px;" type="text"/>	<input type="checkbox"/>	Section 112 State Institutions

Object of Expenditure Classifications	(A) Instruction (Including Career Technical Student Organizations)	(B) Professional Development	(C) Curriculum Development	(D) Research Evaluation & Data Development	(E) Guidance & Counseling	(F) Transportation & Child Care For Participants	(G) Special Populations Services (Including Coordination)	(H) Apprenticeship	(I) Tech. Prep	(J) Incarcerated Students	(K) Administration or Indirect Costs <small>(must total no more than 5% of allocation)</small>	(L) Total
1000	Certificated Salaries	1,500									4,640	6,100
2000	Classified Salaries						15,000					15,000
3000	Employee Benefits						3,500					3,500
4000	Books/ Supplies	34,000		1,000								35,000
5000	Services/ Operating Expenditures		5,000									5,000
6000	Capital Outlay	28,201										28,201
7000	Indirect Costs											
	<b>Total</b>											<b>92,801</b>

1. Heading: Enter the name of the local education agency (district) applying for funding. Enter county and district code numbers (CD Code).
2. Enter the total allocation amount and the agency's indirect cost rate (use decimal)
3. Identify "Original Budget," "End-of-Year Claim" or "Revision" by checking the appropriate box.
4. Check appropriate box for the funding source/purpose (only one per page).
5. Object of Expenditure Classifications & Funding Categories.
  - Enter the proposed/actual expenditures for the funding source checked.
  - Refer to the current *California School Accounting Manual* for clarification of object of expenditures 1000 through 7000.
  - Please note that a single capital outlay of more than \$5,000 requires prior approval from the awarding agency.
  - Please note that a maximum of 5% of federal Perkins funds may be budgeted/expended for direct and/or indirect costs (Column K).



**APPENDIX  
INDUSTRY SECTOR/PATHWAY MATRIX**

Industry Sectors	Pathways		
<b>A. Agriculture and Natural Resources</b>	1. Agricultural Business 2. Agricultural Mechanics 3. Agriscience	4. Animal Science 5. Forestry and Natural Resources 6. Resources	7. Ornamental Horticulture 8. Plant and Soil Science
<b>B. Arts, Media, and Entertainment</b>	1. Media and Design Arts	2. Performing Arts	3. Production and Managerial Arts
<b>C. Building Trades and Construction</b>	1. Cabinetmaking and Wood Products 2. Engineering and Heavy Construction	3. Mechanical Construction	4. Residential and Commercial Construction
<b>D. Education, Child Development, and Family Services</b>	1. Child Development 2. Consumer Services	3. Education	4. Family and Human Services
<b>E. Energy and Utilities</b>	1. Electromechanical Installation and Maintenance 2. Energy and Environmental Technology	3. Public Utilities	4. Residential and Commercial Energy and Utilities
<b>F. Engineering and Design</b>	1. Architectural and Structural Engineering 2. Computer Hardware, Electrical, and Networking Engineering	3. Engineering Design 4. Engineering Technology	5. Environmental and Natural Science Engineering
<b>G. Fashion and Interior Design</b>	1. Fashion Design, Manufacturing, and Merchandising	2. Interior Design, Furnishings, and Maintenance	
<b>H. Finance and Business</b>	1. Accounting Services	2. Banking and Related Services	3. Business Financial Management
<b>I. Health Science and Medical Technology</b>	1. Biotechnology Research and Development 2. Diagnostic Services	3. Health Informatics 4. Support Services	5. Therapeutic Services
<b>J. Hospitality, Tourism, and Recreation</b>	1. Food Science, Dietetics, and Nutrition	2. Food Service and Hospitality	3. Hospitality, Tourism, and Recreation
<b>K. Information Technology</b>	1. Information Support and Services 2. Media Support Services	3. Network Communications	4. Programming and Systems Development
<b>L. Manufacturing and Product Development</b>	1. Graphic Arts Technology 2. Integrated Graphics Technology	3. Machine and Forming Technology	4. Welding Technology
<b>M. Marketing, Sales, and Service</b>	1. E-Commerce 2. Entrepreneurship	3. International Trade	4. Professional Sales and Marketing
<b>N. Public Services</b>	1. Human Services	2. Legal and Government Services	3. Protective Services
<b>O. Transportation</b>	1. Automotive and Heavy Equipment Services Technology	2. Aviation and Aerospace Transportation	3. Collision Repair and Refinishing

# San Dieguito Union High School District


## INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: November 16, 2005

BOARD MEETING DATE: December 8, 2005

PREPARED BY: Peggy Lynch, Superintendent

SUBMITTED BY: Penny Cooper-Francisco,   
Associate Superintendent/Instruction

SUBJECT: **Approval of Carl D. Perkins Vocational Education  
Application/Plan for Funding**

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### EXECUTIVE SUMMARY

Attached is the 2005-06 Vocational Education Application/Plan for Funding. The San Dieguito Union High School District will use the allocated funds from the Carl D. Perkins Vocational and Applied Technology Act of 1998, section 132, to provide bilingual instructional assistants for the three target programs: VESL Computer Applications, Welding & Metal Fabrication, and VESL Auto Engine Performance.

### RECOMMENDATION:

Recommend approval for submission of the Vocational Educational Application/Plan for Funding

### FUNDING SOURCE:

Not applicable.

**Application Perkins 132  
2005-2006**

Return all documents to:  
Ofelia Dominguez  
Per information below.

**DUE DATE: October 24, 2005  
To San Diego County ROP**

**VOCATIONAL EDUCATION APPLICATION FOR FUNDING  
Carl D. Perkins Vocational and Technical Education Act of 1998**

LOCAL EDUCATIONAL AGENCY: (LEA) <b>San Dieguito Union High School District</b>	COUNTY-DISTRICT (CD) CODE: <b>37-68346</b>	PROGRAM YEAR <b>2005-2006</b>
ADDRESS OF LEA: <b>710 Encinitas Blvd. Encinitas, California 92024</b>	<b>Return Original Only To:</b> Ofelia Dominguez 6401 Linda Vista Road, #409 San Diego, CA 92111 Ph: (858) 292-3764 Fax: (858) 268-9726 Email: <a href="mailto:ofelia@sdcoe.net">ofelia@sdcoe.net</a>	
FINAL ALLOCATION AMOUNT: <b>\$11,535.00</b>	CHECK APPROPRIATE BOX: <input type="checkbox"/> Section 112 <input type="checkbox"/> Section 131 <input checked="" type="checkbox"/> <b>Section 132</b>	LEA BOARD APPROVAL DATE: <b>December 8, 2005</b>

PERKINS COORDINATOR:  
**Roger D. Taylor**

Telephone Number:**760-753-1121 Ext:5114**  
FAX Number:**760-753-2561**  
E-mail Address:**roger.taylor@sduhsd.net**

TITLE: **ROP/VETEA Coordinator**

PERKINS COORDINATOR'S ADDRESS:  
(if different from LEA address above)

NAME OF LEA SUPERINTENDENT OR ADMINISTRATOR:

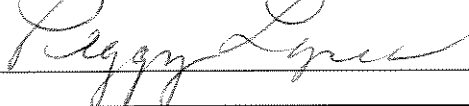
**Peggy Lynch, Ed.D.**

**CERTIFICATION:** I hereby certify that all applicable state and federal rules and regulations will be observed; that to the best of my knowledge, the information contained in this application is correct and complete; and that the assurances contained in the LEA's application are accepted as the basic conditions in the operations of this program for local participation and assistance.

PRINTED NAME OF AUTHORIZED AGENT:  
**Peggy Lynch, Ed.D.**

TITLE:  
**Superintendent**

SIGNATURE OF AUTHORIZED AGENT:



DATE:  
10/05/05

**CALIFORNIA DEPARTMENT OF EDUCATION USE ONLY**

REVIEWED AND RECOMMENDED  
FOR APPROVAL BY:

TITLE:

DATE:

**SIGN-OFF FORM FOR REPRESENTATIVES OF SPECIAL POPULATIONS**

LOCAL EDUCATIONAL AGENCY: (LEA) <b>San Dieguito Union High School District</b>	COUNTY-DISTRICT (CD) CODE: <b>37-68346</b>	CHECK ONE <input type="checkbox"/> Secondary <input type="checkbox"/> Adult <input checked="" type="checkbox"/> <b>ROCP</b>
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The Perkins Act requires equitable access and full participation of special population students in the career technical education program(s) assisted with these funds.

This form confirms that the LEA coordinator/administrator responsible for the administration of the programs associated with the special populations group(s) listed below has approved the 2005-2006 application for Perkins funds. Each Special Population category **MUST** be signed by the designated administrator or certificated representative of the LEA responsible for that program.

**Economically Disadvantaged** (Title I Coordinator/Administrator)

Printed Name Albert Martin Title Director, Instructional Support  
 Signature *Albert Martin* Date 10/5/05

**Limited English Proficient (LEP)** (English Learner Coordinator/Administrator)

Printed Name Albert Martin Title Director, Instructional Support  
 Signature *Albert Martin* Date 10/5/05

**Disabled (Handicapped)** (Special Education Coordinator/Administrator)

Printed Name Denise Levine Title Executive Director, Pupil Personnel  
 Signature *Denise W. Levine* Date 10/6/05

**Single Parent or Single Pregnant Women** (Title IX Coordinator/Administrator)

Printed Name Denise Stanley Title Principal, San Dieguito Adult School  
 Signature *Denise Stanley* Date 10-5-05

**Gender Equity or Non-Traditional Training** (Title IX Coordinator/Administrator)

Printed Name Penny Cooper-Francisco Title Assistant Superintendent, Instructional  
 Signature *Penny Cooper-Francisco* Date 10/5/05

**Displaced Homemaker** (Title IX Coordinator/Administrator)  
 (Adult or ROCP's only)

Printed Name Denise Stanley Title Principal, San Dieguito Adult School  
 Signature *Denise Stanley* Date 10-5-05

**STATEMENT OF ASSURANCES**

LOCAL EDUCATIONAL AGENCY: (LEA) <b>San Dieguito Union High School District</b>	COUNTY-DISTRICT (CD) CODE: <b>37-68346</b>	PROGRAM YEAR <b>2005-2006</b>
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**GENERAL ASSURANCES  
 Public Law 105-332**

1. Programs and services shall be in compliance with Title VII of the Civil Rights Act of 1964, the California Fair Employment Practices Act, and Chapter 4 (commencing with Section 30) of Division I of the *California Code of Regulations*, Title 5, Education. A statement of compliance with Title VI of the Civil Rights Act of 1964 has been filed with the Superintendent of Public Instruction.
2. Programs and services shall be in compliance with Title IX (nondiscrimination on the basis of sex) of the Education Amendments of 1972.
3. Programs and services shall be in compliance with the affirmative action provisions of the Education Amendments of 1972.
4. Programs and services shall be in compliance with the Age Discrimination Act of 1975.
5. Programs and services for handicapped persons shall be in compliance with the Education for All Handicapped Children Act of 1975, Section 613(a) and Section 504 of the Rehabilitation Act of 1973, and Americans with Disabilities Act of 1990.
7. All state and federal statutes, regulations, programs, plans, and applications for each program under which federal or state funds are made available through this application will be met by the recipient agency in its administration of each program, and the undersigned is authorized to file these assurances for such agency.
8. The local agency will use fiscal control and fund-accounting procedures to ensure proper disbursement of, and accounting for, state and federal funds paid to that agency under each program.
9. The public agency will make reports to the state agency or board and to the U.S. Secretary of Education as may reasonably be necessary to enable the state agency or board and the Secretary to perform their duties and will maintain such records and provide access to those records as the state agency or board or the Secretary deem necessary. Such records will include, but not be limited to, records that fully disclose the amount and disposition by the recipient of those funds, the total cost of the activity for which the funds are used, the share of that cost provided from other sources, and such other records as will facilitate an effective audit.
10. Auditable records of each participating school program will be maintained on file at the district office for five years. [Title 5, Section 3944; CFR 220.56]
11. Any application, evaluation, periodic program plan, or report relating to each program will be made readily available to parents and other members of the general public.
12. The district board of trustees has adopted written procedures to ensure prompt response to complaints from parents, members of advisory committees, and members of other groups within 30 days and has disseminated these procedures to parent and community groups in the district. [ 5CCR 3951]

## SPECIAL ASSURANCES

1. Supplanting. Funds made available under the Perkins Act for career technical education activities shall supplement, and shall not supplant, non-federal funds expended to carry out career technical education activities and technical preparation activities. **[Perkins III, Section 311]**
2. None of the funds made available under the Perkins Act shall be used to provide funding under the School-to-Work Opportunities Act of 1994, or to carry out, through programs funded under the Perkins Act, activities that were funded under the School-to-Work Opportunities Act of 1994, unless the programs funded under this (Perkins) act serve only those participants eligible to participate in the programs under this Act. **[Perkins III, Section 6]**
3. No funds made available under the Perkins Act shall be used to require any secondary school student to choose or pursue a specific career path or major; and to mandate that any individual will be required to participate in a career technical education program, including a career technical education program that requires the attainment of a federally funded skill level, standard, or certificate of mastery. **[Perkins III, Section 314]**
4. No funds made available under the Perkins Act may be used to provide career technical education programs for students prior to the 7th grade except that equipment and facilities purchased with funds under the Perkins Act may be used for such students. **[Perkins III, Section 315]**
5. No funds will be used to acquire equipment or software in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity, the employees of the purchasing entity, or any affiliate of such an organization. **[Perkins III, Section 122(c)(11)]**
6. The eligible recipient will provide a career technical education program that is of such size, scope, and quality to bring about improvement in the quality of career technical education programs. **[Perkins III, Section 134((b)(5))]**
7. The eligible recipient will comply with the requirements of this Perkins Act, Title I, and the provisions of the State plan, including the provision of a financial audit of funds received under this title which may be included as part of an audit of other Federal or State programs. **[Perkins III, Section 122(c)(10)]**
8. The funding for development and implementation of the Integrated and Career-Related Education Continuum as described in the California State Plan for Carl D. Perkins Career Technical Education will be limited to programs as described in the local plan that (a) begin no earlier than grade seven; (b) include a clearly defined sequence of courses that prepare students for career entry and postsecondary education; (c) are part of a sequence that may include a capstone course at the high school, ROCP or community college; (d) are taught by a qualified career technical education teacher, and (e) integrates Career Technical education and academic instruction.

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9. In compliance with Office of Vocational and Adult Education (OVAE) Program Memorandum 99-11, local agencies receiving Perkins III funds for career technical education programs for adults will be represented on the Local Workforce Investment Board (WIB); enter into a Memorandum of Understanding with the local WIB relating to the operation of the One-Stop system, including a description of services, how the cost of the identified services and operating costs of the system will be funded, and the methods for referral; make available the core services that are applicable to Vocational and Technical Education Act (VTEA) through the One-Stop delivery system, either in lieu of or in addition to making these services available at the site of the particular program; and use a portion of the VTEA funds (or provide services with such funds) to create and maintain the One-Stop delivery system and to provide applicable core services through the One-Stop delivery system.
10. The eligible recipient that uses funds under this Perkins Act for inservice and preservice career technical education professional development programs for career technical education teachers, administrators, and other personnel may, upon request, permit the participation in such programs of career technical education teachers, administrators, and other personnel in nonprofit private schools offering career technical education programs located in the geographical area served by such recipient. **[Perkins III, Section 318]**
11. The eligible recipient will ensure that students who are economically disadvantaged, students of limited English proficiency, and students with special needs are assisted to succeed with support services such as counseling, English-language instruction, child care, and special aids. **[CFR 403.190(A)(2)(II)(b)]**

**The undersigned certifies that the requirements as stated above will be performed for the 2005-2006 program year in coordination with the local plan and that written documentation or specified data will be on file, provided to the State as requested, and available for future coordinated compliance reviews.**

Peggy Lynch, Ed.D.  
Printed Name of Authorized Representative

Superintendent  
Title of Authorized Representative

  
Signature of Authorized Representative

10/5/05  
Date

**CERTIFICATIONS**

LOCAL EDUCATIONAL AGENCY: (LEA) <b>San Dieguito Union High School District</b>	COUNTY-DISTRICT (CD) CODE: <b>37-68346</b>	PROGRAM YEAR <b>2005-2006</b>
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**CERTIFICATIONS REGARDING LOBBYING; DEBARMENT, SUSPENSION AND OTHER RESPONSIBILITY MATTERS; AND DRUG-FREE WORKPLACE REQUIREMENTS**

Applicants should refer to the regulations cited below to determine the certification to which they are required to attest. Applicants should also review the instructions for certification included in the regulations before completing this form. Signature of this form provides for compliance with certification requirements under 34 CFR Part 82, "New Restrictions on Lobbying," and 34 CFR Part 85, "Government-wide Debarment and Suspension (Nonprocurement) and Government-wide Requirements for Drug-Free Workplace (Grants)." The certifications shall be treated as a material representation of fact upon which reliance will be placed when the Department of Education determines to award the covered transaction, grant, or cooperative agreement.

**1. LOBBYING**

As required by Section 1352, Title 31 of the U.S. Code, and implemented at 34 CFR Part 82, for persons entering into a grant or cooperative agreement over \$100,000, as defined at 34 CFR Part 82, Sections 82.105 and 82.110, the applicant certifies that:

(a) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, and officer or employee of Congress, or an employee of a Member of Congress in connection with the making of any Federal grant, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal grant or cooperative agreement.

(b) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, and officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form - LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions.

(c) The undersigned shall require that the language of this certification be included in the award documents for all sub awards at all tiers (including sub grants, contracts under grants and cooperative agreements, and subcontracts) and that all sub recipients shall certify and disclose accordingly.



## 2. DEBARMENT, SUSPENSION, AND OTHER RESPONSIBILITY MATTERS

As required by Executive Order 12549, Debarment and Suspension, and implemented at 34 CFR Part 85, for prospective participants in primary covered transactions, as defined at 34 CFR Part 85, Sections 85.105 and 85.110.

A. The applicant certifies that it and its principals:

- (a) Are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any Federal department or agency.
- (b) Have not within a three-year period preceding this application been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (Federal, State, or local) transaction or contract under a public transaction; violation of Federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property.
- (c) Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (Federal, State, or local) with commission of any of the offenses enumerated in paragraph (1)(b) of this certification.
- (d) Have not within a three-year period preceding this application had one or more public transactions (Federal, State, or local) terminated for cause or default.

B. Where the applicant is unable to certify to any of the statements in this certification, he or she shall attach an explanation to this application.

## 3. DRUG-FREE WORKPLACE (GRANTEES OTHER THAN INDIVIDUALS)

As required by the Drug-Free Workplace Act of 1988, and implemented at 34 CFR Part 85, Subpart F, for grantees, as defined at 34 CFR part 85, Sections 85.605 and 85.610.

A. The applicant certifies that it will or will continue to provide a drug-free workplace by:

- (a) Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition.
- (b) Establishing an on-going drug-free awareness program to inform employees about:
  - (1) The dangers of drug abuse in the workplace.
  - (2) The grantee's policy of maintaining a drug-free workplace.
  - (3) Any available drug counseling, rehabilitation, and employee assistance programs.
  - (4) The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace.
- (c) Making it a requirement that each employee to be engaged in the performance of the grant be given a copy of the statement required by paragraph (a).

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- (d) Notifying the employee in the statement required by paragraph (a) that, as a condition of employment under the grant, the employee will:
  - (1) Abide by the terms of the statement.
  - (2) Notify the employer in writing of his or her conviction for a violation of a criminal drug statute occurring in the workplace no later than five calendar days after such conviction.
- (e) Notifying the agency, in writing, within 10 calendar days after receiving notice under subparagraph (d)(2) from an employee or otherwise receiving actual notice of such conviction. Employers of convicted employees must provide notice, including position title to: Director, Grants and Contracts Service, U.S. Department of Education, 400 Maryland Avenue, S.W. (Room 3124, GSA Regional Office Building No. 3), Washington, DC 20202-4571. Notice shall include the identification number(s) of each affected grant.
- (f) Taking one of the following actions, within 30 calendar days of receiving notice under subparagraph (d)(2), with respect to any employee who is so convicted:
  - (1) Taking appropriate personnel action against such an employee, up to and including termination, consistent with the requirements of the Rehabilitation Act of 1973, as amended.
  - (2) Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a Federal, State, or local health, law enforcement, or other appropriate agency.
- (g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of paragraphs (a), (b), (c), (d), (e), and (f).


**DRUG-FREE WORKPLACE (GRANTEES WHO ARE INDIVIDUALS)**

As required by the Drug-Free Workplace Act of 1988, and implemented at 34 CFR Part 85, Subpart F, for grantees, as defined at 34 CFR Part 85, Sections 85.605 and 85.630.

- A. As a condition of the grant, I certify that I will not engage in the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance in conducting any activity with the grant.
- B. If convicted of a criminal drug offense resulting from a violation occurring during the conduct of any grant activity, I will report the conviction, in writing within 10 calendar days of the conviction, To: Director, Grants and Contracts Service, U.S. Department of Education, 400 Maryland Avenue, S.W. (Room 3124, GSA Regional Office Building No. 3), Washington, DC 20202-4571. Notice shall include the identification number(s) of each affected grant.

As the duly authorized representative of the applicant, I hereby certify that the applicant will comply with the above certifications.

**Peggy Lynch, Ed.D.**  
\_\_\_\_\_  
Printed Name of Authorized Representative  
  
\_\_\_\_\_  
Signature of Authorized Representative

**Superintendent**  
\_\_\_\_\_  
Title of Authorized Representative  
  
\_\_\_\_\_  
Date





**SECTION II (FOR SECONDARY STUDENTS ONLY)**

**Actions being taken and/or planned by the local agency to achieve the State’s established performance levels for the Perkins III Core Indicators.**

Section 123(b) of the Perkins Act requires an annual evaluation of the progress and efforts recipients are making toward the achievement of the core indicator performance levels established for the State’s CTE programs. The annual CDE 101 E1 and E2 reports provide the required LEA performance data. This section of the application is used to collect the required information on the efforts being taken or planned by the LEAs to achieve the State-established performance levels.

**Instructions:** For each Core Indicator:

- Review the definition, and State-established level of performance for 2005-2006.
- Provide your agency’s performance level from the 2003-2004 CDE E2 report in the chart below.
- Indicate if your agency met/exceeded the State-established level of performance for that indicator.
- If your agency did not meet the State-established level of performance an improvement plan for that indicator is required.

Using the improvement plan worksheet (next page) describe the actions being taken and/or planned by your agency to increase the performance level for that core indicator.

Core Indicator	Definition	State Level	LEA Level	Met or exceeded State Level
<b>1S1 Academic Attainment</b>	<b>Numerator:</b> Number of 12 <sup>th</sup> Grade Career Technical Education Program Completers (CTEPCs) earning a high school diploma by June 30. (04/05) <b>Denominator:</b> Number of 12 <sup>th</sup> Grade CTEPCs	85.35%	<u>TBA</u> %	<input type="checkbox"/> YES <input checked="" type="checkbox"/> No
<b>1S2 Skill Attainment</b>	<b>Numerator:</b> Number of Secondary CTEPCs (04/05) <b>Denominator:</b> Number of Secondary Career Technical Education Concentrators	47.84%	<u>73.86</u> %	<input checked="" type="checkbox"/> YES <input type="checkbox"/> No
<b>2S1 High School Completion</b>	<b>Numerator:</b> Number of 12 <sup>th</sup> Grade Career Technical Education Program Completers (CTEPCs) earning a high school diploma by June 30. (04/05) <b>Denominator:</b> Number of 12 <sup>th</sup> Grade CTEPCs	85.35%	<u>TBA</u> %	<input type="checkbox"/> YES <input checked="" type="checkbox"/> No
<b>3S1 Total Placement</b>	<b>Numerator:</b> Number of 12 <sup>th</sup> Grade CTEPCs placed in Military, Advanced Education/Training, or Employment (03/04) <b>Denominator:</b> Number of 12 <sup>th</sup> Grade CTEPCs	78.21%	<u>89.22</u> %	<input checked="" type="checkbox"/> YES <input type="checkbox"/> No
<b>4S1 Nontrad Participation</b>	<b>Numerator:</b> Sum of Secondary Males and Females enrolled in nontraditional industry sector programs (04/05) <b>Denominator:</b> Sum of Secondary Males and Females enrolled in all sector programs	39.97%	<u>52.39</u> %	<input checked="" type="checkbox"/> YES <input type="checkbox"/> No
<b>4S2 Nontrad Completion</b>	<b>Numerator:</b> Sum of Secondary Males and Females that complete nontraditional industry-sector CTE programs (04/05) <b>Denominator:</b> Sum of Secondary Males and Females enrolled in nontraditional industry-sector CTE programs	50.36%	<u>70.34</u> %	<input checked="" type="checkbox"/> YES <input type="checkbox"/> No

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**SECTION II (FOR ADULT STUDENTS ONLY)**

Actions being taken and/or planned by the local agency to achieve the State’s established performance levels for the Perkins III Core Indicators.

Section 123(b) of the Perkins Act requires an annual evaluation of the progress and efforts recipients are making toward the achievement of the core indicator performance levels established for the State’s CTE programs. The annual CDE 101 E1 and E2 reports provide the required LEA performance data. This section of the application is used to collect the required information on the efforts being taken or planned by the LEAs to achieve the State-established performance levels.

**Instructions:** For each Core Indicator:

- Review the definition, and State-established level of performance for 2005-2006.
- Provide your agency’s performance level from the 2003-2004 CDE E2 report in the chart below.
- Indicate if your agency met/exceeded the State-established level of performance for that indicator.
- If your agency did not meet the State-established level of performance an improvement plan for that indicator is required. Using the improvement plan worksheet (next page) describe the actions being taken and/or planned by your agency to increase the performance level for that core indicator.

Core Indicator	Definition	State Level	LEA Level	Met or exceeded State Level
<b>1A1 Academic Attainment</b>	<b>Numerator:</b> Number of Adult Career Technical Education Program Completers (CTEPCs). (04/05) <b>Denominator:</b> Number of Adult Career Technical Education Program Concentrators.	54.77%	<u>69.46%</u>	<input checked="" type="checkbox"/> YES <input type="checkbox"/> No
<b>1A2 Skill Attainment</b>	<b>Numerator:</b> Number of Adult Career Technical Education Program Completers CTEPCs (04/05) <b>Denominator:</b> Number of Adult Career Technical Education Program Concentrators	54.77%	<u>69.46%</u>	<input checked="" type="checkbox"/> YES <input type="checkbox"/> No
<b>2A1 Program Completion</b>	<b>Numerator:</b> Number of Adult Career Technical Education Program Completers (CTEPCs). (04/05) <b>Denominator:</b> Number of Adult Career Technical Education Program Concentrators.	54.77%	<u>69.46%</u>	<input checked="" type="checkbox"/> YES <input type="checkbox"/> No
<b>3A1 Total Placement</b>	<b>Numerator:</b> Number of Adult CTEPCs placed in Military, Advanced Education/Training, or Employment (03/04) <b>Denominator:</b> Number of Adult CTEPCs	44.47%	<u>87.66%</u>	<input checked="" type="checkbox"/> YES <input type="checkbox"/> No
<b>4A1 Nontrad Participation</b>	<b>Numerator:</b> Sum of Adult Males and Females enrolled in nontraditional industry-sector CTE programs(04/05) <b>Denominator:</b> Sum of Adult Males and Females enrolled in all industry-sector CTE programs	47.02%	<u>69.98%</u>	<input checked="" type="checkbox"/> YES <input type="checkbox"/> No
<b>4A2 Nontrad Completion</b>	<b>Numerator:</b> Sum of Adult Males and Females that complete nontraditional industry sector CTE programs (04/05) <b>Denominator:</b> Sum of Adult Males and Females enrolled in nontraditional CTE industry-sector programs.	58.58%	<u>66.59%</u>	<input checked="" type="checkbox"/> YES <input type="checkbox"/> No

**PROGRAM IMPROVEMENT PLAN**

**Instructions:** *An improvement plan is required for each core indicator **not** meeting the State-established level of performance (from the chart on the previous page). Using this improvement plan worksheet describe the actions being taken and/or planned by your agency to increase its performance level for each core indicator not met. (Make additional copies for each Indicator)*

**Improvement Plan for Core Indicator # \_\_\_\_\_**

**SECTION III: Actions planned to increase special population student access to, and success in, Career Technical Education (CTE) programs.**

The CDE 101 E1 and E2 reports provide a variety of pertinent data on special population students enrolled in CTE programs, including program completion, school completion, placement, and nontraditional enrollment and completion. An annual analysis of this data should serve as the basis for continued or improved efforts to ensure that special population students are able to access the LEA's CTE programs, and that once enrolled, are provided with the support services needed to succeed in the programs. **Please describe the actions planned during the 2005-2006 program year to accomplish the following special population requirements of programs assisted with Perkins III funds.** The planned actions should be based on an analysis of the special population data presented in the LEA's 2004-2005 CDE 101 E1 and 2003-2004 CDE 101 E2 reports.

1. Describe the actions planned to increase special population student performance in each of the four core indicator areas.
  - a. Core Indicator 1:
  - b. Core Indicator 2:
  - c. Core Indicator 3:
  - d. Core Indicator 4:
2. Describe the actions planned to identify and adopt strategies to overcome barriers that result in lower rates of special population student access to, or success in, programs assisted with Perkins III funds.

**Student I.E.P. meetings will have a career-tech teacher present, whenever possible, to work with students, parents, and caseworkers to develop career goals and course sequences.**

3. Describe the actions planned to prepare special population students for further learning and for high-skill, high-wage careers.

**Aptitude, interest testing, and career counseling services are available for all high school and adult students. Sites have developed team teaching techniques to insure academic and career-technical skill progression. Career path completers are encouraged to enter the Internship programs that are available at each site. The district operates two academy high school sites as "schools of choice" for students that desire a broad range of career-technical programs.**



4. Describe the actions planned to prevent special population students from being discriminated against on the basis of their status as members of the special populations.

**Every student of the San Dieguito District has full access to all Career-Technical programs. All promotional materials contain nondiscrimination clauses with contact personnel for dealing with complaints. Uniform complaint procedures are posted in each classroom district wide.**

5. Describe the actions planned to promote student preparation for nontraditional training and employment.

**All publicity regarding Career-Technical program are gender neutral in the portrayal of that career being advertised. Yearly site career/community days expose student participants to career opportunities in nontraditional occupations. District advisory committees are composed of many members that represent nontraditional careers. These people are called upon as guest speakers in many of our Career –Tech programs.**

**SECTION IV: Request to extend or revise the local plan for the 2005-2006 Perkins funds.**

The 2000-2004 local plan for the use of the Perkins funds was approved for the time period beginning on July 1, 2000 and ending on June 30, 2004. Because the 1998 Act has been extended for another year, local plans must either be extended or revised to meet the local plan requirement for receiving the 2005-2006 funds. This form is intended to identify which of these two actions is requested by the local agency. State approval of the local agency's request will be provided in the application approval letter.

**Instructions:**

Check the option below that identifies the action selected by your agency to meet the local plan requirement for the 2005-2006 funds. If the "request to revise" option is selected, provide the revision information in the space provided below the selection or provide the revision information as an attachment to this 2005-2006 application for funds.

**LOCAL PLAN OPTION SELECTED TO MEET THE REQUIREMENTS  
FOR THE 2005-2006 PERKINS FUNDS**

- Request to extend the 2000-2004 local plan through June 30, 2006.
- Request to revise the 2000-2004 local plan. *(Use the space below to describe your revision plan or attach a separate sheet with your 2005-2006 Revision to the Local Plan.)*

**Perkins 132, San Diego County ROP**

CALIFORNIA DEPARTMENT OF EDUCATION  
 Secondary, Postsecondary, and Adult Leadership Division  
 CDE 100 (5/05)

CAREER TECHNICAL EDUCATION APPLICATION  
 Carl D. Perkins Vocational and  
 Technical Education Act of 1998

**SECTION V: Identification and assessment of each Career Technical Education (CTE) program to be assisted with the 2005-2006 funds**

As stated in Section 135(a) of the Carl D. Perkins Vocational and Technical Education Act of 1998, "each eligible recipient that receives the funds shall use such funds to improve career technical education programs." **This means all planned expenditures must be directly related to the programs to be improved.**

**NOTE: All three parts (A,B, and C) of Section V must be submitted for each approved CTE program listed in Section I of this application. Only those programs included in the LEA's approved 2000-2004 local plan are eligible for Perkins funding.**

**Part A: Identification of program sequences**

Section 135 (b)(1) requires that LEAs describe how they will improve the academic and career technical skills of students participating in CTE programs by strengthening the academic, and career technical components of such programs through the integration of academics with career technical education through **a coherent sequence of courses.**

**Instructions: (SDCOE ROP districts: Complete only for those courses/programs to be funded by Perkins 132.)**

- *Identify the Program*
- *Using the Industry Sector/Pathway Matrix (see appendix) adopted as part of the California Career Technical Education Model Curriculum Standards by the State Board of Education on May 11, 2005,*
  - *Identify the Industry Sector this program prepares students to enter*
  - *Identify the career pathway*
- *List all CTE courses in the sequence*
- *Check the appropriate identifiers for each course*
- *Union and Unified districts should use the Capstone Course space and indicate ROCP if the planned sequence culminates in a ROCP course*

Program Name :VESL Computer Applications

Industry Sector: Business/Finance

Pathway: \_\_\_\_\_

<u>Sequence of Courses</u>	<u>Course Level</u>			<u>Funding</u>		<u>Duration (Hours)</u>
	Intro.	Concentration	Capstone	District	ROCP	
<b><u>VESL Computer Applications</u></b>	<input type="checkbox"/>	<input type="checkbox"/>	<b>X</b>	<input type="checkbox"/>	<b>X</b>	<b><u>144</u></b>
<b><u>Welding &amp; Metal Fabrication</u></b>	<input type="checkbox"/>	<input type="checkbox"/>	<b>X</b>	<input type="checkbox"/>	<b>X</b>	<b><u>144</u></b>
<b><u>VESL Auto Engine Performance</u></b>	<input type="checkbox"/>	<input type="checkbox"/>	<b>X</b>	<input type="checkbox"/>	<b>X</b>	<b><u>144</u></b>
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____

Tech Prep Program: YES  NO **X**

Partnership Academy: YES  NO **X**

List all school sites conducting the program.

**San Dieguito High School Academy**

**Attach additional sheets as needed**

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**Part B: Assessment of each CTE program against Section 135 of the Carl D. Perkins Career Technical Education Act and State-determined quality criteria and indicators established as requisites for programs to be assisted with the Perkins funds.**

**Note: CTE programs to be assisted with the Perkins funds must satisfy all of the requirements by the end of the program year.**

**Instructions:**

- Complete this form for **each** approved CTE program assisted with Perkins funds
- Provide a written response to the questions on the following page

	Yes	No
1. The program develops skills leading to employment and/or entry into advanced career technical education/training.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. The program reflects the hiring needs of employers.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. The program is designed to develop, improve, or expand the use of technology.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Planned program improvements are based on results of industry input and core indicator results.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. The program advisory committee has:	<input checked="" type="checkbox"/>	<input type="checkbox"/>
a. been approved by the school board.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
b. minutes on file.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
c. evidence of assistance with program improvement and assessment.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. The program develops personal, career, and leadership skills:	<input checked="" type="checkbox"/>	<input type="checkbox"/>
a. within the curriculum	<input checked="" type="checkbox"/>	<input type="checkbox"/>
b. through a Career Technical Student Organization (DECA, FBLA, FFA, FHA-HERO, HOSA, SkillsUSA).	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7. Curriculum, instruction, and assessment are designed to serve all students, including students who are members of special populations.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. Curriculum and assessment are aligned with the State CTE content standards.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9. The program ensures equal access for all students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10. Career guidance and counseling services are provided for the students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11. Equipment is up-to-date and reflective of industry standards.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12. The program includes paid or unpaid work-based experiences or classroom simulations that are representative of work-based experiences.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13. The program instructor:	<input checked="" type="checkbox"/>	<input type="checkbox"/>
a. has occupational experience in the program area being taught.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
b. continues to update skills through continuing education and professional development.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

1. Describe how academic and CTE are integrated in a coherent sequence of courses so that students achieve both academic and occupational competencies.

**Career elective opportunities are provided so that students can access introductory courses and progress to the concentrator/capstone level. All Career-Technical sequences utilize an ROP course as the capstone or completer course. High school and adult students may utilize the after school and evening school programs for both academic and Career-Tech programs. These programs are outlined in the district brochure, "Career Technical Education, Facts for Students and Parents", and the Adult Education brochure. These documents are available at all counseling centers at district middle and high school sites.**

2. Provide evidence of employee demand for the careers the program is preparing students to enter.

**Employee demand for the three-targeted programs has been validated by district and program level advisory committees and San Diego Workforce Partnership documentation. The VESL Computer Applications program prepares students for a wide variety of career upgrade positions in the local economy. The VESL Auto Tech program meets employer's needs and provides entry-level workers in an industry that is short of workers. Additionally, advanced level Auto Tech courses are available at both our district sites and our articulated community college. The Welding program offers American Welding Society welder qualification testing to meet the demand for industry certified workers.**

3. Describe how comprehensive professional development will be provided for career technical, academic, guidance, and administrative personnel and how this will improve the program.

**District site teams will participate in career pathways in-service workshops that are offered by our local community college. This activity is the first step in our district strategic plan for Career-Technical programs. Site teams will include counselors, administrators, teachers, career guidance staff and business/industry reps. Instructors will be encouraged to attend state conferences for their discipline as well as trade shows and industry workshops. These conferences give fresh ideas and keep instructors up with the new developments in their discipline. Administrative personnel attend CAROP and the Educating for Careers Conference. These conferences are targeted at program managers and result in statewide networking especially as we develop more linkages to the community colleges.**

4. Describe the process to be used to evaluate the effectiveness of the program and the degree to which the needs of special population groups are being met.

**The SDE E-1, E-2 data are analyzed and compared to determine the outreach effects of our Career-Tech program to the special populations community. This guides the yearly Perkins planning meeting and helps determine the programs targeted for support, the new programs, and possibly programs to be replaced. Additionally, the ROP programs supply data from student surveys that is used to evaluate program effectiveness. This year, we are starting a district strategic plan for Career-Tech programs. A student/parent survey will be developed and each instructor will be surveyed to help determine total program effectiveness as well as special populations support.**

5. Provide a detailed description of how the 2005-2006 Perkins funds will be used to improve the program. (i.e. what will be purchased with the funds and how will this improve the program)

**The total of the Perkins allocation will be used to provide bilingual instructional assistants in the three target programs.**

6. Describe efforts to articulate the program with feeder schools, secondary and postsecondary institutions.

**The district publication, "Career-Technical Education, Facts for Students and Parents," is provided for feeder middle schools and the 8<sup>th</sup> grade orientation programs. Counselor's visit middle schools and promote high school career programs. Charter and private school students are encouraged to pursue Career-Tech elective programs and students do participate. Career-Tech programs are advertised to the community five times yearly through our district Adult education brochure. Career-Tech staff and community college Tech Prep staff meet bi-monthly at the North San Diego County Career-Tech/ROP Managers meeting. Representatives from the community college attend most of our subject area advisory meetings.**

**Part C: Distribution of funds for each program to be assisted.**

ROP Districts, please complete this spreadsheet instead of page 19 in the CDE application

**Instructions:** Provide a budget detail sheet for each program to be assisted with Perkins funds. Duplicate this page so that a separate sheet is submitted for each program.

Program Name: **San Dieguito Union High School** Pathway: **Business/Fiance**

OBJECT#	DESCRIPTION	Amount
1000	Teacher (Certificated Salaries)	
<b>2000</b>	<b>Classified Salaries</b>	<b>\$3,800</b>
<b>3000</b>	<b>Benefits</b>	<b>\$200</b>
<b>TOTAL 1000-3000</b>		<b>\$4,000</b>
4100	Textbooks	
4200	Books other than Textbooks	
4300	Materials and Supplies	
4400	Non-Capitalized Equipment	
5200	Travel and Conference	
5300	Dues and Membership	
<b>TOTAL 4000-5000</b>		<b>\$0</b>
6000	Capital Outlay (list items below)	
<b>TOTAL 6000</b>		<b>\$0</b>
<b>GRAND TOTAL</b>		<b>\$4,000</b>

**Part C: Distribution of funds for each program to be assisted.**

ROP Districts, please complete this spreadsheet instead of page 19 in the CDE application

**Instructions:** *Provide a budget detail sheet for each program to be assisted with Perkins funds. Duplicate this page so that a separate sheet is submitted for each program.*

Program Name: **San Dieguito Union High School** Pathway: **Manufacturing**

<b>OBJECT#</b>	<b>DESCRIPTION</b>	<b>Amount</b>
1000	Teacher (Certificated Salaries)	
<b>2000</b>	<b>Classified Salaries</b>	<b>\$3,800</b>
<b>3000</b>	<b>Benefits</b>	<b>\$200</b>
	<b>TOTAL 1000-3000</b>	<b>\$4,000</b>
4100	Textbooks	
4200	Books other than Textbooks	
4300	Materials and Supplies	
4400	Non-Capitalized Equipment	
5200	Travel and Conference	
5300	Dues and Membership	
	<b>TOTAL 4000-5000</b>	<b>\$0</b>
6000	Capital Outlay (list items below)	
	<b>TOTAL 6000</b>	<b>\$0</b>
	<b>GRAND TOTAL</b>	<b>\$4,000</b>



**Part C: Distribution of funds for each program to be assisted.**

ROP Districts, please complete this spreadsheet instead of page 19 in the CDE application

**Instructions:** Provide a budget detail sheet for each program to be assisted with Perkins funds. Duplicate this page so that a separate sheet is submitted for each program.

Program Name: **San Dieguito Union High School** Pathway: **Transportation**

OBJECT#	DESCRIPTION	Amount
1000	Teacher (Certificated Salaries)	
<b>2000</b>	<b>Classified Salaries</b>	<b>\$3,270</b>
<b>3000</b>	<b>Benefits</b>	<b>\$265</b>
	<b>TOTAL 1000-3000</b>	<b>\$3,535</b>
4100	Textbooks	
4200	Books other than Textbooks	
4300	Materials and Supplies	
4400	Non-Capitalized Equipment	
5200	Travel and Conference	
5300	Dues and Membership	
	<b>TOTAL 4000-5000</b>	<b>\$0</b>
6000	Capital Outlay (list items below)	
	<b>TOTAL 6000</b>	<b>\$0</b>
	<b>GRAND TOTAL</b>	<b>\$3,535</b>

Perkins 132, San Diego County ROP

Part C: Distribution of funds for each program to be assisted.

**Instructions:** Provide a budget detail sheet for **each** program to be assisted with Perkins funds. Duplicate this page so that a separate sheet is submitted for each program.

Program Name: \_\_\_\_\_ Pathway: \_\_\_\_\_

OBJECT #	DESCRIPTION	AMOUNT
1000	Teacher (Certificated) Salaries	
2000	Classified Salaries	
3000	Benefits	
		TOTAL 1000 - 3000
4100	Textbooks	
4200	Books other than Textbooks	
4300	Materials and Supplies	
4400	Non-Capital Equipment	
5200	Travel and Conferences	
5300	Dues and Memberships	
		TOTAL 4000 - 5000
6000	Capital Outlay (list items below)	
		TOTAL 6000
		GRAND TOTAL _____

**ROP Districts:**  
**Please use attached Excel spreadsheet to (19A)**  
**provide this information for each program.**  
**Thank you.**

**APPENDIX**  
**INDUSTRY SECTOR/PATHWAY MATRIX**

Industry Sectors	Pathways		
<b>A. Agriculture and Natural Resources</b>	1. Agricultural Business 2. Agricultural Mechanics 3. Agriscience	4. Animal Science 5. Forestry and Natural Resources 6. Resources	7. Ornamental Horticulture 8. Plant and Soil Science
<b>B. Arts, Media, and Entertainment</b>	1. Media and Design Arts	2. Performing Arts	3. Production and Managerial Arts
<b>C. Building Trades and Construction</b>	1. Cabinetmaking and Wood Products 2. Engineering and Heavy Construction	3. Mechanical Construction	4. Residential and Commercial Construction
<b>D. Education, Child Development, and Family Services</b>	1. Child Development 2. Consumer Services	3. Education	4. Family and Human Services
<b>E. Energy and Utilities</b>	1. Electromechanical Installation and Maintenance 2. Energy and Environmental Technology	3. Public Utilities	4. Residential and Commercial Energy and Utilities
<b>F. Engineering and Design</b>	1. Architectural and Structural Engineering 2. Computer Hardware, Electrical, and Networking Engineering	3. Engineering Design 4. Engineering Technology	5. Environmental and Natural Science Engineering
<b>G. Fashion and Interior Design</b>	1. Fashion Design, Manufacturing, and Merchandising	2. Interior Design, Furnishings, and Maintenance	
<b>H. Finance and Business</b>	1. Accounting Services	2. Banking and Related Services	3. Business Financial Management
<b>I. Health Science and Medical Technology</b>	1. Biotechnology Research and Development 2. Diagnostic Services	3. Health Informatics 4. Support Services	5. Therapeutic Services
<b>J. Hospitality, Tourism, and Recreation</b>	1. Food Science, Dietetics, and Nutrition	2. Food Service and Hospitality	3. Hospitality, Tourism, and Recreation
<b>K. Information Technology</b>	1. Information Support and Services 2. Media Support Services	3. Network Communications	4. Programming and Systems Development
<b>L. Manufacturing and Product Development</b>	1. Graphic Arts Technology 2. Integrated Graphics Technology	3. Machine and Forming Technology	4. Welding Technology
<b>M. Marketing, Sales, and Service</b>	1. E-Commerce 2. Entrepreneurship	3. International Trade	4. Professional Sales and Marketing
<b>N. Public Services</b>	1. Human Services	2. Legal and Government Services	3. Protective Services
<b>O. Transportation</b>	1. Automotive and Heavy Equipment Services Technology	2. Aviation and Aerospace Transportation	3. Collision Repair and Refinishing

PROGRAM/INDUSTRY SECTOR  
2005-2006

San Dieguito Union High School District		
<i>Please enter "1" on the line for <b>only</b> those courses for which you will use Perkins 132 funds.</i>		
Program/Industry Cluster & Course	School Site	
<b>Arts/Media/Entertainment</b>		
552707	STAGEHAND TECHNICIAN	
575705	COMPUTERIZED GRAPHIC DESIGN	
576001	PHOTO PROCESSING	
576201	SCREEN PRINTING	
<b>Building Trades/Const.</b>		
552009	CABINETMAKING	
<b>Educ/Child Dev/Fam Serv</b>		
440012	CHILD DEVELOPMENT CAREERS	
<b>Business/Finance</b>		
412107	BUSINESS MANAGEMENT AND OWNERSHIP	
460016	ACCOUNTING/COMPUTERIZED	
1 461518	COMPUTER APPLICATIONS	San Dieguito Academy
<b>Hospitality/Tourism/Rec</b>		
442004	CULINARY ARTS	
<b>Information Technology</b>		
555802	COMPUTER REPAIR	
555822	COMPUTER REPAIR/INTRO TO LAN	
<b>Legal/Protective Services</b>		
581904	AMERICAN SIGN LANGUAGE I	
581905	SIGN LANGUAGE INTERPRETER	
<b>Manufacturing/Prod Dev</b>		
1 561602	WELDING & METAL FABRICATION	San Dieguito Academy
<b>Tech Serv/Engineering/Sci</b>		
570508	DRAFTING/COMPUTER AIDED	
570522	DRAFTING/SOLID MODELING & DESIGN	
<b>Transportation/Auto/Engin</b>		
1 565513	AUTO TECHNOLOGY	San Dieguito Academy
567803	AUTO ENGINE PERFORMANCE	

San Diego County Office of Education  
 Regional Occupational Program Perkins 132  
 CDE 101-A San Diego Version

<input checked="" type="checkbox"/>	ORIGINAL BUDGET
<input type="checkbox"/>	END-OF-YEAR EXPENDITURE CLAIM

**PY 2005-2006**

**BUDGET/EXPENDITURE SCHEDULE**

**Carl D. Perkins Vocational and Technical Education Act of 1998**

District/College: San Dieguito Union High School District

Person Completing Form: Roger D. Taylor

**Funding Source/Purpose:**

- Title I, Part C, Section 131 - Secondary School Programs
- Title I, Part C, Section 132 - Postsecondary Programs for Adults: ROC/P & Adult Ed.
- Title I, Part A, Section 112 - State Institutions: Corrections & State Special Schools

Object of Expenditure Classifications		(A) Instruction	(B) Professional Development	(C) Curriculum Development	(D) Research/ evaluation/data development	(E) Guidance and counseling	(F) Transportation and child care for participants	(G) Special Populations coordinator	(H) Apprentice- ship	(I) Tech-Prep	(J) Incarcerated individuals	(K) Administration and/or Indirect Costs	(L) Total
1000	Certificated salaries	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
2000	Classified salaries	\$10,870	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$321	\$11,191
3000	Employee benefits	\$344	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$344
4000	Books & supplies	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
4400	Equipment Less Than \$ 5000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	no indirects	\$0
5000	Services and other operating expenditures	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
6000	Capital outlay \$ 5000 & over	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	no indirects	\$0
7000	Indirect Costs												
	<b>Total</b>	<b>\$11,214</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$321</b>	<b>\$11,535</b>

1. Identify "Original Budget," "End-of-Year Expenditure," or "Revision" by checking the appropriate box. Admin/Indirect Cost Limit: \$336
2. Heading: Enter the name of the local education agency (district) applying for funding.
3. Object of Expenditure Classifications & Funding Categories.
  - Enter the proposed/actual expenditures for the funding source checked
  - Refer to the current *California School Accounting Manual* for clarification of object of expenditures 1000 through 7000.
  - A single Capital Outlay of more than \$5,000 requires prior approval from the awarding agency.

**SDCOE SPECIAL INSTRUCTIONS TO DISTRICTS**

- ⊗ By prior agreement, a maximum of 3% of federal Perkins funds may be expended by districts for administration and/or indirect costs ( Column K)  
 The administration/indirect cost limit is calculated by subtracting the totals in column L for object codes 4400 and 6000 from the total of all expenditures in columns A thru J and multiplying by 3%
- ⊗ Verify that the Total Funding amount is the sum of the subtotals as well as totals from Column (A) through Column (K) and does not exceed the allocation amount indicated on the contract amendment.
- ⊗ Please return form via email to ofelia@sdcoe.net If that is not possible, fax to 858-268-9726
- ⊗ An invoice is required for any expenditure for equipment in 4400 or 6000 line. An ROP Form 19 is required for any item costing \$500 or more.
- ⊗ Please send ROP Form 19s and Invoices to Ofelia Dominguez as soon as possible at: Room 409 San Diego County Office of Education, 6401 Linda Vista Road, San Diego 92111-7399

# San Dieguito Union High School District

## INFORMATION REGARDING BOARD AGENDA ITEM

**TO:** BOARD OF TRUSTEES

**DATE OF REPORT:** November 30, 2005

**BOARD MEETING DATE:** December 8, 2005

**PREPARED BY:** Simonetta March, Director of Purchasing/Whs.  
Steve Ma, Executive Director of Business Services  
Eric Hall, Associate Superintendent/Business

**SUBMITTED BY:** Peggy Lynch, Ed.D.,  
Superintendent

**SUBJECT:** APPROVAL/RATIFICATION OF  
PROFESSIONAL SERVICES CONTRACTS/  
INSTRUCTION

-----

### EXECUTIVE SUMMARY

The attached Professional Services Report/Instruction summarizes two contracts in an amount not to exceed \$2,096.00.

#### RECOMMENDATION:

The administration recommends that the Board approve and/or ratify the consultant contracts, as shown in the attached Professional Services Report.

#### FUNDING SOURCE:

As noted on attached list.

**SAN DIEGUITO UNION HIGH SCHOOL DISTRICT**

**INSTRUCTION - PROFESSIONAL SERVICES REPORT**

**Date: 12-08-05**

<u>Contract Effective Dates</u>	<u>Consultant/ Vendor</u>	<u>Description of Services</u>	<u>School/ Department Budget</u>	<u>Fee Not to Exceed</u>
1/26/06	Morgan Run Resort Club	Lease of facilities for Counselors' Professional Development activity	General Fund/Restricted 06-00	\$1,022.00
2/06/06	Morgan Run Resort Club	Lease of facilities for Strategic Plan Meeting	General Fund/Restricted 06-00	\$1,074.00


# San Dieguito Union High School District

## INFORMATION REGARDING BOARD AGENDA ITEM

**TO:** BOARD OF TRUSTEES

**DATE OF REPORT:** December 1, 2005

**BOARD MEETING DATE:** December 8, 2005

**PREPARED AND  
SUBMITTED BY:** Peggy Lynch, Ed.D.,   
Superintendent

**SUBJECT:** APPROVAL OF STUDENT READMISSION

-----

### EXECUTIVE SUMMARY

Student # 581056 was expelled from San Dieguito District during the period of December 13, 2004 through December 13, 2005. The student has met the readmission conditions as required by the Board of Trustees, except for the community service hours which are underway and will be completed by the winter break, and is requesting readmission to the student's current school of residence.

### RECOMMENDATION:

It is recommended that the Board approve the readmission of Student #581056 to enroll in the student's current school of residence, effective December 14, 2005, as shown in the attached supplement.

### FUNDING SOURCE:

Not applicable.



# San Dieguito Union High School District

## INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: November 22, 2005

BOARD MEETING DATE: December 8, 2005

PREPARED BY: Denise Levine<sup>w</sup>, Executive Director  
Pupil Services

SUBMITTED BY: Peggy Lynch, Ed.D.,  
Superintendent

SUBJECT: Approval/Ratification of Non-Public  
Agency Contract

-----

### **EXECUTIVE SUMMARY**

The attached Non-Public Agency Report summarizes one Non-Public Agency Contract that provides services for the Special Education Program and Special Education Students for the 2005-2006 school year.

### **RECOMMENDATION**

Approve/ratify entering into a Non-Public Agency Contract as shown on the attached report and authorize Simonetta March to execute all pertinent documents pertaining to this contract, contingent upon receipt of the signed documents and verification of insurance coverage.

### **FUNDING SOURCE**

General Fund 06-00/Special Education Budget – Estimated \$3,000.00

PL/ddb  
Attachment

AGENDA ITEM: 16



# San Dieguito Union High School District

## INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: November 22, 2005

BOARD MEETING DATE: December 8, 2005

PREPARED BY: Denise Levine<sup>pl</sup>, Executive Director  
Pupil Services

SUBMITTED BY: Peggy Lynch, Ed.D.,  
Superintendent

SUBJECT: Approval/Ratification of Independent  
Contractor Agreements

-----

### **EXECUTIVE SUMMARY**

The attached Independent Contractor Agreements Report summarizes six Independent Contractor Agreements that provide services for the Special Education Program and Special Education Students for the 2005-2006 school year.

### **RECOMMENDATION**

Approve/ratify entering into Independent Contractor Agreements as shown on the attached report and authorize Simonetta March to execute all pertinent documents pertaining to these agreements, contingent upon receipt of the signed documents and verification of insurance coverage.

### **FUNDING SOURCE**

General Fund 06-00/Special Education Budget – Estimated \$108,600.00

PL/ddb  
Attachment

AGENDA ITEM: 17

## SAN DIEGUITO UNION HIGH SCHOOL DISTRICT

**INDEPENDENT CONTRACTOR AGREEMENTS 2005-2006**

**DATE: December 8, 2005**

Contract Effective Dates	Independent Contractor/NPA	Description of Services	Number of Students (Estimate)	Fee
11-18-05 to 6-30-06	Abramson Audiology Ind. Contractor	Assessments and therapy for auditor processing disorders for special education students	3	\$485.00/Eval. \$85/hour-Therapy  Estimate \$5,000.00
11-14-05 to 6-30-06	Carol Atkins, MA Ind. Contractor	Assessments and consultation for language processing disorders for special education students	2	\$1,500.00/Eval. \$175/hour-Consult  Estimate \$5,000.00
7-28-05 to 6-30-06	Attachment Center West Ind. Contractor	Consultation and student observation for special education students with Reactive Attachment Disorders	1	\$130.00/hour  Estimate \$3,000.00
7-1-05 to 6-30-06	Elizabeth Christensen, O.D. Ind. Contractor	Comprehensive Vision Evaluations, Vision Therapy and Progress Evaluations	2	\$147.00/Exam \$200.00/Eval \$90/hour-Therapy Estimate \$3,000.00
7-1-05 to 6-30-06	Networking Interpreting Ind. Contractor	Interpreting services for hearing impaired students or the student's parent/guardian under special circumstances	2	\$55.00/hour  Estimate \$45,000.00
11-14-05 to 6-30-06	Solana Beach Physical Therapy Ind. Contractor	Physical Therapy Assessments and therapy	1	\$105.00/hour  Estimate \$3,000.00
				<b>Total Estimate</b>  <b>\$108,600.00</b>

# San Dieguito Union High School District

## INFORMATION REGARDING BOARD AGENDA ITEM

**TO:** BOARD OF TRUSTEES

**DATE OF REPORT:** November 30, 2005

**BOARD MEETING DATE:** December 8, 2005

**PREPARED BY:** Simonetta March, Director of Purchasing/W<sup>h</sup>s.  
Steve Ma, Executive Director of Business Services  
Eric Hall, Associate Superintendent/Business

**SUBMITTED BY:** Peggy Lynch, Ed.D.,  
Superintendent

**SUBJECT:** APPROVAL/RATIFICATION OF  
PROFESSIONAL SERVICES CONTRACTS/  
BUSINESS

-----

### EXECUTIVE SUMMARY

The attached Professional Services Report/Business summarizes three contracts totaling \$89,723.20, or as noted on the attachment.

### RECOMMENDATION:

The administration recommends that the Board approve and/or ratify the contracts, as shown in the attached Professional Services Report.

### FUNDING SOURCE:

As noted on attached list.

**SAN DIEGUITO UNION HIGH SCHOOL DISTRICT**

**BUSINESS - PROFESSIONAL SERVICES REPORT**

**Date: 12-08-05**

<u>Contract Effective Dates</u>	<u>Consultant/ Vendor</u>	<u>Description of Services</u>	<u>School/ Department Budget</u>	<u>Fee Not to Exceed</u>
2/18/06 – 5/31/06	Carmel Valley Recreation Center	Lease of facilities for the Torrey Pines High School La Crosse program	General Fund 03-00 to be reimbursed by the TPHS Foundation	\$421.20
11/12/05 – 11/17/05	Carmel Valley Swimming Pool	Lease of facilities for the Torrey Pines High School Girls Water Polo program	General Fund 03-00 to be reimbursed by the TPHS Foundation	\$440.00
7/1/05 – 6/30/06	City of San Diego	Provide school resource officer at Torrey Pines High School and Carmel Valley Middle School	General Fund 03-00 Carl Washington School Safety Grant 06-00	\$88,862.00

# San Dieguito Union High School District

## INFORMATION REGARDING BOARD AGENDA ITEM

**TO:** BOARD OF TRUSTEES

**DATE OF REPORT:** November 30, 2005

**BOARD MEETING DATE:** December 8, 2005

**PREPARED BY:** Simonetta March, Director of Purchasing/Whs.  
Steve Ma, Executive Director of Business Services  
Eric Hall, Associate Supt./Business

**SUBMITTED BY:** Peggy Lynch, Ed.D.  
Superintendent

**SUBJECT:** APPROVAL/RATIFICATION OF  
AMENDMENTS TO AGREEMENTS

-----

### EXECUTIVE SUMMARY

The attached Amendment to Agreements Report summarizes three amendments to agreements totaling \$14,807.00, or as listed on the attached reports.

### RECOMMENDATION:

The administration recommends that the Board approve and/or ratify the amendments to agreements, as shown in the attached Amendment Report.

### FUNDING SOURCE:

As noted on attached list.

## SAN DIEGUITO UNION HIGH SCHOOL DISTRICT

### AMENDMENT TO AGREEMENTS REPORT

**Date: 12-08-05**

<u>Contract Effective Dates</u>	<u>Consultant/ Vendor</u>	<u>Description of Services</u>	<u>School/ Department Budget</u>	<u>Fee Not to Exceed</u>
N/A	John Burnham and Company	Extend Builders Risk coverage for Canyon Crest Academy project	Mello Roos Funds & Other Building Fund 21-09	\$11,807.00
N/A	Goldfield Stage & Co., Sundance Stage Lines, Inc., North County Student Transportation, Certified Transportation	Amend the process in which invoicing for the trip is directed to the Transportation Cooperative member requesting the trip with no other changes in the terms and conditions of the contract	N/A	N/A
N/A	Hein Speech-Language Pathology, Inc.	Provide additional speech-language pathology services	General Fund/Restricted 06-00	\$3,000.00



# San Dieguito Union High School District

## INFORMATION REGARDING BOARD AGENDA ITEM

**TO:** BOARD OF TRUSTEES

**DATE OF REPORT:** November 30, 2005

**BOARD MEETING DATE:** December 8, 2005

**PREPARED BY:** Simonetta March, Director of Purchasing/Whs.  
Steve Ma, Executive Director of Business Services  
Eric Hall, Associate Superintendent/Business

**SUBMITTED BY:** Peggy Lynch, Ed.D.  
Superintendent

**SUBJECT:** APPROVAL TO AMEND AGREEMENT/  
DOUGLAS E. BARNHART, INC.

-----

### EXECUTIVE SUMMARY

Since entering into a construction management agreement with Douglas E. Barnhart, Inc. for the Canyon Crest Academy project, the scope of the project was changed by adding a classroom building and the gymnasium. The project was originally scheduled to be complete in August 2005. It is anticipated that the services of the construction manager is required for another twenty six weeks.

The request is for extending the general conditions portion of the agreement, which is for labor, services and equipment utilized on the project. The unit cost remained the same as the *original contract entered into two years ago*.

### RECOMMENDATION:

It is recommended that the Board authorize amending the agreement entered into with Douglas E. Barnhart, Inc. to extend construction management services for the Canyon Crest Academy project, increasing the contract amount by \$487,651.00, and authorize Simonetta March to execute the amendment.

### FUNDING SOURCE:

Mello Roos Funds, State School Building Fund 35-00 and Other Building Fund 21-00.

**AGREEMENT ADDENDUM NO. 1**  
**No. A2004-70**

This Agreement Addendum ("Addendum") is made and effective as of this 8<sup>th</sup> day of December, 2005, by and between Douglas E. Barnhart, Inc. ("Construction Manager") and San Dieguito Union High School District ("District") with reference to the following facts:

- A. Construction Manager and District entered into an agreement for construction management services dated August 21, 2003 ("Agreement"). Pursuant to the Agreement, Construction Manager agreed to perform construction management services in connection with the project identified as "High School at Pacific Highland", which has been renamed Canyon Crest Academy.
- B. Construction Manager and District desire to amend the Agreement adding additional scope of work as follows:

NOW, THEREFORE, in consideration of the foregoing recitals, which recitals are incorporated herein by this reference, and the provisions hereinafter stated, Construction Manager and District agree as follows:

1. Additional Scope of Work:

Additional phase of the Canyon Crest Academy project to include Building C and the Gymnasium, pursuant to the plans and specifications prepared by NTD Stichler

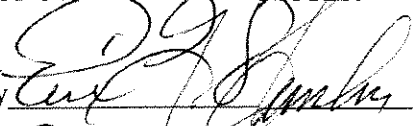
2. Additional Compensation:

District shall pay Construction Manager the sum of Four Hundred Eighty-Seven Thousand Six Hundred Fifty-One Dollars (\$487,651.00) Extended General Conditions, as outlined in the attached 3-page spreadsheet entitled Extended General Conditions.

Except as set forth in this Addendum, the contract remains in full force and effect.

IN WITNESS WHEREOF, the parties hereto have entered into this Addendum as of the day and year first above written.

CONSTRUCTION MANAGER

By:   
Eric G. Stenman

DISTRICT

By: \_\_\_\_\_  
Simonetta March  
Director of Purchasing/Whs.

Canyon Crest Academy								
General Conditions								
Category 1								
douglas e. barnhart, inc.								
UNIT PRICES						EXTENSIONS		
Description	QTY.	UNIT	LABOR	MATERIAL	EQUIP.	LABOR	MATERIAL	EQUIP.
Project Executive	26	WK	\$ 520.00			\$ 13,520.00	\$ -	\$ -
Project Management	26	WK	\$ 1,850.00			\$ 48,100.00	\$ -	\$ -
Project Superintendent	26	WK	\$ 1,626.00			\$ 42,276.00	\$ -	\$ -
Asnt. Superintendent	26	WK	\$ 1,446.00			\$ 37,596.00	\$ -	\$ -
Project Engineer (Full Time)	26	WK	\$ 1,475.00			\$ 38,350.00	\$ -	\$ -
Purchasing Agent	26	WK					\$ -	\$ -
Account/Cost Engineer	26	WK	\$ 421.00			\$ 10,946.00	\$ -	\$ -
Secretary	26	WK	\$ 585.00			\$ 15,210.00	\$ -	\$ -
Scheduler	26	WK	\$ -			\$ -	\$ -	\$ -
Pick up trucks/Autos	6	MTH	\$ 551.00		\$ 5,718.15	\$ 3,306.00	\$ -	\$ 34,308.90
Travel and Subsistence	6	MTH					\$ -	\$ -
Sub Total						\$ 209,304.00	\$ -	\$ 34,308.90
Labor Burden @ 36%						\$ 75,349.44		
Sub Total						\$ 284,653.44		\$ 34,308.90
Total C1 General Conditions								\$ 318,962.34
Canyon Crest Academy								
General Conditions								
Category 2								
douglas e. barnhart, inc.								
UNIT PRICES						EXTENSIONS		
Description	QTY.	UNIT	LABOR	MATERIAL	EQUIP.	LABOR	MATERIAL	EQUIP.
Reproduction and Copy Services	100	SETS			REIMBUR.	\$ -	\$ -	
Changing Shacks (Not Required)	6	MTH			N/A			
Debris Boxes/Dump Fees ( CM use only)	6	MTH			\$ 850.00	\$ -	\$ -	\$ 5,100.00
Detailing, Drafting & Engineering	26	WK			N/A	\$ -	\$ -	
Drinking Water	26	WK		\$ 85.00		\$ -	\$ 2,210.00	\$ -
Dual Gate Signage and Admin. (Not Req.)	2	EA		N/A		\$ -		\$ -
Dust Control	26	WK	\$ -	\$ -	TRADES	\$ -	\$ -	
Field Office Equipment	6	MTH			\$ 879.62	\$ -	\$ -	\$ 5,277.72
Field Office Supplies	6	MTH		\$ 424.76	\$ -	\$ -	\$ 2,548.56	\$ -
Field Office Utilities	6	MTH			\$ 83.00	\$ -	\$ -	\$ 498.00
Field Office Trailers (2 EA.)	6	MTH			\$ 786.45	\$ -	\$ -	\$ 4,718.70
Field Site and Building Clean up (Final)	301,847	SF			\$ -	\$ -	\$ -	\$ -

Fire Extinguishers	0	EA			\$ 81.00	\$ -	\$ -	\$ -
First Aid Equipment	6	MTH			\$ 67.41	\$ -	\$ -	\$ 404.46
Fuel and Maintenance for all Equipment	6	MTH	\$ 1,295.00			\$ -	\$ 7,770.00	\$ -
CM at Risk owned Equipment/Rental	6	MTH			\$ 1,475.00	\$ -	\$ -	\$ 8,850.00
Generators	6	MTH			REIMBUR.	\$ -	\$ -	
Guarantees and Warranties	6	MTH			INCL.	\$ -	\$ -	
Hoisting, Forklift and Misc Material Handling	6	MTH			INCL.	\$ -	\$ -	
Interior Scaffolding and Rolling Towers	6	MTH			TRADES	\$ -	\$ -	
Job Photos	6	MTH	\$ 55.00			\$ -	\$ 330.00	\$ -
Layout and Batterboards incl. Laser Equipment	1	LS			TRADES	\$ -	\$ -	
Master Record Drawings (As-builts)	0	LS	\$ 8,000.00			\$ -	\$ -	\$ -
Misc. Equipment Maintenance	6	MTH	\$ 250.00		\$ 450.00	\$ 1,500.00	\$ -	\$ 2,700.00
Misc. Hauling & Drayage	6	MTH			N/A	\$ -	\$ -	
Misc. Equipment Rental	6	MTH			\$ 57.00	\$ -	\$ -	\$ 342.00
Misc. Supplies	6	MTH		INCL.		\$ -	\$ -	\$ -
Mock-up and Samples	1	LS			N/A	\$ -	\$ -	
Move on and Move off Charges	2	EA			INCL.	\$ -	\$ -	
Operations and Maint.	6	MTH			N/A	\$ -	\$ -	
Parking	6	MTH			N/A	\$ -	\$ -	
Periodic Clean up	26	WK	\$ 325.00			\$ 8,450.00	\$ -	\$ -
Power Cords	1	LS			TRADES	\$ -	\$ -	
Project Close out	1	LS			\$ 1,450.00	\$ -	\$ -	\$ 1,450.00
Project Signage	2	EA	\$ 872.00			\$ -	\$ 1,744.00	\$ -
Protection of Existing Facilities	1	LS			TRADES	\$ -	\$ -	
Punch List Administration	4	WK	\$ 1,968.00			\$ 7,872.00	\$ -	\$ -
Safety, Incl. OSHA and OPSC Administration	6	MTH	\$ 96.00			\$ 576.00	\$ -	\$ -
Sales Tax on Purchases not incorporated in the work	1	LS			N/A	\$ -	\$ -	
Scheduling	6	MTH			IN CAT. 1	\$ -	\$ -	
Security including Guard Services and/or alarms- 12 hrs /wk+48weekend) Optional if needed	6	MTH			\$ 12,500.00	\$ -	\$ -	\$ 75,000.00
Shop Drawings and Submittals	1	LS			INCL.	\$ -	\$ -	
Sidewalk Protection	1	LS			N/A	\$ -	\$ -	
Small Tools and Equipment not incorporated into the work	26	WK			\$ 45.00	\$ -	\$ -	\$ 1,170.00
Storage Sheds/Trailers	6	MTH			\$ 380.50	\$ -	\$ -	\$ 2,283.00
Street Barricades/Traffic Control	26	WK			\$ -	\$ -	\$ -	\$ -
Subs/Pay Telephone	6	MTH		INCL.		\$ -	\$ -	\$ -



# San Dieguito Union High School District

## INFORMATION REGARDING BOARD AGENDA ITEM

**TO:** BOARD OF TRUSTEES

**DATE OF REPORT:** November 29, 2005

**BOARD MEETING DATE:** December 8, 2005

**PREPARED BY:** Steve Ma, Exec. Director, Business Services  
Eric J. Hall, Assoc. Superintendent, Business Services

**SUBMITTED BY:** Peggy Lynch, Ed.D.  
Superintendent

**SUBJECT:** APPROVAL OF AGREEMENT FOR  
ARCHITECTUAL SERVICES

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### EXECUTIVE SUMMARY

In October 2005, the board approved the selection of John Sergio Fisher and Associates as the architect to design the proposed visual and performing arts center at San Dieguito Academy after a six-month design competition. The agreement is a fixed fee contract, not to exceed \$578,500, plus reimbursable expenses. The fixed fee is 8.3% of the combined construction and FF&E budget. The fixed fee is greater than the typical sliding scale fee the District is accustomed to using on traditional classroom space. Mr. Fisher made a strong case that specialty buildings such as theaters and music spaces require additional consultants (acoustic, rigging, and lighting) if they are to be done correctly. The typical architect fee for these types of specialty buildings range from 9% to 11% according to industry standards. The District is proposing to compensate Mr. Fisher the full 9% by incorporating the remaining 0.007% of his fee as an incentive fund within the construction manager contract.

It should be noted that the design competition jury recommended the District enter into a direct contract with the landscape architect because the outdoor spaces were deemed so important. Staff met with three landscape architect firms considered for this project and concluded that Mr. Fisher is in a better position to manage and coordinate this work. Therefore, Mr. Fisher will be hiring the landscape architect directly. The landscape architect's fee is included in the fixed fee shown above.

**RECOMMENDATION:**

It is recommended that the Board approve entering into an agreement with John Sergio Fisher & Associates, Inc. to provide architectural services in connection with the San Dieguito High School Academy Performing Arts Center for a fee of \$578,500, plus reimbursable expenses, to be expended from Mello Roos Funds, and authorize Simonetta March to execute the agreement.

**FUNDING SOURCE:**

Mello Roos Funds

**SAN DIEGUITO UNION HIGH SCHOOL DISTRICT**

CONTRACT FOR ARCHITECTURAL SERVICES  
#A2006-88

THIS AGREEMENT is entered into this \_\_\_\_\_ day of \_\_\_\_\_, 2005, between the **SAN DIEGUITO UNION HIGH SCHOOL DISTRICT**, of San Diego County, California, hereinafter referred to as the "District," and **John Sergio Fisher & Associates, Inc.**, an architect licensed to practice in the State of California, hereinafter called the "Architect."

WHEREAS, the District intends to construct the Project ("Project") described as follows:

**San Dieguito High School Academy Performing Arts Center**  
and,

WHEREAS, The Architect represents that he/she is fully licensed, qualified and willing perform the services required by this Agreement.

NOW, THEREFORE, the parties hereto mutually agree as follows:

**Article 1. Employment of Architect.** The District hereby employs the Architect pursuant to Government Code section 53060 to perform the necessary professional services, including but not limited to those hereinafter set forth in connection with the above-described Project. Architect shall name a specific person as Project Architect, subject to approval of District. The Project Architect shall maintain personal oversight of the Project, and act as principal contact with the District, the contractor, Architect's consultants, engineers and inspectors on the Project. Any change by Architect of the Project Architect shall be subject to approval by District.

**Article 2. Architect's Services.** The Architect hereby accepts said employment and agrees to perform all the necessary professional architectural, engineering and construction administration services in a professional manner, consistent with the standards of the industry, including but not limited to the following:

(a) Communication with District and Construction Manager. Participation in all consultations and conferences with authorized representatives of the District, Construction Manager, and/or other local, regional, or state agencies concerned with



the Project necessary for the development of the drawings, specifications, and documents in accordance with the applicable standards and requirements of law and the District. The Architect and Construction Manager shall collaborate in achieving mutually agreed-upon Project budget requirements and other design parameters, as well as provide the District with cost evaluations of alternative materials and systems. Such consultations and conferences shall continue through the planning and construction of the Project and the contractor's warranty period. Architect shall only take direction from staff specifically designated by District (the "District Representative"). The District Representative for the Project shall be Eric J. Hall, Associate Superintendent/Business Services. The District hereby certifies that the District Representative has been duly authorized by the Governing Board of the District to represent the District on Project.

(b) Hiring of Consultants and Personnel.

(i) Architect shall have the option, unless given written objection of the District, to employ at his expense architects, engineers, or other persons, qualified and licensed, to render services in connection with the planning and/or administration of the Project, and to delegate to them such duties as he may delegate without relieving himself from administrative or other responsibility under this Agreement. Architect shall be responsible for the coordination and cooperation of Architect's consultants. Architect shall notify District of the identity of all consultants prior to their commencement of work.

(ii) All engineers, experts and consultants retained by Architect in performance of this Agreement shall be licensed to practice in their respective professions, where required by law.

(iii) Engineers and consultants hired by Architect shall be required to show evidence of a policy of professional liability or project insurance, if applicable, in such amounts as set forth on Exhibit A attached hereto and incorporated herein by reference, and meeting the same requirements set forth in Article 12 hereof. All insurance required herein shall be with an insurance carrier satisfactory to District. This insurance requirement may be waived at the discretion of the parties in such cases in which the contractor's work does not justify high premiums. Any such waiver shall be indicated on Exhibit A hereto.

(iv) Architect shall promptly obtain written

District approval of assignment and/or reassignment or replacement of such engineers or consultants or of other staff changes of key personnel working on the Project. Any changes in Architect's consultants and staff shall be subject to approval by District.

(iv) Draftsmen and other clerical personnel shall be retained by Architect at Architect's sole expense.

(c) Initial Planning Phase of Project.

(i) Perform on-site evaluation for all existing sites for the establishment of existing conditions and proposed design criteria for the Performing Arts Center project, including the identification of building ADA accessibility issues that will need to be addressed.

(ii) Meet with required District Personnel and/or committees as required to establish design parameters and district standards and priorities related to the Project.

(iii) Review District's current technology plan and implement this plan into the Project, to the extent possible.

(iv) Provide advice and assistance to District in determining the feasibility of the Project, the type and quality of materials and construction to be selected, the site location and other initial planning matters.

(v) Architect shall notify District in writing of potential complications, cost overruns, unusual conditions, and general needs that potentially impact the Project budget and timeline.

(vi) Architect shall assist and advise District in securing easements, encroachment permits, coordination with utilities, rights of way, dedications, coordination with adjacent property owners, infrastructure, and road improvements.

(vii) If so required by the District, Architect shall assist in the conducting of the "initial study" necessary to determine the application of the provisions of the California Environmental Quality Act of 1970.

(d) Schematic Plan Phase of Project.

(i) Upon specific written approval by the District of the plans described in subdivision (c) of this Article, the

Architect shall provide a site plan and other Project related information necessary and required for an application by the District to any local, regional, State, or Federal agency for funds to finance the construction Project.

(ii) In cooperation with District planners and educational committees, the Architect shall prepare preliminary plans and studies, schematic drawings and site utilization plans, showing the scale and relationship of the components of the Project and the plot plan development at the site and the proposed architectural concept of the buildings, incorporating the educational, program, and functional requirements of the District. Such drawings and plans shall meet the requirements of the State Department of Education Regulations (title 5 California Code of Regulations section 14000 et seq.) and guidelines and shall be prepared in such form as may be submitted to the State Department of Education for approval. Such drawings and plans shall show in single line drawings all rooms incorporated in each building in the Project, and shall include all revisions required by the District or by any State, federal, local, or regional agency having jurisdiction over the Project. All architectural representation drawings for the Project shall be suitable for reproduction.

(iii) The Architect shall prepare a detailed written statement of estimated construction costs which shall comply with requirements of school construction funding aid agencies identified by District, a written time schedule for the performance of work on the Project, and a written time schedule for the performance of work on the Project. The purpose of the cost estimate is to show probable cost in relation to the District's budget, which has been established at Six Million Three Hundred Thousand and no/100 Dollars (\$6,300,000.00). If Architect perceives site considerations that render the Project expensive or cost prohibitive, Architect shall disclose such conditions in writing to District immediately.

(iv) The Architect shall provide five (5) complete sets of the schematic plans described in section (d)(ii) for District review and approval. Additionally, at District expense, the Architect shall provide copies of such documents as required by any State, federal, local, or regional agencies concerned with the Project, including, but not limited to the State Department of Education, the Division of State Architect, the Department of General

Services and any other appropriate federal, State, local, or regional regulatory bodies. Any additional copies required shall be provided at cost to District.

(e) Design Development Phase of Project.

(i) On specific written approval by the District of the plans described in subdivision (d) of this Article, the Architect shall prepare design development documents consisting of site and floor plans, elevations and any other drawings and documents sufficient to fix and describe the size and character of the Project's structural, mechanical and electrical systems, types and makeup of materials and outline specifications for presentation to the Governing Board of the District for approval.

(ii) The Architect shall provide five (5) complete sets of the design development documents described in section (e)(i) for District review and approval. Additionally, at District expense, the Architect shall provide copies of such documents as required by any State, federal, local, or regional agencies concerned with the Project, including, but not limited to the State Department of Education, the Division of State Architect, the Department of General Services and any other appropriate federal, State, local, or regional regulatory bodies. Any additional copies required shall be provided at cost to District.

(iii) The Architect shall provide District with an updated estimate of probable construction costs, containing detail consistent with the design development documents as set forth in section (e)(i) of this Article and containing a breakdown based on types of materials and specifications identified in section (e)(i) of this Article. The District has established a budget of Six Million Three Hundred Thousand and no/100 Dollars (\$6,300,000.00) for this project. Architect is not to design Project beyond this budget.

(iv) Architect shall provide a timetable of Project to District;

(v) The Architect shall assist District in applying for and obtaining required approvals from all applicable governmental and shall furnish and process all architectural and engineering information required to prepare and process applications to applicable utilities and governmental agencies for the securing of priorities,

materials, or funds as an aid in the construction of the Project and obtain final Project approval and acceptance by said agencies as required.

(vi) The Architect shall provide a color schedule of all materials and selections of texture, finishes, and other matters involving an aesthetic decision in the Project for District's review and approval.

(f) Building Permits and Conformity To Legal Requirements.

(i) The Architect shall identify all governmental agencies having jurisdiction over construction Project. The Architect shall cause drawings and specifications to conform to applicable requirements of law, local, regional, and State, and to requirements of public authorities and bodies formed under local, regional or State law, including, but not limited to, the Division of State Architect (structural safety, fire/life safety, and access compliance section), the State Department of Education, Department of Environmental Health, local or regional planning agencies, and environmental agencies (Coastal Commission, U.S. Fish and Wildlife Service, etc.), whose approval of the drawings and specifications must be obtained, and shall cause the necessary copies of such drawings and specifications to be filed with these bodies for approval in accordance with paragraph (e) (2) of this Article.

(ii) Architect will use its best professional efforts to interpret applicable ADA requirements and California accessibility regulations as they apply to the Project and to inform District of any inconsistencies between federal and state accessibility regulations and of requirements which are subject to conflicting interpretations of the law. Interpretation of inconsistencies and areas subject to conflicting interpretations shall be the responsibility of District.

(g) Final Working Drawings and Specifications.

(i) On specific written approval by the District of the plans described in subdivision (e) of this Article, the Architect shall prepare such complete working drawings and specifications as are necessary for obtaining complete bids and for efficient and thorough execution of work. Such working drawings shall be developed from the preliminary drawings approved by the District. The final working drawings and specifications shall set forth in detail the work to be done, the materials, workmanship, finishes, and

equipment required for the architectural, structural, mechanical, electrical system and utility service connection equipment and site work. It shall be District's responsibility to supply Architect with the necessary information to determine the proper location of all improvements on existing sites, including record drawings ("as-built drawings") in the District's possession. Architect will make a good faith effort to verify the accuracy of such information and as-built drawings by means of a thorough interior and exterior visual survey of site conditions. District shall also make a good faith effort to verify the accuracy of the as-built drawings and provide any supplemental information to Architect that may not be shown on the as-built drawings.

The final working drawings and specifications must be in such form as will enable the Architect and the District to secure the required permits and approvals by public authorities and for the District to obtain by competitive bidding a responsible bid that does not exceed the District's established budget of Six Million Three Hundred Thousand and no/100 Dollars (\$6,300,000.00). The final working drawings shall be clear and legible so that uniform copies may be obtained from them. The final specifications shall be typed on letter size paper properly indexed and numbered and shall be capable of being clearly copied and assembled in a professional manner by Architect.

(ii) District shall review, study and check the final working drawings and specifications presented to it by Architect and make any necessary revisions or obtain approval of such final plans by the Governing Board of the District, subject to the approval of the Division of the State Architect. Architect shall, at no additional cost, make all District-requested changes, additions, deletions, and corrections in the final working drawings and specifications so long as they are not in conflict with the requirements of public agencies having jurisdiction or prior approval, inconsistent with earlier District direction, or inconsistent with Architect's professional judgment. The parties hereto agree that the Architect and not the District possesses the requisite expertise to determine the constructability of the final working drawings and specifications. The District's review and approval of the final working drawings shall not be conclusive of the constructability of the plans and shall not in any way limit Architect's liability if any portion of the final working drawings and specifications are defective.

(iii) It is understood by the Architect that should final working drawings and specifications be ordered by the District, the project is not to exceed Six Million Three Hundred Thousand and no/100 (\$6,300,000.00) which shall cover the total cost of the construction of the work exclusive of Architect's fees, and the Architect agrees to develop the plans so that the total construction cost to the District will not exceed this sum. Architect shall endeavor in so doing, to keep the actual cost of the work as low as may be consistent with the purpose of the buildings and with proper workmanship and material. In the event that bids received by the District from contractors for the construction of the work indicate that they cannot be constructed in accordance with the plans and specifications furnished by the Architect for the specified sum, in accordance with Article 2 (g) (i)(iii), the Architect shall, if requested by the District, and without extra compensation therefore, so revise the plans and specifications for the work that the construction may be completed for the total cost which does not exceed the specified sum or so that certain portions of the Project may be omitted, deferred or separately bid.

(iv) The Architect shall provide five (5) complete sets of the final working drawings and specifications described in section (g)(i), for District review and approval. Additionally, at District expense, the Architect shall provide copies of such documents as required by any State, federal, local, or regional agencies concerned with the Project, including, but not limited to the State Department of Education, the Division of State Architect, the Department of General Services and any other appropriate federal, State, local, or regional regulatory bodies. Any additional copies required shall be provided at cost to District.

(h) Construction Contract Documents. If so required by District, Architect shall assist District in the completion of construction documents, including but not limited to Advertisement for Bids, Information for Bidders, Bid Forms, Bonds, General Conditions, Special Conditions, Agreement, documents required to comply with Disabled Veteran Business Enterprise preferences, if required, affirmative action documents, or any of documents required in order to obtain bids responsive to the specifications. All such documents shall be subject to the approval of the District and District's counsel. At the time of delivery of the aforementioned construction documents, which shall include the final working drawings and specifications (collectively, the "Construction Documents"),

Architect shall provide District with its final estimate of probable construction cost, which is not to exceed the budgeted amount of Six Million Three Hundred Thousand and no/100 Dollars (\$6,300,000.00). ("Final Estimate"). A copy of the approved Construction Documents will be provided to the District in the electronic media format(s) specified by the District.

(i) Bid Phase.

(i) Following District's approval of the Construction Documents and Final Estimate, Architect shall provide to District at District expense, sets of Construction Documents in adequate number for bidding purposes. Architect shall assist District notifying potential interested parties to obtain the copies of Construction Documents and in obtaining bids on the Project and awarding the contract, including coordinating the distribution and collection of bid plans, specifications, and addenda as required.

(ii) Architect shall assist District, if so requested, in prequalifying bidders pursuant to Public Contract Code section 22011.5.

(iii) If the low responsive bid on the Project exceeds the final estimate by ten percent (10%), District may request Architect to amend the final drawings and specifications to rebid the Project so that bids are within ten percent (10%) of the Final Estimate at no additional cost to the District. At the request of District, Architect shall provide working drawings and specifications that include alternate bids as deemed advisable by the District.

(j) Observation of Project. Observation of the work executed from the final working drawings and specifications shall be in person by the Architect provided that the District may in its discretion consent to such observation by a competent representative of the Architect. The Architect's responsibility shall include the preparation of all documents and/or drawings made necessary by errors in the originally approved drawings or specifications and such modifications therein as may be necessary to meet unanticipated conditions encountered during construction.

(k) Construction of Project. The Architect shall provide general administration of the Construction Documents, including, but not limited to the following:

(i) Architect shall conduct a pre-construction meeting with all interested parties.



(ii) site visits to observe contractor's work and for general conformance with the plans and specifications and that work is progressing in accordance with the Construction Documents and contractor's schedule.

(iii) site visits to communicate and monitor the activities of the Project inspector employed by District. Architect shall direct the inspector and/or contractor and coordinate with the inspector in the preparation of record drawings indicating dimensions and location of all "as-built" conditions, including but not limited to underground utility lines. Such drawings shall be forwarded to District upon completion of the Project.

(iv) cause engineers and other consultants as may be hired by Architect pursuant to subdivision (b) of this Article, to observe the work completed under their engineering disciplines as required, and approve and review all test results for general conformance with the original approved documents for their portion of the Project.

(v) make regular reports as may be required by the applicable local, regional and state agencies;

(vi) provide written reports to the District after each construction meeting to keep District informed of the progress of the work. Such meetings shall occur at a frequency necessary for the progress of the work;

(vii) make written reports to the District as necessary to inform District of problems arising during construction, changes contemplated as a result of the problem and progress of work.

(viii) keep records of construction progress and time schedules and advise contractor and District of any deviations from the time schedule that would delay timely completion of Project.

(ix) check and process all required material and test reports and report to the Division of the State Architect, the Contractor and the District any deficiencies in material as reflected by those reports with recommendation for corrections of such deficiencies.

(x) review in a timely manner schedules and shop drawings, samples, and other submissions of the contractor and subcontractors for compliance with design and

specifications;

(xi) reject work or materials which do not conform to the Construction Documents and notify District of such rejection.

(xii) consult with District with regard to substitution of materials, equipment, and the laboratory reports thereof prior to the final approvals of such substitutions by the District in writing;

(xiii) advise District in writing of any material change, or changes, necessary in the plans and specifications of the Project. Architect shall not order contractors to make any changes affecting contract price without approval by the District of a written change order, pursuant to the terms of the Construction Documents. The Architect may order on his or her own responsibility and pending the Board's approval, changes necessary at the time to meet construction emergencies if written approval of the District Representative is first secured. Architect shall prepare change orders for approval by the District;

(xiv) receive, process, issue, review and/or negotiate all contractor Requests for Information, Supplemental Instructions, Proposal Requests, Change Order requests and replies related to Pricing information.

(xv) examine, verify, and approve contractors' applications for payment and issue certificates for payment in amounts approved by Inspector;

(xvi) coordinate final color and product selection with District's original design concept.

(xvii) determine date of substantial completion;

(xviii) After determining the Project is substantially complete, the Architect shall inspect the Project and provide the District and contractor a written list of all deficiencies, including minor items ("punch-list items"). Architect shall notify Contractor in writing that all deficiencies and punch list items must be corrected prior to acceptance of the Project.

(xix) review materials assembled by the Contractor, assemble for and provide to District written warranties, guarantees, owners' manuals, instruction books, diagrams, record drawings ("as-builts"), and any other materials

required from the contractors and subcontractors;

(xx) make any further inspections of Project necessary to issue Architect's Certificate of Completion and final certificate for payment.

(xxi) cause engineers and other consultants, as may be hired by Architect pursuant to subdivision (b) of this Article, to file required documentation with governmental authorities necessary to close-out Project.

(xxii) process Change Orders, verified reports, testing reports and other required documentation through D.S.A. to obtain State Certification for the Project.

(xxiii) provide advice to District on apparent deficiencies in construction during one-year warranty period following acceptance of work.

(1) Additional Services of Architect. At District request, Architect may be asked to perform services not otherwise included in this Agreement and/or services not customarily furnished in accordance with generally accepted architectural practice. District may agree to pay Architect for such services, pursuant to Article 4 subdivision (b) hereof, if such services cause Architect additional expense and are necessitated due to unusual circumstances and through no fault or neglect on the part of Architect. No additional compensation shall be paid to Architect for performing such services unless District and Architect agree in writing as to the amount of compensation for such services prior to such services being rendered. Such services may include, but shall not be limited to (i) assistance to District, if requested for the selection of moveable furniture, equipment or articles which are not included in Construction Documents; (ii) services caused by delinquency, default or insolvency of contractor or by major defects in the work of the contractor in the performance of the construction contract; (iii) revisions in drawings, specifications or other documents when such revisions are inconsistent with written approvals or instructions previously given and due to causes beyond the control of Architect; (iv) serving as an expert witness on District's behalf; and (v) supervision of repair of damages to structure.

**Article 3.** District Responsibilities. The District's responsibilities shall include the following:

(a) Make available to the Architect all necessary data and information concerning the purpose and requirements of the Project, including realistic scheduling and budget limitations.

(b) Depending upon the scope of the Project, furnish Architect with, or direct Architect to procure at District expense, a survey of the Project site prepared by a registered surveyor or civil engineer and any other record documents which shall indicate existing structures, land features, improvements, sewer, water, gas, electrical and utility lines, topographical information and boundary dimensions of the site and any other such pertinent information. District shall also provide a soils investigation report and a geological report, if required by law.

(c) Appoint and pay an Inspector as provided by State law. Said Inspector shall be qualified and approved by the Architect and by the Division of State Architect and shall be under direction of the Architect and responsible to, and act in accordance with the policies of the District. The administration by Architect and his or her engineers shall be in addition to the continuous personal supervision of the District's Inspector.

(d) Assist Architect in the distribution of plans to bidders and conduct the opening of bids on the Project, if applicable.

(e) Conduct chemical, mechanical, or other tests required for proper design of the Project. Furnish such surveys, borings, test pits and other tests as may be necessary to reveal conditions of the site which must be known for the proper development of the required drawings and specifications and to determine soil condition.

(f) Retain a testing service for materials testing and inspection as required by Title 21 of the California Code of Regulations.

(g) Direct pay or reimburse the payment of all fees required by any reviewing or licensing agency.

(h) Designate a representative authorized to act as liaison between Architect and District in the administration of this Agreement and the Construction Documents. Such person or persons shall assist Architect in making inspections and preparing the list of deficiencies required by subdivision (k) paragraph (xvii) of Article 2 hereof and accompany Architect and contractor on the final inspection.

(i) Review all documents submitted by Architect, including change orders and other matters requiring Governing Board approval or approval of District officials. Advise Architect of

decisions pertaining to such documents within a reasonable time after submission.

(j) Notify Architect in writing if any deficiencies in material or workmanship become apparent during contractor's warranty period.

**Article 4. Architect's Fee.** (a) The District shall pay the Architect for the performance of all services rendered herein a **fixed fee in** the amount of: Five Hundred Seventy Eight Thousand Five Hundred and no/100 Dollars (\$578,500.00)

This amount is based upon the following:

1. Basic Fee \$465,500.00
2. 10% of the cost of systems/theater equipment \$630,000.00 (the not to exceed cost of systems/theater equipment) - \$63,000.0. This is to include, among other responsibilities: Provide "T" Series drawings; Provide load values to structural and electrical engineers; and Provide heat load values for the theatrical lighting systems to mechanical engineers. The theatre systems amount of \$630,000.00 would cover the following:  
Flexible Theatre Equipment:
  - Theatrical lighting control and distribution system (supply only, except low-voltage terminations)
  - Audio-visual system (excludes conduit and cable pulls)
  - Variable platform system (supply only)
  - Audience seats (supply only)
  - Tension grid modules (supply only)
  - Theatrical lighting fixtures (supply only)
  - Theatrical rigging and draperies (supply only)
  - Variable acoustics draperies and track
  - For the Music Rehearsal Classroom - Audio-visual system (playback and recording equipment only, excludes conduit and cable pulls)
3. A fee of .75% of the not to exceed construction cost, including systems/theater equipment, of \$6,930,000.00 (\$51,975.00) for Acoustical/Audio Visual Consulting; however, Architect has agreed to accept \$50,000.00 in full payment for this service,

which constitutes complete payment for the Architect's services under this Agreement. The costs of the work shall mean the cost to the District of the contractor's bid for the Project accepted

by District and any additive change order items agreed to by the District and the contractor. Or, should the District elect to go this route, the cost of the contracts awarded to multiple prime contractors plus the Construction Manager's fee, any additive change order items agreed to by the District and the contractor(s) and the cost of any equipment/furniture to be incorporated into the project that the District may select to bid separately from the construction contracts.

(b) Payment for Additional Services. The Architect shall be paid for additional services not originally contemplated by the parties to this Agreement as follows, provided the additional services have received advance written approval by the District's Governing Board:

(i) For services in addition to the basic services of Architect set forth in Article 2 hereof, a fee to be agreed upon by the parties in writing prior to performance of such services by Architect, which fee may be a flat amount or Architect's standard hourly rates.

(ii) Special consultants, except those hired pursuant to Article 2, subdivision (b) shall be paid at a multiple of 1.10 times the amount billed to the Architect for services.

(c) Reimbursable Expenses. Reimbursable Expenses are in addition to compensation for basic and additional services (as set forth in Articles 2 (1) and 4 (b), above) and include expenses incurred by the Architect and Architect's employees and consultants in the interest of the Project, as identified in the following clauses.

(i) Expense of reproduction, postage and handling of drawings, specifications and other documents for agency approvals, construction and bidding, in excess of those set forth elsewhere in this contract will be reimbursed at cost.

(ii) Expense of additional insurance coverage or limits, including professional liability insurance, requested by the District in excess of that stipulated in Article 12 and normally carried by the Architect and Architect's consultants.

**Article 5. Payments to Architect.** (a) Architect's compensation shall be paid by District to Architect monthly in arrears incrementally within the following phases as follows based upon the percentage of work completed:

	<u>Percentage of Total Fees</u>
a. Schematic Design Phase	10%
a. Design Development Phase	15%
b. Final Drawing and Construction Document Phase	40%
c. DSA Approval	5%
d. Bid Phase	5%
e. Construction Phase	25%

Architect shall not receive final payment until completion of all Architect's required duties.

(b) In order to receive payment, Architect shall present to District a claim for payment for approval by District's authorized representative designating services performed, method of computation of amount payable, and amount to be paid.

(c) Payments made for extra work or special services shall be made in installments, not more often than monthly, proportionate to the degree of completion of such services or in such other manner as the parties shall specify when such services are agreed upon.

(d) Upon cancellation or termination of this Agreement, Architect shall be compensated as set forth in Article 8 hereof.

**Article 6. Instructions to Proceed.** The Architect is not to proceed with performance of any services under this Agreement without first securing written authorization from the District to do so.

**Article 7. Time Schedule.** (a) Architect shall perform all services hereunder as expeditiously as is consistent with professional skill and care and the orderly progress of the work. Upon request of District, Architect shall prepare an estimated time schedule for the performance of Architect's services to be adjusted as the Project proceeds. Such schedule shall include allowances for periods of time required for District's review and approval of submissions and for approvals of authorities having jurisdiction over Project approval and for funding. The schedule shall not be exceeded by Architect, without the prior written approval of District.

(b) Any delays in Architect's work because of the actions of the District or its employees, those in direct contractual

relationship with District, by a governmental agency having jurisdiction over the Project, or by an act of God or other unforeseen occurrence, not due to any fault or negligence on the part of Architect, shall be added to the time for completion of any obligations of Architect. District shall not be liable for damage to Architect on account of such delays.

(c) Should Architect make an application for an extension of time, Architect shall submit evidence that the insurance policies required by Article 12, section (a) remain in effect during the requested additional period of time.

**Article 8. Suspension, Abandonment, Termination.** (a) The District hereby reserves the right to suspend or abandon at any time all or any of the construction work on the Project or to terminate this Agreement at any time. In the event of such suspension, abandonment or termination, the Architect shall be paid pursuant to the schedule of payments set forth in Articles 4 and 5 of this Agreement for services rendered up to the date of such suspension, abandonment, or termination. If the date of suspension, abandonment or termination occurs prior to the date of approval of preliminary studies or prior to the date of approval of the working drawings, such payments shall be the reasonable value of the services rendered up to the date of such suspension, abandonment, or termination less any payments theretofore made, as determined by the District, and the Architect hereby expressly waives any and all claims for damages or compensation arising under this contract, except as set forth herein, in the event of such suspension, abandonment, or termination.

(b) If the Architect's services are suspended by the District, the District may require the Architect to resume services within ninety (90) days after written notice from the District. Upon payment of the amount required to be paid under this Article following the termination of this Agreement, the District shall have the right to use any completed contract documents or other work product prepared by Architect under this Agreement. Architect shall make such documents available to the District upon request and without additional compensation.

**Article 9. Ownership of Documents.** (a) Pursuant to Education Code section 17316, all documents, including drawings, specifications, and estimates, prepared pursuant to this Agreement shall be and remain the property of the District for the purposes of repair, maintenance, renovation, modernization,



or other purposes, only as they relate to the Project for which the Architect was retained. Nothing in this Section shall preclude the District from using the plans, record drawings, specifications, or estimates related to the Project for the purposes of additions, alignments, or other development on the Project site. This Section shall not be construed to transfer or waive the Architect's copyrights over these documents, including but not limited to, all common law, statutory, and other reserved rights. The Architect shall furnish to the District such copies of all drawings and specifications as are necessary for study by the District and its representatives; shall supply the copies of said drawings and specifications required under Article 2, subdivision (g) hereof, and shall supply five (5) additional copies to the District. Such other copies of the drawings and specifications as may be necessary for obtaining bids and for the proper conduct of the work shall be supplied to the District by the Architect at the cost of reproduction.

(b) The District reserves the right to reuse all or part of the aforementioned documents at its sole discretion for the construction of all or part of another Project constructed for District. The District is not bound by this Agreement to employ the services of Architect in the event such documents are reused. Any reuse by the District of documents prepared under this agreement, without employing the services of Architect, shall be at District's own risk. District shall indemnify, hold harmless and defend Architect and its officers, directors, agents and employees from all claims of any kind arising out of such use, re-use or modification of said documents prepared by Architect.

**Article 10. Indemnity.** Architect shall assume the defense of, indemnify, and hold harmless District, the Governing Board of District, each member of the Board, and the District's officers, agents and employees from any and all claims of any kind arising out of the intentional or negligent acts, errors or omissions of the Architect, his subcontractors, or employees in the performance of its responsibilities pursuant to this contract.

**Article 11. Errors and Omissions.** In addition to any other remedy which may be available to District under this Agreement or under the laws of the State of California, District may require Architect to pay all cost made necessary by any negligence, errors, or omissions of Architect, including but not limited to litigation costs, diminution or loss of State funding, and any cost related to the necessary removal or and/or replacement of materials. Architect shall not receive any fee for any of his

work performed in correcting said errors or omissions (regardless of whether such errors or omissions result in damages to District).

**Article 12. Insurance.** (a) Architect shall maintain in full force and effect at its sole cost and expense from the time this Agreement is entered into until the date of acceptance of the work by District, insurance as set forth in this Article. All insurance provided for under this Article shall be with a carrier satisfactory to District. Prior to commencement of work, the Architect shall furnish to the District a certificate of insurance evidencing the above coverages. The District shall not be obligated to make any payment to Architect until after its receipt and acceptance of said certificate.

- (i) Workers' compensation insurance as required by applicable laws, and employers liability insurance, with a limit of not less than \$1,000,000.
- (ii) Commercial general liability insurance for bodily injury and property damage liability, the limits of which shall not be less than \$1,000,000 per occurrence and \$1,000,000 aggregate. Commercial general liability policies obtained and maintained by the Architect shall contain endorsements naming the District and other interested parties designated by the District as additional insured and shall include products completed operation coverage as well as contractual liability coverage for liability assumed by Architect under this agreement.
- (iii) Business automobile liability insurance for bodily injury and property damage. Such insurance shall extend to non-owned, and hired automobiles used in the performance of this agreement. The limits of liability shall not be less than \$1,000,000 per occurrence and shall name the District and other interested parties designated by the District as additional insured.
- (iv) Professional liability insurance covering Architect's negligent acts, errors or omissions. The limit of liability shall not be less than \$1,000,000 each claim.
- (v) In addition to items (i) through (iv) above, District may require Architect to obtain a non-cancelable policy of Project insurance for a duration of five years after completion of the Project. If District requires

Architect to obtain Project insurance, such insurance shall begin when construction begins at which time Architect shall provide evidence of the existence of such policy to District. The cost of such insurance shall be borne by the District.

**Article 13. Records.** Architect shall maintain records of direct personnel and reimbursable expenses pertaining to the extra and special services of this Project that are compensable by other than a flat rate. Architect shall maintain all records of accounts between District and contractor on a generally recognized accounting basis. Such records shall be available to the District or its authorized representative for inspection or audit at any reasonable time. Architect shall maintain all records concerning the Project for a period of three years after its completion.

**Article 14. Standardized Manufactured Items.** Architect shall cooperate and consult with District in use and selection of manufactured items on the Project, including but not limited to, paint, hardware, plumbing, mechanical and electrical equipment and fixtures, roofing materials and floor covering. All such manufactured items shall be standardized to the District's criteria to the extent such criteria do not interfere with building design.

**Article 15. Limitations of Agreement.** This Agreement is limited to and includes only the work included in the Project described above and as determined at the time the schematic drawings and site utilization plans are approved. Any subsequent construction at the site of this Project or at any other site in the District will be covered by and be the subject to a separate Agreement for architectural services by and between the District and the Architect chosen therefore by the District.

**Article 16. Mediation.** Disputes arising from this Agreement may be submitted to mediation if mutually agreeable to the parties hereto. The mediation process shall provide that both parties select a disinterested third person mediator within a reasonable period of time, mutually agreed to by the parties. The mediation shall be commenced within thirty (30) days of the selection of the mediator. If the parties fail to select a mediator within the 15-day period, any party may petition the superior court of San Diego County to appoint the mediator.

**Article 17. Compliance with the Laws.** Architect's work

shall comply with and meet applicable requirements of federal, state, and local law, including, but not limited to the Uniform Building Code, the Education Code, Title 19 and Title 24 of the California Code of Regulations, and all applicable requirements prescribed by the California Department of General Services.

**Article 18.** Independent Contractor. Architect is, for all purposes arising out of this Agreement, an independent contractor, and neither Architect nor its employees shall be deemed an employee of the District for any purpose. It is expressly understood and agreed that Architect shall in no event be entitled to any benefits to which District employees are entitled, including, but not limited to, overtime, retirement benefits, insurance, vacation, worker's compensation benefits, sick or injury leave or other benefits.

**Article 19.** Successors in Interest and Assigns. This Agreement is binding upon and inures to the benefit of the successors in interest, executors, administrators and assigns of each party to this Agreement, provided, however that Architect shall not assign or transfer by operation of law or otherwise any or all of his rights, burdens, duties or obligations without the prior written consent of the Governing Board of the District. Any attempted assignment without such consent shall be invalid.

**Article 20.** Asbestos Certification. Architect shall certify pursuant to 40 CFR section 763.99 (a)(7) that no asbestos containing material was specified as a building material in any construction document for the Project, and will ensure that contractors provide the District with certification that all materials used in the construction of any school building are free from any asbestos containing building materials ("ACBMs"). This certification shall be part of the final Project submittal.

**Article 21.** Disabled Veteran Business Enterprise Certification. Architect must complete DVBE compliance within 30 days of signing the Agreement, if required by the Project or this Agreement shall be deemed canceled.

**Article 22.** Miscellaneous. The following terms and conditions shall be applied to this Agreement:

(a) Governing Law. This Agreement shall be construed in accordance with, and governed by the laws of the State of California.

(b) Entire Agreement. This Agreement with its exhibits supersedes any and all other prior or contemporaneous oral or written agreements between the parties hereto. Each party acknowledges that no representations, inducements, promises or agreements have been made by any person which are not incorporated herein, and that any other agreements shall be void. Furthermore, any modification of this Agreement shall only be effective if in writing signed by all parties hereto.

(c) Severability. Should any provision in this Agreement be held by a court of competent jurisdiction to be invalid, void of unenforceable, the remaining provisions shall continue in full force and effect.

(d) Non-Waiver. None of the provisions of this Agreement shall be considered waived by either party unless such waiver is specifically specified in writing.

(d) Supplemental Conditions. Any supplemental conditions shall be attached as an exhibit to this Agreement and incorporated herein by reference.

IN WITNESS WHEREOF, the parties have caused this instrument to be duly executed this \_\_\_\_\_ day of \_\_\_\_\_, 2003.

ARCHITECT

DISTRICT

**JOHN SERGIO FISHER &  
ASSOCIATES, INC.**

**SAN DIEGUITO UNION HIGH SCHOOL  
DISTRICT**

By: \_\_\_\_\_

By: \_\_\_\_\_

Title: \_\_\_\_\_

Title: \_\_\_\_\_

EXHIBIT A

LIABILITY INSURANCE LIMITS REQUIRED  
FOR ENGINEERS AND CONSULTANTS HIRED BY ARCHITECT

<u>TRADE</u>	<u>REQUIRED INSURANCE LIMIT</u>	<u>CHECK HERE IF INSURANCE WAIVED</u>
Electrical	\$1,000,000.00	_____
Mechanical	\$1,000,000.00	_____
Structural	\$1,000,000.00	_____
Civil	\$1,000,000.00	_____
Landscape	\$ 500,000.00	_____
Other:		
_____	\$	_____
_____	\$	_____
_____	\$	_____
_____	\$	_____
_____	\$	_____

# San Dieguito Union High School District

## INFORMATION REGARDING BOARD AGENDA ITEM

**TO:** BOARD OF TRUSTEES

**DATE OF REPORT:** November 30, 2005

**BOARD MEETING DATE:** December 8, 2005

**PREPARED BY:** Simonetta March, Director of Purchasing/Whs.  
Steve Ma, Executive Director of Business Services  
Eric Hall, Associate Superintendent/Business

**SUBMITTED BY:** Peggy Lynch, Ed.D.  
Superintendent

**SUBJECT:** RATIFY ENTERING INTO CONTRACT

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### EXECUTIVE SUMMARY

At the November 10<sup>th</sup> meeting the Board of Trustees authorized the administration to enter into a contract for bid package #3 (landscape, irrigation and planning) and bid package #6 (roofing, metal deck and roof accessories) after receipt of bids. Bids were received for bid package #3, as per attached bid recap. This bid was \$66,922.00 lower than those received at the previous bid opening for that work.

The District did not receive any bids for bid package #6 (roofing, metal deck and roof accessories). This is the second time that no bids were received on this work. County Counsel has reviewed the process and advised the District that it may now negotiate a contract for this work. The successful contractor will still need to adhere to all of the contract requirements. The administration will take the contract to the Board of Trustees for ratification when a final figure has been agreed to.

### RECOMMENDATION:

It is recommended that the Board ratify the action taken by the administration to enter into a contract for bid package #3 (landscape, irrigation and planting) of the San Dieguito Academy Media Center project to Palm Engineering Construction Company, Inc. for an amount of \$129,500.00.

### FUNDING SOURCE:

Mello Roos Funds and State School Building Fund 35-00

**SAN DIEGUITO ACADEMY MEDIA CENTER/LIBRARY**

**Bid Package #3**

**Bid Opening: 11/15/05**

<b>BIDDER</b>	<b>BID AMOUNT</b>
A & B Landscaping	\$187,377.00
Palm Engineering Construction Co., Inc.	\$129,500.00
Western Rim Constructors, Inc.	\$167,000.00



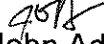
# San Dieguito Union High School District

## INFORMATION REGARDING BOARD AGENDA ITEM

**TO:** BOARD OF TRUSTEES

**DATE OF REPORT:** November 29, 2005

**BOARD MEETING DATE:** December 8, 2005

**PREPARED BY:**   
John Addleman, Facilities Planning Analyst  
Steve Ma, Exec. Director of Business Services  
Eric J. Hall, Assoc. Supt. of Business Services

**SUBMITTED BY:** Peggy Lynch, Ed.D.  
Superintendent

**SUBJECT:** A) APPROVAL TO ENTER INTO A CONTRACT  
B) ADOPTION OF RESOLUTION  
SIMPLEX GRINNELL LLP / SAFARI  
MULTIMEDIA SYSTEM/LEASE PURCHASE  
AGREEMENT / SAN DIEGUITO HIGH SCHOOL  
ACADEMY

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### EXECUTIVE SUMMARY

In July 2005, the District moved forward with the construction of the MDF room at San Dieguito High School Academy to house the future Safari Multimedia system. Now that the MDF room is nearly complete, staff is recommending the implementation of the Safari Multimedia system. San Dieguito Academy staff has previewed the system at other sites and is excited about the prospects of this tool in instruction.

Since SimplexGrinnell LP has been approved as the sole source for installation of the Safari Multimedia system, it is recommended that the District enter into a construction contract with them. The contract is for an amount of 651,100.00.

Staff is also recommending that the District enter into a five-year lease/purchase contract with SimplexGrinnell LP for an amount of \$651,100.00 in lieu of a direct payment. The lease/purchase contract has a very favorable fixed rate of 3.85%. By entering into a lease/purchase contract, the District can preserve special tax principal to help cash flow projects underway in the District that would otherwise be unavailable in a direct purchase. The total cost of the contract will be \$701,198.70, including interest. The District will make

five annual payments of \$140,239.74 with the option to prepay the entire lease at anytime should excess special tax revenues allow it.

Additionally, as a cost effective measure, the District will purchase and pay for projectors and televisions separate from the construction and lease/purchase contract. The estimated cost of the projectors and televisions is \$177,280.00.

**RECOMMENDATION:**

A) It is recommended that the Board approve entering into a sole source contract with SimplexGrinnell LP for installation of a Safari multimedia system at San Dieguito High School Academy, for an amount of \$651,100.00, and authorize Simonetta March to execute all pertinent documents.

B) It is recommended that the Board adopt the attached resolution authorizing entering into a five-year lease purchase agreement with SimplexGrinnell LP for financing the Safari multimedia system at San Dieguito High School, and authorize the Superintendent or her designee to enter into all pertinent documents.

**FUNDING SOURCE:**

Mello Roos Funds

**AGENDA ITEM: \_\_\_\_\_**

RESOLUTION AUTHORIZING LEASE AGREEMENT SIGNATORIES AND  
NOTICE OF INTENT TO BE REIMBURSED

WHEREAS, San Dieguito Union High School District, County of San Diego, State of California (“District”) is duly authorized and existing under the laws of said State; and

WHEREAS, the District has entered or will enter into agreements for the acquisition of a Safari Multimedia System at San Dieguito High School Academy (“Property”) all in accordance with the applicable provisions of the Public Contract Code and California law; and

WHEREAS, the governing body has determined it is in the best interests of the District and the citizens it serves to secure lease-purchase financing to provide moneys in the approximate amount of \$651,100.00 necessary to pay for the Property; and

WHEREAS, SimplexGrinnell LP (“Corporation”) has offered the District a cost effective lease-financing arrangement requiring periodic rental payments including principal plus interest computed at a 3.85% annual percentage rate; and

WHEREAS, the District finds that the Property is a major item of equipment as defined in Education Code section 17597 and that the sale to and leaseback from the Corporation is the most economical means of providing the Property to the District;

NOW, THEREFORE, BE IT RESOLVED that the Superintendent or her designee acting alone is hereby authorized in the name and on behalf of District to enter into binding agreements with the Corporation for leasing the Property upon such terms as may seem advisable to said officer(s), and to execute, as agent for the District, all necessary agreements, documents and certificates including, but not limited to, a lease/option agreement, advance payment agreement, escrow agreement, acknowledgement of assignment and acceptance certificate. Each officer is also authorized to accept or direct delivery of the Property.

BE IT FURTHER RESOLVED that the San Dieguito Union High School District declares its official intent to be reimbursed from the proceeds of the lease/option agreement approved hereby for a maximum principal amount of \$651,100.00 of expenditures. All reimbursed expenditures will be capital expenditures as defined in Section 1.150-1(b) of the Federal Income Tax Regulations.

BE IT FURTHER RESOLVED that this approved lease financing be designated as a “qualified tax exempt obligation” within the meaning of Section 265(b) (3) of the Internal Revenue Code of 1986, as amended (the “Code”). The District, together with all subordinate entities of the District, do not reasonably expect to issue during the calendar year in which the lease is issued more than \$10,000,000 of obligations which it could designate as “qualified tax-exempt obligations” under Section 265(b) of the Code.

PASSED AND ADOPTED by the Governing Board of the San Dieguito Union High School District this 8<sup>th</sup> day of December, 2005, by the following vote, to wit:

AYES:

NOES:

ABSENT:

State of California    )  
                                  )  
County of San Diego    )

I, Peggy Lynch, Secretary to the Governing Board of the San Dieguito Union High School District of San Diego County, California, do hereby certify that the foregoing is a full, true and correct copy of a resolution duly adopted by said Board at a regular meeting thereof at the place and by the vote stated, which resolution is on file and of record in the office of said Board.

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Secretary to the Governing Board


# San Dieguito Union High School District

## INFORMATION REGARDING BOARD AGENDA ITEM

**TO:** BOARD OF TRUSTEES

**DATE OF REPORT:** November 29, 2005

**BOARD MEETING DATE:** December 8, 2005

**PREPARED BY:**   
John Addleman, Facilities Planning Analyst  
Steve Ma, Exec. Director of Business Services  
Eric J. Hall, Assoc. Supt. of Business Services

**SUBMITTED BY:** Peggy Lynch, Ed.D.  
Superintendent

**SUBJECT:** APPROVAL OF CHANGE ORDERS/CCA  
CHANGE ORDER #7

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### EXECUTIVE SUMMARY

District staff and Barnhart Construction continue to manage the construction of Canyon Crest Academy; however the cost of change order #7 and the additional costs of extending the project to March 2006 has exhausted the District Contingency.

The total dollar amount associated with change order #7 to the attached bid packages is \$261,778.00. The changes are being funded in part by the two previously identified contingency funds set up in the budget. In order to meet the shortfall in the District Contingency, the District will now use a variety of capital funds identified in anticipation of this event, in order to pay any additional change orders to complete the project. The balance remaining in the shared Construction Contingency after approval is \$744,295.00. Nearly \$100,000.00 of the Construction Contingency could be made available to the District for any future costs and the balance paid to Barnhart Construction as part of their construction management fee.

The single largest item included in change order #7 are costs associated with the build out of the play fields. Since the Alternate #3 (Stadium and Fields) to the project was not originally taken at bid, costs associated with the sites desire to develop the baseball and softball fields, and track are included in this change order. Additional electrical work to extend electrical distribution to the fields and track is \$32,810.00. Likewise, additional

utilities and services needed for the fields and track is \$61,806.00, as well as an amount of \$14,111.00 to resolve underground storm drain work that conflicts with design at the field level.

Other noteworthy items in change order #7 are:

- a) An additional amount of \$20,422 for theatre rigging design changes. At a future board meeting an additional amount will be requested in order to complete the theatre rigging, currently estimated at \$200,000.00.
- b) \$15,452 to accelerate completion of Building A1 West for occupation by the site. The Construction Contingency paid the cost of accelerating the schedule.

### **RECOMMENDATION:**

It is recommended that the Board approve Change Order Number 7 to the following bid packages for the Canyon Crest Academy project, and authorize Simonetta March to execute the change orders:

- a) Combination Bid Packages 2 & 24 (site utilities, plumbing) – Peltzer Plumbing, Inc., increasing the contract amount by \$98,758.00.
- b) Bid Package #4 (reinforcing, cast-in-place concrete, precast concrete, membrane waterproofing, chain link fence) – T.B. Penick & Sons, Inc., increasing the contract amount by \$14,337.00.
- c) Bid Package #5 (masonry & veneer system) – New Dimension Masonry, Inc., increasing the contract amount by \$12,981.00.
- d) Bid Package #7 (rough carpentry) – Rocky Coast Framers, Inc., increasing the contract amount by \$573.00.
- e) Bid Package #9 (roofing) – J.P. Witherow Roofing Co., Inc., increasing the contract amount by \$763.00.
- f) Bid Package #10 (sheet metal & roof accessories) – Challenger Sheet Metal, increasing the contract amount by \$4,342.00.
- g) Bid Package #11 (glass and glazing, aluminum store front and pass through windows) – Perfection Glass Company, increasing the contract amount by \$8,247.00.
- h) Combination Bid Packages 12 & 14 (lath & plaster, drywall, metal studs, doors, frames, hardware, coiling doors, insulation, fireproofing, acoustical ceilings, fabric & vinyl wrapped wall panels, marker boards, protective wall covering & operable walls) – Standard Drywall, Inc., increasing the contract amount by \$38,082.00.
- i) Bid Package #15 (flooring-resilient flooring and carpet) – Pro Installations, Inc., d/b/a Spectra Contract Flooring, increasing the contract amount by \$877.00.
- j) Bid Package #20 (library equipment) – Yamada Enterprises, decreasing the contract amount by \$1,586.00.

- k) Bid Package #25 (HVAC & fire protection) – Control Air Conditioning Corp., decreasing the contract amount by \$4,463.00.
- l) Bid Package #26 (electrical) – Steiny & Co., Inc., increasing the contract amount by \$88,867.00.

**FUNDING SOURCE:**

Mello Roos funds, State School Building Fund 35-00, and Other Building Fund 21-09

San Dieguito Union High School District  
Canyon Crest Academy  
Change Order #7  
December 8, 2005

Item #	Date		FF#	Contractor	Bid Pkg	Description	Reason	Amount
	T/Contractor	Bd App'd						
7.01	10/4/2005		269	Peltzer Plumbing	2,24	Extend fire line from fire hydrant north of building A1 to NE corner of future classroom, and add hydrant	Code Requirement	\$16,248.00
7.02	10/27/2005		302a	Peltzer Plumbing	2,24	DA Hogan drawings dated 8/31/05 for fields and track areas	District requested work for fields and track	\$61,806.00
7.03	9/23/2005		338a/369	Peltzer Plumbing	2,24	Add drain and overflow at the mechanical well of building A3 north of the roof hatch	Required additional drain for roof system due to moving of AC units. Back charge to Control Air	\$3,700.00
7.04	7/26/2005		341	Peltzer Plumbing	2,24	Add seismic connections at A1 breezeway	Contract drawings did not clearly depict seismic joint	\$1,185.00
7.05	10/12/2005		383	Peltzer Plumbing	2,24	Add roof drain and 3" line as shown at A2 roof	Roofing design found to have inadequate drainage	\$1,708.00
7.06	10/27/2005		302	Peltzer Plumbing	2,24	Break into city storm drain boxes and provide storm drain by track	Developers underground work conflicted with site design	\$14,111.00
7.07	7/12/2005		315	T.B. Penick & Sons	4	At building A1 north staff lounge, revise site grades and drainage, and add curb at walkway	Grade, drainage, and curb modifications required by architect	\$679.00
7.08	9/13/2005		363	T.B. Penick & Sons	4	Revise site guardrail and curb at wall V	Curb modifications required for guardrail posts and fire lane width requirements by architect	\$13,658.00
7.09	11/4/2005		130	New Dimension Masonry	5	Changed wall heights for electrical enclosure and landscape storage room	Architect/Stepped footings were required but not shown, which required more courses of block than the 8' high wall detail included.	\$2,898.00
7.10			189	New Dimension Masonry	5	Added embeds at fence columns	Architect/Fence to CMU column attachment required embeds.	\$1,700.00
7.11	2/2/2005		232	New Dimension Masonry	5	Wall elevation at gridline 1 in building A1 was raised to 15'4" to conceal roof and mechanical units	Architect/Aesthetic Improvement	\$1,600.00
7.12	10/31/2005		279	New Dimension Masonry	5	Precast sill installation required epoxy embeds, and deleted window in building A1	DSA requirement for precast sill anchorage system.	\$4,257.00
7.13			347	New Dimension Masonry	5	Demo approximately 19' off of "U" wall to maintain a 21' width for fire lane	21' foot fire lane required by Fire Marshal	\$2,526.00
7.14	8/16/2005		329	Rocky Coast Framers	7	At building A1 breezeway roof, provide treated wood nailers	Roof required wood nailers not shown on drawings	\$573.00
7.15	8/2/2005		338a	JP Witherow	9	Moved duct drops at AC Units #39 & 42 on building A3 requiring additional curb flashing/roofing	Relocated AC Units due to structural steel conflicts required roofing modifications. Back charge to Control Air	\$763.00
7.16	3/31/2005		207	Challenger Sheet Metal	10	A3 building revisions	Design changes requested by district to program space	\$3,650.00
7.17	9/8/2005		292	Challenger Sheet Metal	10	At building F, install intake louver at electrical room	Architect/Louver required for ventilation of electrical room.	\$285.00
7.18	9/9/2005		324	Challenger Sheet Metal	10	At building A3 east wall between grid lines 4 & 6, modify sill for wall type 6D	Stucco/CMU veneer transition detail for edge exterior wall condition.	\$407.00
7.19	8/29/2005		260	Perfection Glass	11	Building B weight room floor redesign, and relocation and addition of mirrors.	Site requested modifications for weight room addition.	\$8,021.00
7.20	8/22/2005		346	Perfection Glass	11	Add window screens to serving windows at building F.	Serving windows required screens for health department approval.	\$226.00
7.21	8/19/2005		155b	Standard Drywall	12,14	Cut hole in wall for mechanical penetration at building F black box	Site requested changes for creating black box room	\$458.00
7.22	3/31/2005		263	Standard Drywall	12,14	Install batt insulation at underside of HVAC roof units at all buildings except building B.	District wanted classrooms to be even quieter with mechanical units running overhead.	\$3,764.00



7.23	7/16/2005		326	Standard Drywall	12,14	Accelerated overtime work at building A1 West	Accelerate completion of building A1 West	\$11,247.00
7.24	8/13/2005		331	Standard Drywall	12,14	Installed temporary walls at building E elevator and building F bridges on T&M.	Required due to ongoing plaster and construction operations in the vicinity of teachers and students.	\$794.00
7.25	8/24/2005		343	Standard Drywall	12,14	Provide 12 x 12 louver on doors in building A1 rooms A203 and A216.	Code requirement.	\$738.00
7.26	9/9/2005		344/344a	Standard Drywall	12,14	At building A1 install two air transfers as shown, delete fire smoke damper, and fire alarm tie-in at room A205.	Architect required fire alarm and mechanical modifications.	\$350.00
7.27	9/2/2005		345,374	Standard Drywall	12,14	Specification 08710 heading 24, revise door hardware and provide OH door stop at bldg F. Change 14 door stops.	Site requested additional door stops. Also, split-face CMU conflicted with originally specified door stops.	\$2,584.00
7.28	8/30/2005		353	Standard Drywall	12,14	At building A3 room A114 add R-13 batt insulation with foil vapor barrier, metal studs, & gyp. Board.	Architect changed wall type to include insulation.	\$339.00
7.29	8/18/2005		355	Standard Drywall	12,14	Ducts and pipes required enclosure of drywall in elevator machine room C117 for code.	Elevator inspector/Code issue.	\$307.00
7.30	9/23/2005		361/361a	Standard Drywall	12,14	Provide 8 lightcovers at locations shown in building A2 theater.	Architect requested light and wall detail modifications.	\$4,472.00
7.31	9/28/2005		370	Standard Drywall	12,14	Insulation changes in building A2.	Insulation and roofing changes issued in Addenda after bid.	\$13,029.00
7.32	7/18/2005		332	Spectra Contract Flooring	15	T&M for rubber base in building F rooms 108, 109, 110, 135, 136, 137, and building A1	District/Easier maintenance and cleanup of facilities.	\$877.00
7.33	7/27/2005		322	Yamada Enterprises	20	In building A1 room A207, delete book stack shelving.	District did not need all of the shelving provided for in the contract documents.	(\$1,586.00)
7.34	8/2/2005		338a	Control Air Conditioning Corp.	25	Moved duct drops at AC Units #39 & 42 on building A3 requiring additional curb flashing/roofing	Relocated AC Units due to structural steel conflicts required roofing modifications. Back charge to Control Air	(\$763.00)
7.35	9/23/2005		338/338a	Control Air Conditioning Corp.	25	Add drain and overflow at the mechanical well of building A3 north of the roof hatch	Required additional drain for roof system due to moving of AC units. Back charge to Control Air	(\$3,700.00)
7.36	10/7/2005		106	Steiny and Company, Inc.	26	Provide power for fertilizer injector.	Electrical Engineer/Fertilizer injector was relocated and required relocated power.	\$14,601.00
7.37	8/1/2005		259c	Steiny and Company, Inc.	26	A2 building theater rigging design changes.	District requested theater rigging changes.	\$20,422.00
7.38	6/16/2005		302a	Steiny and Company, Inc.	26	Provide underground electrical to fields beyond tennis and volleyball courts.	Alternate #3 was not taken, and included buildings that had electrical distribution to the fields and track.	\$32,810.00
7.39	8/23/2005		326	Steiny and Company, Inc.	26	Accelerated overtime work at building A1 West	Accelerate completion of building A1 West	\$4,205.00
7.40	8/18/2005		336	Steiny and Company, Inc.	26	At staff lounge A130 in building A1, add 2 circuits, rewire, and add adjoining outlet.	District requested additions to A1 staff lounge.	\$247.00
7.41	8/23/2005		342	Steiny and Company, Inc.	26	Add circuits for gym bleacher motors.	Electrical Engineer/Original design did not provide adequate power for all of the bleacher motors.	\$8,775.00
7.42	9/7/2005		344a	Steiny and Company, Inc.	26	At building A1 install two air transfers as shown, delete fire smoke damper, and fire alarm tie-in at room A205.	Architect required fire alarm and mechanical modifications.	(\$269.00)
7.43	8/26/2005		348	Steiny and Company, Inc.	26	Add 2 - 20 amp circuits with outlets at vending machines and burrito warmer at building F.	District/Vending machines locations did not have outlets at all requested locations.	\$2,062.00
7.44	9/12/2005		351	Steiny and Company, Inc.	26	Provide phone and data in room F132.	District requested addition for building F data and phone.	\$2,409.00
7.45	9/26/2005		364	Steiny and Company, Inc.	26	At building A3, provide power to mechanical unit FC-6.	Electrical not provided for mechanical unit on contract drawings.	\$1,743.00
7.46	10/5/2005		375	Steiny and Company, Inc.	26	Switch fume hood fan interlocked with fumehood light switch.	Site desired the ability to turn the fume hood exhaust fans on and off with switch in each classroom.	\$2,350.00
7.47	10/19/2005		380	Steiny and Company, Inc.	26	Delete hook-up and tie-in for fire smoke damper in building A2.	Architect/Fire smoke damper not required.	(\$488.00)

# San Dieguito Union High School District

## INFORMATION REGARDING BOARD AGENDA ITEM

**TO:** BOARD OF TRUSTEES

**DATE OF REPORT:** November 18, 2005

**BOARD MEETING DATE:** December 8, 2005

**PREPARED BY:** Simonetta March, Director of Purch./Whs.  
Steve Ma, Executive Director of Business Services  
Eric Hall, Associate Superintendent/Business

**SUBMITTED BY:** Peggy Lynch, Ed.D.  
Superintendent

**SUBJECT:** APPROVAL OF CHANGE ORDER/BLAIR  
RASMUSSEN CONSTRUCTION

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### EXECUTIVE SUMMARY

Blair Rasmussen Construction has completed the Science Classroom Conversion at Torrey Pines High School. For administrative purposes, the completion date needs to be extended to coincide with the Board's acceptance date.

### RECOMMENDATION:

It is recommended that the Board approve Change Order Number 2 to bid package B2005-36 Science Classroom Conversion at Torrey Pines High School, contract entered into with Blair Rasmussen Construction, increasing contract time by 104 calendar days, and authorize Simonetta March to execute the change order.

### FUNDING SOURCE:

N/A

**AGENDA ITEM:** 26 A

# San Dieguito Union High School District

## INFORMATION REGARDING BOARD AGENDA ITEM

**TO:** BOARD OF TRUSTEES

**DATE OF REPORT:** November 30, 2005

**BOARD MEETING DATE:** December 8, 2005

**PREPARED BY:** Simonetta March, Director of Purchasing/Whs.  
Steve Ma, Executive Director of Business Services  
Eric Hall, Associate Superintendent/Business

**SUBMITTED BY:** Peggy Lynch, Ed.D.  
Superintendent

**SUBJECT:** APPROVAL OF CHANGE ORDER

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### EXECUTIVE SUMMARY

During the installation/upgrading of the fire alarm/clockbell/intercom system at San Dieguito High School Academy additional conduit needed to be installed due to unforeseen site conditions and the State Division of Architect requirements. The project has also taken longer than anticipated due to the review process by the State Division of Architect.

### RECOMMENDATION:

It is recommended that the Board approve Change Order Number 1 for Upgrading the San Dieguito High School Academy Fire Alarm, Clockbell and Intercom System, project B2005-39, increasing the contract time by 134 calendar days and the contract amount by \$48,267.00.

### FUNDING SOURCE:

Mello Roos Funds

# San Dieguito Union High School District

## INFORMATION REGARDING BOARD AGENDA ITEM

**TO:** BOARD OF TRUSTEES

**DATE OF REPORT:** November 18, 2005

**BOARD MEETING DATE:** December 8, 2005

**PREPARED BY:** Simonetta March, Director of Purch./Whs.  
Steve Ma, Executive Director of Business Services  
Eric Hall, Associate Superintendent/Business

**SUBMITTED BY:** Peggy Lynch, Ed.D.  
Superintendent

**SUBJECT:** ACCEPTANCE OF CONSTRUCTION  
PROJECT/BLAIR RASMUSSEN CONSTRUCTION

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### EXECUTIVE SUMMARY

Blair Rasmussen Construction has completed Science Classroom Conversion at Torrey Pines High School project B2005-36. In order to file a Notice of Completion with the County Recorder's Office, Board of Trustees' acceptance of the project is required.

### RECOMMENDATION:

*It is recommended that the Board accept the Science Classroom Conversion at Torrey Pines High School project B2005-36, contract entered into with Blair Rasmussen Construction, as complete, pending the completion of a punch list, and authorize the administration to file a Notice of Completion with the County Recorder's Office.*

### FUNDING SOURCE:

Not applicable

# San Dieguito Union High School District

## INFORMATION REGARDING BOARD AGENDA ITEM

**TO:** BOARD OF TRUSTEES

**DATE OF REPORT:** December 1, 2005

**BOARD MEETING DATE:** December 8, 2005

**PREPARED BY:** Eric J. Hall, Associate Superintendent, Business <sup>ESH</sup>

**SUBMITTED BY:** Peggy Lynch, Ed.D., Superintendent

**SUBJECT:** APPROVAL OF BUSINESS REPORTS

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### EXECUTIVE SUMMARY

Please find the following business reports submitted for your approval:

- a) Purchase Orders
- b) Instant Money
- c) 2004 Bond Release

### RECOMMENDATION:

It is recommended that the Board approve the following business reports: a) Purchase Orders, b) Instant Money, and c) 2004 Bond Release.

### FUNDING SOURCE:

Not applicable

jr  
Attachments

**AGENDA ITEM:** 28

SAN DIEGUITO UNION HIGH  
FROM 11/02/05 THRU 11/29/05

PO NBR	DATE	FUND	VENDOR	LOC	DESCRIPTION	AMOUNT
261889	11/02/05	06	ROMAN'S TRUCK BODY &	028	REPAIRS BY VENDORS	\$2,870.38
261890	11/02/05	03	ONE STOP TONER AND I	004	REPAIRS BY VENDORS	\$96.96
261891	11/02/05	03	COASTAL BUSINESS MAC	035	REPAIRS BY VENDORS	\$310.00
261892	11/02/05	03	CYBERGUYS (E-FILLIAT	035	MATERIALS AND SUPPLI	\$17.01
261893	11/02/05	06	ROMAN'S TRUCK BODY &	028	REPAIRS BY VENDORS	\$3,170.38
261894	11/02/05	06	COLLEGE BOARD - WRO	005	CONFERENCE, WORKSHOP,	\$175.00
261895	11/02/05	25-19	VIRCO MANUFACTURING	001	MATERIALS AND SUPPLI	\$118.21
261896	11/02/05	06	JIST PUBLISHING	013	MATERIALS AND SUPPLI	\$62.05
261897	11/02/05	06	BUREAU FOR AT RISK Y	013	MATERIALS AND SUPPLI	\$173.27
261898	11/02/05	06	SHATTO & SONS SHIRTS	013	MATERIALS AND SUPPLI	\$1,277.38
261899	11/02/05	06	SAN DIEGO CO SUPERIN	024	MATERIALS AND SUPPLI	\$2,025.00
261900	11/02/05	03	SAN DIEGUITO UHSD CA	024	MATERIALS AND SUPPLI	\$294.60
261901	11/02/05	06	CORPORATE EXPRESS	013	MATERIALS AND SUPPLI	\$185.06
261902	11/02/05	03	DISCOVER	013	MATERIALS AND SUPPLI	\$598.50
261903	11/02/05	03	AMAZON.COM	013	BOOKS OTHER THAN TEX	\$536.97
261904	11/02/05	03	SAN DIEGUITO UHSD CA	008	MATERIALS AND SUPPLI	\$499.59
261905	11/02/05	06	SAN DIEGO CO SUPERIN	024	CONFERENCE, WORKSHOP,	\$210.00
261906	11/02/05	06	PREMIER AGENDAS INC	024	MATERIALS AND SUPPLI	\$5,771.09
261907	11/02/05	06	BARNES&NOBLE.COM	024	MATERIALS AND SUPPLI	\$140.08
261909	11/02/05	03	XEROX CORPORATION	006	DUPLICATING SUPPLIES	\$94.82
261910	11/02/05	03	BARRETT ROBINSON	006	MATERIALS AND SUPPLI	\$586.32
261911	11/02/05	06	SAN DIEGO CO SUPERIN	024	MATERIALS AND SUPPLI	\$1,023.63
261912	11/02/05	03	SCIENCE KIT INC	010	MATERIALS AND SUPPLI	\$83.51
261913	11/02/05	03	MOUSER ELECTRONICS I	010	MATERIALS AND SUPPLI	\$666.65
261914	11/02/05	03	ATLAS CHEMICAL & MFG	010	MATERIALS AND SUPPLI	\$403.26
261915	11/02/05	03	CORPORATE EXPRESS	001	MATERIALS AND SUPPLI	\$20.87
261916	11/02/05	03	BEST COMPUTER SUPPLI	013	MATERIALS AND SUPPLI	\$98.29
261917	11/02/05	03	CARLSON, LAURIE & AS	025	EQUIPMENT REPAIR PA	\$491.56
261918	11/02/05	03	ECO CHEMICAL, INC	025	GROUND-REPAIR MATER	\$270.11
261919	11/02/05	03	FROST HARDWOOD LUMBE	004	MATERIALS AND SUPPLI	\$790.50
261920	11/02/05	03	DEMCO INC	004	MATERIALS AND SUPPLI	\$256.05
261921	11/02/05	06	SAN DIEGO CO SUPERIN	024	MATERIALS AND SUPPLI	\$2,047.25
261922	11/02/05	06	DEMCO INC	010	MATERIALS AND SUPPLI	\$25.46
261923	11/02/05	03	UPSTART	008	MATERIALS AND SUPPLI	\$172.20
261924	11/02/05	03	PERMA BOUND	010	OTHER BOOKS-LIBRARY	\$500.00
261925	11/02/05	03	ROYAL BUSINESS CARDS	013	PRINTING	\$28.02
261926	11/03/05	03	FOLLETT SOFTWARE COM	010	LIC/SOFTWARE	\$5,761.10
261927	11/03/05	03	U S POSTAL SERVICE	001	COMMUNICATIONS-POSTA	\$45,000.00
261928	11/03/05	06	FREDRICKS ELECTRIC I	035	MATERIALS AND SUPPLI	\$7,552.03
261929	11/03/05	06	SAN DIEGO PREVENTION	032	CONFERENCE, WORKSHOP,	\$100.00
261930	11/03/05	06	SAN DIEGO CO SUPERIN	032	CONFERENCE, WORKSHOP,	\$35.00
261931	11/03/05	03	FISHER SCIENTIFIC EM	008	MATERIALS AND SUPPLI	\$610.40
261932	11/03/05	03	TROXELL COMMUNICATIO	010	MATERIALS AND SUPPLI	\$100.52
261933	11/03/05	06	BARNES&NOBLE.COM	003	TEXTBOOKS	\$602.65
261934	11/03/05	06	AMAZON.COM	010	MATERIALS AND SUPPLI	\$197.25
261935	11/03/05	03	COSTCO DELIVERY	013	MATERIALS AND SUPPLI	\$290.49
261936	11/03/05	06	DELL COMPUTER CORPOR	012	MAT/SUP/EQUIP TECHNO	\$5,496.00
261937	11/03/05	11	DELL COMPUTER CORPOR	009	MATERIALS AND SUPPLI	\$358.81
261938	11/03/05	06	FOLLETT EDUCATIONAL	008	TEXTBOOKS	\$692.29
261939	11/03/05	03	GOLF VENTURES WEST	025	EQUIPMENT REPAIR PA	\$799.16
261940	11/03/05	03	FREDRICKS ELECTRIC I	025	REPAIRS BY VENDORS	\$3,564.54
261941	11/03/05	03	TARGET	006	MATERIALS AND SUPPLI	\$1,163.66
261942	11/03/05	03	TIME CLOCK SALES & S	006	MATERIALS AND SUPPLI	\$96.20
261943	11/03/05	03	COMPUSOURCE/ADB ENTE	008	MATERIALS AND SUPPLI	\$79.84
261944	11/03/05	03	PASCO SCIENTIFIC	010	NON CAPITALIZED EQUI	\$2,318.78

SAN DIEGUITO UNION HIGH  
FROM 11/02/05 THRU 11/29/05

PO NBR	DATE	FUND	VENDOR	LOC	DESCRIPTION	AMOUNT
261945	11/03/05	03	VISUAL SYSTEMS	025	BLDG.-REPAIR MATERIA	\$165.46
261946	11/04/05	03	SAN DIEGO STAGE/LIGH	025	REPAIRS BY VENDORS	\$1,407.00
261947	11/04/05	03	CREATIVE FENCE COMPA	025	OTHER SERV.& OPER.EX	\$1,200.00
261948	11/04/05	03	FREDRICKS ELECTRIC I	025	REPAIRS BY VENDORS	\$10,784.00
261949	11/04/05	03	MERIWETHER PUBLISHIN	004	MATERIALS AND SUPPLI	\$59.91
261950	11/04/05	03	MERIWETHER PUBLISHIN	004	MATERIALS AND SUPPLI	\$137.16
261951	11/04/05	03	SCIENCE KIT INC	008	MATERIALS AND SUPPLI	\$194.12
261952	11/04/05	03	EXPRESS PRINT	005	PRINTING	\$689.60
261953	11/04/05	03	COLLEGE BOARD-DO NOT	013	MATERIALS AND SUPPLI	\$53.88
261954	11/04/05	13	FIESTA NACHO	031	PURCHASES FOOD	\$2,000.00
261955	11/04/05	13	S B C	031	COMMUNICATIONS-TELEP	\$300.00
261956	11/04/05	06	FOLLETT EDUCATIONAL	024	TEXTBOOKS	\$733.51
261957	11/04/05	11	GOPHER SPORT	009	NON CAPITALIZED EQUI	\$801.59
261958	11/04/05	06	BARNES & NOBLE BOOKS	024	BOOKS OTHER THAN TEX	\$362.79
261959	11/04/05	06	FOLLETT EDUCATIONAL	024	TEXTBOOKS	\$1,040.87
261960	11/04/05	03	BREVIG PLUMBING	025	REPAIRS BY VENDORS	\$14,960.00
261961	11/04/05	03	C C E A	006	DUES AND MEMBERSHIPS	\$85.00
261962	11/04/05	06	DELL COMPUTER CORPOR	008	MAT/SUP/EQUIP TECHNO	\$3,270.45
261963	11/04/05	06	SEHI-PROCOMP COMPUTE	008	MAT/SUP/EQUIP TECHNO	\$1,162.62
261964	11/04/05	11	SOFTCHOICE CORPORATI	009	LIC/SOFTWARE	\$189.37
261965	11/04/05	03	ROYAL BUSINESS CARDS	010	PRINTING	\$37.71
261966	11/04/05	11	MCGRAW HILL ORDER SE	009	BOOKS OTHER THAN TEX	\$555.66
261967	11/04/05	03	MOORE MEDICAL GROUP	010	MATERIALS AND SUPPLI	\$31.55
261968	11/04/05	11	ECONOMY RESTAURANT S	009	MATERIALS AND SUPPLI	\$885.13
261969	11/04/05	03	SOFTCHOICE CORPORATI	008	LIC/SOFTWARE	\$73.96
261970	11/04/05	03	RUBY'S EMBROIDERY	013	OTHER SERV.& OPER.EX	\$1,200.00
261971	11/07/05	25-18	COLLINS & AIKMAN FLO	025	IMPROVEMENT	\$3,428.22
261972	11/07/05	03	D.A.D. ASPHALT	025	REPAIRS BY VENDORS	\$1,010.00
261973	11/07/05	11	INTERDEVELOP.COM	009	OTHER SERV.& OPER.EX	\$1,960.00
261974	11/07/05	06	PROVO CANYON SCHOOL	030	OTHER CONTR-N.P.S.	\$73,020.00
261975	11/07/05	06	YELLOWSTONE BOYS & G	030	OTHER CONTR-N.P.S.	\$43,316.00
261976	11/07/05	03	US BANK	013	CONFERENCE,WORKSHOP,	\$107.91
261977	11/07/05	06	SMITH, LOZANO	030	LEGAL EXPENSE	\$100,000.00
261978	11/07/05	06	SAN DIEGO CO SUPERIN	032	CONFERENCE,WORKSHOP,	\$25.00
261979	11/07/05	25-19	G FORCE	036	IMPROVEMENT	\$2,962.50
261980	11/07/05	25-19	FREDRICKS ELECTRIC I	025	NEW CONSTRUCTION	\$400.00
261981	11/07/05	06	SAN DIEGO CO SUPERIN	030	OTH TUIT-X COST/DEFI	\$7,613.00
261982	11/07/05	03	SAN DIEGO CO SUPERIN	030	CONFERENCE,WORKSHOP,	\$25.00
261983	11/07/05	03	SAN DIEGO CO SUPERIN	004	CONFERENCE,WORKSHOP,	\$200.00
261984	11/07/05	03	DELL COMPUTER CORPOR	028	MAT/SUP/EQUIP TECHNO	\$7,199.71
261985	11/07/05	03	DELL COMPUTER CORPOR	032	MAT/SUP/EQUIP TECHNO	\$1,199.95
261986	11/08/05	03	BRANDS CYCLE & FITNE	012	MATERIALS AND SUPPLI	\$71.94
261987	11/08/05	03	HANSEN LIBRARY SALES	012	OTHER BOOKS-LIBRARY	\$61.96
261988	11/08/05	21-09	HANSEN LIBRARY SALES	014	BKS&MEDIA 4 NEW OR E	\$2,575.76
261989	11/08/05	06	COMPUSOURCE/ADB ENTE	035	MATERIALS AND SUPPLI	\$160.55
261990	11/08/05	03	ROYAL BUSINESS CARDS	020	PRINTING	\$28.02
261991	11/08/05	03	FIRST AMERICAN REAL	036	LIC/SOFTWARE	\$1,264.00
261992	11/08/05	03	GOPHER SPORT	008	MATERIALS AND SUPPLI	\$2,481.18
261994	11/08/05	03	BLICK, DICK (DICK BL	005	MATERIALS AND SUPPLI	\$360.64
261995	11/08/05	03	OFFICE DEPOT	005	MATERIALS AND SUPPLI	\$21.69
261996	11/08/05	03	BLICK, DICK (DICK BL	005	MATERIALS AND SUPPLI	\$90.64
261999	11/08/05	03	FROST HARDWOOD LUMBE	025	MATERIALS AND SUPPLI	\$70.04
262000	11/08/05	03	COLLINS PACIFIC PLUM	025	REPAIRS BY VENDORS	\$459.00
262001	11/08/05	03	DIXIELINE LUMBER COM	025	MATERIALS AND SUPPLI	\$1,400.00
262002	11/08/05	06	FUN BOUNCE.COM	024	RENTS & LEASES	\$350.00

SAN DIEGUITO UNION HIGH  
FROM 11/02/05 THRU 11/29/05

PO NBR	DATE	FUND	VENDOR	LOC	DESCRIPTION	AMOUNT
262003	11/08/05	03	NEXUS INTEGRATION SE	025	REPAIRS BY VENDORS	\$188.00
262004	11/08/05	03	SHIFFLER EQUIPMENT S	025	BLDG.-REPAIR MATERIA	\$73.03
262005	11/08/05	03	FREDRICKS ELECTRIC I	025	REPAIRS BY VENDORS	\$1,412.62
262006	11/08/05	03	PIONEER MANUFACTURIN	025	GARDENING SUPPLIES	\$1,519.28
262007	11/08/05	03	STATE INDUSTRIAL PRO	025	BLDG.-REPAIR MATERIA	\$1,153.50
262009	11/08/05	03	ONE STOP TONER AND I	004	OFFICE SUPPLIES	\$107.74
262010	11/08/05	03	BEARCOM	013	MATERIALS AND SUPPLI	\$790.45
262011	11/08/05	03	EXPRESS PRINT	026	PRINTING	\$1,293.00
262012	11/08/05	06	SAN DIEGUITO UHSD CA	022	MATERIALS AND SUPPLI	\$26.94
262013	11/08/05	03	NOODLE TOOLS	008	MATERIALS AND SUPPLI	\$300.00
262014	11/08/05	03	SAN DIEGUITO UHSD CA	003	MATERIALS AND SUPPLI	\$212.60
262016	11/08/05	03	PSAT/NMSQT	014	MATERIALS AND SUPPLI	\$9,948.00
262017	11/08/05	03	MATCHPOINT	005	REPAIRS BY VENDORS	\$3,540.00
262018	11/08/05	03	CORPORATE EXPRESS	005	MATERIALS AND SUPPLI	\$55.30
262019	11/08/05	06	CORPORATE EXPRESS	028	OFFICE SUPPLIES	\$23.96
262020	11/08/05	03	CORPORATE EXPRESS	005	MATERIALS AND SUPPLI	\$9.35
262021	11/08/05	03	OFFICE DEPOT	014	MATERIALS AND SUPPLI	\$67.62
262022	11/09/05	03	SOUTHLAND TECHNOLOGY	008	MATERIALS AND SUPPLI	\$512.89
262023	11/09/05	67-30	LAMBERT, GAGE	037	OTHER SERV. & OPER.EX	\$155.00
262025	11/09/05	03	FREDRICKS ELECTRIC I	035	MATERIALS AND SUPPLI	\$413.34
262026	11/09/05	03	B AND H PHOTO-VIDEO-	010	MATERIALS AND SUPPLI	\$538.21
262028	11/09/05	03	ROYAL BUSINESS CARDS	005	MATERIALS AND SUPPLI	\$23.71
262029	11/09/05	03	BEST COMPUTER SUPPLI	026	MATERIALS AND SUPPLI	\$54.33
262030	11/09/05	06	SEHI-PROCOMP COMPUTE	014	MATERIALS AND SUPPLI	\$437.81
262031	11/09/05	03	SEHI-PROCOMP COMPUTE	003	MATERIALS AND SUPPLI	\$62.94
262032	11/09/05	03	SEHI-PROCOMP COMPUTE	005	MATERIALS AND SUPPLI	\$173.23
262033	11/09/05	03	AREY JONES EDUCATION	013	MAT/SUP/EQUIP TECHNO	\$1,688.44
262034	11/09/05	03	AREY JONES EDUCATION	010	MAT/SUP/EQUIP TECHNO	\$1,688.44
262035	11/09/05	03	DELL COMPUTER CORPOR	005	MAT/SUP/EQUIP TECHNO	\$1,632.16
262036	11/09/05	03	GEOCON INCORPORATED	025	OTHER SERV. & OPER.EX	\$989.00
262037	11/10/05	11	NORTHWEST TEXTBOOK D	009	BOOKS OTHER THAN TEX	\$225.20
262038	11/10/05	03	OFFICE DEPOT	010	MATERIALS AND SUPPLI	\$42.84
262039	11/10/05	03	BARRETT ROBINSON	008	MATERIALS AND SUPPLI	\$2,611.86
262040	11/10/05	06	PRENTICE HALL/REGENT	024	TEXTBOOKS	\$6,410.78
262041	11/10/05	03	FREE FORM CLAY & SUP	004	MATERIALS AND SUPPLI	\$280.91
262042	11/10/05	03	DEMCO INC	004	MATERIALS AND SUPPLI	\$464.49
262043	11/10/05	03	FLINN SCIENTIFIC INC	010	MATERIALS AND SUPPLI	\$2,293.61
262044	11/10/05	03	NASCO WEST INC	010	MATERIALS AND SUPPLI	\$1,007.98
262045	11/10/05	03	SEHI-PROCOMP COMPUTE	013	NON CAPITALIZED EQUI	\$1,657.84
262046	11/10/05	06	BEST COMPUTER SUPPLI	033	MATERIALS AND SUPPLI	\$238.19
262047	11/10/05	06	AAYCO PALLET SYSTEMS	033	MATERIALS AND SUPPLI	\$486.09
262048	11/10/05	03	MC MASTER-CARR SUPPL	025	BLDG.-REPAIR MATERIA	\$938.89
262049	11/10/05	03	PSAT/NMSQT	010	MATERIALS AND SUPPLI	\$21,144.00
262050	11/10/05	06	HEARLIHY & COMPANY	033	MATERIALS AND SUPPLI	\$190.48
262051	11/10/05	03	ENCINITAS BOXING INC	005	RENTS & LEASES	\$4,500.00
262052	11/10/05	03	BEARCOM	012	MATERIALS AND SUPPLI	\$790.45
262053	11/10/05	03	INTEGRATED OFFICE SY	024	REPAIRS BY VENDORS	\$39.00
262054	11/10/05	06	IMAGISTICS	024	REPAIRS BY VENDORS	\$200.00
262055	11/10/05	03	DIVERSIFIED BUSINESS	004	REPAIRS BY VENDORS	\$607.67
262056	11/10/05	03	PAX BUSINESS SYSTEMS	006	REPAIRS BY VENDORS	\$84.54
262057	11/10/05	03	DIVERSIFIED BUSINESS	010	REPAIRS BY VENDORS	\$62.33
262058	11/10/05	03	MIRA MESA LANES	005	RENTS & LEASES	\$8,580.00
262059	11/10/05	03	PAX BUSINESS SYSTEMS	010	REPAIRS BY VENDORS	\$253.62
262060	11/10/05	03	INTEGRATED OFFICE SY	021	REPAIRS BY VENDORS	\$39.00
262061	11/10/05	25-18	FREDRICKS ELECTRIC I	035	MATERIALS AND SUPPLI	\$669.18



SAN DIEGUITO UNION HIGH  
FROM 11/02/05 THRU 11/29/05

PO NBR	DATE	FUND	VENDOR	LOC	DESCRIPTION	AMOUNT
262062	11/10/05	06	XEROX CORPORATION	030	REPAIRS BY VENDORS	\$400.83
262063	11/10/05	25-18	FREDRICKS ELECTRIC I	035	NEW CONSTRUCTION	\$935.70
262064	11/10/05	03	INTEGRATED OFFICE SY	030	REPAIRS BY VENDORS	\$117.00
262065	11/10/05	06	DIVERSIFIED BUSINESS	030	REPAIRS BY VENDORS	\$1,143.67
262066	11/10/05	06	PAX BUSINESS SYSTEMS	030	REPAIRS BY VENDORS	\$253.62
262067	11/10/05	03	IMAGISTICS	008	RENTS & LEASES	\$300.00
262068	11/10/05	03	DIVERSIFIED BUSINESS	013	REPAIRS BY VENDORS	\$161.63
262069	11/10/05	03	PAX BUSINESS SYSTEMS	013	REPAIRS BY VENDORS	\$169.08
262070	11/14/05	03	WAXIE SANITARY SUPPL	004	MATERIALS AND SUPPLI	\$135.77
262071	11/14/05	03	COSTCO CARLSBAD	013	MATERIALS AND SUPPLI	\$150.00
262072	11/14/05	03	VERIZON CELLULAR - S	030	COMMUNICATIONS-TELEP	\$3,260.00
262073	11/14/05	03	VERIZON CELLULAR - S	030	MATERIALS AND SUPPLI	\$165.00
262074	11/14/05	06	SAN DIEGO CO SUPERIN	004	CONFERENCE, WORKSHOP,	\$25.00
262075	11/14/05	25-18	P C S REVENUE CONTRO	031	NON CAPITALIZED EQUI	\$4,413.10
262076	11/15/05	03	VERIZON CELLULAR - S	004	COMMUNICATIONS-TELEP	\$75.00
262077	11/15/05	03	VERIZON CELLULAR - S	023	COMMUNICATIONS-TELEP	\$1,000.00
262078	11/15/05	03	COUNCIL FOR EXCEPTIO	026	ADVERTISING	\$270.00
262079	11/15/05	03	VERIZON CELLULAR - S	026	MATERIALS AND SUPPLI	\$53.88
262080	11/15/05	25-18	SEASIDE HEATING AND	025	IMPROVEMENT	\$6,600.00
262081	11/15/05	21-09	LA GYM EQUIPMENT	014	NON CAPITALIZED EQUI	\$79,808.18
262082	11/15/05	11	A M S C O SCHOOL PUB	009	BOOKS OTHER THAN TEX	\$520.88
262083	11/16/05	03	CORPORATE EXPRESS	013	MATERIALS AND SUPPLI	\$79.84
262084	11/16/05	06	S R A /MCGRAW HILL	030	BOOKS OTHER THAN TEX	\$115.47
262085	11/16/05	03	COMPUSOURCE/ADB ENTE	004	SOFTWARE/DP SUPPLIES	\$172.13
262087	11/16/05	06	BAKER & TAYLOR CO IN	005	BOOKS OTHER THAN TEX	\$3,500.00
262088	11/16/05	03	E B S C O SUBSCRIPTI	005	MATERIALS AND SUPPLI	\$894.56
262090	11/16/05	06	CUMMINS CAL PACIFIC	028	MATERIALS-REPAIRS	\$697.66
262092	11/16/05	03	OFFICE DEPOT	030	MATERIALS AND SUPPLI	\$654.41
262094	11/16/05	03	HARCOURT ASSESSMENT	030	MATERIALS AND SUPPLI	\$241.39
262095	11/16/05	06	ROMAN'S TRUCK BODY &	028	REPAIRS BY VENDORS	\$2,920.38
262096	11/16/05	06	ROMAN'S TRUCK BODY &	028	REPAIRS BY VENDORS	\$2,920.38
262097	11/16/05	03	STAPLES STORES	005	MATERIALS AND SUPPLI	\$106.64
262098	11/16/05	03	CYNMAR CORPORATION	005	MATERIALS AND SUPPLI	\$62.76
262099	11/16/05	03	PACIFIC SALES	005	MATERIALS AND SUPPLI	\$377.13
262100	11/16/05	03	COMPUSOURCE/ADB ENTE	005	SOFTWARE/DP SUPPLIES	\$231.66
262101	11/16/05	21-09	SARGENT WELCH SCIENT	014	MATERIALS AND SUPPLI	\$106.67
262102	11/16/05	03	COLLEGE BOARD PUBLIC	014	MATERIALS AND SUPPLI	\$162.47
262103	11/16/05	03	ONE STOP TONER AND I	014	MATERIALS AND SUPPLI	\$204.62
262104	11/16/05	03	DEMCO INC	014	MATERIALS AND SUPPLI	\$2,077.46
262105	11/16/05	03	BEST COMPUTER SUPPLI	014	MATERIALS AND SUPPLI	\$399.02
262106	11/16/05	03	TROXELL COMMUNICATIO	012	MATERIALS AND SUPPLI	\$60.48
262107	11/16/05	03	SEHI-PROCOMP COMPUTE	005	SOFTWARE/DP SUPPLIES	\$328.67
262108	11/16/05	06	SNAP ON INDUSTRIAL	005	MATERIALS AND SUPPLI	\$197.01
262109	11/16/05	06	EXPRESS PRINT	033	MATERIALS AND SUPPLI	\$495.65
262110	11/16/05	06	POLAR ELECTRO INC	008	MATERIALS AND SUPPLI	\$2,235.00
262112	11/16/05	21-09	FLINN SCIENTIFIC INC	014	MATERIALS AND SUPPLI	\$8,076.18
262113	11/16/05	06	FOLLETT EDUCATIONAL	024	TEXTBOOKS	\$945.51
262114	11/16/05	06	PEPPER OF LOS ANGELE	014	MATERIALS AND SUPPLI	\$42.71
262115	11/16/05	06	AMAZON.COM	024	MATERIALS AND SUPPLI	\$128.22
262116	11/16/05	06	SCHOLASTIC INC	010	MATERIALS AND SUPPLI	\$322.17
262117	11/16/05	03	OFFICE DEPOT	024	MATERIALS AND SUPPLI	\$335.86
262118	11/16/05	06	SAN DIEGO CO SUPERIN	024	MATERIALS AND SUPPLI	\$60.00
262119	11/16/05	03	OFFICE DEPOT	008	MATERIALS AND SUPPLI	\$25.89
262120	11/16/05	03	OFFICE DEPOT	012	MATERIALS AND SUPPLI	\$14.15
262121	11/16/05	03/06	CHARACTER COUNTS	004	MATERIALS AND SUPPLI	\$545.57

SAN DIEGUITO UNION HIGH  
FROM 11/02/05 THRU 11/29/05

PO NBR	DATE	FUND	VENDOR	LOC	DESCRIPTION	AMOUNT
262122	11/16/05	06	SCHOLASTIC INC	008	MATERIALS AND SUPPLI	\$2,577.38
262123	11/16/05	06	SCHOLASTIC INC	012	MATERIALS AND SUPPLI	\$8,054.31
262125	11/16/05	06	ONE STOP TONER AND I	024	MATERIALS AND SUPPLI	\$80.80
262126	11/16/05	03	OFFICE DEPOT	003	MATERIALS AND SUPPLI	\$11.74
262127	11/16/05	03	OFFICE DEPOT	007	MATERIALS AND SUPPLI	\$2.35
262128	11/16/05	03	OFFICE DEPOT	004	MATERIALS AND SUPPLI	\$23.49
262129	11/16/05	06	CLARK LIFT	028	MATERIALS-REPAIRS	\$20.10
262130	11/16/05	06	FILMS FOR THE HUMANI	005	MATERIALS AND SUPPLI	\$470.95
262131	11/16/05	06	CAMBRIDGE EDUCATIONA	005	MATERIALS AND SUPPLI	\$161.57
262133	11/16/05	67-30	N R C ENVIRONMENTAL	037	HAZARDOUS WASTE DISP	\$12,629.18
262134	11/16/05	03	AMAZON.COM	010	MATERIALS AND SUPPLI	\$250.58
262135	11/16/05	03	NORTHWEST TEXTBOOK D	010	MATERIALS AND SUPPLI	\$102.82
262136	11/16/05	03	FLINN SCIENTIFIC INC	010	MATERIALS AND SUPPLI	\$238.24
262137	11/16/05	03	AMAZON.COM	010	MATERIALS AND SUPPLI	\$161.79
262138	11/16/05	03	SCHOOL WISE PRESS	024	PROF/CONSULT./OPER E	\$14,567.85
262139	11/16/05	06	DANIEL & DAVIS OPTOM	030	PROF/CONSULT./OPER E	\$5,000.00
262140	11/16/05	06	SIGNS OF SILENCE INT	030	PROF/CONSULT./OPER E	\$3,000.00
262141	11/17/05	03	CORPORATE EXPRESS	022	OFFICE SUPPLIES	\$567.49
262142	11/17/05	03	FLINN SCIENTIFIC INC	005	MATERIALS AND SUPPLI	\$464.26
262143	11/17/05	03	SAN DIEGUITO UHSD CA	005	MATERIALS AND SUPPLI	\$1,000.00
262144	11/17/05	03	FLINN SCIENTIFIC INC	005	MATERIALS AND SUPPLI	\$792.97
262147	11/17/05	03	C P M EDUCATIONAL PR	013	BOOKS OTHER THAN TEX	\$77.54
262148	11/17/05	25-18	ENGRAVING PLACE, THE	036	IMPROVEMENTS	\$50.00
262150	11/17/05	21-09	WAXIE SANITARY SUPPL	025	MATERIALS AND SUPPLI	\$1,635.39
262151	11/17/05	25-18	SEASIDE HEATING AND	025	REPAIRS BY VENDORS	\$1,488.00
262152	11/17/05	21-09	WAXIE SANITARY SUPPL	025	MATERIALS AND SUPPLI	\$2,520.83
262154	11/17/05	03	PLANT-TEK, INC	025	OTHER SERV.& OPER.EX	\$3,800.00
262155	11/17/05	03	PLANT-TEK, INC	025	OTHER SERV.& OPER.EX	\$825.00
262156	11/17/05	06	SEHI-PROCOMP COMPUTE	030	MAT/SUP/EQUIP TECHNO	\$574.31
262157	11/17/05	06	SEHI-PROCOMP COMPUTE	005	MAT/SUP/EQUIP TECHNO	\$799.51
262158	11/17/05	40	RANCHO SANTA FE SEC	025	IMPROVEMENT	\$70.00
262159	11/17/05	21-09	DELANEY EDU ENTERPRI	014	BKS&MEDIA 4 NEW OR E	\$23,643.25
262160	11/18/05	03	SCHOLASTIC READING C	004	MATERIALS AND SUPPLI	\$96.59
262161	11/18/05	03	SEHI-PROCOMP COMPUTE	005	MATERIALS AND SUPPLI	\$328.67
262162	11/18/05	03	CREATIVE FENCE COMPA	025	REPAIRS BY VENDORS	\$1,861.12
262163	11/18/05	03	COUNTY BURNER & MACH	025	REPAIRS BY VENDORS	\$6,178.00
262165	11/18/05	25-18	L B CONCRETE	025	NEW CONSTRUCTION	\$13,800.00
262166	11/21/05	06	WINSTON SCHOOL OF SA	030	OTHER CONTR-N.P.S.	\$116,130.00
262167	11/21/05	03	IPARADIGMS LLC	013	LIC/SOFTWARE	\$1,509.25
262168	11/21/05	06	TECHNOLOGY INTEGRATI	035	LIC/SOFTWARE	\$10,914.92
262169	11/21/05	03	EDUCATIONAL RESOURCE	035	LIC/SOFTWARE	\$18,993.67
262170	11/21/05	03	TIME CLOCK SALES & S	005	REPAIRS BY VENDORS	\$108.83
262171	11/21/05	03	TECHNOLOGY INTEGRATI	035	MAT/SUP/EQUIP TECHNO	\$7,451.99
262172	11/21/05	03	COMPUSOURCE/ADB ENTE	035	MATERIALS AND SUPPLI	\$294.70
262173	11/21/05	03	TECHNOLOGY INTEGRATI	035	MAT/SUP/EQUIP TECHNO	\$4,020.15
262174	11/21/05	06	LA JOLLA NURSES HOME	030	PROF/CONSULT./OPER E	\$67,120.00
262175	11/28/05	03	ONE STOP TONER AND I	014	MATERIALS AND SUPPLI	\$94.78
262176	11/28/05	06	ROMAN'S TRUCK BODY &	028	REPAIRS BY VENDORS	\$2,725.38
262177	11/28/05	06	ROMAN'S TRUCK BODY &	028	REPAIRS BY VENDORS	\$2,720.38
262178	11/28/05	03	OFFICE DEPOT	036	OFFICE SUPPLIES	\$104.13
262179	11/28/05	03	BEST COMPUTER SUPPLI	014	MATERIALS AND SUPPLI	\$299.26
262180	11/28/05	03	EXPRESS PRINT	005	MATERIALS AND SUPPLI	\$1,831.75
262182	11/28/05	03	ATLAS PEN & PENCIL C	008	MATERIALS AND SUPPLI	\$180.56
262183	11/28/05	03	FREE FORM CLAY & SUP	012	MATERIALS AND SUPPLI	\$1,037.09
262184	11/28/05	03	OFFICE DEPOT	014	MATERIALS AND SUPPLI	\$192.00

SAN DIEGUITO UNION HIGH  
FROM 11/02/05 THRU 11/29/05

PO NBR	DATE	FUND	VENDOR	LOC	DESCRIPTION	AMOUNT
262185	11/28/05	03	CAROLINA BIOLOGICAL	010	MATERIALS AND SUPPLI	\$301.91
262186	11/28/05	03	CRYSTAL PRODUCTIONS	010	MATERIALS AND SUPPLI	\$757.05
262187	11/28/05	06	TROXELL COMMUNICATIO	013	NON CAPITALIZED EQUI	\$1,420.29
262188	11/28/05	03	NATL ASSOC OF SECOND	012	DUES AND MEMBERSHIPS	\$210.00
262189	11/28/05	06	THOMSON/GALE	013	LIC/SOFTWARE	\$5,975.00
262190	11/28/05	03	ARENSEN OFFICE FURNI	013	MATERIALS AND SUPPLI	\$1,131.38
262191	11/28/05	03	GRAINGER, WW INC	013	MATERIALS AND SUPPLI	\$185.22
262192	11/28/05	03	OFFICE DEPOT	014	MATERIALS AND SUPPLI	\$15.51
262193	11/28/05	03	ONE STOP TONER AND I	014	MATERIALS AND SUPPLI	\$517.14
262194	11/28/05	21-09	APPLE COMPUTER INC	014	NON CAPITALIZED EQUI	\$5,035.40
262195	11/28/05	03	TROXELL COMMUNICATIO	010	MATERIALS AND SUPPLI	\$100.52
262196	11/28/05	03	CYBERGUYS (E-FILLIAT	010	MATERIALS AND SUPPLI	\$52.69
262198	11/28/05	03	TROXELL COMMUNICATIO	010	MATERIALS AND SUPPLI	\$183.16
262199	11/28/05	06	OFFICE DEPOT	010	MATERIALS AND SUPPLI	\$250.84
262200	11/28/05	03	TARGET	010	MATERIALS AND SUPPLI	\$48.09
262201	11/28/05	03	AMAZON.COM	010	MATERIALS AND SUPPLI	\$92.29
262202	11/28/05	03	BARNES & NOBLE BOOKS	010	MATERIALS AND SUPPLI	\$235.00
262203	11/28/05	03	AMAZON.COM	010	MATERIALS AND SUPPLI	\$204.46
262205	11/28/05	03	TROXELL COMMUNICATIO	010	MATERIALS AND SUPPLI	\$100.52
262206	11/28/05	03	AMAZON.COM	010	MATERIALS AND SUPPLI	\$77.49
262208	11/28/05	03	E A I EDUCATION	010	MATERIALS AND SUPPLI	\$46.83
262209	11/28/05	03	TEACHERSPARADISE.COM	010	MATERIALS AND SUPPLI	\$14.29
262210	11/28/05	03	OFFICE DEPOT	010	MATERIALS AND SUPPLI	\$104.61
262211	11/28/05	03	GRADUATE LTD	010	MATERIALS AND SUPPLI	\$68.59
262212	11/28/05	11	COMPUSOURCE/ADB ENTE	035	SOFTWARE/DP SUPPLIES	\$500.00
262214	11/28/05	03	COMPUSOURCE/ADB ENTE	010	MATERIALS AND SUPPLI	\$109.37
262215	11/28/05	06	DISNEY EDUCATIONAL P	005	MATERIALS AND SUPPLI	\$5,689.72
262216	11/28/05	06	CORPORATE EXPRESS	024	OFFICE SUPPLIES	\$98.90
262217	11/28/05	03	AMERICAN ASSOC OF SC	020	CONFERENCE,WORKSHOP,	\$565.00
262218	11/28/05	03	CORPORATE EXPRESS	029	OFFICE SUPPLIES	\$256.10
262219	11/29/05	03	STATE OF CA-EMPLOY D	026	OTHER SERV.& OPER.EX	\$8,000.00
262220	11/29/05	03	SAFETY KLEEN CORP	005	HAZARDOUS WASTE DISP	\$1,500.00
262221	11/29/05	06	ORCHIDMEDIA PRODUCTI	014	LIC/SOFTWARE	\$2,240.95
262223	11/29/05	03	VORTEX DATA SYSTEMS	035	CONFERENCE,WORKSHOP,	\$3,826.00
262224	11/29/05	03	VORTEX DATA SYSTEMS	035	CONFERENCE,WORKSHOP,	\$1,913.00
262225	11/28/05	03	TROXELL COMMUNICATIO	010	MATERIALS AND SUPPLI	\$100.52
262226	11/29/05	03	SCHOLASTIC LIBRARY P	014	LIC/SOFTWARE	\$1,890.00
262227	11/29/05	06	ADVANTAGE PAYROLL SE	030	OTHER SERV.& OPER.EX	\$1,500.00
660056	11/08/05	03	GARWIN & CHAN ASSOCI	001	MATERIALS AND SUPPLI	\$117.45
660057	11/08/05	03	UNISOURCE MAINTENANC	001	STORES	\$609.78
660058	11/08/05	03	CAMEO PAPER	001	STORES	\$102.75
660060	11/08/05	03	OFFICE DEPOT	001	STORES	\$2,971.23
660061	11/09/05	03	XEROX CORPORATION	001	STORES	\$18,431.72
660062	11/10/05	03	BEST COMPUTER SUPPLI	001	STORES	\$1,851.81
760048	11/14/05	06	WINDSHIELD PROS	028	THEFT/VANDALISM	\$87.65
760053	11/16/05	06	OCEANSIDE TRANS UNLI	028	REPAIRS BY VENDORS	\$2,579.08
760057	11/14/05	06	STATE INDUSTRIAL PRO	028	OTHER TRANSPORT.SUPP	\$197.84
760060	11/14/05	03	ONE STOP TONER AND I	035	REPAIRS BY VENDORS	\$216.62
760062	11/08/05	06	VALENCIA'S	028	REPAIRS BY VENDORS	\$175.00
760064	11/02/05	06	OCEANSIDE TRANS UNLI	028	REPAIRS BY VENDORS	\$2,475.52
760065	11/08/05	06	YALE CHASE MATERIALS	028	REPAIRS BY VENDORS	\$218.22
760067	11/08/05	03	RANCHO SANTA FE PROT	025	OTHER SERV.& OPER.EX	\$135.00
760068	11/14/05	06	VALENCIA'S	028	REPAIRS BY VENDORS	\$175.00
760069	11/14/05	06	VALENCIA'S	028	REPAIRS BY VENDORS	\$75.00
760070	11/14/05	06	TURNER'S TRUCK FLEET	028	REPAIRS BY VENDORS	\$2,208.16

SAN DIEGUITO UNION HIGH  
FROM 11/02/05 THRU 11/29/05

PO NBR	DATE	FUND	VENDOR	LOC	DESCRIPTION	AMOUNT
760072	11/08/05	03	AZTEC TECHNOLOGY COR	025	OTHER SERV. & OPER.EX	\$375.00
760073	11/16/05	03	PIONEER MANUFACTURIN	025	GROUNDS-REPAIR MATER	\$756.43
760074	11/29/05	03	ONE STOP TONER AND I	035	REPAIRS BY VENDORS	\$290.36
760076	11/29/05	03	ONE STOP TONER AND I	035	REPAIRS BY VENDORS	\$87.30
760077	11/16/05	03	G E POLYMER SHAPES	025	BLDG.-REPAIR MATERIA	\$261.83
REPORT TOTAL						\$1,031,130.21

*INSTANT MONEY REPORT FOR THE PERIOD 11/2/05 THROUGH 11/29/05*

<i>Check #</i>	<i>Vendor</i>	<i>Amount</i>
10078	M C I RESIDENTIAL	\$9.57
10079	P A P A	\$65.00
10080	TIME MAGAZINE	\$72.20
10081	ULINE PRODUCTS	\$162.93
10082	INSTAWARES.COM	\$192.01
10083	FEDEX	\$146.94
10084	FEDEX	\$54.56
10085	TIME KEEPERS	\$100.00
10086	National Notary Association	\$65.00
10087	FORTUNE MAGAZINE	\$200.00
	<i>Total</i>	<u>\$1,068.21</u>

## San Dieguito Union High School District Special Tax History

2001-02	94-1	8	\$6,400.00	\$6,400.00	\$0.00	0.00%
	94-2	1,712	\$1,184,000.00	\$1,161,800.00	\$22,200.00	1.88%
	94-3	509	\$218,886.00	\$215,251.00	\$3,635.00	1.66%
	95-1	1,534	\$1,653,804.00	\$1,632,001.50	\$21,802.50	1.32%
	95-2	220	\$176,800.00	\$172,000.00	\$4,800.00	2.71%
	99-1	24	\$23,940.00	\$20,092.50	\$3,847.50	16.07%
	99-2	8	\$4,560.00	\$3,990.00	\$570.00	12.50%
	99-3	69	\$39,330.00	\$38,475.00	\$855.00	2.17%
	<b>Total</b>	<b>4084</b>	<b>\$3,307,720.00</b>	<b>\$3,250,010.00</b>	<b>\$57,710.00</b>	<b>1.74%</b>
2002-03	94-1	8	\$6,400.00	\$6,400.00	\$0.00	0.00%
	94-2	1,794	\$1,249,600.00	\$1,226,400.00	\$23,200.00	1.86%
	94-3	702	\$366,704.00	\$362,668.00	\$4,036.00	1.10%
	95-1	1,696	\$1,747,260.00	\$1,722,037.50	\$25,222.50	1.44%
	95-2	268	\$214,400.00	\$211,200.00	\$3,200.00	1.49%
	99-1	153	\$135,456.00	\$133,104.75	\$2,351.25	1.74%
	99-2	10	\$5,700.00	\$5,700.00	\$0.00	0.00%
	99-3	85	\$48,450.00	\$47,310.00	\$1,140.00	2.35%
	<b>Total</b>	<b>4716</b>	<b>\$3,773,970.00</b>	<b>\$3,714,820.25</b>	<b>\$59,149.75</b>	<b>1.57%</b>
2003-04	94-1	8	\$6,400.00	\$6,400.00	\$0.00	0.00%
	94-2	1,956	\$1,379,200.00	\$1,369,000.00	\$10,200.00	0.74%
	94-3	855	\$492,704.00	\$483,868.00	\$8,836.00	1.79%
	95-1	1,775	\$1,813,095.00	\$1,795,567.50	\$17,527.50	0.97%
	95-2	283	\$226,400.00	\$222,000.00	\$4,400.00	1.94%
	99-1	283	\$249,019.50	\$244,317.00	\$4,702.50	1.89%
	99-2	12	\$6,840.00	\$6,840.00	\$0.00	0.00%
	99-3	88	\$50,160.00	\$48,450.00	\$1,710.00	3.41%
	<b>Total</b>	<b>5260</b>	<b>\$4,223,818.50</b>	<b>\$4,176,442.50</b>	<b>\$47,376.00</b>	<b>1.12%</b>
2004-05	94-1	8	\$6,400.00	\$6,000.00	\$400.00	6.25%
	94-2	2,169	\$1,549,600.00	\$1,534,600.00	\$15,000.00	0.97%
	94-3	877	\$536,246.00	\$528,683.00	\$7,563.00	1.41%
	95-1	1,853	\$1,872,945.00	\$1,755,232.50	\$117,712.50	6.28%
	95-2	285	\$240,800.00	\$233,600.00	\$7,200.00	2.99%
	99-1	294	\$257,569.50	\$252,867.00	\$4,702.50	1.83%
	99-2	21	\$11,970.00	\$11,400.00	\$570.00	4.76%
	99-3	90	\$51,300.00	\$50,160.00	\$1,140.00	2.22%
	03-1	161	\$163,254.00	\$161,733.00	\$1,521.00	0.93%
		<b>5,758</b>	<b>\$4,690,084.50</b>	<b>\$4,534,275.50</b>	<b>\$155,809.00</b>	<b>3.32%</b>

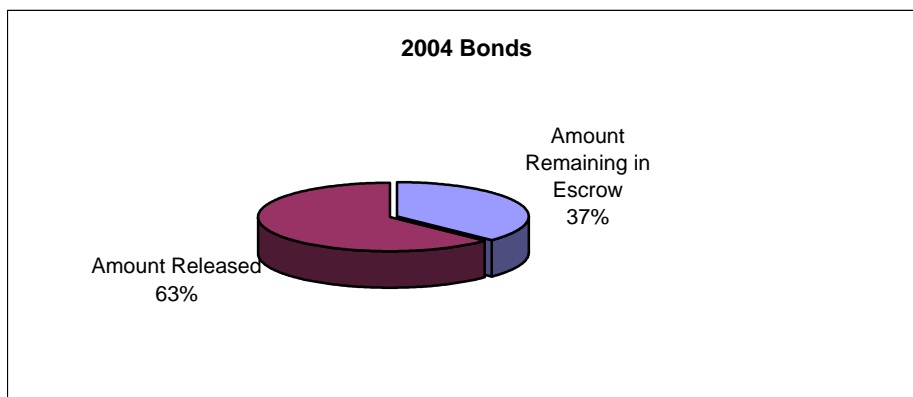
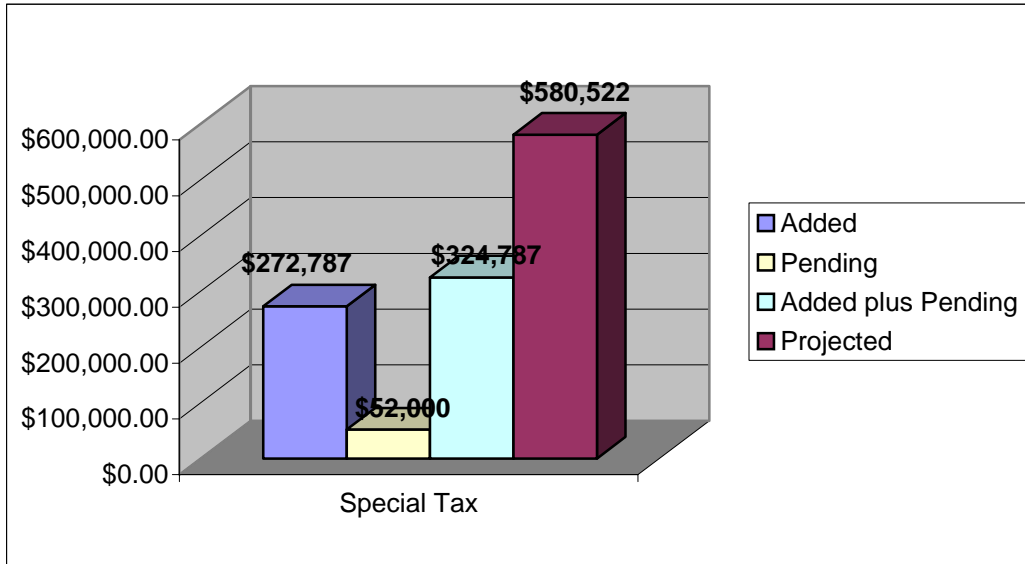
## 2004 Bond Release Update 12/1/2005

CFD	Number of Units Permitted <sup>1</sup>	Special Tax Revenue being added to tax roll in FY 05/06	Target Revenue Needed for Projected Draw of \$6.5M <sup>2</sup>	% Collected	Pending Permit Revenue <sup>3</sup>	Pending plus added Special Tax revenue
94-2	54	\$43,200.00	\$126,610.00	34.1%	\$800.00	\$44,000.00
94-3	0	\$0.00	\$2,858.00	0.0%	\$0.00	\$0.00
95-1	80	\$68,400.00	\$0.00	N/A	\$42,750.00	\$111,150.00
95-2	0	\$0.00	\$6,698.00	0.0%	\$5,600.00	\$5,600.00
99-1	9	\$7,695.00	\$0.00	N/A	\$0.00	\$7,695.00
99-2	1	\$570.00	\$29,070.00	2.0%	\$0.00	\$570.00
99-3	5	\$2,850.00	\$11,400.00	25.0%	\$2,850.00	\$5,700.00
03-1	148	\$150,072.00	\$403,886.00	37.2%	\$0.00	\$150,072.00
<b>Totals</b>	<b>297</b>	<b>\$272,787.00</b>	<b>\$580,522.00</b>	<b>47.0%</b>	<b>\$52,000.00</b>	<b>\$324,787.00</b>

<sup>1</sup>Includes multifamily

<sup>2</sup> Per Morgan Stanley/Meyers Group. Also, 95-1 & 99-1 have previously collected enough in 04/05 to meet target goals in 05/06, therefore their target revenue is \$0.00

<sup>3</sup>District signed off, but permit not yet pulled



Amount Remaining in Escrow	\$16,845,000.00
Amount Released	\$28,472,570.00

Amount Remaining in the Acquisition and Construction Fund	<b>\$6,803,591.75</b>
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**TIME SENSITIVE – For Board ACTION –  
Nominations due Thursday, January 5, 2006.  
Please deliver to all members of the governing board. Thank you.**

RECEIVED

November 1, 2005

NOV 04 2005

MEMORANDUM

SDUHSD SUPERINTENDENT

TO: Board Presidents and Superintendents - CSBA Member Boards of Education  
FROM: Dr. Kerry Clegg, President  
SUBJECT: **Call for Nominations for CSBA Delegate Assembly**

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**Nominations for CSBA's Delegate Assembly will be accepted until Thursday, January 5, 2006.** Any CSBA member board is eligible to nominate board members within their geographical region or subregion. Each board may nominate as many individuals as it chooses by using the enclosed nomination form or submitting a letter of nomination. All nominees must submit the enclosed required biographical sketch. An optional résumé may also be submitted. The U.S. Post Office postmark or fax deadline for this required biographical sketch and optional résumé is Thursday, January 12. (A mailed copy is preferable to a fax.)

CSBA Delegates serve two-year terms. Those elected in 2006 will serve immediately upon election through March 31, 2008. There are two Delegate Assembly meetings each year, one in May prior to CSBA's Legislative Action Conference in Sacramento and one preceding the CSBA Annual Education Conference in December. In accordance with CSBA Bylaws, CSBA does not pay travel expenses associated with Delegate Assembly meetings. Districts and county associations often cover or offer supplemental help with expenses.

**Important 2006 Dates to keep in mind:**

Thursday, January 5 – U.S. Postmark or fax deadline for Nomination Form  
Thursday, January 12 – U.S. Postmark or fax deadline for Nominee's Biographical Sketch  
February 1 – March 15 – Boards vote for Delegates  
Wednesday, March 15 – Deadline for the ballots to be returned to CSBA – U.S. Postmark ONLY  
By Friday, March 31 – Election results, except for run-offs posted on CSBA's Web site  
Thursday, April 20 – Deadline for run-off ballots – U.S. Postmark ONLY  
Saturday, May 6 – Sunday, May 7 – Delegate Assembly Meeting in Sacramento

For further information about the Delegate Assembly, please contact Charlyn Tuter in the Administration department at (800) 266-3382. You may also visit our Web site at [www.csba.org/da](http://www.csba.org/da).

Enclosures

- Nomination Form
- Biographical Sketch Form
- List of all Delegates whose term expires in 2006
- Alphabetical list of all school districts/COE with regions and subregions
- Delegate Assembly Flyer





# CSBA Delegate Nomination Form

Due Thursday, January 5, 2006

California School Boards Association  
3100 Beacon Blvd.  
PO Box 1660  
West Sacramento, CA 95691  
FAX 916-371-3407 or 916-669-3305

Region/Subregion \_\_\_\_/\_\_\_\_

The Board of Education of the \_\_\_\_\_

wishes to nominate: \_\_\_\_\_

The nominee is a member of the \_\_\_\_\_

School District/COE, which is a member of the California School Boards Association.

\_\_\_ Attached is the nominee's required completed one-page biographical sketch and optional one-page, single-sided, résumé

OR

\_\_\_ The required one-page biographical sketch and optional résumé will be returned by Thursday, January 12.

\_\_\_\_\_  
Board Clerk or Board Secretary (signed)

\_\_\_\_\_  
Date

\_\_\_\_\_  
Board Clerk or Board Secretary (printed)

**PLEASE NOTE:** *This nomination form must be U.S. postmarked no later than Thursday, January 5, 2006. Nominations U.S. postmarked or faxed after January 5 cannot be accepted. Any questions, please contact Charlyn Tuter at (800) 266-3382.*



**California School Boards Association  
Delegate Assembly 2006 Biographical Sketch Form**

**Due Thursday, January 12, 2006**

*(U.S. Postmark or fax – 916.669.3305 or 916.371.3407)*

This **REQUIRED**, one-page, single-sided, biographical sketch form must be completed in the spaces provided. An **OPTIONAL**, single-sided, one-page résumé, may also be submitted. This required form and optional résumé will be copied exactly as received. Please **do not** state "See résumé".

*Any page(s) exceeding this one page, single-sided requirement for the bio sketch and the optional résumé will **NOT** be accepted.*

Name \_\_\_\_\_ Region/Subregion \_\_\_\_\_ / \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ Zip \_\_\_\_\_

Res. Ph. \_\_\_\_\_ Bus. Ph. \_\_\_\_\_ Fax \_\_\_\_\_ E-mail \_\_\_\_\_

District/COE \_\_\_\_\_ ADA \_\_\_\_\_ Years on Board \_\_\_\_\_

Are you a continuing CSBA Delegate? \_\_\_\_\_ If Yes, how long have you served as a Delegate? \_\_\_\_\_

Please describe your activities/involvement or interests in your local district. \_\_\_\_\_

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Please describe any other education-related activities/involvement. \_\_\_\_\_

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Please describe your activities/involvement in CSBA and explain why you are interested in serving as a CSBA Delegate. \_\_\_\_\_

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate if elected.**

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

## CSBA DELEGATES WHOSE ELECTED TERM EXPIRES IN 2006

*Below are the names of Delegates in each region/subregion whose term expires in 2006 and are up for re-election should they wish to run. (If a subregion is not listed, it is because there are no Delegates whose terms expire in 2006.) All Delegates must be nominated by a CSBA member board that is located within the region or subregion.*

### **REGION 1 - Counties: Del Norte, Humboldt, Lake, Mendocino**

#### ***Subregion 1-A (Del Norte, Humboldt)***

Bob Berkowitz (Del Norte County USD)

### **REGION 2 - Counties: Lassen, Modoc, Plumas, Shasta, Siskiyou, Trinity**

#### ***Subregion 2-C (Lassen, Plumas)***

Vacant – This Delegate seat open for nominations

### **REGION 3 - Counties: Marin, Napa, Solano, Sonoma**

#### ***Subregion 3-A (Sonoma)***

Christina Kauk (Petaluma City ESD & Joint Union HSD)

#### ***Subregion 3-C (Solano)***

Katherine Brannon (Vacaville USD)

#### ***Subregion 3-D (Marin)***

Cindi Clinton (Novato USD)

### **REGION 4 - Counties: Butte, Colusa, Glenn, Nevada, Placer, Sierra, Sutter, Tehama, Yuba**

#### ***Subregion 4-A (Glenn, Tehama)***

Leigh McDaniel (Orland USD)

#### ***Subregion 4-D (Nevada, Placer, Sierra)***

Lynn MacDonald (Placer Union HSD)

### **REGION 5 - Counties: San Francisco, San Mateo**

#### ***Subregion 5-B (San Mateo)***

Marie Brizuela (Jefferson ESD)

Peter Hanley (San Mateo Union HSD)

### **REGION 6 - Counties: Alpine, Amador, El Dorado, Mono, Sacramento, Yolo**

#### ***Subregion 6-A (Yolo)***

Jay Shepard (Winters Joint USD)

#### ***Subregion 6-B (Sacramento)***

Ron Dwyer-Voss (Natomas USD)

Wess Larson (Rio Linda Union ESD)

Teresa Stanley (Folsom-Cordova USD)

#### ***Subregion 6-C (El Dorado, Amador, Alpine, Mono)***

Timothy M. Cary (El Dorado Union HSD)

### **REGION 7 - Counties: Alameda, Contra Costa**

#### ***Subregion 7-A (Contra Costa)***

Laura Canciamilla (Pittsburg USD)

Kathi McLaughlin (Martinez USD)

Mark Schwartz (Liberty Union HSD)

#### ***Subregion 7-B (Alameda)***

Joaquin J. Rivera (Berkeley USD)

Janice Schaefer (Newark USD)

Anne White (Livermore Valley Joint USD)

Vacant – This Delegate seat open for nominations

### **REGION 8 - Counties: Calaveras, Mariposa, Merced, San Joaquin, Stanislaus, Tuolumne**

#### ***Subregion 8-A (San Joaquin)***

Glen A. Dolberg (Stockton USD)

Diana Machado (Linden USD)

Evelyn Moore (Manteca USD)

#### ***Subregion 8-C (Stanislaus)***

Vacant – This Delegate seat open for nominations

#### ***Subregion 8-D (Merced)***

Barbara Williamson (Atwater ESD)

### **REGION 9 - Counties: Monterey, San Benito, San Luis Obispo, Santa Cruz**

#### ***Subregion 9-A (Santa Cruz, San Benito)***

Dee Brown (Hollister ESD)

#### ***Subregion 9-B (Monterey)***

Carlos E. Noriega (Monterey Peninsula USD)

#### ***Subregion 9-C (San Luis Obispo)***

Chris Ungar (San Luis Coastal USD)

### **REGION 10 - Counties: Fresno, Kings, Madera**

#### ***Subregion 10-B (Fresno)***

Gilbert F. Coelho (Firebaugh-Las Deltas USD)

Betsy J. Sandoval (Clovis USD)

Norman Saude (Sierra USD)

#### ***Subregion 10-C (Kings)***

Simon Lakritz (Hanford Joint Union HSD)

**CSBA DELEGATES WHOSE ELECTED TERM  
EXPIRES IN 2006 cont.**

**REGION 11 - Counties: Santa Barbara, Ventura  
& Las Virgenes USD**

**Subregion 11-A (Santa Barbara)**

Joan Jamieson (Santa Ynez Valley Union HSD)

**Subregion 11-B (Ventura County and Las  
Virgenes USD)**

Darlene A. Bruno (Hueneme ESD)

Jan Iceland (Oak Park USD)

Patricia Schulz (Las Virgenes USD)

John Walker (Ventura USD)

**REGION 12 - Counties: Kern, Tulare**

**Subregion 12-A (Tulare)**

Melissa Janes (Tulare City ESD)

Richard Morris (Porterville USD)

**Subregion 12-B (Kern)**

Pam Lohead (Sierra Sands USD)

Richard Traynor (Fruitvale ESD)

**REGION 15 - Counties: Orange County and  
Lowell Jt. USD**

Tammie Bullard (Tustin USD)

Shirley Carey (Huntington Beach City ESD)

Judy Franco (Newport-Mesa USD)

Mary Fuhrman (Buena Park ESD)

Donna McDougall (Cypress ESD)

Gayle K. Rogers (Lowell Joint ESD)

Esther H. Wallace (Magnolia ESD)

Sharon Wallin (Irvine USD)

**REGION 16 - Counties: Inyo, San Bernardino**

**Subregion 16-B (San Bernardino)**

Anita Anderson (Apple Valley USD)

Dennis W. Mobley (Rialto USD)

Caryn Payzant (Alta Loma ESD)

Wilson So (Apple Valley USD)

Jane St. John (Rim of the World USD)

Donna West (Redlands USD)

**REGION 17 - County: San Diego**

Mary Chidester Borevitz (San Marcos USD)

Gelia Cook (Lakeside Union SD)

James Grier, Jr. (National SD)

Pamela Grosso (Escondido Union HSD)

Barbara Groth (San Dieguito Union HSD)

Althea F. Jones (South Bay Union ESD)

Jeff Kover (Cajon Valley Union ESD)

Bertha J. Lopez (Chula Vista ESD)

Anne Renshaw (Fallbrook Union ESD)

**REGION 18 - Counties: Imperial, Riverside**

**Subregion 18-A (Riverside)**

Bruce N. Dennis (Nuview Union SD)

Jesus M. Holguin (Moreno Valley USD)

Marla Kirkland (Val Verde USD)

**Subregion 18-B (Imperial)**

Dianna Newton (El Centro ESD)

**REGION 20 - County: Santa Clara**

Marsha Grilli (Milpitas USD)

Rudy Nasol (Berryessa Union SD)

Nancy Newkirk (Sunnyvale SD)

George Sanchez (Franklin-McKinley ESD)

Randy J. Scofield (Cambrain ESD)

**REGION 22 - County: Los Angeles (North)**

Albert S. Beattie Sr. (Antelope Valley Union HSD)

Charles R. Cooke (Eastside Union SD)

Gwendolyn Farrell (Westside Union ESD)

**REGION 23 - Counties: Los Angeles (East and  
San Gabriel Valley)**

**Subregion 23-A**

Reyna Diaz (Duarte USD)

Ed Honowitz (Pasadena USD)

Joann Steinmeier (Arcadia USD)

**Subregion 23-B**

David A. Flores (El Monte Union HSD)

**Subregion 23-C**

Doris Blum (Glendora USD)

Samuel Mowbray (Claremont USD)

Vacant – This Delegate seat open for nominations

**Region 24 - County: Los Angeles (SW Crescent)**

Leighton Anderson (Whittier Union HSD)

Julia Brownley (Santa Monica-Malibu USD)

Stewart Bubar (Culver City USD)

Gary S. Kuwahara (Torrance USD)

Donald E. La Plante (Downey USD)

Ellen Perkins (Palos Verdes Peninsula USD)

Ann M. Phillips (Lawndale ESD)

Alissa Roston (Beverly Hills USD)

Vacant – This Delegate seat open for nominations

# Alphabetical Index of School Districts/COE and Corresponding CSBA Region Number

ABC USD. . . . .	24	Baldy View ROP. . . . .	16 B	Brawley ESD. . . . .	18 B
Acalanes Union HSD. . . . .	7 A	Ballard SD. . . . .	11 A	Brawley Union HSD. . . . .	18 B
Ackerman ESD. . . . .	4 D	Ballico-Cressey ESD. . . . .	8 D	Brea-Olinda USD. . . . .	15
Acton-Agua Dulce USD. . . . .	22	Bangor Union ESD. . . . .	4 B	Brentwood Union SD. . . . .	7 A
Adelanto ESD. . . . .	16 B	Banning USD. . . . .	18 A	Bret Harte Union HSD. . . . .	8 B
Alameda City USD. . . . .	7 B	Banta ESD. . . . .	8 A	Bridgeville ESD. . . . .	1 A
Alameda COE. . . . .	7 B	Barstow USD. . . . .	16 B	Briggs ESD. . . . .	11 B
Albany USD. . . . .	7 B	Bass Lake Joint Union ESD. . . . .	10 A	Brisbane ESD. . . . .	5 B
Alexander Valley Union ESD. . . . .	3 A	Bassett USD. . . . .	23 C	Brittan ESD. . . . .	4 C
Alhambra USD. . . . .	23 A	Bayshore ESD. . . . .	5 B	Browns ESD. . . . .	4 C
Alisal Union ESD. . . . .	9 B	Bear Valley USD. . . . .	16 B	Buckeye Union ESD. . . . .	6 C
Allensworth ESD. . . . .	12 A	Beardsley ESD. . . . .	12 B	Buellton Union ESD. . . . .	11 A
Alpaugh USD. . . . .	12 A	Beaumont USD. . . . .	18 A	Buena Park ESD. . . . .	15
Alpine County & USD. . . . .	6 C	Bella Vista ESD. . . . .	2 B	Buena Vista ESD. . . . .	12 A
Alpine Union SD. . . . .	17	Bellevue ESD. . . . .	8 B	Burbank USD. . . . .	23 A
Alta Loma ESD. . . . .	16 B	Bellevue Union ESD. . . . .	3 A	Burlingame ESD. . . . .	5 B
Alta Vista ESD. . . . .	12 A	Bellflower USD. . . . .	24	Burnt Ranch ESD. . . . .	2 A
Alta-Dutch Flat Union ESD. . . . .	4 D	Belmont-Redwood Shores ESD. . . . .	5 B	Burrel Union ESD. . . . .	10 B
Alum Rock Union ESD. . . . .	20	Belridge ESD. . . . .	12 B	Burton ESD. . . . .	12 A
Alview-Dairyland Union ESD. . . . .	10 A	Bend ESD. . . . .	4 A	Butte COE. . . . .	4 B
Alvina Elementary Charter SD. . . . .	10 B	Benicia USD. . . . .	3 C	Butte County ROP. . . . .	4 B
Alvord USD. . . . .	18 A	Bennett Valley Union SD. . . . .	3 A	Butte Valley USD. . . . .	2 A
Amador County & USD. . . . .	6 C	Berkeley USD. . . . .	7 B	Butteville Union ESD. . . . .	2 A
Amador County ROP. . . . .	6 C	Berryessa Union SD. . . . .	20	Buttonwillow Union ESD. . . . .	12 B
American Union ESD. . . . .	10 B	Beverly Hills USD. . . . .	24	Byron Union ESD. . . . .	7 A
Anaheim City SD. . . . .	15	Big Creek ESD. . . . .	10 B	Cabrillo USD. . . . .	5 B
Anaheim Union HSD. . . . .	15	Big Lagoon Union ESD. . . . .	1 A	Cajon Valley Union ESD. . . . .	17
Anderson Union HSD. . . . .	2 B	Big Oak Flat-Groveland USD. . . . .	8 B	Calaveras COE. . . . .	8 B
Anderson Valley USD. . . . .	1 B	Big Pine USD. . . . .	16 A	Calaveras County ROP. . . . .	8 B
Antelope ESD. . . . .	4 A	Big Springs Union ESD. . . . .	2 A	Calaveras USD. . . . .	8 B
Antelope Valley Joint Union	22	Big Valley Joint USD. . . . .	2 C	Calexico USD. . . . .	18 B
Antelope Valley ROP. . . . .	21	Biggs USD. . . . .	4 B	Caliente Union ESD. . . . .	12 B
Antioch USD. . . . .	7 A	Bishop Joint Union HSD. . . . .	16 A	Calipatria USD. . . . .	18 B
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Arcadia USD. . . . .	23 A	Bitterwater-Tully Union ESD. . . . .	9 A	Cambrian ESD. . . . .	20
Arcata ESD. . . . .	1 A	Black Butte Union ESD. . . . .	2 B	Camino Union ESD. . . . .	6 C
Arcohe Union ESD. . . . .	6 B	Black Oak Mine USD. . . . .	6 C	Campbell Union ESD. . . . .	20
Armona Union ESD. . . . .	10 C	Blake ESD. . . . .	12 B	Campbell Union HSD. . . . .	20
Aromas-San Juan USD. . . . .	9 A	Blochman Union ESD. . . . .	11 A	Camptonville Union ESD. . . . .	4 C
Arvin Union ESD. . . . .	12 B	Blue Lake Union ESD. . . . .	1 A	Canyon ESD. . . . .	7 A
Atascadero USD. . . . .	9 C	Bogus ESD. . . . .	2 A	Capay Joint Union ESD. . . . .	4 A
Atwater ESD. . . . .	8 D	Bolinas-Stinson Union SD. . . . .	3 D	Capistrano USD. . . . .	15
Auburn Union ESD. . . . .	4 D	Bonita USD. . . . .	23 C	Capistrano-Laguna Beach ROP. . . . .	15 A
Azusa USD. . . . .	23 C	Bonny Doon Union ESD. . . . .	9 A	Cardiff ESD. . . . .	17
Baker Valley USD. . . . .	16 B	Bonsall Union ESD. . . . .	17	Carlsbad USD. . . . .	17
Bakersfield City ESD. . . . .	12 B	Borrego Springs USD. . . . .	17	Carmel USD. . . . .	9 B
Baldwin Park USD. . . . .	23 C	Bradley Union ESD. . . . .	9 B	Carpinteria USD. . . . .	11 A

Caruthers USD. . . . .	10	B	Columbine ESD. . . . .	12	A	Dublin USD. . . . .	7	B
Cascade Union ESD. . . . .	2	B	Colusa COE. . . . .	4	C	Ducor Union ESD. . . . .	12	A
Casmalia ESD. . . . .	11	A	Colusa USD. . . . .	4	C	Dunham ESD. . . . .	3	A
Castaic Union SD. . . . .	22		Compton USD. . . . .	24		Dunsmuir ESD. . . . .	2	A
Castle Rock Union ESD. . . . .	2	B	Compton USD ROP. . . . .	24		Dunsmuir Joint Union HSD. . . . .	2	A
Castro Valley USD. . . . .	7	B	Conejo Valley USD. . . . .	11	B	Durham USD. . . . .	4	B
Cayucos ESD. . . . .	9	C	Contra Costa COE. . . . .	7	A	E. San Gabriel Valley ROP. . . . .	21	
Center USD. . . . .	6	B	Contra Costa County ROP. . . . .	7	A	Earlimart ESD. . . . .	12	A
Centinela Valley Union HSD. . . . .	24		Corcoran Joint USD. . . . .	10	C	East Nicolaus Joint Union HSD. . . . .	4	C
Central County ROP. . . . .	15	A	Corning Union ESD. . . . .	4	A	East Side Union HSD. . . . .	20	
Central ESD. . . . .	16	B	Corning Union HSD. . . . .	4	A	East Whittier City ESD. . . . .	24	
Central Sierra ROP. . . . .	6	C	Corona-Norco USD. . . . .	18	A	Eastern Sierra USD. . . . .	6	C
Central Union ESD. . . . .	10	C	Coronado USD. . . . .	17		Eastside Union SD. . . . .	22	
Central Union HSD. . . . .	18	B	Cotati-Rohnert Park USD. . . . .	3	A	Eden Area ROP. . . . .	7	B
Central USD. . . . .	10	B	Cottonwood Union SD. . . . .	2	B	Edison ESD. . . . .	12	B
Centralia ESD. . . . .	15		Covina-Valley USD. . . . .	23	C	El Centro ESD. . . . .	18	B
Ceres USD. . . . .	8	C	Cox Bar ESD. . . . .	2	A	El Dorado COE. . . . .	6	C
Chaffey Joint Union HSD. . . . .	16	B	Cucamonga SD. . . . .	16	B	El Dorado Union HSD. . . . .	6	C
Charter Oak USD. . . . .	23	C	Cuddeback Union ESD. . . . .	1	A	El Monte City SD. . . . .	23	B
Chatom Union ESD. . . . .	8	C	Culver City USD. . . . .	24		El Monte Union HSD. . . . .	23	B
Chawanakee USD. . . . .	10	A	Cupertino Union SD. . . . .	20		El Nido ESD. . . . .	8	D
Chicago Park ESD. . . . .	4	D	Curtis Creek ESD. . . . .	8	B	El Rancho USD. . . . .	24	
Chico USD. . . . .	4	B	Cutler-Orosi USD. . . . .	12	A	El Segundo USD. . . . .	24	
Chinese Camp ESD. . . . .	8	B	Cutten ESD. . . . .	1	A	El Tejon USD. . . . .	12	B
Chino Valley USD. . . . .	16	B	Cuyama Joint USD. . . . .	11	A	Elk Grove USD. . . . .	6	B
Chowchilla ESD. . . . .	10	A	Cypress ESD. . . . .	15		Elk Hills ESD. . . . .	12	B
Chowchilla Union HSD. . . . .	10	A	Davis Joint USD. . . . .	6	A	Elkins ESD. . . . .	4	A
Chualar Union ESD. . . . .	9	B	Death Valley USD. . . . .	16	A	Elverta Joint ESD. . . . .	6	B
Chula Vista ESD. . . . .	17		Dehesa SD. . . . .	17		Emery USD. . . . .	7	B
Cienega Union ESD. . . . .	9	A	Del Mar Union SD. . . . .	17		Empire Union SD. . . . .	8	C
Cinnabar ESD. . . . .	3	A	Del Norte County & USD. . . . .	1	A	Encinitas Union ESD. . . . .	17	
Citrus South Tule ESD. . . . .	12	A	Del Norte County ROP. . . . .	1	A	Enterprise ESD. . . . .	2	B
Claremont USD. . . . .	23	C	Del Paso Heights ESD. . . . .	6	B	Escalon USD. . . . .	8	A
Clay Joint ESD. . . . .	10	B	Delano Joint Union HSD. . . . .	12	B	Escondido Union ESD. . . . .	17	
Clear Creek ESD. . . . .	4	D	Delano Union ESD. . . . .	12	B	Escondido Union HSD. . . . .	17	
Cloverdale USD. . . . .	3	A	Delhi USD. . . . .	8	D	Esparto USD. . . . .	6	A
Clovis USD. . . . .	10	B	Delphic ESD. . . . .	2	A	Etiwanda ESD. . . . .	16	B
Coachella Valley USD. . . . .	18	A	Delta View Joint Union ESD. . . . .	10	C	Etna Union ESD. . . . .	2	A
Coalinga-Huron Joint USD. . . . .	10	B	Denair USD. . . . .	8	C	Etna Union HSD. . . . .	2	A
Coarsegold Union ESD. . . . .	10	A	Desert Center USD. . . . .	18	A	Eureka City SD. . . . .	1	A
Coast USD. . . . .	9	C	Desert Sands USD. . . . .	18	A	Eureka Union SD. . . . .	4	D
Coastline ROP. . . . .	15	A	Di Giorgio ESD. . . . .	12	B	Evergreen ESD. . . . .	20	
Coffee Creek ESD. . . . .	2	A	Dinuba USD. . . . .	12	A	Evergreen Union ESD. . . . .	4	A
Cold Spring ESD. . . . .	11	A	Dixie ESD. . . . .	3	D	Exeter Union ESD. . . . .	12	A
Colfax ESD. . . . .	4	D	Dixon USD. . . . .	3	C	Exeter Union HSD. . . . .	12	A
College ESD. . . . .	11	A	Dos Palos Oro Loma Joint USD. . . . .	8	D	Fairfax ESD. . . . .	12	B
Colton Joint USD. . . . .	16	B	Douglas City ESD. . . . .	2	A	Fairfield-Suisun USD. . . . .	3	C
Colton-Redlands-Yucaipa ROP. . . . .	16	B	Downey USD. . . . .	24		Fall River Joint USD. . . . .	2	B
Columbia ESD. . . . .	2	B	Dry Creek Joint ESD. . . . .	4	D	Fallbrook Union ESD. . . . .	17	
Columbia Union SD. . . . .	8	B	Duarte USD. . . . .	23	A	Fallbrook Union HSD. . . . .	17	

Farmersville USD. ....	12	A	Golden Feather Union SD. ....	4	B	Hot Springs ESD. ....	12	A
Feather Falls Union ESD. ....	4	B	Golden Plains USD. ....	10	B	Howell Mountain ESD. ....	3	B
Ferndale USD. ....	1	A	Golden Valley USD. ....	10	A	Hueneme ESD. ....	11	B
Fieldbrook ESD. ....	1	A	Goleta Union ESD. ....	11	A	Hughes-Elizabeth Lakes Union	22	
Fillmore USD. ....	11	B	Gonzales USD. ....	9	B	Hughson USD. ....	8	C
Firebaugh-Las Deltas USD. ....	10	B	Gorman ESD. ....	22		Humboldt COE. ....	1	A
Flournoy Union ESD. ....	4	A	Grant ESD. ....	2	B	Humboldt County ROP. ....	1	A
Folsom - Cordova USD. ....	6	B	Grant Joint Union HSD. ....	6	B	Huntington Beach City ESD. ....	15	
Fontana USD. ....	16	B	Grass Valley ESD. ....	4	D	Huntington Beach Union HSD. ....	15	
Foresthill Union ESD. ....	4	D	Gratton ESD. ....	8	C	Hydesville ESD. ....	1	A
Forestville Union ESD. ....	3	A	Gravenstein Union ESD. ....	3	A	Igo-Ono-Platina Union ESD. ....	2	B
Forks of Salmon ESD. ....	2	A	Graves ESD. ....	9	B	Imperial COE. ....	18	B
Fort Bragg USD. ....	1	B	Green Point ESD. ....	1	A	Imperial USD. ....	18	B
Fort Jones Union ESD. ....	2	A	Greenfield Union ESD. ....	12	B	Imperial Valley ROP. ....	18	B
Fort Ross ESD. ....	3	A	Greenfield Union SD. ....	9	B	Indian Diggings ESD. ....	6	C
Fort Sage USD. ....	2	C	Grenada ESD. ....	2	A	Indian Springs ESD. ....	2	B
Fortuna Union ESD. ....	1	A	Gridley USD. ....	4	B	Inglewood USD. ....	24	
Fortuna Union HSD. ....	1	A	Grossmont Union HSD. ....	17		Inyo COE. ....	16	A
Forty-Niner ROP. ....	4	D	Guadalupe Union ESD. ....	11	A	Inyo ROP. ....	16	A
Fountain Valley ESD. ....	15		Guerneville ESD. ....	3	A	Irvine USD. ....	15	
Fowler USD. ....	10	B	Gustine USD. ....	8	D	Island Union ESD. ....	10	C
Franklin ESD. ....	4	C	Hacienda La Puente USD. ....	23	B	Jacoby Creek ESD. ....	1	A
Franklin-McKinley ESD. ....	20		Hamilton Union ESD. ....	4	A	Jamestown ESD. ....	8	B
Fremont Union HSD. ....	20		Hamilton Union HSD. ....	4	A	Jamul-Dulzura Union ESD. ....	17	
Fremont USD. ....	7	B	Hanford ESD. ....	10	C	Janesville Union ESD. ....	2	C
French Gulch-Whiskeytown	2	B	Hanford Joint Union HSD. ....	10	C	Jefferson ESD. ....	9	A
Freshwater ESD. ....	1	A	Happy Camp Union ESD. ....	2	A	Jefferson ESD. ....	8	A
Fresno COE. ....	10	B	Happy Valley ESD. ....	9	A	Jefferson ESD. ....	5	B
Fresno Metro ROC/P. ....	10	B	Happy Valley Union ESD. ....	2	B	Jefferson Union HSD. ....	5	B
Fresno USD. ....	10	B	Harmony Union ESD. ....	3	A	John Swett USD. ....	7	A
Fruitvale ESD. ....	12	B	Hart District ROP. ....	21		Johnstonville ESD. ....	2	C
Fullerton Joint Union HSD. ....	15		Hart-Ransom Union ESD. ....	8	C	Julian Union ESD. ....	17	
Fullerton SD. ....	15		Hawthorne SD. ....	24		Julian Union HSD. ....	17	
Galt Joint Union ESD. ....	6	B	Hayward USD. ....	7	B	Junction City ESD. ....	2	A
Galt Joint Union HSD. ....	6	B	Healdsburg USD. ....	3	A	Junction ESD. ....	2	A
Garden Grove USD. ....	15		Heber ESD. ....	18	B	Junction ESD. ....	2	B
Garfield ESD. ....	1	A	Helendale SD. ....	16	B	Jurupa USD. ....	18	A
Garvey ESD. ....	23	A	Hemet USD. ....	18	A	Kashia ESD. ....	3	A
Gateway USD. ....	2	B	Hermosa Beach City ESD. ....	24		Kelseyville USD. ....	1	B
Gazelle Union ESD. ....	2	A	Hesperia USD. ....	16	B	Kentfield ESD. ....	3	D
General Shafter ESD. ....	12	B	Hickman Charter SD. ....	8	C	Kenwood ESD. ....	3	A
Gerber Union ESD. ....	4	A	Hillsborough City SD. ....	5	B	Keppel Union ESD. ....	22	
Geyserville USD. ....	3	A	Hilmar USD. ....	8	D	Kerman USD. ....	10	B
Gilroy USD. ....	20		Hollister ESD. ....	9	A	Kern COE. ....	12	B
Glendale USD. ....	23	A	Holt Union ESD. ....	8	A	Kern County ROP. ....	12	B
Glendora USD. ....	23	C	Holtville USD. ....	18	B	Kern High SD ROP. ....	12	B
Glenn COE. ....	4	A	Hope ESD. ....	11	A	Kern Union HSD. ....	12	B
Glenn County ROP. ....	4	A	Hope ESD. ....	12	A	Kernville Union ESD. ....	12	B
Gold Oak Union SD. ....	6	C	Horicon ESD. ....	3	A	Keyes Union ESD. ....	8	C
Gold Trail Union SD. ....	6	C	Hornbrook ESD. ....	2	A	King City Joint Union HSD. ....	9	B

King City Union ESD. . . . .	9	B	Laytonville USD. . . . .	1	B	Lynwood USD. . . . .	24	
Kings Canyon Joint USD. . . . .	10	B	Le Grand Union ESD. . . . .	8	D	Madera COE. . . . .	10	A
Kings COE. . . . .	10	C	Le Grand Union HSD. . . . .	8	D	Madera USD. . . . .	10	A
Kings County ROP. . . . .	10	C	Leggett Valley USD. . . . .	1	B	Magnolia ESD. . . . .	15	
Kings River Union ESD. . . . .	12	A	Lemon Grove ESD. . . . .	17		Magnolia Union ESD. . . . .	18	B
Kings River-Hardwick Union	10	C	Lemoore Union ESD. . . . .	10	C	Mammoth USD. . . . .	6	C
Kingsburg Joint Union ESD. . . .	10	B	Lemoore Union HSD. . . . .	10	C	Manchester Union ESD. . . . .	1	B
Kingsburg Joint Union HSD. . . .	10	B	Lennox ESD. . . . .	24		Manhattan Beach USD. . . . .	24	
Kirkwood ESD. . . . .	4	A	Lewiston ESD. . . . .	2	A	Manteca USD. . . . .	8	A
Kit Carson Union ESD. . . . .	10	C	Liberty ESD. . . . .	3	A	Manton Joint Union ESD. . . . .	4	A
Klamath River Union ESD. . . . .	2	A	Liberty ESD. . . . .	12	A	Manzanita ESD. . . . .	4	B
Klamath-Trinity Joint USD. . . .	1	A	Liberty Union HSD. . . . .	7	A	Maple Creek ESD. . . . .	1	A
Kneeland ESD. . . . .	1	A	Lincoln ESD. . . . .	3	D	Maple ESD. . . . .	12	B
Knights Ferry ESD. . . . .	8	C	Lincoln USD. . . . .	8	A	Marcum-Illinois Union ESD. . . .	4	C
Knightsen ESD. . . . .	7	A	Linden USD. . . . .	8	A	Maricopa USD. . . . .	12	B
Konocti USD. . . . .	1	B	Lindsay USD. . . . .	12	A	Marin COE. . . . .	3	D
La Canada USD. . . . .	23	A	Linns Valley-Poso Flat Union	12	B	Marin County ROP. . . . .	3	D
La Grange ESD. . . . .	8	C	Little Lake City ESD. . . . .	24		Mariposa County & USD. . . . .	8	B
La Habra City ESD. . . . .	15		Little Shasta ESD. . . . .	2	A	Mark Twain Union ESD. . . . .	8	B
La Honda-Pescadero USD. . . . .	5	B	Live Oak ESD. . . . .	9	A	Mark West Union SD. . . . .	3	A
La Mesa-Spring Valley SD. . . . .	17		Live Oak USD. . . . .	4	C	Martinez USD. . . . .	7	A
La Puente Valley ROP. . . . .	21		Livermore Valley Joint USD. . . .	7	B	Marysville Joint USD. . . . .	4	C
Lafayette ESD. . . . .	7	A	Livingston Union ESD. . . . .	8	D	Mattole USD. . . . .	1	A
Laguna Beach USD. . . . .	15		Lodi USD. . . . .	8	A	Maxwell USD. . . . .	4	C
Laguna Joint ESD. . . . .	3	D	Loleta Union ESD. . . . .	1	A	McCabe Union ESD. . . . .	18	B
Lagunita ESD. . . . .	9	B	Loma Prieta Joint Union ESD. . .	20		McCloud Union ESD. . . . .	2	A
Lagunitas ESD. . . . .	3	D	Lompoc USD. . . . .	11	A	McFarland USD. . . . .	12	B
Lake COE. . . . .	1	B	Lone Pine USD. . . . .	16	A	McKinleyville Union ESD. . . . .	1	A
Lake County ROP. . . . .	1	B	Long Beach USD. . . . .	24		McKittrick ESD. . . . .	12	B
Lake Elsinore USD. . . . .	18	A	Long Beach USD ROC/P. . . . .	21		McSwain Union ESD. . . . .	8	D
Lake ESD. . . . .	4	A	Loomis Union ESD. . . . .	4	D	Meadows Union ESD. . . . .	18	B
Lake Tahoe USD. . . . .	6	C	Los Alamitos USD. . . . .	15		Mendocino COE. . . . .	1	B
Lakeport USD. . . . .	1	B	Los Alamos ESD. . . . .	11	A	Mendocino County ROP. . . . .	1	B
Lakeside Joint SD. . . . .	20		Los Altos ESD. . . . .	20		Mendocino USD. . . . .	1	B
Lakeside Union ESD. . . . .	10	C	Los Angeles COE. . . . .	21		Mendota USD. . . . .	10	B
Lakeside Union ESD. . . . .	12	B	Los Angeles County ROP. . . . .	21		Menifee Union ESD. . . . .	18	A
Lakeside Union SD. . . . .	17		Los Angeles USD. . . . .	21		Menlo Park City ESD. . . . .	5	B
Lammersville ESD. . . . .	8	A	Los Angeles USD ROC/P. . . . .	21		Merced City ESD. . . . .	8	D
Lamont ESD. . . . .	12	B	Los Banos USD. . . . .	8	D	Merced COE. . . . .	8	D
Lancaster ESD. . . . .	22		Los Gatos Union ESD. . . . .	20		Merced County ROP. . . . .	8	D
Larkspur ESD. . . . .	3	D	Los Gatos-Saratoga Jt. Un. HSD.	20		Merced River Union ESD. . . . .	8	D
Las Lomitas ESD. . . . .	5	B	Los Molinos USD. . . . .	4	A	Merced Union HSD. . . . .	8	D
Las Virgenes USD. . . . .	11	B	Los Nietos SD. . . . .	24		Meridian ESD. . . . .	4	C
Lassen COE. . . . .	2	C	Los Olivos ESD. . . . .	11	A	Mesa Union ESD. . . . .	11	B
Lassen ROP. . . . .	2	C	Lost Hills Union ESD. . . . .	12	B	Metropolitan Education District.	20	
Lassen Union HSD. . . . .	2	C	Lowell Joint ESD. . . . .	15		Middletown USD. . . . .	1	B
Lassen View Union ESD. . . . .	4	A	Lucerne ESD. . . . .	1	B	Midway ESD. . . . .	12	B
Laton USD. . . . .	10	B	Lucerne Valley USD. . . . .	16	B	Mill Valley ESD. . . . .	3	D
Latrobe SD. . . . .	6	C	Lucia Mar USD. . . . .	9	C	Millbrae ESD. . . . .	5	B
Lawndale ESD. . . . .	24		Luther Burbank SD. . . . .	20		Millville ESD. . . . .	2	B



Milpitas USD. ....	20	Natomas USD. ....	6	B	Orland USD. ....	4	A	
Mineral ESD. ....	4	A	Needles USD. ....	16	B	Oro Grande ESD. ....	16	B
Mission Trails ROP. ....	9	B	Nevada City SD. ....	4	D	Oroville City ESD. ....	4	B
Mission Union ESD. ....	9	B	Nevada COE. ....	4	D	Oroville Union HSD. ....	4	B
Mission Valley ROC/P. ....	7	B	Nevada Joint Union HSD. ....	4	D	Outside Creek ESD. ....	12	A
Modesto City Schools. ....	8	C	New Haven USD. ....	7	B	Owens Valley USD. ....	16	A
Modoc COE. ....	2	A	New Hope ESD. ....	8	A	Oxnard ESD. ....	11	B
Modoc County ROP. ....	2	A	New Jerusalem ESD. ....	8	A	Oxnard Union HSD. ....	11	B
Modoc Joint USD. ....	2	A	Newark USD. ....	7	B	Pacheco Union ESD. ....	2	B
Mojave USD. ....	12	B	Newcastle ESD. ....	4	D	Pacific ESD. ....	9	A
Mono COE. ....	6	C	Newhall ESD. ....	22		Pacific Grove USD. ....	9	B
Monroe ESD. ....	10	B	Newman-Crows Landing USD. .	8	C	Pacific Union ESD. ....	1	A
Monrovia USD. ....	23	A	Newport-Mesa USD. ....	15		Pacific Union ESD. ....	10	B
Monson-Sultana Joint Union	12	A	Nicasio ESD. ....	3	D	Pacific USD. ....	9	B
Montague ESD. ....	2	A	Norris SD. ....	12	B	Pacifica SD. ....	5	B
Monte Rio Union ESD. ....	3	A	North County Joint Union ESD.	9	A	Pajaro Valley USD. ....	9	A
Montebello ESD. ....	20		North Cow Creek ESD. ....	2	B	Palermo Union ESD. ....	4	B
Montebello USD. ....	23	B	North Kern Voc. Trng. Ctr. ....	12	B	Palm Springs USD. ....	18	A
Montecito Union ESD. ....	11	A	North Monterey County USD. .	9	B	Palmdale ESD. ....	22	
Monterey COE. ....	9	B	North Orange Co. ROP. ....	15	A	Palo Alto USD. ....	20	
Monterey Peninsula USD. ....	9	B	North Sacramento ESD. ....	6	B	Palo Verde Union ESD. ....	12	A
Montgomery ESD. ....	3	A	Northern Humboldt Union	1	A	Palo Verde USD. ....	18	A
Moorpark USD. ....	11	B	Norwalk-La Mirada USD. ....	24		Palos Verdes Peninsula USD. .	24	
Moraga ESD. ....	7	A	Novato USD. ....	3	D	Panama-Buena Vista Union SD.	12	B
Moreland ESD. ....	20		Nuestro ESD. ....	4	C	Panoche ESD. ....	9	A
Moreno Valley USD. ....	18	A	Nuview Union SD. ....	18	A	Paradise ESD. ....	8	C
Morgan Hill USD. ....	20		Oak Grove ESD. ....	20		Paradise USD. ....	4	B
Morongongo USD. ....	16	B	Oak Grove Union ESD. ....	3	A	Paramount USD. ....	24	
Mother Lode Union ESD. ....	6	C	Oak Park USD. ....	11	B	Parlier USD. ....	10	B
Mountain Empire USD. ....	17		Oak Run ESD. ....	2	B	Pasadena USD. ....	23	A
Mountain ESD. ....	9	A	Oak Valley Union ESD. ....	12	A	Paso Robles Joint USD. ....	9	C
Mountain House ESD. ....	7	B	Oak View Union ESD. ....	8	A	Patterson Joint USD. ....	8	C
Mountain Union ESD. ....	2	B	Oakdale Joint USD. ....	8	C	Peninsula Union ESD. ....	1	A
Mountain Valley USD. ....	2	A	Oakland USD. ....	7	B	Penryn ESD. ....	4	D
Mountain View ESD. ....	23	B	Oakland-Alameda ROP. ....	7	B	Perris ESD. ....	18	A
Mountain View ESD. ....	16	B	Oakley Union ESD. ....	7	A	Perris Union HSD. ....	18	A
Mountain View-Los Altos Union	20		Ocean View ESD. ....	11	B	Petaluma City ESD & Joint	3	A
Mountain View-Whisman SD. .	20		Ocean View SD. ....	15		Piedmont City USD. ....	7	B
Mt. Baldy Joint ESD. ....	16	B	Oceanside USD. ....	17		Pierce Joint USD. ....	4	C
Mt. Diablo USD. ....	7	A	Ojai USD. ....	11	B	Pine Ridge ESD. ....	10	B
Mt. Pleasant SD. ....	20		Old Adobe Union ESD. ....	3	A	Piner-Olivet Union ESD. ....	3	A
Mt. Shasta Union SD. ....	2	A	Ontario-Montclair SD. ....	16	B	Pioneer Union ESD. ....	4	B
Mulberry ESD. ....	18	B	Ophir ESD. ....	4	D	Pioneer Union ESD. ....	6	C
Mupu ESD. ....	11	B	Orange Center ESD. ....	10	B	Pioneer Union ESD. ....	10	C
Muroc Joint USD. ....	12	B	Orange COE. ....	15		Pittsburg USD. ....	7	A
Murrieta Valley USD. ....	18	A	Orange USD. ....	15		Pixley Union ESD. ....	12	A
Napa COE. ....	3	B	Orchard ESD. ....	20		Placentia-Yorba Linda USD. .	15	
Napa County ROP. ....	3	B	Orcutt Union ESD. ....	11	A	Placer COE. ....	4	D
Napa Valley USD. ....	3	B	Orick ESD. ....	1	A	Placer Hills Union ESD. ....	4	D
National SD. ....	17		Orinda Union ESD. ....	7	A	Placer Union HSD. ....	4	D

Placerville Union ESD. ....	6	C	Rio Bravo-Greeley Union ESD. .	12	B	San Gabriel USD. ....	23	A
Plainsburg Union ESD. ....	8	D	Rio Dell ESD. ....	1	A	San Jacinto USD. ....	18	A
Planada ESD. ....	8	D	Rio ESD. ....	11	B	San Joaquin COE. ....	8	A
Plaza ESD. ....	4	A	Rio Linda Union ESD. ....	6	B	San Joaquin County ROC/P. ...	8	A
Pleasant Grove Joint Union	4	C	Ripon USD. ....	8	A	San Jose USD. ....	20	
Pleasant Ridge Union ESD. ....	4	D	River Delta USD. ....	6	B	San Juan USD. ....	6	B
Pleasant Valley ESD. ....	4	D	Riverbank USD. ....	8	C	San Leandro USD. ....	7	B
Pleasant Valley ESD. ....	11	B	Riverdale Joint USD. ....	10	B	San Lorenzo USD. ....	7	B
Pleasant Valley Joint Union	9	C	Riverside Co. ROP. ....	18	A	San Lorenzo Valley USD. ....	9	A
Pleasant View ESD. ....	12	A	Riverside COE. ....	18	A	San Lucas Union ESD. ....	9	B
Pleasanton USD. ....	7	B	Riverside USD. ....	18	A	San Luis Coastal USD. ....	9	C
Plum Valley ESD. ....	4	A	Roberts Ferry Union ESD. ....	8	C	San Luis Obispo COE. ....	9	C
Plumas & Sierra Co. ROP. ....	2	C	Robla ESD. ....	6	B	San Marcos USD. ....	17	
Plumas County & USD. ....	2	C	Rockford ESD. ....	12	A	San Marino USD. ....	23	A
Plumas ESD. ....	4	C	Rocklin USD. ....	4	D	San Mateo Co. ROP. ....	5	B
Point Arena Schools. ....	1	B	Rohnerville ESD. ....	1	A	San Mateo COE. ....	5	B
Pollock Pines ESD. ....	6	C	Romoland ESD. ....	18	A	San Mateo Union HSD. ....	5	B
Pomona USD. ....	23	C	Rosedale Union ESD. ....	12	B	San Mateo-Foster City SD. ....	5	B
Pond Union ESD. ....	12	B	Roseland ESD. ....	3	A	San Miguel Joint Union ESD. ...	9	C
Pope Valley Union SD. ....	3	B	Rosemead ESD. ....	23	B	San Pasqual Union SD. ....	17	
Porterville USD. ....	12	A	Roseville City ESD. ....	4	D	San Pasqual Valley USD. ....	18	B
Portola Valley ESD. ....	5	B	Roseville Joint Union HSD. ....	4	D	San Rafael City Schools. ....	3	D
Potter Valley Community USD.	1	B	Ross ESD. ....	3	D	San Ramon Valley USD. ....	7	A
Poway USD. ....	17		Ross Valley SD. ....	3	D	San Ysidro ESD. ....	17	
Princeton Joint USD. ....	4	A	Round Valley Joint ESD. ....	16	A	Sanger USD. ....	10	B
Quartz Valley ESD. ....	2	A	Round Valley USD. ....	1	B	Santa Ana USD. ....	15	
Raisin City ESD. ....	10	B	Rowland USD. ....	23	B	Santa Barbara Co. ROP-N. ....	11	A
Ramona USD. ....	17		Sacramento City USD. ....	6	B	Santa Barbara Co. ROP-S. ....	11	A
Rancho Santa Fe ESD. ....	17		Sacramento COE. ....	6	B	Santa Barbara COE. ....	11	A
Ravendale-Termo ESD. ....	2	C	Sacramento County ROP. ....	6	B	Santa Barbara ESD & HSD. ....	11	A
Ravenswood City ESD. ....	5	B	Saddleback Valley USD. ....	15		Santa Clara Co. ROP-N. ....	20	
Raymond-Knowles Union ESD. .	10	A	Salida Union SD. ....	8	C	Santa Clara Co. ROP-S. ....	20	
Ready Springs Union SD. ....	4	D	Salinas City ESD. ....	9	B	Santa Clara COE. ....	20	
Red Bluff Joint Union HSD. ....	4	A	Salinas Union HSD. ....	9	B	Santa Clara ESD. ....	11	B
Red Bluff Union ESD. ....	4	A	San Antonio ROP. ....	0		Santa Clara USD. ....	20	
Redding ESD. ....	2	B	San Antonio Union ESD. ....	9	B	Santa Cruz City Schools. ....	9	A
Redlands USD. ....	16	B	San Ardo Union ESD. ....	9	C	Santa Cruz Co. ROP. ....	9	A
Redondo Beach USD. ....	24		San Benito COE. ....	9	A	Santa Cruz COE. ....	9	A
Redwood City ESD. ....	5	B	San Benito HSD. ....	9	A	Santa Lucia ROP. ....	9	C
Reed Union ESD. ....	3	D	San Bernardino City USD. ....	16	B	Santa Maria Joint Union HSD. .	11	A
Reeds Creek ESD. ....	4	A	San Bernardino Co. ROP. ....	16	B	Santa Maria-Bonita SD. ....	11	A
Reef-Sunset USD. ....	10	C	San Bernardino COE. ....	16	B	Santa Monica-Malibu USD. ....	24	
Rescue Union ESD. ....	6	C	San Bruno Park ESD. ....	5	B	Santa Paula ESD. ....	11	B
Rialto USD. ....	16	B	San Carlos ESD. ....	5	B	Santa Paula Union HSD. ....	11	B
Richfield ESD. ....	4	A	San Diego City USD. ....	17		Santa Rita Union ESD. ....	9	B
Richgrove ESD. ....	12	A	San Diego Co. ROP. ....	17	A	Santa Rosa City Schools. ....	3	A
Richland SD. ....	12	B	San Diego COE. ....	17		Santa Ynez Valley Union HSD. .	11	A
Richmond ESD. ....	2	C	San Dieguito Union HSD. ....	17		Santee ESD. ....	17	
Rim of the World USD. ....	16	B	San Francisco Co. ROP. ....	5	A	Saratoga Union ESD. ....	20	
Rincon Valley Union ESD. ....	3	A	San Francisco County & USD. ...	5	A	Saucelito ESD. ....	12	A

Saugus Union ESD. . . . .	22	Southwest ROP. . . . .	21	Tri-County ROP. . . . .	4 C
Sausalito Marin City SD. . . . .	3 D	Southern California ROC. . . . .	21	Tri-Valley ROP. . . . .	7 B
Savanna ESD. . . . .	15	Southern Humboldt Joint USD. . . . .	1 A	Trinidad Union ESD. . . . .	1 A
Scotia Union ESD. . . . .	1 A	Southern Kern USD. . . . .	12 B	Trinity Center ESD. . . . .	2 A
Scotts Valley USD. . . . .	9 A	Southern Trinity Joint USD. . . . .	2 A	Trinity COE. . . . .	2 A
Sebastopol Union ESD. . . . .	3 A	Southside ESD. . . . .	9 A	Trinity Union HSD. . . . .	2 A
Seeley Union ESD. . . . .	18 B	Spencer Valley ESD. . . . .	17	Trona Joint USD. . . . .	16 B
Seiad ESD. . . . .	2 A	Spreckels Union SD. . . . .	9 B	Tulare City ESD. . . . .	12 A
Selma USD. . . . .	10 B	Springville Union ESD. . . . .	12 A	Tulare COE. . . . .	12 A
Semitropic ESD. . . . .	12 B	St. Helena USD. . . . .	3 B	Tulare COVE (TCOVE). . . . .	12 A
Sequoia Union ESD. . . . .	12 A	Standard ESD. . . . .	12 B	Tulare Joint Union HSD. . . . .	12 A
Sequoia Union HSD. . . . .	5 B	Stanislaus COE. . . . .	8 C	Tulelake Basin Joint USD. . . . .	2 A
Shaffer Union SD. . . . .	2 C	Stanislaus Union ESD. . . . .	8 C	Tuolumne COE. . . . .	8 B
Shandon Joint USD. . . . .	9 C	Stockton USD. . . . .	8 A	Turlock USD. . . . .	8 C
Shasta COE. . . . .	2 B	Stone Corral ESD. . . . .	12 A	Tustin USD. . . . .	15
Shasta Union ESD. . . . .	2 B	Stony Creek Joint USD. . . . .	4 A	Twain Harte-Long Barn Union	8 B
Shasta Union HSD. . . . .	2 B	Strathmore Union ESD. . . . .	12 A	Twin Hills Union ESD. . . . .	3 A
Shasta-Trinity ROP. . . . .	2 B	Sulphur Springs Union ESD. . . . .	22	Twin Ridges ESD. . . . .	4 D
Shiloh ESD. . . . .	8 C	Summerville ESD. . . . .	8 B	Two Rock Union ESD. . . . .	3 A
Shoreline USD. . . . .	3 D	Summerville Union HSD. . . . .	8 B	Ukiah USD. . . . .	1 B
Sierra County/Sierra-Plumas Jt.	4 D	Sundale Union ESD. . . . .	12 A	Union ESD. . . . .	20
Sierra Sands USD. . . . .	12 B	Sunnyside Union ESD. . . . .	12 A	Union Hill ESD. . . . .	4 D
Sierra USD. . . . .	10 B	Sunnyvale SD. . . . .	20	Union Joint ESD. . . . .	3 D
Silver Fork ESD. . . . .	6 C	Sunol Glen USD. . . . .	7 B	Upland USD. . . . .	16 B
Silver Valley USD. . . . .	16 B	Surprise Valley Joint USD. . . . .	2 A	Upper Lake Union ESD. . . . .	1 B
Simi Valley USD. . . . .	11 B	Susanville SD. . . . .	2 C	Upper Lake Union HSD. . . . .	1 B
Siskiyou Co. ROP. . . . .	2 A	Sutter COE. . . . .	4 C	Vacaville USD. . . . .	3 C
Siskiyou COE. . . . .	2 A	Sutter Union HSD. . . . .	4 C	Val Verde USD. . . . .	18 A
Siskiyou Union HSD. . . . .	2 A	Sweetwater Union HSD. . . . .	17	Valle Lindo ESD. . . . .	23 B
Snelling-Merced Falls Union	8 D	Sylvan Union ESD. . . . .	8 C	Vallecito Union ESD. . . . .	8 B
Snowline Joint USD. . . . .	16 B	Taft City ESD. . . . .	12 B	Vallecitos SD. . . . .	17
Solana Beach ESD. . . . .	17	Taft Union HSD. . . . .	12 B	Vallejo City USD. . . . .	3 C
Solano COE. . . . .	3 C	Tahoe-Truckee USD. . . . .	4 D	Valley Center-Pauma USD. . . . .	17
Solano County ROP. . . . .	3 A	Tamalpais Union HSD. . . . .	3 D	Valley Home Joint ESD. . . . .	8 C
Soledad USD. . . . .	9 B	Tehachapi USD. . . . .	12 B	Valley ROP. . . . .	10 B
Solvang ESD. . . . .	11 A	Tehama COE. . . . .	4 A	Ventura COE. . . . .	11 B
Somis Union ESD. . . . .	11 B	Tehama County ROP. . . . .	4 A	Ventura County ROP. . . . .	11 B
Sonoma Co. ROP. . . . .	3 A	Temecula Valley USD. . . . .	18 A	Ventura USD. . . . .	11 B
Sonoma COE. . . . .	3 A	Temple City USD. . . . .	23 A	Victor ESD. . . . .	16 B
Sonoma Valley USD. . . . .	3 A	Templeton USD. . . . .	9 C	Victor Valley Union HSD. . . . .	16 B
Sonora SD. . . . .	8 B	Terra Bella Union ESD. . . . .	12 A	Vineland ESD. . . . .	12 B
Sonora Union HSD. . . . .	8 B	Thermalito Union SD. . . . .	4 B	Visalia USD. . . . .	12 A
Soquel Union ESD. . . . .	9 A	Three Rivers Union ESD. . . . .	12 A	Vista Del Mar Union SD. . . . .	11 A
Soulsbyville ESD. . . . .	8 B	Tipton ESD. . . . .	12 A	Vista USD. . . . .	17
South Bay Union ESD. . . . .	1 A	Torrance USD. . . . .	24	Walnut Creek ESD. . . . .	7 A
South Bay Union ESD. . . . .	17	Tracy Joint USD. . . . .	8 A	Walnut Valley USD. . . . .	23 B
South Fork Union SD. . . . .	12 B	Traver Joint ESD. . . . .	12 A	Warner USD. . . . .	17
South Pasadena USD. . . . .	23 A	Travis USD. . . . .	3 C	Wasco Union ESD. . . . .	12 B
South San Francisco USD. . . . .	5 B	Tres Pinos Union ESD. . . . .	9 A	Wasco Union HSD. . . . .	12 B
South Whittier ESD. . . . .	24	Tri-Cities ROP. . . . .	21	Washington Colony ESD. . . . .	10 B

Washington Union ESD. ....	9	B	Yreka Union ESD. ....	2	A
Washington Union HSD. ....	10	B	Yreka Union HSD. ....	2	A
Washington USD. ....	6	A	Yuba City USD. ....	4	C
Waterford USD. ....	8	C	Yuba COE. ....	4	C
Waugh ESD. ....	3	A	Yucaipa-Calimesa Joint USD. ...	16	B
Waukena Joint Union ESD. ....	12	A			
Weaver Union SD. ....	8	D			
Weaverville ESD. ....	2	A			
Weed Union ESD. ....	2	A			
West Contra Costa USD. ....	7	A			
West Covina USD. ....	23	C			
West Fresno ESD. ....	10	B			
West Park ESD. ....	10	B			
West Side ROP. ....	12	B			
West Side Union ESD. ....	3	A			
West Sonoma County Union	3	A			
Western Placer USD. ....	4	D			
Westminster ESD. ....	15				
Westmorland Union ESD. ....	18	B			
Westside ESD. ....	10	B			
Westside Union ESD. ....	22				
Westwood USD. ....	2	C			
Wheatland ESD. ....	4	C			
Wheatland Union HSD. ....	4	C			
Whitmore Union ESD. ....	2	B			
Whittier City ESD. ....	24				
Whittier Union HSD. ....	24				
William S. Hart Union HSD. ...	22				
Williams USD. ....	4	C			
Willits USD. ....	1	B			
Willow Creek ESD. ....	2	A			
Willow Grove Union ESD. ....	9	A			
Willows USD. ....	4	A			
Wilmar Union ESD. ....	3	A			
Wilsona SD. ....	22				
Windsor USD. ....	3	A			
Winship ESD. ....	4	C			
Winters Joint USD. ....	6	A			
Winton ESD. ....	8	D			
Wiseburn ESD. ....	24				
Woodlake Union ESD. ....	12	A			
Woodlake Union HSD. ....	12	A			
Woodland Joint USD. ....	6	A			
Woodside ESD. ....	5	B			
Woodville ESD. ....	12	A			
Wright ESD. ....	3	A			
Yolo COE. ....	6	A			
Yolo ROP. ....	6	A			
Yosemite ROP. ....	8	C			
Yosemite Union HSD. ....	10	A			



# Providing Leadership for California's School Districts and County Offices of Education

## ABOUT THE DELEGATE ASSEMBLY

CSBA's Delegate Assembly is a vital link in the association's governance structure. The Delegate Assembly sets the general policy direction for the association. Working with local districts, county offices, the Board of Directors and Executive Committee, Delegates ensure that the association reflects the interests of school districts and county offices of education throughout the state.

The Delegate Assembly is made up of approximately 270+ Delegates who are elected by local board members in 21 geographic regions throughout the state. Some geographic regions have been further divided into subregions. Ex-officio members of the Delegate Assembly with all privileges of membership include members of CSBA's Board of Directors, past presidents of CSBA and the immediate past

president of the California County Boards of Education (CCBE).

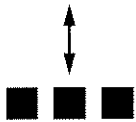
Delegates serve two-year terms. They meet twice a year to conduct business, and may also meet with the other Delegates and the Director within their region. Furthermore, they participate in CSBA events and they maintain contact with local boards in their region.

### CSBA GOVERNANCE

Delegates and Directors are CSBA's key governance links. They enable the association to serve California's more than 1,000 school districts and county offices of education and its more than 5,000 locally elected school board members.



**1,000+ School Districts and County Offices of Education with 5,000+ School and County Board Members**  
(Divided into geographic regions)



**Delegate Assembly**  
(270+ Delegates elected by local boards in each CSBA region)

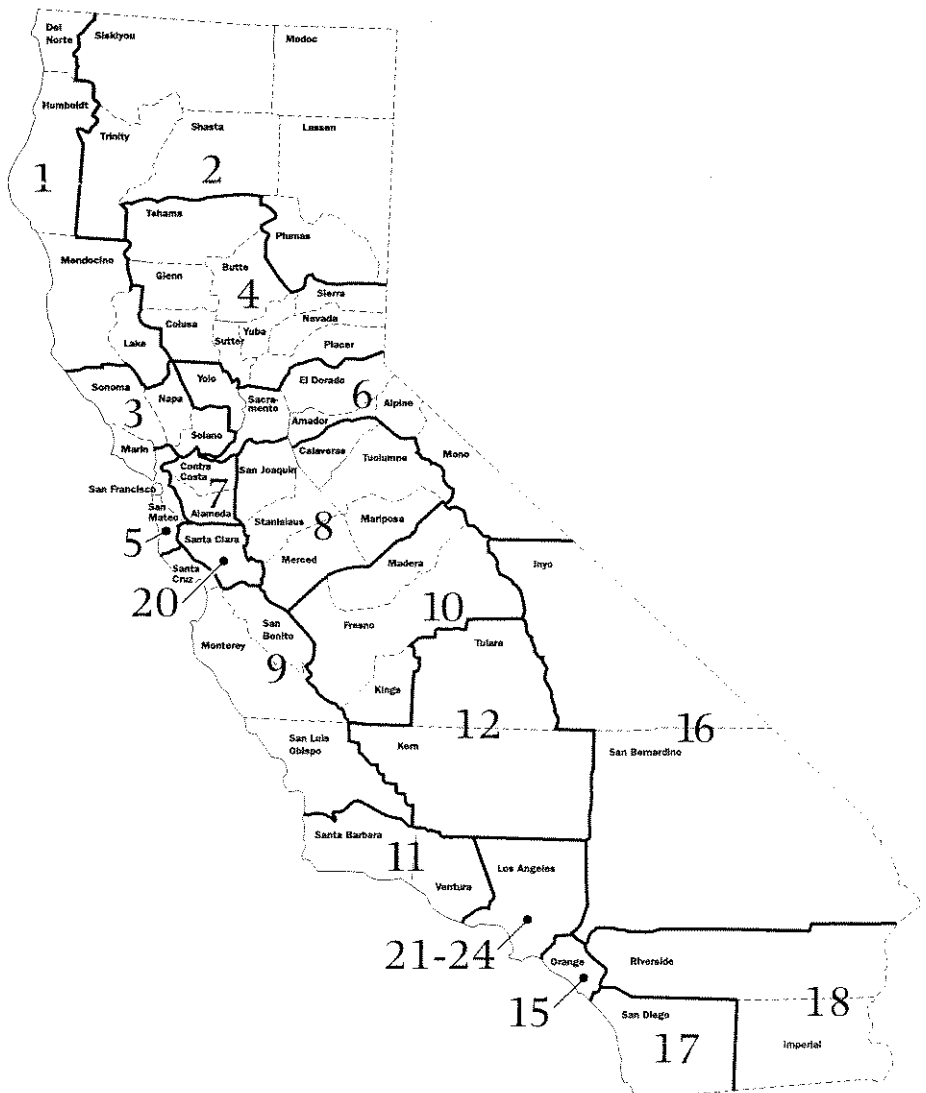


**Board of Directors**  
(32 Directors elected by the Delegate Assembly)



**Executive Committee**  
(4 officers elected by the Delegate Assembly, plus the Executive Director)

### CSBA GEOGRAPHIC REGION MAP



(continued)

# ROLES AND RESPONSIBILITIES OF DELEGATES

Delegates set the general policy direction and fulfill a critical governance role within the association. They communicate the interests of local boards to CSBA's Board of Directors, Executive Committee and staff. Delegates give policy and legislative direction through the adoption of the policy platform every two years and the adoption of other policy statements as needed. They also speak on issues and provide direct advocacy on behalf of the association.

Delegates play an important communications and support role within their region. They also elect the association's officers and Board of Directors. The authority and primary duties of Delegates are contained in the CSBA bylaws.

## DELEGATES' ROLES AND RESPONSIBILITIES

Primary responsibilities of Delegates include:

- providing a link to other public officials at the local, state and national levels;
- providing a communications link between local board members and the regional Director;
- attending all Delegate Assembly meetings;
- adopting the policy platform which guides the association's policy and political leadership activities;
- as needed, adopting policies and positions to supplement the platform;
- providing testimony and input on critical issues;
- electing the officers, Board of Directors and Nominating Committee members;
- adopting the association's bylaws;
- serving on committees, task forces and focus groups; and
- supporting the association's activities and events.

# BECOMING A DELEGATE

## QUALIFICATIONS

To be eligible to serve on CSBA's Delegate Assembly, a board member must:

- be a trustee of a district or county office of education that is a current member of CSBA; and
- be a trustee of a district or county office of education within the geographic region or subregion which the Delegate will represent.

## TERM OF OFFICE

The term of office for each Delegate is two years and begins immediately upon election. Within each region, approximately half of the Delegates are elected in even-numbered years and half in odd-numbered years.

## NOMINATIONS

Nominations for Delegate Assembly seats are made each year between November 15 and January 5.

A board member must be formally nominated by a board in the region or subregion and may be nominated by his or her own district or county office. The nomination is an action that is taken in a public board meeting and requires a majority vote. A board may nominate as many individuals as it wishes. Nominees must sign a confirmation that they are willing to serve. *It is critical that nominations be delivered to the CSBA office, faxed or postmarked on or before January 5; late nominations will not be accepted.* In addition, candidates must complete a biographical sketch that is sent to districts and county offices of education along with the ballots.

## ELECTIONS

Ballots are mailed by February 1 to each district or county board within the region or subregion which has a vacancy. Ballots must be delivered to the CSBA office or postmarked by March 15 in order to be accepted. Ballots may not be faxed.

Voting for Delegates is an action of the entire board rather than individual board members; therefore, it is done at a public meeting and requires a majority vote. Each board may vote for as many persons as there are positions to be filled within

the region or subregion. The ballot will indicate how many positions are available. For example, if the terms of four Delegates are expiring, each board may vote for up to four persons. County boards vote only for the county seat within the region.

## TIMELINE FOR DELEGATE ELECTIONS

Nov. 15-Jan. 5	Nominations are submitted by local boards.
Feb. 1-March 15	Local boards vote and return ballots to CSBA.
April 20	Closing date for any runoff election held in regions or subregions with a tie vote.
By May 1	Final results are distributed to the CSBA membership.
May Delegate Assembly	Seating of new Delegates.

## APPOINTMENTS TO THE DELEGATE ASSEMBLY

Districts with an ADA of 30,000–39,999 may appoint one Delegate. Additional appointments may be made as follows:

40,000–99,999 ADA:  
two Delegate seats

100,000–299,999 ADA:  
three Delegate seats

300,000 ADA or higher:  
seven Delegate seats

These districts also may participate in the nomination and selection of the other Delegates from that region or subregion.



California School Boards Association

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# San Dieguito Union High School District

## INFORMATION REGARDING BOARD AGENDA ITEM

**TO:** BOARD OF TRUSTEES

**DATE OF REPORT:** November 30, 2005

**BOARD MEETING DATE:** December 8, 2005

**PREPARED BY:** Frederick Labib-Wood  
Director Classified Personnel

**SUBMITTED BY:** Peggy Lynch, Ed.D.  
Superintendent

**SUBJECT:** Adoption of Policy to Establish the  
Classification of Information Systems  
Support Specialist

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### EXECUTIVE SUMMARY

In FY 2005, the District will begin to implement a new information system for student data. The new system will provide for the collection, processing, storage, and analysis of attendance, enrollment, class scheduling, grades, test scores, etc. These services have previously been purchased under contract with the County Office of Education.

In order to implement this system, one position needs to be added to the Technology Department. This proposed position will be responsible for coordinating and maintaining data integrity, training of staff in use of the system, using and reporting data, and meeting deadlines and reporting requirements. The attached job description was developed with input from the Technology Department and includes information gathered from districts that currently use the student data information system. Costs for the position will be offset by savings from the current County Office contract.

The proposed job description for Information Systems Support Specialist, and the recommended placement at Salary Range 54 of the classified bargaining unit schedule, were approved by the Personnel Commission at its meeting of November 14, 2005.

### RECOMMENDATION:

That the Board adopt policy 4216.3-xxxx Information Systems Support Specialist.

### FUNDING SOURCE:

District General Fund.

INFORMATION SYSTEMS SUPPORT SPECIALIST**OVERALL JOB PURPOSE STATEMENT:**

Under the direction of the Director of Educational Technology, the job of Information Systems Support Specialist includes installing and supporting the student information system (SIS) and other district resource application systems; providing technical coordination and training to site personnel who use SIS; troubleshooting SIS problems; resolving reports and data issues of SIS; planning, developing and maintaining SIS software and reporting capability.

**DISTINGUISHING CHARACTERISTICS**

Positions in the technology program are responsible for the installation, maintenance, repair and reliable functioning of hardware, software, and data systems acquired and installed to support District instructional and administrative programs. The Information Systems Support Specialist is responsible for the integrity of the data maintained in the District's student information system (attendance, registration, class scheduling, grades, etc.), for the reliability of software that supports the system, for providing necessary training to SIS users, and for operating the SIS Help Desk.

**ESSENTIAL FUNCTIONS**

- \* Develops and maintains a district-level database for the purpose of collecting, organizing, analyzing and reporting student test results required by the District and by county, state and federal agencies.
- \* Manages and maintains daily tasks for SIS data and reports for the purpose of ensuring reliability and accuracy of the database.
- \* Coordinates activities to support site personnel for the purpose of ensuring proper use of, and procedures to, maintain SIS.
- \* Designs various reports and report formats and data applications for the purpose of providing information to meet specific reporting needs.



INFORMATION SYSTEMS SUPPORT SPECIALIST

- \* Provides training to site personnel on use of student information system for ensuring the accurate, timely and integral use of the program at all school sites.
- \* Analyzes student information using applications software for the purpose of providing District programs with information needed to make various program decisions.
- \* As assigned, designs and prepares various presentations for print and computer reproduction for the purpose of communicating data to District departments, to other agencies, and to the general public.
- \* Provides technical support and training to site users and District system users to ensure that SIS functions normally and reliably and staff are able to make full use of SIS capabilities.
- \* Prepares files for electronic transmission of data to various State and education agencies for the purpose of meeting various reporting requirements and requests for information.
- \* Assists in the development of District procedures and SIS protocols for the purpose of ensuring a uniform and reliable data environment and maintaining documentation of installed systems.
- \* Downloads and imports testing results and other data from the CSIS State web into the San Dieguito SIS for the purposes of maintaining accurate and current databases.
- \* Assists in the support of systems and projects as directed for the purpose of maintaining integrity of SIS and meeting the information needs of system users.
- \* Ensures proper linkage among components of the Student Information System (i.e. grading, attendance, transfers, etc.) for the purpose of maintaining system integrity and accuracy.
- \* Coordinates the importation of student data such as scores, grading, registration, attendance, etc., from various sources (for example, elementary districts, legacy systems, site

INFORMATION SYSTEMS SUPPORT SPECIALIST

records, etc.) to ensure accurate and timely posting of essential new data.

**OTHER FUNCTIONS**

\* Performs other related duties as assigned.

**JOB REQUIREMENTS: Minimum Qualifications**Skills, Knowledge and Abilities

KNOWLEDGE OF Windows operating system environment; procedures to install and maintain complex database and reporting systems; industry standards and procedures of SIS database application and maintenance, student attendance, grading, registration, and class scheduling standards, practices, and procedures; modern office practices, procedures and equipment; design and format of reports extracted from database systems; troubleshooting and diagnostic techniques for identifying and resolving database and reporting errors; basic principles of training; software applications used by the District; oral and written communication skills; telephone techniques and etiquette; correct English usage, grammar, spelling, punctuation and vocabulary; interpersonal skills using tact, patience and courtesy; principles of providing work direction and guidance.

ABILITY TO communicate and work effectively with others, including students, a variety of staff, managers and administrators; understand written and oral instructions; organize and plan an effective work schedule with users; install and maintain complex database systems and applications; troubleshoot and debug database applications and software problems; train and assist others in the use and functions of assigned software; provide and maintain documentation of installed systems; work without close supervision on complex software problems; communicate with vendors and other technical experts to diagnose and eliminate software problems; demonstrate effective project management skills; work with accuracy and precise attention to details and provide similar guidance to system end-users; provide work direction and guidance to others; read, interpret and apply technical manuals and documentation; detect errors in data output; analyze situations accurately and

**INFORMATION SYSTEMS SUPPORT SPECIALIST**

adopt an effective course of action; meet schedules and timelines; observe legal and defensive driving practices; travel between district sites and to other work-related locations such as the San Diego County Office of Education.

**Working Environment**

The usual and customary methods of performing the job's functions generally require 75% sitting, 10% walking and 15% standing. The job is performed in typical office and school site environments. Position is required to travel to all school sites in the District and occasionally to other school districts and the County Office of Education; such travel is typically in employee's own vehicle with mileage reimbursement.

**Experience**

Job-related experience within specialized field is required, typically represented by a minimum of three years in the application of key SIS components of attendance, master scheduling and registration.

**Education**

Community College and/or Vocational School degree with study in job-related area.

**Required Testing**

Pre-employment proficiency test.

**Certificates**

Possession of a valid State of California Class C or higher driver's license.

**Continuing Education/Training**

None specified.

**Clearances**

Criminal Justice Fingerprint/Background Clearance; TB clearance.


# San Dieguito Union High School District

## INFORMATION REGARDING BOARD AGENDA ITEM

**TO:** BOARD OF TRUSTEES

**DATE OF REPORT:** November 23, 2005

**BOARD MEETING DATE:** December 8, 2005

**PREPARED BY:** Eric J. Hall, Assoc. Superintendent/Business Services & David R. Bevilaqua, Executive Director of Finance 

**SUBMITTED BY:** Peggy Lynch, Ed.D.  
Superintendent

**SUBJECT:** **ADOPT 2005-06 DISTRICT GENERAL FUND  
FIRST INTERIM BUDGET**

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### EXECUTIVE SUMMARY

The First Interim Budget Report (as of October 31, 2005) for 2005-2006 is submitted for approval as required by law. Changes to income include prior year carryover balances and income deferred from 2004-05. Overall, income has increased by about \$5 million, from \$86.4 million to \$91.5 million, almost totally due to carryover balances from 2004-05.

Expenditures are up by about \$5.2 million, from \$92.5 million to \$97.7 million. This includes prior year carryover and amounts deferred from 2004-05, along with a small increase to COLA. These budget adjustments, in addition to other routine adjustments are detailed on the following pages.

The overall effect of these changes results in an estimated ending balance of about \$6.0 million, or 5.82%. The minimum required by the State is 3.0%. District staff continues to monitor the financial health of the District as discussed at the Board Budget Workshop of September 27, 2005. Monitoring includes a continual review and adjustment of staffing levels, using categorical funding to offset unrestricted expenditures, reduction in utility usage, effective use of technology, plus other steps.

### RECOMMENDATION:

It is recommended that the Board adopt the 2005-06 District General Fund First Interim Budget as presented on the attached pages.

### FUNDING SOURCE:

Not applicable

DRB/mk

**AGENDA ITEM:** 31

**San Dieguito Union High School District**  
 Business Services Division  
 Finance Department

2005-06 Fall Revision to 1st Interim  
**Summary of Changes**

**Income:**

	<u>Fall Revision</u>	<u>1st Interim</u>	<u>Summary of Changes</u>
Revenue Limit	69,181,310	69,181,310	No Change in Projected ADA and Funded Revenue Limit
Federal	2,734,190	3,379,901	645,711 Deferred & Prior Year Carryover +645,711
Other State	6,587,596	11,047,756	4,460,160 Deferred & Prior Year Carryover +4,294,988 Mandated Cost Reimbursements +165,000
Local	7,899,993	7,884,993	(15,000) Admin/Developer Fees +5,000 Inter Agency COOP Bus (20,000)
Transfers	25,500	65,062	Adjustment from Prior Year +39,562
<b>Total</b>	<b>86,428,589</b>	<b>91,559,022</b>	<b>5,130,433</b>

**San Dieguito Union High School District**  
 Business Services Division  
 Finance Department

2005-06 Fall Revision to 1st Interim  
**Summary of Changes**

**Expenditures:**

	<u>Fall Revision</u>	<u>1st Interim</u>	<u>Summary of Changes</u>
Certificated Salaries	45,757,990	46,387,501	629,511 Adjustment for substitutes, hourly, & stipends +445,000 3.0 FTE +184,511
Classified Salaries	16,082,245	16,179,817	97,572 Increase COLA .4% +68,000 Adjustment for substitutes & hourly +72,700
Benefits	16,620,303	16,596,017	(24,286)
Books & Supplies	5,271,234	9,682,091	4,410,857 Block Grant correction underestimate of expense +750,000 Instructional supplies/Holding account categorical deferred & carryover +3,594,462
Services & Operating Expenses	8,316,764	8,293,947	(22,817) Cleaning/repair athletic uniforms +43,000 Resource Officer contract +131,000 Non Public Schools - 300,000
Capital Outlay	456,181	531,969	75,788
Other Outgo	82,889	83,793	904
<b>Total</b>	<b>92,587,606</b>	<b>97,755,135</b>	<b>5,167,529</b>

**General Fund Revenue & Expenditures - 2005-06 1st Interim Budget**

	2005-06 Adopted TOTAL	2005-06 Fall Revision TOTAL	2005-06 1st Interim		
			UNRESTRICTED	RESTRICTED	TOTAL
<b>PROJECTED INCOME</b>					
Revenue Limit	68,822,667	69,181,310	67,281,310	1,900,000	69,181,310
Federal Income	2,734,190	2,734,190	0	3,379,901	3,379,901
Other State Income	7,161,946	6,587,596	2,617,710	8,430,046	11,047,756
Local Income	7,858,014	7,899,993	1,778,479	6,106,514	7,884,993
Transfers	25,500	25,500	65,062	0	65,062
<b>TOTAL PROJECTED INCOME</b>	<b>86,602,317</b>	<b>86,428,589</b>	<b>71,742,561</b>	<b>19,816,461</b>	<b>91,559,022</b>
<b>PROJECTED EXPENDITURES</b>					
Certificated Salaries	45,504,599	45,757,990	39,890,250	6,497,251	46,387,501
Classified Salaries	16,132,867	16,082,245	10,298,850	5,880,967	16,179,817
Benefits	17,612,344	16,620,303	12,934,788	3,661,229	16,596,017
Books & Supplies	5,187,558	5,271,234	2,563,834	7,118,257	9,682,091
Services & Operating Expenses	8,089,721	8,316,764	6,037,485	2,256,462	8,293,947
Capital Outlay	446,181	456,181	243,290	288,679	531,969
Other Outgo	82,889	82,889	(505,976)	589,769	83,793
<b>TOTAL PROJECTED EXPENDITURES</b>	<b>93,056,159</b>	<b>92,587,606</b>	<b>71,462,521</b>	<b>26,292,614</b>	<b>97,755,135</b>
Estimated Unspent as of June 30, 2005	0	0	0	0	0
Expenditures (over/under) Revenue	(6,453,842)	(6,159,017)	280,040	(6,476,153)	(6,196,113)
<b>FUND BALANCE, RESERVES:</b>					
<b>Beginning Balance - July 1</b>	11,072,556	12,271,510	9,176,041	3,095,469	12,271,510
Audit Adjustment/Restatements	0	0	0	0	0
Adjusted Beginning Balance	11,072,556	12,271,510	9,176,041	3,095,469	12,271,510
<b>Projected Ending Balance - June 30</b>	4,618,714	6,112,493	9,456,081	(3,380,684)	6,075,397
<b>COMPONENTS OF THE ENDING BALANCE:</b>					
Revolving Cash Fund 9130	30,000	30,000	30,000		30,000
Stores Inventory 9320	80,000	80,000	80,000		80,000
Recommended Min Reserve (4.5%)	4,187,527	4,166,442	4,398,981		4,398,981
Other Commitments	275,000	275,000	275,000		275,000
<b>Total Components</b>	<b>4,572,527</b>	<b>4,551,442</b>	<b>4,783,981</b>		<b>4,783,981</b>
RESERVE FOR ECONOMIC UNCERTAINTIES	46,187	1,561,051	4,672,100	(3,380,684)	1,291,416
	0.05%	1.69%			1.32%

### REVENUE LIMIT SOURCES

Object	Resource		2005-06 Adopted TOTAL	2005-06 Fall Revision TOTAL	2005-06 1st Interim		
					UNRESTRICTED	RESTRICTED	TOTAL
8011		STATE AID	7,880,275	5,778,940	5,772,488		5,772,488
8019		STATE AID-PRIOR YEAR	0	0	0		0
8021		HOMEOWNERS' EXEMPTION	0	782,000	782,000		782,000
8041		SECURED TAXES	60,000,000	57,646,000	57,646,000		57,646,000
8042		UNSECURED TAXES	0	2,215,000	2,215,000		2,215,000
8043		PRIOR YEAR TAXES	0	0	0		0
8044		SUPPLEMENTAL TAXES	0	1,881,000	1,881,000		1,881,000
8045		ED REV AUGMENT FUNDS(ERAF)	100,000	27,000	27,000		27,000
8082		OTHER TAXES	0	1,000	1,000		1,000
8089		50% RECAPTURE, OTHER TAXES	0	(500)	(500)		(500)
8091		SPECIAL ED ADA	0	0	(1,600,000)	1,600,000	0
8092		PERS REDUCTION TRANSFER	542,392	550,870	557,322		557,322
8097		SPECIAL ED EXCESS TAX	300,000	300,000		300,000	300,000
		<b>TOTAL-REVENUE LIMIT SOURCES</b>	<b>68,822,667</b>	<b>69,181,310</b>	<b>67,281,310</b>	<b>1,900,000</b>	<b>69,181,310</b>
			@ 11,636 Est ADA	@ 11,636 Est ADA	@ 11,636 Est ADA		
		BASE REVENUE LIMIT	\$5,897.02	\$5,897.15	\$5,897.15		
		FUNDED REVENUE LIMIT	\$5,830.44	\$5,844.67	\$5,844.55		
		REVENUE LIMIT DEFICIT	1.13%	0.89%	0.89%		



**FEDERAL INCOME**

Object	Resource		2005-06 Adopted TOTAL	2005-06 Fall Revision TOTAL	2005-06 1st Interim		
					UNRESTRICTED	RESTRICTED	TOTAL
8290 000	3010 000	P ESEA TITLE I	0	0		107,782	107,782
8290 000	3010 000	ESEA TITLE I	539,910	539,910		539,910	539,910
8290 001	3010 000	D ESEA TITLE I	0	0		278,600	278,600
8181 001	3310 000	IDEA P.L. 94-142 SPEC. ED.	1,594,222	1,594,222		1,594,222	1,594,222
8285 000	3340 000	SP ED IDEA & INSERVICE TRAINING	4,068	4,068		4,068	4,068
8285 001	3360 000	SP ED IDEA LOW INCID PL 94-14	2,000	2,000		2,000	2,000
8290 001	3530 000	D VOC & APPLIED	0	0		5,742	5,742
8290 000	3550 001	PERK VATEA SECONDARY 131	93,000	93,000		93,000	93,000
8290 000	3550 001	P PERK VATEA	0	0		20,630	20,630
8290 000	3550 002	PERK VATEA ADULTS 132	13,125	13,125		13,125	13,125
8290 001	3715 000	D SHS IASA LEADERSHIP	0	0		2,918	2,918
8290 000	4035 000	NO CHILD LEFT BEHIND -TITLE II	228,310	228,310		228,310	228,310
8290 000	4035 000	P NO CHILD LEFT BEHIND -TITLE II	0	0		41,698	41,698
8290 001	4035 000	D NO CHILD LEFT BEHIND -TITLE II	0	0		78,018	78,018
8290 000	4045 000	TITLE II ENHNC	14,376	14,376		14,376	14,376
8290 000	4045 000	P TITLE II ENHNC	0	0		446	446
8290 000	4110 000	IASA TITLE VI	24,437	24,437		24,437	24,437
8290 001	4135 000	D CLASS SIZE REDUCTION	0	0		19,404	19,404
8290 000	4201 000	TITLE III IMMIGRANT EDUCATION	36,422	36,422		36,422	36,422
8290 000	4201 000	P TITLE III IMMIGRANT EDUCATION	0	0		5,905	5,905
8290 001	4203 000	D TITLE III LEP STUDENT	0	0		11,299	11,299
8290 000	4203 000	TITLE III LEP STUDENT	43,793	43,793		43,793	43,793
8290 000	4203 000	P TITLE III LEP STUDENT	0	0		8,759	8,759
8290 001	4230 407	D TITLE VII GRAD DEVELOP/IMPLEM	0	0		1,484	1,484
8290 000	5810 003	SMALLER LEARNING COMM - LCC	140,527	140,527		140,527	140,527
8290 000	5810 003	P SMALLER LEARNING COMMUNITY	0	0		63,026	63,026
		<b>TOTAL FEDERAL REVENUE</b>	<b>2,734,190</b>	<b>2,734,190</b>	<b>0</b>	<b>3,379,901</b>	<b>3,379,901</b>

P PRIOR YEAR  
D DEFERRED

**OTHER STATE INCOME**

Object	Resource	CODE		2005-06	2005-06	2005-06		
				Adopted	Fall Revision	1st Interim		TOTAL
				TOTAL	TOTAL	UNRESTRICTED	RESTRICTED	
8590 000	0000 013	P	OPPORTUNITY CLASS	0	0		9,997	9,997
8590 000	0000 014		OPPORTUNITY SUPPLEMENTAL GRANT ADD ON	44,270	44,270	44,270		44,270
8590 000	0000 015		STAFF DEV. BUY BACK	450,000	450,000	450,000		450,000
8590 000	0000 020		HIGH SCHOOL EXIT EXAM	15,000	15,000	15,000		15,000
8590 000	0000 420		STATE AND FEDERAL PROJECTS ADMINISTRATION	125,000	0	0		0
8550 000	0425 000		MANDATED COST REIMBURSEMENTS	0	0	165,172		165,172
8550 000	0426 000		SP. ED. - MANDATED COST BUYOUT (04/05 - 4 of 10yrs)	43,268	43,268	43,268		43,268
8590 000	0450 001	P	SITE BLOCK GRANT 2000/01	0	0		28,714	28,714
8590 000	0480 000	P	ACADEMIC PERFORMANCE INDEX	0	0		37,792	37,792
8590 000	0485 000	P	GOVERNOR'S PERFORMANCE ALLOCATION	0	0		115,144	115,144
8560 000	1100 000	P	LOTTERY	0	0		7,027	7,027
8560 000	1100 000		LOTTERY	1,350,000	1,350,000	1,350,000		1,350,000
8435 000	1200 000		CLASS SIZE REDUCTION - 9TH	550,000	550,000	550,000		550,000
8590 000	3405 000		SPECIAL ED WORKABILITY	281,134	281,134		281,134	281,134
8590 000	6285 000		COMMUNITY BASED ENG TUTOR	16,500	16,500		16,500	16,500
8590 001	6285 000	D	COMMUNITY BASED ENG TUTOR	0	0		13,534	13,534
8590 000	6286 000		ENGLISH LANGUAGE LEARNER	20,700	20,700		20,700	20,700
8590 000	6286 000	P	ENGLISH LANGUAGE ACQUISITION	0	0		30,816	30,816
8590 000	6288 000	P	ENGLISH LANGUAGE & LITERACY	0	0		36,394	36,394
8590 000	6296 000	P	SCHOOL LIBRARY/PUBLIC SCHOOL	0	0		124,183	124,183
8590 000	6296 000		SCHOOL LIBRARY/PUBLIC SCHOOL	5,000	5,000		0	0
8560 000	6300 000	P	LOTTERY INSTRUCTIONAL MATERIALS	0	0		339,181	339,181
8560 000	6300 000		LOTTERY INSTRUCTIONAL MATERIALS	243,000	243,000		243,000	243,000
8590 000	6310 000	P	SCHOOL LAW ENFORC. PARTNERSHIP SUPP. GRANT	0	0		4,256	4,256
8590 000	6310 001	D	SCHOOL LAW ENFORC. PARTNERSHIP SUPP. GRANT	93,464	0		0	0
8590 000	6405 000	P	SCHOOL SAFETY & VIOLENCE PREVENTION	0	0		527,214	527,214
8590 000	6405 000		SCHOOL SAFETY & VIOLENCE PREVENTION	201,789	0		342,260	342,260
8590 000	6650 003	P	TUPE, PAT II	0	0		16,151	16,151
8590 000	6650 003		TUPE PAT II	11,250	11,250		11,250	11,250
8590 000	6660 000	P	TUPE ELEMENTARY	0	0		3,066	3,066
8590 000	6660 000		TUPE/TOBACCO USE PREVENTION ED.	13,086	13,086		13,086	13,086
8590 000	6670 004	P	TUPE 9-12 STOP	0	0		125,915	125,915
8590 000	6670 004		TUPE 9-12 STOP IV	60,424	60,424		69,357	69,357
8590 001	6670 004	D	TUPE 9-12 STOP IV	0	0		6,244	6,244
8590 000	7045 000	P	TIIG	0	0		442,814	442,814
8590 000	7045 000		TIIG TARGET INSTR	1,133,135	0		0	0
8311 000	7090 000	P	ECONOMIC IMPACT AID	0	0		37,067	37,067
8311 000	7090 000		ECONOMIC IMPACT AID	133,912	133,912		133,912	133,912
8311 000	7090 001	P	EIA SUPPLEMENTAL GRANT ADD ON	0	0		23,633	23,633
8590 001	7100 000	D	ED TECH DIGITAL HS	0	0		27,576	27,576
8590 001	7110 000	D	ED TECH	0	0		10,231	10,231
8590 000	7110 003		ED TECH SUPPLEMENTAL GRANT ADD ON	68,925	0		0	0
8590 001	7110 003	D	EDUC TECH - SUPPLEMENTAL	0	0		228,959	228,959
8311 000	7140 000	P	GIFTED AND TALENTED (GATE)	0	0		101,704	101,704
8311 000	7140 000		GIFTED AND TALENTED (GATE)	90,074	90,074		90,118	90,118
8590 000	7156 000	P	IMFRP/INSTRUCTIONAL MATERIAL	0	0		732,130	732,130
8590 000	7156 000		INSTRUCTIONAL MATERIAL BLOCK GRANT - AB1781	658,730	658,730		658,730	658,730
8590 000	7156 001	P	INSTRUCTIONAL MATERIAL - SUPPL GRANT	0	0		326,831	326,831
8590 000	7156 001	D	INSTRUCTIONAL MATERIALS SUPPLEMENTAL	92,571	0		0	0
8311 000	7230 000	P	TRANSPORTATION - Home to School	0	0		37,765	37,765
8311 000	7230 000		TRANSPORTATION - Home to School	457,248	457,248		457,248	457,248
8311 000	7240 000	P	TRANSPORTATION - Special Ed	0	0		4,710	4,710

**OTHER STATE INCOME**

Object	Resource	CODE		2005-06 Adopted TOTAL	2005-06 Fall Revision TOTAL	2005-06 1st Interim		
						UNRESTRICTED	RESTRICTED	TOTAL
8311 000	7240 000		TRANSPORTATION-Special Education	51,960	51,960		51,960	51,960
8311 000	7265 000	D	SCHOOL IMPROVEMENT PROGRAM	377,935	0		257,486	257,486
8311 000	7265 002	D	SIP SUPPL. GRANT ADD-ON	55,541	0		191,543	191,543
8590 000	7271 000		PEER ASSISTANCE & REVIEW/ENTITLE.	20,000	20,000		20,000	20,000
8590 000	7280 000		BEGINNING TEACHER SUPPORT & ASSESSMENT	246,820	0		0	0
8590 001	7345 000	D	STAFF DEV. - (CTE)	0	0		10,253	10,253
8590 000	7370 000	P	SUPPLEMENTAL PROGS	0	0		26,093	26,093
8590 000	7370 000		SUPPLEMENTAL PROGS - SPEC. SECONDARY	60,424	60,424		60,424	60,424
8590 000	7375 000	P	TENTH GRADE COUNSELING	0	0		38,021	38,021
8590 000	7375 000		TENTH GRADE COUNSELING	51,937	0		0	0
8590 000	7375 001	D	TENTH GRADE COUNSELING SUPPL. GRANT	138,849	0		0	0
8590 000	7390 000		PUPIL RETENTION BLOCK GRANT	0	51,937		51,937	51,937
8590 000	7392 000		TEACHER CREDENT BLOCK GRANT	0	246,820		246,820	246,820
8590 000	7394 000		TARGETED INSTRUCTIONAL IMPROV BLOCK GRANT	0	1,334,924		1,334,924	1,334,924
8590 000	7395 000		SCHOOL & LIBRARY IMPROV BLOCK GRANT	0	377,935		377,935	377,935
8590 000	7810 002	P	COMMUNITY CHALLENGE/CHOICES	0	0		26,307	26,307
			<b>TOTAL OTHER STATE REVENUE</b>	<b>7,161,946</b>	<b>6,587,596</b>		<b>2,617,710</b>	<b>8,430,046</b>
		D	DEFERRED					
		P	PRIOR YEAR					
		G	GOVERNOR DEFERRED					

**LOCAL INCOME**

Object	Resource		2005-06 Adopted TOTAL	2005-06 Fall Revision TOTAL	2005-06 1st Interim		
					UNRESTRICTED	RESTRICTED	TOTAL
8689 050	0000 300	TRANSP FEES-ATHL-TP	97,500	97,500	97,500		97,500
8689 100	0000 300	TRANSP FEES-ATHL-LCC	97,500	97,500	97,500		97,500
8689 130	0000 300	TRANSP FEES-ATHL-SDA	39,000	39,000	39,000		39,000
8650 XXX	0000 635	M & O FIELD USE	50,000	0			0
8699 000	0100 030	22ND AGR DIST NON COOP	84,000	84,000	84,000		84,000
8677 002	0100 034	INT/AGY COOP TRANSP. - FIELD TRIPS	30,000	30,000	30,000		30,000
8699 000	0100 036	INT/AGY TRANSP-NON COOP OTHER MILES	9,000	0	0		0
8689 001	0100 039	OTHER PARKING FINES FEES	10,000	10,000	10,000		10,000
8660 000	0100 040	INTEREST	350,000	350,000	350,000		350,000
8631 000	0100 046	SALE OF EQUIPMENT & SUPPLIES	3,500	3,500	3,500		3,500
8689 010	0100 048	STUDENT PARKING FEES-LCC	25,000	25,000	25,000		25,000
8689 013	0100 049	STUDENT PARKING FEES-SDA	11,000	11,000	11,000		11,000
8689 005	0100 050	STUDENT PARKING FEES-TP	30,000	30,000	30,000		30,000
8677 014	0100 051	ADMIN DEV FEES RSF/SB	0	0		5,000	5,000
8650 000	0100 XXX	LEASES AND RENTALS - Facility Use	100,000	119,560	119,560	0	119,560
8792 000	6500 000	SPECIAL EDUCATION	3,000,000	3,000,000		3,000,000	3,000,000
8677 010	6500 004	COASTAL LEARNING ACADEMY	110,000	110,000		110,000	110,000
8677 002	6500 280	SPECIAL EDUCATION SEVERE	59,514	59,514		59,514	59,514
8675 001	7230 002	TRANSPORT.SERVICES PARENT PAY	432,000	432,000		432,000	432,000
8677 000	7230 904	I/A COOP BUS	20,000	20,000		0	0
8677 012	7240 002	INT/AGY COOP SPECIAL ED OPERATIONAL	1,700,000	1,700,000		1,700,000	1,700,000
8677 000	9025 000	ROP COUNTY OFFICE	800,000	800,000		800,000	800,000
8699 XXX	XXXX XXX	OTHER LOCAL INCOME	800,000	881,419	881,419		881,419
		<b>TOTAL LOCAL REVENUE</b>	<b>7,858,014</b>	<b>7,899,993</b>	<b>1,778,479</b>	<b>6,106,514</b>	<b>7,884,993</b>
8980 000	0000 000	UNRESTRICTED RESERVE	0	(6,107,788)			0
8919 019	0100 085	TRANSFER FROM CAP. FAC. 25-19	25,500	25,500	25,500		25,500
8919 019	0100 085	P TRANSFER FROM CAP. FAC. 25-19			39,562		
8980 000	3550 003	DISTRICT MATCH - PERKINS	0	17,700			0
8980 000	6500 000	CONTRIBUTION TO SPEC. ED. FOR ENCROACHMENT	0	2,075,594			0
8980 000	7090 000	ECONOMIC IMPACT AID	0	45,259			0
8980 000	7240 000	CONTRIBUTION TO SP. ED. TRANSP. FOR ENCROACHME	0	1,735,442			0
8980 000	7392 000	TEACHER CREDENT BLOCK GRANT	0	68,759			0
8980 000	8150 000	CONTRIBUTION TO ROUTINE REPAIR FOR ENCROACHME	0	2,056,582			0
8980 000	9010 000	OTHER LOCAL INCOME	0	12,000			0
8980 000	9025 000	ROP	0	96,452			0
		<b>TOTAL TRANSFERS</b>	<b>25,500</b>	<b>25,500</b>	<b>65,062</b>	<b>0</b>	<b>65,062</b>
		<b>TOTAL ALL REVENUE W/O TEMP TRSFERS</b>	<b>86,602,317</b>	<b>86,428,589</b>	<b>71,742,561</b>	<b>19,816,461</b>	<b>91,559,022</b>
		OTHER I/F TRANSFERS IN-TEMP	5,000,000	5,000,000	5,000,000		5,000,000
		<b>TOTAL REVENUE WITH ALL TRANSFERS</b>	<b>91,602,317</b>	<b>91,428,589</b>	<b>76,742,561</b>	<b>19,816,461</b>	<b>96,559,022</b>

## CERTIFICATED SALARIES

Object	Resource		2005-06 Adopted TOTAL	2005-06 Fall Revision TOTAL	2005-06 1st Interim		
					UNRESTRICTED	RESTRICTED	TOTAL
1100 000		TEACHERS' SALARIES	37,473,652	37,690,856	32,547,119	5,329,756	37,876,875
1200 000		PUPIL SUPPORT: LIBRARIANS GUIDANCE, WELFARE & ATTEND. PHYSICAL & MENTAL HEALTH	3,051,912	3,065,785	2,932,087	35,939	2,968,026
1300 000		SUPERVISORS, ADMIN. SCHOOL ADMINISTRATORS SUPERINTENDENTS ADMINISTRATORS	3,993,837	4,012,976	4,116,825	102,955	4,219,780
1900 000		OTHER CERTIFICATED	985,198	988,373	294,219	1,028,601	1,322,820
		<b>TOTAL-OBJECT CODE 1000</b>	<b>45,504,599</b>	<b>45,757,990</b>	<b>39,890,250</b>	<b>6,497,251</b>	<b>46,387,501</b>
		Salaries include COLA adjustment of 5.61%					

### CLASSIFIED SALARIES

Object	Resource		2005-06 Adopted TOTAL	2005-06 Fall Revision TOTAL	2005-06 1st Interim		
					UNRESTRICTED	RESTRICTED	TOTAL
2100 000		INSTRUCTIONAL AIDES	1,574,887	1,569,627	292,500	1,309,406	1,601,906
2200 000		CLASSIFIED SUPPORT: MAINTENANCE & OPERATIONS INSTR. MEDIA / LIBRARY TRANSPORTATION	6,523,598	6,505,268	2,676,945	3,850,658	6,527,603
2300 000		SUPERVISORS AND ADMINISTRATORS' SALARIES	1,306,835	1,302,662	990,814	323,951	1,314,765
2400 000		CLERICAL & OFFICE PERSONNEL	6,027,143	6,006,719	5,674,968	355,555	6,030,523
2900 000		OTHER CLASSIFIED	700,404	697,969	663,623	41,397	705,020
		<b>TOTAL-OBJECT CODE 2000</b>	<b>16,132,867</b>	<b>16,082,245</b>	<b>10,298,850</b>	<b>5,880,967</b>	<b>16,179,817</b>
		Salaries include COLA adjustment of 5.61%					

## EMPLOYEE BENEFITS

Object	Resource		2005-06 Adopted TOTAL	2005-06 Fall Revision TOTAL	2005-06 1st Interim		
					UNRESTRICTED	RESTRICTED	TOTAL
3100 000		STATE TEACHERS' RETIREMENT SYS	4,573,583	4,314,631	3,245,736	501,507	3,747,243
3200 000		PUBLIC EMP. RETIREMENT SYS - PERS	1,415,875	1,334,610	968,919	521,404	1,490,323
3311/2 000		SOCIAL SECURITY	957,238	902,482	654,510	352,129	1,006,639
3321/2 000		MEDICARE CERTIFICATED	864,529	814,395	720,806	170,458	891,264
3400 000		INC PROTCT+CERT DNTAL+LIFE (FY 05-06 CERT DNTAL & LIFE MOVED TO OBJECT 3900)	242,354	227,698	192,967	54,950	247,917
3500 000		UNEMPLOYMENT INSURANCE	273,694	257,615	225,441	58,280	283,721
3600 000		WORKERS' COMPENSATION	1,867,475	1,761,752	1,538,519	376,939	1,915,458
3700 000		RETIREE BENEFITS (H & W)	213,935	201,106	213,935	0	213,935
3800 000		PERS REDUCTION	542,392	550,870	381,407	175,915	557,322
3900 000		FLEX ACCOUNTS	6,661,269	6,255,144	4,792,548	1,449,647	6,242,195
		<b>TOTAL-OBJECT CODE 3000</b>	<b>17,612,344</b>	<b>16,620,303</b>	<b>12,934,788</b>	<b>3,661,229</b>	<b>16,596,017</b>

## BOOKS AND SUPPLIES

Object	Resource		2005-06 Adopted TOTAL	2005-06 Fall Revision TOTAL	2005-06 1st Interim		
					UNRESTRICTED	RESTRICTED	TOTAL
4100 000		TEXTBOOKS (7-8 + 9-12)	1,351,301	1,258,730	600,000	1,717,691	2,317,691
4200 000		BOOKS OTHER THAN TEXTBOOKS	28,678	43,678	26,178	51,100	77,278
4300 000		MATERIALS & SUPPLIES LOTTERY INSTRUCTIONAL MTRLS SCIENCE LAB MATERIALS OTHER SUPPLIES PUPIL TRANSPORTATION SUPPLIES	3,358,307	3,521,836	1,600,847	5,142,166	6,743,013
4400 000		NON-CAPITALIZED EQUIPMENT MAT/SUP/EQUIP TECH	449,272	446,990	336,809	207,300	544,109
		<b>TOTAL-OBJECT CODE 4000</b>	<b>5,187,558</b>	<b>5,271,234</b>	<b>2,563,834</b>	<b>7,118,257</b>	<b>9,682,091</b>



### SERVICES AND OPERATING EXPENSES

Object	Resource		2005-06 Adopted TOTAL	2005-06 Fall Revision TOTAL	2005-06 1st Interim		
						RESTRICTED	TOTAL
5200 000		TRAVEL/CONFERENCES/INSERVICE TRNG	268,489	289,581	128,674	171,872	300,546
5300 000		DISTRICT DUES & MEMBERSHIP	40,720	45,230	38,044	7,520	45,564
5400 000		INSURANCE	505,362	505,362	460,994	44,368	505,362
5500 000		UTILITIES	2,704,000	2,694,000	2,589,000	0	2,589,000
5600 000		RENTALS, LEASES & REPAIRS	926,807	995,987	843,818	182,295	1,026,113
5700 000		INTER-PROGRAM SERVICES	(149,387)	(1,000)	167,862	(169,584)	(1,722)
5800 000		PROF./CONSULTING & OTHER SERVICES & OPERATING EXPENSES, INSTRUCTIONAL CONSULT. & LECT.	3,377,468	3,371,342	1,411,060	1,999,924	3,410,984
5900 000		COMMUNICATIONS: VOICE, DATA & POSTAGE	416,262	416,262	398,033	20,067	418,100
		<b>TOTAL-OBJECT CODE 5000</b>	<b>8,089,721</b>	<b>8,316,764</b>	<b>6,037,485</b>	<b>2,256,462</b>	<b>8,293,947</b>

## CAPITAL OUTLAY

Object	Resource		2004-05 Adopted TOTAL	2004-05 Fall Revision TOTAL	2005-06 1st Interim		
					UNRESTRICTED	RESTRICTED	TOTAL
6100 000		SITES & IMPROVEMENT OF SITES	0	0	0	0	0
6400 000		EQUIPMENT	290,342	301,342	157,662	228,372	386,034
6500 000		EQUIPMENT REPLACEMENT	155,839	154,839	85,628	60,307	145,935
		<b>TOTAL-OBJECT CODE 6000</b>	<b>446,181</b>	<b>456,181</b>	<b>243,290</b>	<b>288,679</b>	<b>531,969</b>

**OTHER OUTGO**

Object	Resource		2005-06 Adopted TOTAL	2005-06 Fall Revision TOTAL	2005-06 1st Interim		
					UNRESTRICTED	RESTRICTED	TOTAL
7130 000		TUITION/STATE SPEC SCHOOLS	10,000	10,000	0	10,000	10,000
7142 000		OTHER TUITION & SPEC. ED XCES COSTS	20,000	20,000	0	20,000	20,000
7142 001		SP. ED. XCES COST/CO OFC	12,000	12,000	0	12,000	12,000
7310 001		DIRECT SUPPORT/INDIRECT COSTS	0	0	(266,865)	267,769	904
7350 011	0000 605	ADULT ED INDIRECT - FUND 11-00	(80,000)	(80,000)	(80,000)	0	(80,000)
7350 013	0000 605	FOOD SERVICE INDIRECT FD 13-00	(159,111)	(159,111)	(159,111)	0	(159,111)
7615 014	8150 000	TRSF FROM GEN TO DEF. MAINT. FUND 14-00	280,000	280,000	0	280,000	280,000
		<b>TOTAL-OBJECT CODE 7000</b>	<b>82,889</b>	<b>82,889</b>	<b>(505,976)</b>	<b>589,769</b>	<b>83,793</b>
		<b>TOTAL-ALL EXPENDITURES</b>	<b>93,056,159</b>	<b>92,587,606</b>	<b>71,462,521</b>	<b>26,292,614</b>	<b>97,755,135</b>
		TEMP. TRANSFER/CASH FLOW	5,000,000	5,000,000			0
		<b>GRAND TOTAL-ALL EXPENDITURES</b>	<b>98,056,159</b>	<b>97,587,606</b>	<b>71,462,521</b>	<b>26,292,614</b>	<b>97,755,135</b>

# San Dieguito Union High School District

## INFORMATION REGARDING BOARD AGENDA ITEM

**TO:** BOARD OF TRUSTEES

**DATE OF REPORT:** November 30, 2005

**BOARD MEETING DATE:** December 8, 2005

**PREPARED AND  
SUBMITTED BY:**

Peggy Lynch, Ed.D.,  
Superintendent



**SUBJECT:** Donor Recognition Plaque/  
TPHS Science Annex – Building B

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### EXECUTIVE SUMMARY

Attached is a memorandum from Rick Schmitt, Principal, Torrey Pines High School, which reviews the proposal and rationale for the donor recognition plaque for the science annex in Building B at Torrey Pines High School. The plaque will be in recognition of Dr. Roberto and Colleen Padovani who have contributed over \$250,000.00 over a two year period to the Torrey Pines High School Foundation which was matched by an additional \$250,000.00 through the Qualcomm Employee Matching Gift Program. The gift has been designated to the sciences and technology.

### RECOMMENDATION:

It is recommended that the Board accept the donor recognition plaque for the Science Annex Building B at Torrey Pines High School in recognition of the contributions made by Dr. Roberto and Colleen Padovani.

### FUNDING SOURCE:

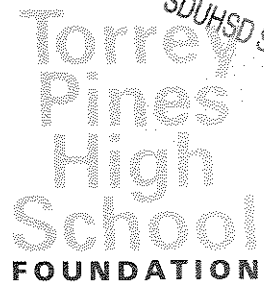
Not applicable.

PL/sg  
Attachment

**AGENDA ITEM:** 32

RECEIVED  
NOV 16 7 15

SDUHSD SUPERINTENDENT



**Date:** Tuesday, November 15, 2005  
**To:** Peggy Lynch, Superintendent  
**From:** Rick Schmitt, Principal  
Patti Malmuth, President, TPHS Foundation

**Re: Donor Recognition Plaque for the Science Annex in Building B of Torrey Pines High School**

**Proposal:**  
Torrey Pines High School and Torrey Pines High School Foundation seek to recognize one of its largest parent donors in the school's history—Dr. Roberto and Colleen Padovani-- with the installation of a recognition plaque at the side wall to the east entrance of the Science Annex in Building B of the Torrey Pines High School campus. We request permission from the Board of Trustees to install such a plaque with the financial resources for purchase and installation coming from the Torrey Pines High School Foundation.

**Rationale:**  
In the 2004-05 school year, parents Dr. Roberto and Colleen Padovani pledged \$250,000 over a two year period to Torrey Pines High School Foundation which was matched with an additional \$250,000 through the QUALCOMM Employee Matching Gift Program. Their gift has been designated to the sciences and technology. Their interest and commitment to science is only natural given Dr. Padovani's background. He is executive vice president and chief technology officer for QUALCOMM. He was involved in the initial design, development and standardization of IS095 CDMA systems. For the past 15 years, Dr. Padovani has been involved in the research and development of digital communication systems with particular emphasis on cellular Code Division Multiple Access (CDMA) systems. His research and inventions in this field have led to the worldwide standardization and commercialization of CDMA for second and third generation cellular systems. More recently he has led the design and development of CDMA2000 1xEV-DO, an IP-based high speed wide area data network.

Dr. Padovani holds over 50 patents on wireless CDMA systems. He has published numerous technical papers in the digital communications field and was the co-recipient of the 1981 IEEE Vehicular Technology Society Best Paper Award for a fundamental paper on the capacity of CDMA cellular systems. Dr. Padovani received a Laureate degree from the University of Padova, Italy and Master of Science and Ph.D degrees from the University of Massachusetts, Amherst all in electrical and computer engineering.

- PHYLLIS QUAN-STEINBERG  
PRESIDENT
- MARK HEINRICH  
VICE PRESIDENT FINANCE
- PATTI MALMUTH  
VICE PRESIDENT
- PARENT FUNDRAISING
- LOVERNA BHAGWAT  
SECRETARY
- JOANN SCHORN  
ADVISOR
- MITRA ALFORD
- CHRIS AUSTIN
- GABY SANCHEZ-OSORIO
- JOE BELCH
- CINDY CRUE
- LAURIE GOVIL
- CHRISTINA DOWDNEY
- RUTH FAY
- JULIE TANTORNO
- JERRI ANN JACOBS
- MYRA LONGHILL
- JASON MURRAY
- MARILEE PACELLI
- JAMIE JORDAN PATTERSON
- PEGGY PATRICKSON
- MARY REYNOLDS
- RICHELLE SANFORD
- MINDY SCHEER
- KATHRYN SCHWENBERG
- VALERIE SULLIVAN
- JERRY SUPPA
- CAROL TAGGER
- TERRY WOLFE
- YOM WOLVER
- RICK SCHMITT  
PRINCIPAL
- SUSAN HOWE  
EXECUTIVE DIRECTOR

Dr. Padovani's professional work clearly reflects the basic love of learning and joy of discovery that we seek to instill in our students at Torrey Pines High School. With this in mind, a committee consisting of associate superintendent Eric Hall, assistant principal Rick Ayala, science teacher Priscilla Morton, TPHS Foundation President Patti Malmuth, TPHS Foundation interim executive director Phyllis Quan Steinberg, parent Loveena Bhagwat, and student Liz Hood met several times to consider ways to recognize the Padovanis. To this end, students Liz Hood and Danielle Murray created a design for the 24" x 18" plaque depicting the various aspects of science with the wording, "In Recognition of the Generous Padovani Family Gift to the Vision of Science, Discovery and Learning at TPHS" and dated 2005.

We believe this recognition plaque at the entrance to the Science Annex has several positive benefits in addition to recognizing a family who truly believes in the excellent education and positive high school experience at Torrey Pines High School:

- The student-generated design befits the Padovanis' commitment and belief in the creativity of our students.
- A student-generated design, the recognition will have meaning to the TPHS student body.
- It is an inspiration to our entire school community of the value of science learning and teaching.
- It models the partnership role of parents with the school.

We thank you and the trustees of the School Board for consideration of our request.

# San Dieguito Union High School District

## INFORMATION REGARDING BOARD AGENDA ITEM

**TO:** BOARD OF TRUSTEES

**DATE OF REPORT:** November 28, 2005

**BOARD MEETING DATE:** December 8, 2005

**PREPARED BY:** Michael Coy  
Director of Educational Technology

**SUBMITTED BY:** Peggy Lynch, Ed.D.  
Superintendent

**SUBJECT:** Approval of Agreement/Eagle Software

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### EXECUTIVE SUMMARY

Currently, our Student Information System is provided by the San Diego County Office of Education. Based on the recommendations by the committee created to evaluate our current system and the available alternatives, it has been determined that Aeries from Eagle Software would better suit the district's needs.

The proposal from Eagle Software has a total cost of \$135,425.00. In order to begin using the software in January 2006, the cost this fiscal year is \$29,925.00. This will include a portion (\$17,000.00) of the licensing fee and training on an "as used" basis budgeted at \$12,925.00. The balance of \$105,500.00 (remaining amount for licensing, yearly maintenance and support, and data conversion) is to be paid next fiscal year by July 15, 2006.

Maintenance and support in the second and subsequent years of the program is anticipated to be \$20,000.00 per year.

County Counsel will be reviewing the agreement documents prior to signature.

### RECOMMENDATION:

It is recommended that the Board authorize the Superintendent or her designee to negotiate and enter into a contract for Aeries software for a district-wide student information system with Aeries Software, Inc. d.b.a. Eagle Software at cost levels identified in the report to the Board.

### FUNDING SOURCE:

General Fund 03-00

**AGENDA ITEM:** 33


# San Dieguito Union High School District

## INFORMATION REGARDING BOARD AGENDA ITEM

**TO:** BOARD OF TRUSTEES

**DATE OF REPORT:** December 1, 2005

**BOARD MEETING DATE:** December 8, 2005

**PREPARED BY:** Penny Cooper-Francisco, Associate Superintendent/  
Instruction 

**SUBMITTED BY:** Peggy Lynch, Superintendent

**SUBJECT:** Board Policy 6200/AR-1 (High School Graduation Requirements)

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### EXECUTIVE SUMMARY

The Class of 2006 is the first class that must pass the California High School Exit Exam (CAHSEE), in addition to all district course requirements, in order to receive a diploma. In November, 2004, the Board approved a revision to Board Policy 6200.2 that allowed special education students who had not passed the CAHSEE or Algebra I, but had passed all other graduation requirements, to receive a certificate of achievement.

By law, these special education students must be permitted to participate in the graduation ceremonies. That is not true for other students, such as English learners, who may be in a similar situation.

The proposed Administrative Regulation would allow, at the discretion of the Superintendent or designee, students who have not passed the CAHSEE and who have met all other graduation requirements, to participate in graduation exercises without receiving his/her diploma. When the CAHSEE requirement has been satisfied, the student will be granted his/her diploma.

### RECOMMENDATION:

It is recommended that the Board approve the revision to Board Policy 6200 AR-1, as described above.

### FUNDING SOURCE:

Not applicable



HIGH SCHOOL GRADUATION REQUIREMENTS

Requirements for graduation and specified alternative means for completing the prescribed course of study shall be made available to students, parents/guardians and the public. (Education Code 51225.3)

Students shall not be required to have resided within the district for any minimum length of time as a condition of high school graduation. (Education Code 51411)

California High School Exit Examination for the Classes of 2006 and Later

At the beginning of each school year or at the time a student transfers into the district, the Board shall provide written notification to all students in grades 9 through 12 and to their parents/guardians that, starting in the 2005-06 school year and each year thereafter, each student completing the 12<sup>th</sup> grade shall be required to successfully pass the state's high school exit examination as a condition of graduation. The notification shall include, at a minimum, the dates of the examination, the requirements for passing the examination, and the consequences of not passing the examination. (Education Code 48980, 60850)

When students do not demonstrate sufficient progress toward passing the exit examination, supplemental instruction offered by the district shall be designed to assist students to succeed on the exit examination and shall reflect statewide academic standards to the extent that the district has aligned its curriculum with those standards. (Education Code 60851)

Supplemental instruction shall include summer school instructional programs for students in grades 7 through 12 who do not demonstrate sufficient progress toward passing the exit examination. (Education Code 37252)

All students must pass the California High School Exit Exam (CAHSEE) to receive a high school diploma including students with disabilities. Students are permitted to take the test with accommodations or modifications specified for the CAHSEE if indicated in the student's Individualized Education Program (IEP) or Section 504 Plan. Students who take the CAHSEE with modifications will not receive a valid score. However, at the request of a parent or guardian, a school principal may submit a

SAN DIEGUITO UNION HIGH SCHOOL DISTRICT

Administrative Regulation Issued: August 17, 2000

Administrative Regulation Issued: October 2, 2003

Administrative Regulation Issued: April 21, 2005

Administrative Regulation - DRAFT: December 8, 2005

request for a waiver to the District Board of Trustees for a student with a disability who took the CAHSEE with modifications and received the equivalent of a passing score on one or both parts of the CAHSEE. The Board may waive the requirement to pass one or both parts of the exam if the student has met the requirements listed in California Education Code Section 60851c.

At the discretion of the Superintendent or designee, a student who has not passed the California High School Exit Exam and has met all other graduation requirements may participate in graduation exercises without receiving his/her diploma. When the California High School Exit Exam requirement has been satisfied, the student will be granted his/her diploma.

#### Middle School Students Taking High School Level Courses

1. Students may enroll in both world language and algebra as part of their middle school courses. The course of study taken at the middle schools is comparable to those same levels which are taken at the high school level; therefore, middle school world language and/or algebra classes fulfill the entrance requirement for the University of California and State University systems.
2. Students who take world language, as eighth graders are eligible for entry into the next level at the high school if they possess suggested prerequisites.  
~~Students in Grade 8 may also enroll in algebra, a course that is comparable to Algebra at the high school level and may also be applied to the entrance requirements at universities. These students are eligible for entry into Geometry at the high school if they possess suggested prerequisites.~~
3. No high school credit will be granted for courses taken at the middle school; however, the course(s) may be used for college entrance requirements.
4. Students in Grade 8 may take and receive credit for advanced courses at the high school. Enrollment in these courses is on a space-available basis with approval of both the high school and middle school principals.

#### SAN DIEGUITO UNION HIGH SCHOOL DISTRICT

Administrative Regulation Issued: August 17, 2000

Administrative Regulation Issued: October 2, 2003

Administrative Regulation Issued: April 21, 2005

Administrative Regulation - DRAFT: December 8, 2005

HIGH SCHOOL GRADUATION REQUIREMENTS

Requirements for graduation and specified alternative means for completing the prescribed course of study shall be made available to students, parents/guardians and the public. (Education Code 51225.3)

Students shall not be required to have resided within the district for any minimum length of time as a condition of high school graduation. (Education Code 51411)

California High School Exit Examination for the Classes of 2006 and Later

At the beginning of each school year or at the time a student transfers into the district, the Board shall provide written notification to all students in grades 9 through 12 and to their parents/guardians that, starting in the 2005-06 school year and each year thereafter, each student completing the 12<sup>th</sup> grade shall be required to successfully pass the state's high school exit examination as a condition of graduation. The notification shall include, at a minimum, the dates of the examination, the requirements for passing the examination, and the consequences of not passing the examination. (Education Code 48980, 60850)

When students do not demonstrate sufficient progress toward passing the exit examination, supplemental instruction offered by the district shall be designed to assist students to succeed on the exit examination and shall reflect statewide academic standards to the extent that the district has aligned its curriculum with those standards. (Education Code 60851)

Supplemental instruction shall include summer school instructional programs for students in grades 7 through 12 who do not demonstrate sufficient progress toward passing the exit examination. (Education Code 37252)

All students must pass the California High School Exit Exam (CAHSEE) to receive a high school diploma including students with disabilities. Students are permitted to take the test with accommodations or modifications specified for the CAHSEE if indicated in the student's Individualized Education Program (IEP) or Section 504 Plan. Students who take the CAHSEE with modifications will not receive a valid score. However, at the request of a parent or guardian, a school principal may submit a

SAN DIEGUITO UNION HIGH SCHOOL DISTRICT

Administrative Regulation Issued: August 17, 2000

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request for a waiver to the District Board of Trustees for a student with a disability who took the CAHSEE with modifications and received the equivalent of a passing score on one or both parts of the CAHSEE. The Board may waive the requirement to pass one or both parts of the exam if the student has met the requirements listed in California Education Code Section 60851c.

#### Middle School Students Taking High School Level Courses

Students may enroll in both world language and Algebra as part of their middle school courses. The course of study taken at the middle schools is comparable to those same levels which are taken at the high school level; therefore, middle school world language and/or algebra classes fulfill the entrance requirement for the University of California and State University systems.

Students who take world language, as eighth graders are eligible for entry into the next level at the high school if they possess suggested prerequisites.

Students in Grade 8 may also enroll in Algebra, a course that is comparable to Algebra at the high school level and may also be applied to the entrance requirements at universities. These students are eligible for entry into Geometry at the high school if they possess suggested prerequisites.

No high school credit will be granted for world language or Algebra taken in Grade 8; however, the course(s) may be used for college entrance requirements.

Students in Grade 8 may take and receive credit for advanced courses at the high school. Enrollment in these courses is on a space-available basis with approval of both the high school and middle school principals.

#### SAN DIEGUITO UNION HIGH SCHOOL DISTRICT

Administrative Regulation Issued: August 17, 2000

Administrative Regulation Issued: October 2, 2003

Administrative Regulation Issued: April 21, 2005

# San Dieguito Union High School District

## INFORMATION FOR BOARD OF TRUSTEES

**TO:** BOARD OF TRUSTEES

**DATE OF REPORT:** November 23, 2005

**BOARD MEETING DATE:** December 8, 2005

**PREPARED BY:** *JEA*  
John Addleman, Facilities Planning Analyst  
Steve Ma, Exec. Director of Business Services  
Eric J. Hall, Assoc. Supt. of Business Services

**SUBMITTED BY:** Peggy Lynch, Ed.D.  
Superintendent

**SUBJECT:** Public Notice – 2004/2005 Report on Statutory  
School Fees and Findings

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Government Code Sections 66006 provide that all school districts shall make available to the public certain information relative to statutory school fees collected pursuant to Government Code Sections 53080 et seq. and 65995 et seq., and Mitigation Payments collectively. The described information and findings relate to Reportable Fees (Fund 25-19) received, expended or to be expended in connection with school facilities to accommodate additional students from new development if funded or partially funded with Reportable Fees.

Reportable Fees have not been levied, collected or imposed for general revenue purposes.

The attached Annual and Five Year Report for fiscal year 2004-2005 will be made available to the public on December 9, 2005 in accordance with the 180-day rule under Government Section 66006(b)(1)

The report includes the information the Board will need to review and adopt in accordance with Government Sections 66006(b)(2) at the next regularly scheduled board meeting, January 19, 2006.

AGENDA ITEM: 39

**SAN DIEGUITO UNION HIGH SCHOOL DISTRICT  
ANNUAL AND FIVE YEAR REPORTS  
FOR FISCAL YEAR 2004-2005  
IN COMPLIANCE WITH  
GOVERNMENT CODE SECTIONS 66006 AND 66001**

Government Code Sections 66006 and 66001 provide that the San Dieguito Union High School District ("District") shall make available to the public certain information and adopt described findings relative to statutory school fees ("Statutory School Fees") collected pursuant to Government Code Sections 53080 *et seq* and 65995 *et seq.*, Senate Bill 201 fees ("SB 201 Fees") collected also pursuant to Government Code Section 65970 *et seq.*, and Mitigation Payments collectively ("Reportable Fees"). The described information and findings relate to Reportable Fees received, expended or to be expended in connection with school facilities ("School Facilities") to accommodate additional students from new development if funded or partially funded with Reportable Fees. The Reportable Fees do not include special tax proceeds, letters of credit, bonds, or other instruments to secure payment of Reportable Fees at a future date. The Reportable Fees have not been levied, collected, or imposed for general revenue purposes.

The following Annual and Five-Year Reports include the information and proposed findings the District intends to review and adopt in accordance with Government Code Sections 66006 and 66001.

**I.**

**INFORMATION MADE AVAILABLE PURSUANT TO GOVERNMENT CODE SECTION 66006 FOR FISCAL YEAR 2004-2005:**

1. In accordance with Government Code Section 66006(b)(1) and (2), the District provides the following information for fiscal year 2004-2005:

**A. DESCRIPTION OF THE TYPE OF FEES IN THE ACCOUNT OF THE DISTRICT:**

The Reportable Fees of the District for fiscal year 2004-2005 consist of Statutory School Fees.

**B. AMOUNT OF THE REPORTABLE FEES:**

The Statutory School Fee amounts for fiscal year 2004-2005 are set forth in Schedule A Which is incorporated herein. These Statutory School Fee amounts were previously adopted on behalf of the District by the Board of Trustees ("Board") of the District. The Statutory School Fee amounts only partially mitigate the impacts to the District caused by new residential development because the Statutory School Fees do not adequately fund School Facility needs resulting from additional development within the District.

**C. BEGINNING AND ENDING BALANCE OF ACCOUNT :**

	Reportable Fees
Beginning Balance (7/01/04)	\$3,918,547.03
Ending Balance (6/30/05)	\$2,571,457.26

**D. AMOUNT OF THE REPORTABLE FEES COLLECTED AND INTEREST EARNED:**

Amount of Reportable Fees Collected	Amount of Interest Earned
\$1,318,743.64	\$80,883.21

**E. IDENTIFICATION OF EACH PROJECT OF THE DISTRICT ON WHICH STATUTORY SCHOOL FEES WERE EXPENDED AND THE AMOUNT OF THE EXPENDITURES ON EACH PROJECT OF THE DISTRICT, INCLUDING THE TOTAL PERCENTAGE OF THE COST OF THE PROJECT OF THE DISTRICT THAT WAS FUNDED WITH STATUTORY SCHOOL FEES:**

The foregoing information<sup>1</sup> is set forth in Schedule B, which are incorporated herein.

**F. IDENTIFICATION OF AN APPROXIMATE DATE BY WHICH THE CONSTRUCTION OF PROJECT(S) OF THE DISTRICT WILL COMMENCE IF THE DISTRICT DETERMINES THAT SUFFICIENT FUNDS HAVE BEEN COLLECTED TO COMPLETE FINANCING ON AN INCOMPLETE PROJECT OF THE DISTRICT, AS IDENTIFIED IN PARAGRAPH (2) OF SUBDIVISION (A) OF SECTION 66001, AND THE PROJECT OF THE DISTRICT REMAINS INCOMPLETE:**

The District determined that it had sufficient funds to initiate construction of:

- Addition of Four Relocatable Classrooms at Carmel Valley Middle School
- Conversion of Classrooms into Science Classrooms at Carmel Valley Middle School
- Conversion of Science Classrooms into Chemistry Classrooms at Torrey Pines High School
- San Dieguito High School Academy – MDF, Low Voltage Room and Restroom Facility
- Temporary Purchasing and Receiving Building at Sunset High School

in 2004-2005.

The District determined that it had sufficient funds to initiate construction of the following in fiscal year 2003-2004:

- Canyon Crest Academy
- Sunset Continuation High School Expansion (Discontinued until permanent Purchasing and Receiving Building is constructed elsewhere.)
- San Dieguito Academy High School Improvement Project - Modernization

**G. DESCRIPTION OF EACH INTERFUND TRANSFER OR LOAN MADE FROM THE ACCOUNT INCLUDING PROJECT(S) OF THE DISTRICT ON WHICH THE TRANSFERRED OR LOANED STATUTORY SCHOOL FEES WILL BE EXPENDED, AND, IN THE CASE OF AN INTERFUND LOAN, THE DATE ON WHICH THE LOAN WILL BE REPAYED, AND THE RATE OF INTEREST THAT THE ACCOUNT WILL RECEIVE ON THE LOAN:**

Funds to Which Statutory School Fees Are Loaned	Amount	Date Loan To Be Repaid	Rate of Interest
N/A			

**H. THE AMOUNT OF REFUNDS MADE OR REVENUES ALLOCATED FOR OTHER PURPOSES IF THE ADMINISTRATIVE COSTS OF REFUNDING UNEXPENDED REVENUES EXCEED THE AMOUNT TO BE REFUNDED:**

No refunds of Reportable Fees were made in fiscal year 2004-2005, and no refunds are required under applicable law.

<sup>1</sup> The information will also include any Statutory School Fees spent for administrative costs associated with the adoption, collection, and reporting of the Statutory School Fees.

**SCHEDULE A.**

Statutory School Fees:

- Residential Development            \$.85 per square foot of habitable living space should development reside in Rancho Santa Fe Elementary School District. \$1.19 per square foot of habitable living space all other areas.
- Commercial/Industrial  
Development                            \$.135 per square foot of covered and enclosed space should development reside in Rancho Santa Fe Elementary School District. \$.195 per square foot of covered and enclosed space all other areas.

**SCHEDULE B.**

<b>Improvement</b>	<b>Amount Expended</b>	<b>Percent Funded</b>
Utility Infrastructure Improvements	\$1,402,142.35	100%
New Construction	\$1,097,506.24	100%
Interim Housing	\$ 15,843.75	100%
Technology Improvements	\$ 128,706.35	100%
Consultants/Studies/Demographics	\$ 56,229.31	100%
Legal Advertising	\$ 126.28	100%
Furniture & Equipment	\$ 11,787.49	100%
Administrative Costs	\$ 34,374.85	100%
<b>Total</b>	<b>\$2,746,716.62</b>	



## **II. FIVE YEAR REPORT**

In accordance with Government Code Section 66001, the District provides the following information with respect to that portion of the account or sub-account(s) remaining unexpended, whether committed or uncommitted:

### **A. IDENTIFICATION OF THE PURPOSE TO WHICH THE REPORTABLE FEES ARE TO BE PUT**

The purpose of the Reportable Fees imposed and collected on new residential and commercial/industrial development within the District during fiscal year 2004-2005 was to fund the additional grade 7-12 School Facilities required to serve the grade 7-12 Project Students generated by new development within the District. Specifically, the Reportable Fees will be used for the construction and/or acquisition of additional School Facilities, remodeling existing School Facilities to add additional classrooms and technology, as well as acquiring and installing additional portable classrooms to accommodate Project Students.

### **B. DEMONSTRATION OF A REASONABLE RELATIONSHIP BETWEEN THE REPORTABLE FEES AND THE PURPOSES FOR WHICH THEY ARE CHARGED**

There is a roughly proportional, reasonable relationship between the new development upon which the Reportable Fees are charged and the need for additional School Facilities by reason of the fact that additional students will be generated by additional development within the District and the District does not have student capacity in its existing School Facilities to accommodate these new students. Furthermore, the Reportable Fees charged on new development will be used to fund School Facilities that will be used to serve the students generated from new development and the Reportable Fees do not exceed the costs of providing such School Facilities for new students.

### **C. IDENTIFICATION OF ALL SOURCES AND AMOUNTS OF FUNDING ANTICIPATED TO COMPLETE FINANCING OF THE SCHOOL FACILITIES THE DISTRICT HAS IDENTIFIED IN THE DISTRICT'S REPORTS**

Schedule C lists the proposed funding sources for all pending School Facility projects, as presently identified by the District:

### **D. IDENTIFICATION OF THE APPROXIMATE DATES ON WHICH THE FUNDING REFERRED TO IN SECTION C IS EXPECTED TO BE DEPOSITED INTO THE APPROPRIATE ACCOUNT OR FUND**

Schedule D lists the approximate dates on which the funds are expected to be available for the School Facility Projects presently identified by the District

**Schedule C - IDENTIFICATION OF ALL SOURCES AND AMOUNTS OF FUNDING ANTICIPATED TO COMPLETE FINANCING OF THE SCHOOL FACILITIES THE DISTRICT HAS IDENTIFIED IN THE DISTRICT'S REPORTS**

5-Year Report (2004-2005)  
Schedule C 04-05

Project	Est. Cost	State School Bldg. Program	CFD's	NCW	Reportable Fees	Other
<b>S.D. Academy High School</b>						
Modernization/Infrastructure	\$9,639,892	\$3,933,186	\$2,924,008	N/A	\$2,786,698	unknown
New Construction*	\$10,800,234	unknown	unknown	unknown	unknown	unknown
MDF Room, Low Voltage, and Restroom Facility	\$1,781,030	unknown	\$1,166,030(est.)	unknown	\$615,000(est.)	unknown
Library	\$5,000,000	\$1,100,000(est.)	\$3,900,000(est.)	unknown	unknown	unknown
Performing Arts Complex*	\$8,230,040	unknown	unknown	unknown	unknown	unknown
<b>La Costa Valley Middle School *</b>						
unknown	unknown	unknown	unknown	unknown	unknown	unknown
<b>Sunset High School</b>						
Modernization *	unknown	unknown	unknown	unknown	unknown	unknown
Expansion – Phase II*	\$2,896,370	unknown	unknown	unknown	unknown	unknown
<b>Torrey Pines High School</b>						
Chemistry Room Conversions	\$500,000	N/A	N/A	N/A	\$500,000	N/A
<b>Carmel Valley Middle School</b>						
Addition of 4 Relocatable Clsrms	\$474,000	N/A	N/A	N/A	\$474,000	N/A
Science Room Conversions	\$130,925	N/A	N/A	N/A	\$130,925	N/A
<b>Earl Warren Middle School</b>						
Modernization*	\$1,560,175	unknown	unknown	unknown	unknown	unknown
<b>FUA Schools</b>						
Middle School *	unknown	unknown	unknown	unknown	unknown	unknown
Canyon Crest Academy	\$97,207,209	\$41,025,241	\$38,621,241	\$17,560,727	unknown	unknown
<b>Purchasing-Receiving Bldg/Temp</b>						
\$783,000	N/A	N/A	N/A	\$783,000	N/A	
<b>Transportation Facility</b>						
Phase 1 & 2	\$700,000	N/A	unknown	N/A	unknown	\$700,000
Phase 3 & 4*	\$5,300,000	unknown	unknown	unknown	unknown	unknown
<b>Maintenance Mod. &amp; Expansion *</b>						
unknown	unknown	unknown	unknown	unknown	unknown	unknown
<b>Adult Ed. Mod &amp; Expansion *</b>						
unknown	unknown	unknown	unknown	unknown	unknown	unknown
<b>Warehouse Mod. &amp; Expansion *</b>						
\$2,631,054	unknown	unknown	unknown	unknown	unknown	unknown
<b>TOTAL</b>	<b>\$147,633,929</b>	<b>\$46,058,427</b>	<b>\$46,611,279</b>	<b>\$17,560,727</b>	<b>\$5,289,623</b>	<b>\$700,000</b>

(\*) Projects in preliminary planning with no cost estimate and/or known completion date for financing.

**Schedule D - IDENTIFICATION OF THE APPROXIMATE DATES ON WHICH THE FUNDING REFERRED TO IN SECTION C IS EXPECTED TO BE DEPOSITED INTO THE APPROPRIATE ACCOUNT OR FUND**

5-Year Report (2004-2005)  
Schedule D 04-05

	State School			Reportable	
Project	Bldg. Program	CFD's	NCW	Fees	Other
<b>S.D. Academy High School</b>					
Modernization	2003/04	2003/04	N/A	2002/03	unknown
New Construction*	unknown	unknown	unknown	unknown	unknown
MDF Room, Low Voltage, and Restroom Facility	N/A	2004/05	N/A	2004/05	unknown
Library	2004/05	2004/05	N/A	unknown	unknown
Performing Arts Complex*	unknown	unknown	unknown	unknown	unknown
<b>La Costa Valley Middle School*</b>					
<b>Sunset High School</b>					
Modernization*	unknown	unknown	unknown	unknown	unknown
Expansion – Phase II*	unknown	unknown	unknown	unknown	unknown
<b>Torrey Pines High School</b>					
Chemistry Room Conversions	N/A	N/A	N/A	2004/05	N/A
<b>Carmel Valley Middle School</b>					
Addition of 4 Relocatable Clsrms	N/A	N/A	N/A	2004/05	N/A
Science Room Conversions	N/A	N/A	N/A	2004/05	N/A
<b>Earl Warren Middle School</b>					
Modernization*	unknown	unknown	unknown	unknown	unknown
<b>FUA Schools</b>					
Middle School*	unknown	unknown	unknown	unknown	unknown
Canyon Crest Academy	2003/04	2003/04	2003/04	unknown	unknown
<b>Purchasing-Receiving Bldg/Temp</b>					
<b>Transportation Facility</b>					
Phase 1 & 2	N/A	unknown	N/A	unknown	2004/05
Phase 3 & 4*	unknown	unknown	unknown	unknown	unknown
<b>Maintenance Mod. &amp; Expansion*</b>					
<b>Adult Ed. Mod &amp; Expansion*</b>					
<b>Warehouse Mod. &amp; Expansion*</b>					

(\*) Projects in preliminary planning with no cost estimate and/or known completion date for financing.